The Reform and Practice of Adult Higher Education Schooling Running Mode

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Abstract. Along with the economic globalization and speeding up and continual readjustment of the industrial structure and employment structure education internationalization advancement, society's demand to the adult education increases day by day, the schooling running mode of adult education is facing the daunting challenge, is facing also the recent development opportunity. In order to adapt to the new situation of adult education development by leaps and bounds, must ponder the adult education by the idea of innovation, explores the reform of schooling running mode, strengthens the adult education talented person's quality request, making it adapt to the society to need with the historical development. This research union current adult higher education situation and my school reality have carried on the thorough exploration to the adult higher education schooling running mode, and to the reform and work together practice positive result of my school adult higher education schooling running mode recent has carried on the comprehensive summary.

Adult Higher Education Schooling Running Mode Current State Analysis

At present, the schooling running mode of our country adult education mainly has being out of production, evening university, correspondence course, self-study exam, network, higher vocational education and other college degrees, in addition before also has on-the-job graduate student education and graduate program advanced studies class education, post, and on-the-job training, external cooperation school and other schooling running modes. Although these schooling running modes have met some needs of adult education development, but looked from the function and effect of adult education that the existing schooling running mode still has certain problem. First, the personnel training and practical talented person comes apart. The adult education stresses in the instruction of theory much, but neglects the practical application ability of student, takes seriously the instruction of knowledge, the contempt social practice, attaches importance to the knowledge grasps, the student who contempt application ability training, trains lacks the creativity, after moving toward the job, is very difficult to meet the job requirement. Second, the schooling running mode relatively seals up. Although adult education all sorts of some schooling running modes of multiplication, but are too few with the social, profession and major industry joint school form, the extracurricular school base opens not many, is in a closed state relatively. Third, adult teaching general education pattern. Since long, the adult higher education is regarded as has made up for one remedial treatment that the talent fault carries on, is the school record compensatory education, its plan of instruction mostly follows and imitates the procedure of full-time
Localization of Adult Higher Education

Adult Higher Education Has the Extremely Important Status in the Lifetime Education System

In 1993 the CPC central committee and State Council's first in "China's educational reform And Development outline" time officially proposed "lifelong education" concept. In 2001, the Ninth Session of the Fourth NPC adopted "15" program outline, clearly proposed that wanted "to adopt the multiple forms, actively developed the higher education, the expanded training scale, guaranteed the educational quality. Vigorously development vocational education and job training, develop other adult education and continue education, gradually forms the popular and socialized lifetime education system." The 16th Party National Congress clearly proposed that "upholds education innovation, the deepened educational reform, the optimized educational structure, allocates the educational resources reasonably, raises the educational quality and management level, comprehensively advances the education for all-around development, accomplishes the professional personnel and a large quantities of best innovator who the counted by the 100 million high-quality worker, ten million counts" and "people enjoy to have the good education opportunity" and "to form the learning society of people's study and study all the life, the full scale development of promotion person". All these indicated that the country has clearly pointed out the adult higher education through the form of laws and regulations and authoritative document in the important position of lifetime education system.

The Adult Higher Education Practice the Improvement Lifetime Education System Affects Obviously in Construction

The adult education thought to inheritance of traditional education idea, is the innovation and breakthrough to traditional education idea. The lifelong education thought that the especially senior leadership has understood and approval as a modern society leadership education ideological trend for more and more educator. At present, in-service staff study for the degree, takes the population of the continue education, on-the-job training and vocational qualification training to increase year by year. This is not only traditional ideas the challenge and breakthrough to disposable school edition, to the earnest summon of continue education and lifelong education, is the lifelong education thought in a social higher level, the successful practice of higher level. The adult education practice is lifelong education thought "seeder" and "experimental field". Said in some level that does...
not have the mature and developed adult education, does not have the construction and improvement of lifetime education system.

**Adult Higher Education the Study City has the Superiority that is Unable to Compare in the Construction Study Society**

In November, 1986, state education commission hosted the adult education conference, afterward had issued "And Developed Adult education Decision about Reform", had determined on-the-job training, the adult elementary education and adult high school educated, the continue education, the social culture and life education for the primary mission of adult education. And on-the-job training for key point of adult education. This essence has been implemented and carried out in the adult higher education rapidly. The rapid development of adult higher education, making the study all the life gradually the conscious activities of many people, individual educational investment and studied the power to have very sweeping change, this was realizes the practical foundation and ideological foundation of lifelong education. The adult education is the study all the life main practice domain, its development has laid the foundation for the formation and development of lifelong education idea. In high will promote entire nation overall quality to play the huge role. In fact through the unceasing implementation of adult higher education, for the members of different social classes create many and higher-level by the educational opportunity, making them constantly study, unceasing superego, follows the step of historical development, in the development human resources, the promotion all-round individual development, promoting the entire nation quality improvement and in the construction study society to play the enormous role.

**Adult Higher Education Schooling Running Mode Reform Idea**

**Schooling Running Mode of Multiplication**

Object of adult education moves toward the society after the school graduation, for in the social practice has developed to return the adult who the school learns some aspect knowledge. These people come from social each level, are many and varied to the demand of education, some people need to enhance their school record, strengthens the knowledge and qualities in certain specialized aspects. Some people hope to enrich with the job related knowledge system, enabling oneself to be competent the labor of duty or causes in own professional quality a stair. Some people want to obtain the new job through study and so on. The multiplicity of multiple and demand that the students originate has decided the adult education multiplex schooling running mode. The multiplex schooling running mode of college adult education must act according to the social demand optimization type structure and hierarchical structure.

According to the study goal, the adult education may be divided into the college degree and non-college degree two types. Must overcome that heavy college degree, the tendency of light non-college degree, implements the college degree, on-the-job training education, the vocational education and special skill education to pay equal attention, accelerates development of the social urgently needed high-quality personnel.

According to the schooling running mode, the adult education has being out of production education and spare-time education two types. According to the level of development of society, the adult education of college should be primarily the spare-time education at present.
Open Schooling Running Mode

Open schooling running mode mainly displays is strengthening with the joint school of social, profession and major industry, develops the extracurricular adult education base. This may speed up developing the adult education using the social resource, helps the local economic construction, joint school trained urgently needed talented person. Open schooling running mode mainly displays in the following two aspects: First, to take road of the cooperative education or research study and product, the adult education of college must have some foundations with student many that the society, profession and addition person educate, the college has the condition to provide the useful core curriculum for them, regarding enhancing the student is very helpful in the survival capability of society. Second, the adult education should also attach importance to training of inter-disciplinary talent. Survives, development to need many disciplines in the modern society the knowledge, the student not only need be familiar with this specialized knowledge, but must understand that related discipline knowledge, to enhance the skill and development of creativity solution actual problem. The adult education of college may open some interdisciplinary the comprehensive curricula, to help the adult as soon as possible become to the social useful talented person.

Adult Higher Education Schooling Running Mode Reform Practice

The Prominent Adult Higher College Degree, Implements the Joint School

Jilin Agricultural University continues pedagogical academy to undertake the heavy responsibility of adult higher college degree. Along with the unceasing increased enrollment of recent years college, the recruitment of students situation of adult education became more and more stern, the existing space trend was narrow. Facing this unfavorable situation, to continue pedagogical academy not to wait not to depend, to change the strain, seizes the opportunity, with having the related school of cooperation condition implements the joint school, is backed by them has established 8 correspondence course stations inside and outside the province, 72 extracurricular correspondence course teaching schools, well solved the students, to facilitate the student nearby to study the issue, raised the school efficiency, enabling the school path of adult higher college degree more to walk is wider and more walks more live. In the situation of recent adult higher education students quantity landslide, Jilin Agricultural University enrolls this faculty correspondence student quantity every year basically maintains stable, the yearly average enrolls over 2700 people, there is a school register correspondence student scale placed about 9000 people.

Strengthens the Cooperation with Relevant Authority, Regarding Center of Gravity Development College Degree.

And promotes the strategy as well as the province and the key of city relevant departments old northeast industrial base for the coordinate country construction of mew countryside, further develops the potential students market, actively carries out the school administration cooperation, creates the urgently needed professional personnel, first reaches the cooperation agreement with the Jilin provincial CPC committee, is backed by the school established the Jilin rural grass-roots cadre to train the base, mainly carried on the college degree of knowledge-based and specialization to the rural grass-roots cadre. The provincial CPC committee enrolls the national adult higher school admission examination for the
Al-Qaida students every year, the unification enrollment. This project total trains the village cadre from 2001 until now becomes the humanities junior college student 8068 people.

In order to quicken the construction of new countryside step, the technology and culture quality of promotion farm youth, the institute has undertaken "a Jilin village university student—rural excellent youth quality promotion project". This project for the purpose of using modern educational tool delivers to the rural area the higher education, can adapt to the scientists and technicians and managerial talent who the socialist market economic development needs for rural training, making them the leader and the leader of rural science and technology of forerunner and development rural area advanced culture development rural economy and agricultural production. In 2005 started to train 3280 people for the Jilin rural area, these graduates the technical becoming rich process have played the huge leading role in the Jilin construction of new countryside.

Active Carries out the School Business Cooperation, Enhances the Adult School Ability. Since 2004, my institute and Jilin Corn Processing leader Huanglong Corporation signed the cooperation in running schools agreement, has opened marketing, food project and other enterprises urgently needed or in the specialty that the post personnel academic level enhanced. Uses the order training plan, has been located in the school place the enterprise, on the one hand solved the technology to be contradictory, conscientiously raised the learning efficiency of student. On the other hand through establishes training mechanism with the enterprise, the university except for can obtain the stable students, obtains beyond good scale efficiency and social efficiency, constructed "double division" teaching team to provide the effective guarantee for the university. "School business cooperation" this win-win effect, the school use existing educational resources, carry on the investment and batch training to the enterprise, can obtain the good social efficiency and economic efficiency. The enterprise fully enjoys the educational resources of school, can improve the school record horizontal and overall quality of company worker overall, enhanced the competitive power of enterprise, thus creates a better economic efficiency.

Development School Space, Develops Simultaneously the Shift for the Focus to the College Degree and Continue Education and On-the-job Training by the College Degree

Under the new situation, the institute summarizes through the actual investigation and study and school practice, full backing school discipline, teachers, equipment and other of the superiority, have actively developed the school form of short and medium term training education, trains various professionals and various professionals for the place. In recent years, institute priority and Jilin relevant authority jointly sponsored the fresh water aquaculture and agricultural economy management and arable farming technology, to raise the birds and beasts technology, the Chinese medicine cultural technique, ten thousand village cadre, the outstanding official and technical forerunner and other training classes, has trained more than 16000 people. Through with the cooperation school of relevant units, not only has broadened the school channel of adult education, expanded the social impact of Jilin Agricultural University adult higher education, strengthened continued the competitive ability of pedagogical academy.

While actively carries out the college degree, increased the test and national of computer rank test professional certificate the training work of non-college degree
certificate. In view of the agricultural branch class colleges student, has opened almost all agricultural specialized occupational qualification certificates, has opened the computer certificate for the enrolled student. Thus made my school adult education school step onto one multi-level and multi-channel, the correspondence course and training, tested the schooling running mode that the education and non-educational certificate developed simultaneously.

References


