Research on College English Teaching Creative Ability

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Abstract: Since the reform of college English teaching has been of great concern to start foreign language teaching profession. This article aims to explore new ways to improve college English teaching mode, describes the contents of University conducted experiments College English Teaching innovation, characteristics, comparison of the data through questionnaires and innovative way to explore the advantages of teaching mode, the college English teaching reform of improving students' comprehensive ability, large area to improve the quality of college English teaching has important practical value.

Introduction

College English teaching is an important part of higher education, not only helps school students in English language learning, but also in the learning process so that students come into contact with the Anglo-American culture, to enrich students' cultural life, but also for the international community transport talents to contribute. However, China's current education system is examination-oriented education, the students lack of innovative thinking, learning single, mainly in book-learning and listening to teachers teach mainly verbal, to a certain extent, so that teachers and students in the classroom efficiency decreases, where students By self-learning ability is poor and other issues also will appear. English in today's society more and more aspects of the certificate, are increasingly high requirements, English learning materials are also diverse, many students in the selection of learning materials selection and learning methods are based on the lack of some relevance, not set their own English learning method. In this case, the innovation capacity of learning is particularly important. In order to improve our ability to innovate today's college students learning English, to help students better adapt to the significance of the development of modern society, this article will train college students English learning and innovation ability to train students ability to innovate English learning strategies of these two aspects will be discussed.

Students Learn English through college, The Need to Improve the Innovation Ability

The shortcomings of the traditional teaching of analysis. Old teaching philosophy, on the one hand, the traditional college English teaching to impart knowledge of the language teaching focus point, focus on teaching students to cope with exams, students' communication ability is difficult to obtain training and upgrading, foreign language level after graduation is difficult to meet the needs of society; the other respect, traditional university teaching and characteristics of the times serious derailment, age appeal is an innovative, independent learning, to meet the needs of the community-oriented talents, and traditional universities have neglected individual differences college students, over-emphasis on language support itself, but by the lack of language carrier to guide students to understand and accept the fine Western culture, ideology, leading passive student learning, learning interest is not high. I heard that a lower proportion of college English class, students in the classroom, said the opportunity to listen to English too, resulting in "Dumb" English is widespread, the students' communicative competence is difficult to improve university teaching English there and
society, behind the times, boring content, usability is not higher range of issues, in the form of 
after-school practice over the years to reading comprehension, End fill in the blank form, writing 
translation mainly students generally reflect the dull recitation, enthusiasm is not high. So far, China's 
college English teaching assessment is still mainly in the form of the final exam, which summative 
assessment does not fully reflect the real students' English learning process efforts and achievements, 
and further exacerbated the consequences of examination-oriented education, the lack of student 
formative evaluation.

**Students Way through College to Learn English, Improve Innovation Ability**

The significance of culture innovative English learning ability of college students. Benefit students 
develop good study habits and innovative thinking is the core of contemporary social development of 
innovation, creative thinking, creative design is more likely to be socially acceptable and markets, 
there will be good prospects for development.

**Students Get Creative Ability in English, on the One Hand and Promoting Their Own 
Learning and Development in the Field Of English, Prepare for the Future Work and Life.**

On the other hand, it is conducive to the formation of innovative thinking, and do learn by analogy, 
the use of innovative thinking can help in other ways to promote their growth in other areas. Students 
help enhance confidence, improve students' motivation to learn, so they can live a more positive and 
optimistic when a student know their English learning ability is not strong, but after his guidance and 
training of teachers, he will grope for their own learning methods the process to seek a novel learning 
method, thus, have a certain ability to innovate. With the success stories happen to them more and 
more, he will have confidence in ourselves, in the future more confident. Therefore, cultivating 
innovative ability of college students learning English, students will tend to be more optimistic, 
enhance self-confidence. Teachers must first learn to improve self-learning ability to innovate and to 
 improve their teaching methods, thereby improving the status of College Students' English learning 
ability, in the process, both teachers and students benefit. Cultivation of English learning and 
innovation ability of college students improve their English ability status quo, but also contribute to 
the overall development of teachers, to create a good interactive environment, create a good 
atmosphere for learning English.

**The Students' English Learning Ability of Innovative Strategies**

Teacher's job is to impart knowledge of a sacred profession, but many university teachers work not 
specific, not rigorous teaching attitude, teaching without passion. Some English teachers often simply 
mechanically according to the book, teaching students read the word, sentence translation, English 
class is so boring, but one teacher monologue on the podium, the audience silent. Thus, no student 
likes this atmosphere, even students not in the mood to learn. Way so teachers can own innovation 
whereby student classroom interaction and discussions play out, on the one hand to improve the 
students’ interest in learning, on the other hand, from these vectors teachers convey to students 
creative thinking. Improve the delivery of the course, to attract student participation. In order to 
impart knowledge to students, to complete the task of teaching teachers to improve self-innovation 
capability it is necessary. For example: The PPT teaching, first of all, teachers can supplement the 
content of the book, add some more innovative content; Second, you can insert an audio, hear the 
original English children, whereby students can develop listening skills; further more, PPT may be 
added some text to match the picture, helped to attract the attention of students, enhance students’ 
classroom memory; group teaching, let the students themselves come up with an article in 
organizational learning. In the study group, everyone has the opportunity to speak, so you can make 
the most of the students involved and to be harvested, improve learning efficiency; regularly organize 
students to rehearse, perform little skits in English. So that students can learn in the entertainment, 
and this study is subtle.
Students Are Encouraged to Foster Innovation in Learning English.

Education departments and schools should improve the mastery of English Students, Students' English learning ability to innovate as part of school work, how to train college students in English learning and innovation ability, can develop relevant institutional or ideological approach in their daily work by teachers to educate students to actively cultivate their own ideological English learning ability to innovate, encourage college students to cultivate their ability to innovate English learning. Create an environment for learning English Students' Creative Ability. For example, schools can periodically related to school scholars to speak, both serve to attract the attention of students in English learning ability to innovate, but also to help students develop English learning innovation. At the same time, we hold about English Learning Innovation Ability of strategy seminar. This allows students to learn at the same time, for their own experience make their own way. Alternatively, give students freedom to the students themselves organize related activities. In these lectures, exchange activities, students will participate in the learning atmosphere, and the formation of a conscious culture of innovation English study habits in students 'thinking and life, improve students' English learning innovation.

Students Learn English through College, Improve Innovation Ability Notes

English traditional learning process is very monotonous, in which case the next interest is particularly important. Active learning and passive learning is significantly different, active learning is to meet the needs of their own interests and knowledge, memory can be more durable, and can combine knowledge and their own needs. The passive learning learners in the learning process can be very painful, because they are not interested in learning, you can not concentrate on them. Therefore, passive learning English students will generally have a negative study, sometimes just to learn English and to meet the test was temporary memory. We think that instead of passive learning, as passive to active, change of mind, clear learning objectives, and strengthen their ability to learn, and actively learn to create their own learning English. Cultivate innovative thinking, improve self-learning ability. In order to adapt to the development of society, culture society needs creative talents more effectively forge ourselves to meet the personnel, college students should develop innovative thinking, for example, in the process of learning English, finding ways to solve the problem from different angles, put forward their own insights, good reference and summary, to create a suitable and effective learning method, which is a self-learning process to improve the innovation ability. Students are encouraged to rational use of resources around. University plenty of time for college students, should be a more favorable context, students can use the time to learn these lessons in school less than knowledge. First, in plenty of time to fully utilize the school library, choose their own books to learn English. Secondly, the use of the library learning atmosphere, stop to study thinking. In addition, extensive network coverage to students learning English has brought a lot of convenience, students can use the Internet to learn English. For example, listen to some of their own interest foreign universities open class, in this process, not only to their own interest to acquire knowledge, but also learn the relevant knowledge of English. Furthermore, students choose favorite foreign film and television works in the entertainment at the same time, both to learn English, but also to understand Western culture. Finally, the university is a place for community activities more active, students can take advantage of activities related to the English school or school community organized to develop their interest in English to participate in activities, and improve their English learning.

Conclusions

With frequent international exchanges, expand the scope of a foreign language is increasingly necessary. College Students should actively change their English learning situation, to improve their English learning ability to innovate, for the present efforts to lay the foundation for the future. In short, learning English should be laid down from out of the examination-oriented education, develop their
creative thinking in English learning, and make full use of learning to improve English learning innovation.

Reference
