The Probe into the Methods of Implementing General Education in Application-oriented Civilian-run Colleges and Universities

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Abstract

This paper conducts the probe into the methods of implementing the general education in application-oriented civilian-run colleges and universities. As the basic education for the construction of high-quality teachers more and more urgent, how to make application-oriented colleges and universities teacher education in the personnel training level and training mode to meet the basic education development needs. Therefore, accomplishes the counted by the 100 million high quality worker diligently, ten million counts the professional personnel and a large quantities of best pick of the crop innovation talented person, specially raises the considerable amount to stress in the practical work department on the solution actual problem high level. Compared with the state-of-the-art core applications, this paper’s idea is novel and effective.

Keywords: General Education, Application-oriented, Civilian-run, Colleges.

Introduction

Today's society requires not only a large number of knowledge-based academic and research talents, but also a large number of the application-oriented talents who directly translate their knowledge into products and turn science and technology into productive forces and contribute directly to economic development. Therefore, accomplishes the counted by the 100 million high quality worker diligently, ten million counts the professional personnel and a large quantities of best pick of the crop innovation talented person, specially raises the considerable amount to stress in the practical work department on the solution actual problem high level application talented person that is the current higher education urgent duty, aiming at the problems and the problems in the current educational goals, the curriculum system, the teaching conditions, the teaching staff and the cultivation of quality management, etc. And accordingly, this issue can be achieved through the following aspects.

- The school attaches great importance to the construction of teachers' team consists of minor professional, high level of teaching, academic attainments professors and associate professor, lecturer and assistant teaching staff and teaching team.
- Strengthen professional skills training is an effective way to then improve the minor student professional ability. Through training, to strengthen the students' basic skills, to improve the professional quality of students, and for students in the future, smooth employment as soon as possible to adapt to the job requirements and lay a solid foundation.

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According to the goal of minor specialty construction, the proportion of theoretical teaching and practice, teaching basic courses and compulsory courses while the professional courses and elective courses can be determined rationally which makes course structure reasonable and the minor courses should meet the needs of the society.

Using the undergraduate course talented person culture education for the all-around development difficult position, that affected seriously in the university system had demonstrated day by day the important influence the application undergraduate course colleges and universities personnel training specification and social demand goodness of fit, could not satisfy the society to apply the talented person well in the humanities spirit, the cultural accomplishment, society adaptiveness and the compound potential aspect requests. Therefore, the vigorously strengthens application undergraduate course talented person culture education for all-around development the research and the practices imperative. Under this background, it then eliminates the heavy theory light application, the heavy knowledge which the application undergraduate course colleges and universities have not been able to abolish until now instills into the light ability raise the malpractice, the promotion higher education thought idea transforms impels the institutions of the higher learning personnel training pattern, the curriculum system and the course content reform as the raise and the social demand goodness of fit higher high quality talented person appears especially importantly moreover urgent.

Figure 1. The Components of the General Education.
Our Proposed Approach

General Education Analysis. In recent years, the integration of general education and professional education to achieve unity in the curriculum design and infiltration, as the University today a powerful way to implement the general education. In particular, it is a core trend to break the barriers between traditional disciplines, such as the "Interdisciplinary Study Program" of the Lingnan University, the "Integrated Life Science Program" of the Harvard University, the "Graduate School of Human and the Environment" Wait. But these plans are still not the most extensive integration of science and the humanities. To this end, "This requires us from the whole, the system, the overall concept of mutual relations, knowledge and methodology to understand and solve the problem." as the follows.

- Take passes knows the education pattern as the carrier above, the concept of viewing the entire situation, the education for all-around development idea mounts firmly, not only causes the student to construct and to accept subtly; Moreover also dominantly makes the student feeling to become aware the education for all-around development the objective substantiality, the scientific nature, necessity and importance, thus cultivates self-discipline own consciously, on own initiative and on own initiative personhood and works and thought ability and the level, establishes the full scale development the education for all-around development view.

- Practice is the process of the design, hands-on, observation, memory, thinking, imagination, analysis, synthesis expression of the autonomous training process is also a holographic nature, multidimensionality, gradual change, respectively, relationship between part and relationship between parts and whole process of comprehensive understanding of profound enlightenment as well as static and dynamic process, and the connotation and the relationship between the organizational structure, so as to build the "procedural", "method", "relationship" that outlets "thinking", such as invention basis.

The general procedure is in the college curriculum system, except the specialty outside curriculum all may recognize for passes knows the education the curriculum that including contents and so on philosophy, traditional culture, science and technology history. Then passed knows the education is in order to expand student's aspect of knowledge, between the enhancement discipline while specially between the writing coherence mutual seepage, was took the professional education one kind of the supplement existed, its goal lay in the enhancement pedagogue's comprehensive accomplishment. Due to the macro-environment of our country's social development and the trend of the development of higher education, the present general choice of general education mode of social work education, the connotation of general education in China's higher education curriculum system and the general education in western professional education Therefore, in the choice of social work education model, only to meet the teaching plan "shape but there are some misunderstandings on the general concept of education, not only on the current stage of social work in China's general education model training objectives and curriculum trends for an accurate positioning, but also the lack of the professional development of the future have an active pursuit of the real work of social work to achieve universal education to the "people", the "ideal" of the educational ideals.
The Private Colleges and Universities. In the view of property rights researchers of the private colleges and universities in China, and there are two tendencies: one is more emphasis on external environmental governance research; one is limited to the perspective of internal governance research. Therefore, the author believed that must cause the existing space which the managed by the people university will be able to win in the near future further develops that will obtain the competition the advantage, on the one hand will have through further to enlarge exterior government dynamics and as will build one to be advantageous the macro-environment which will develop in the managed by the people university (it will be specially market competition mechanism aspects and so on the formation, government's policy and holding of law). On the other hand the further is straightening out internal property right relations, consummates the government structure at the same time must correctly deal with in with the exterior government relations. Private university strategic planning is a university in the volatile, crisis-ridden environment through the allocation of limited resources or redistribution, to achieve predetermined goals to develop the management theory and method of the process that can be then separated into the following aspects.

- University ideals, that is, the pursuit of university ideals and beliefs, are often reflected in the development of private colleges and universities in the mission and objectives. For example, market-oriented, serving the community "is the school since the founding of the pursuit of the idea of running a student to the most responsible university" is the institute of science and the technology school concept.

- The concept of university mission is concrete form and external form is based on the practice of the university philosophy of general university. Almost all colleges and universities in the developed world are expressed in strategic planning in the mission of the school.

- The school right to independence size has decided each university to the strategic plan need degree. The university school right to independence is bigger, is bigger to the strategic plan need, the strategic plan more can obtain takes, the university school right to independence is smaller, even has not run a school the right to independence needs on smaller even not to have the strategic plan existence space to the strategic plan.

In view of the constitution is one of the necessary conditions for the establishment of the private universities, therefore, with the majority of public university charter vacancy situation is different, private colleges are the "center". However, from the perspective of modern university system, it can be said that the articles of the association have not played an important role in the management and the development of private colleges and universities.
Applied University Principles and Suggestions. China's modern higher education has gradually developed from the elite education to the mass education stage, and the diversification will gradually become the main feature of the development of that the China's higher education in the new period. Classification and development of higher education are the result of double choice of society and the education itself. Classification of institutions of higher learning, as it were, is based on some of the properties or characteristics of institutions of higher learning, the purpose of classification is through the establishment of the certain rules, promote the differentiation of the higher education function and systematization of institutions of higher learning to make the same type, the same level of institutions of higher learning in the fair competition, guide the classification of institutions of higher learning in running schools, maximize the benefit of the higher education resources. Classification of institutions of higher learning as impossible to end all characteristics and attributes of institutions of higher learning and therefore can only be determined according to some of the major attributes.

Conforms to the mission localization according to the newly built application university which the economic society develops needs, and the application university should be by constructs and the development application discipline and then the specialized primarily university as because applies the discipline, specialized face the specific industry domain and the practical work, this enabled the application university the meaning to have the relatively objective boundary.

On the spatial dimension, the concept of local, regional, industry should not be narrow, and should be generalized, schools should not only adapt to a local, regional, the specific needs of the industry, to explore various local, regional, industry needs together. If confined to a particular site construction applied university, subject, professional construction, road more walk more narrow, that's the beauty of the new applied university should be based on local, radiation throughout the country, towards the world. Therefore, the school should not only open to local, also want to open to the country, also open to the world and the teachers troop construction should not only have the school cooperation, the cooperation between colleges and even national cooperation and around the world within the scope of the international cooperation. Applied undergraduate colleges are based on the market demand, local economic and social development, focus on the ordinary colleges and universities of applied talents. As local colleges, the development platform is the level of local economic and social development. Therefore, based on the local area and for economic and social development is the direct basis for the birth of application-oriented colleges. Set to change the general traditional management mode of the consciousness experience that master the method study and work measurement, field management, optimization of knowledge and technology and skills, learn the integrated use of these skills by the innovative methods and procedure for solving the problem of typical industrial production, in order to realize the continuous optimization of production system and its operation, to achieve the purpose of the increase production efficiency and economic benefits.

As the basic education for the construction of high-quality teachers more and more urgent, how to make application-oriented colleges and universities teacher education in personnel training level and training mode to meet the basic education development needs, in the normal education transformation and higher education pay attention to connotation with the development of the today becomes more important. Application-oriented colleges and universities as the quality of teacher education, not only related to the survival and development of these institutions, but also related to the quality of basic education personnel training quality specifications.
**Conclusion**

This paper conducts probe into methods of implementing the general education in the application oriented civilian-run colleges and universities. This article studies with the practice is for the purpose of reforming auxiliary repairs the professional to raise the pattern, the establishment take enhances trains the student to practice ability and the innovation spirit as the key curriculum system, the course content and many kinds of form school pattern as well as the nimble diverse teaching method, after lets the student go on duty can adapt the work as soon as possible. In the future, we will then apply the proposed methodology into the real applications.

**References**


