Research on the Influence Factors of Building China's Adult Education System under the Open Education Resource Perspective

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Abstract

In this paper, we conduct research on the influence factors of building the China's adult education system under the open education resource perspective. Network education to build the learning society offers the best models and tools. All kinds of technical training, continuing education and so on can all can through the network education. With the progress of the science and technology, at present on the network is hard to experiment and practice activity will also been largely resolved. Therefore, to make full use of the advantages of network education, we can establish a learning society and construct lifelong education system. This paper starts from this perspective to propose the new idea on the countermeasures and suggestions that will be beneficial.

Keywords: Influence Factors, Adult Education, Open Education, Resource Perspective.

Introduction

Adult education mode is to reflect a national education system formed by the characteristics of the specific styles, such as the form of education, teaching and learning. The economic development of all countries is different while also has its own mode of adult education. Under this basis, we could then summarize the characteristics as the follows.

- Of Japan's economic thought is corporate capitalism while advocating community value on economic thought. Enterprise the employee first, the user in the second place, the shareholders in the third. Japan's mode of adult education, in order to improve employees' skills, enterprise more popular education, and a variety of the forms [1-3].

- Americans believe in individual capitalism, emphasizing the individual value, the economic model attaches great importance to the science and technology personnel in the enterprise, enterprise attaches great importance to the staff training, in the adult education attaches great importance to the management of education and science and technology personnel to continue education, attaches great importance to the workers to transfer the necessary training for the enterprise education attaches great importance to the opening.

- Germany is programmed society, emphasize the efficiency of education, aiming at practical, therefore, the German dual system of apprenticeship system and education system for senior employees was a pioneer of the adult education mode, and the world.

As proposed by the leader of the Chinese government, we want to by the vigorously developing education career, efforts to train hundreds of millions of high-quality workers, tens of millions of that specialized personnel and a large number of top creative talents, to speed up the transformation of the pattern of general economic development, adhere to the new path of industrialization with Chinese characteristics, sustaining development in our country and international competitiveness to promote scientific development. For decades, the adult education for the modernization construction of our

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country has trained a large number of talents. In the era of the social change sharply, however, adult education is faced with further reform, its core is the curriculum reform as the reform of the course is to determine the adult education operation situation, features and effects of the key factors. It directly restricts the quality of education to explore the basic curriculum reform is of the great significance for deepening the reform of education to improve personnel training, and how to put the heavy population burden into the rich human resources, become the world's superpower education for the education world powers, this is the whole education system in China is facing a major issue.

In this paper, we conduct research on the influence factors of building the China's adult education system under the open education resource perspective. In the following sub-sections, we will discuss the issues in detail with the theoretical analysis.

The Proposed Methodology

The Educational System Deliberation. Understand the connotation and characteristics of modern vocational education system, is a prerequisite for building modern vocational education system. Only in the deep grasp of the modern vocational education system on the basis of the connotation and characteristics, in order to construct conforms to the law of the education and adapt to economic and social development of the modern vocational education system. To the implementation of the relevant planning and consideration of all, the real do the national quality improvement to open a new mode of education to promote the development of education to a certain extent and how to create a lifelong education system with Chinese characteristics, and find out new ways and methods. The importance of lifelong education system with Chinese characteristics to build could be then summarized as the following aspects. (1) Lifelong education system can let more people in different circumstances, to choose their own needs of knowledge skills, better get self-improvement and access to greater social value, so as to achieve the harmony of man and society. (2) The progress of society, economy, science and technology in China, in order to get a better development and seize the first education, with the popularization of compulsory education to guarantee the nationwide education to be able to reach the high school stage while implementing lifelong education system can effectively guarantee the stable development. (3) Implementing the lifelong education system with Chinese characteristics comply with the inevitable requirement of human development. In the course of social development, for personal or social factors, lead to produce corresponding change role, this requests us to perfect their knowledge skills, so as to better adapt to our new roles, the lifelong education system with Chinese characteristics to promote the all-round development of people from a certain extent that can achieve the continuous improvement of the knowledge and the general skills [4-5].
In general refers to a kind of service-oriented education system adapted to economic and social development, and industrial development of corresponding type, reasonable structure, diverse and flexible mechanism as the dynamic system. Its emphasis on service, request according to the needs of local economic and social development to locate the development of education and pay attention to structure and coupling of industrial structure in the area of education. For anyone, geared to the needs of society is the object of vocational education, cultivate the students' professional ethics, professional skills and employment, entrepreneurship is the content of the vocational education, to adapt to the transformation of the economic development patterns and industrial structure adjustment that embody a concept of life-long education, secondary and higher vocational education harmonious development is the core content of constructing vocational education system to meet the needs of the people receive vocational education and meet the economic and the social need for high-quality workers and skilled personnel is the ultimate goal of vocational education that can be reflected form figure two.

Figure 2. The Educational System Deliberation Methodology and Forms.

The Adult Education Principles. Adult education scholars on the content of the learning society system, new technology in the transition period of continuing education, respond to the change of the remote education, to adapt to the economic transformation and industrial upgrading of the cultivation of innovative talents, innovation of community college features, problems research enrich and perfect the content of adult education theory research, but also enhance the influence of the adult education theory research and vitality. In addition, the adult education discipline theory construction achieved fruitful results, increasing of quantity high quality paper and related topics, research content and the current hot spot is also closely related to basic social development. The national education scientific planning the annual project topic and the ministry of the education of humanities and social science project topics, according to the survey data of adult education discipline project topics focused on the teachers' continuing education, the disadvantaged skills training, learning city construction, enterprise staff continue to education, community education and continuing education in general colleges and the universities, self-study exam, human resources development, learning city construction, etc. Adult education in our country's historic achievements can be then summarized as the follows.

- Since the reform and opening, through diligently carry out literacy education, it makes the national total population of illiterate and adult illiteracy rate decreased obviously.
- Make full use of and integrating the existing around the community education resources and that public facilities actively carry out various forms of youth quality education, on-the-job personnel, laid-off workers on the vocational skills training of migrant workers, health and
social culture life education, all-round to meet the demand of community residents a variety of learning. Effectively improve the overall quality and life quality of community to speed up the learning process in the construction of a harmonious community [6-7].

- Adult education theory research in China has achieved breakthrough progress. Since reform and opening-up, China's adult education study published monograph, proceedings of nearly one thousand species and published academic papers and articles each year thousands, adult education discipline construction has made significant achievements.

The Open Education Resource. It is compared with traditional open vocational education mainly impart knowledge of professional education and put forward, so I have to open vocational education students and learning as the center, used in a variety of teaching and learning methods, cancellation, and break through all kinds of limitations and obstacles in learning, students have certain autonomy for course selection and media use which should follow listed guidelines. (1) Democratic principles. Open vocational education is to build a new relationship between teachers and students, encouraging students to participate in the teaching process more learning and discussion, both sides of education is democracy, interactive, so to the student's learning potential. (2) Openness principle. First of all, the teaching content of open should be in terms of teaching, curriculum integration organization; Second is the open teaching mode, including the selection of a variety of methods combination and the integrated use of, the diversification of teaching methods in class, after-class using multiple means of information technology and other traditional methods for the teaching and learning activities. (3) Autonomy principle. Modern education thought, while the students had an inherent self-centered exploratory study way, this way of learning has a positive side that to be able to transfer the original knowledge and experience, and further improve their ability of thinking.

Open education from the perspective of cultivating innovative talents education idea, education mode, education methods, etc. Put forward the new requirements. Education should be the diversity, diversity, complexity, uncertainty, which has to the development of the education to provide more selective, diversity and the innovation, personality development and education object for the creative development provides plenty of space.

The Adult Education Resources. Deepening the reform of the adult education and establish the modern education idea, to create the people will learn or even pursue life-long education will play a leading role in the culture atmosphere of basic learning society. One is to strengthen the service consciousness, improve the level of service and quality. Outstanding service consciousness, improve the service quality is the base of the foundation of the development of the adult education and the foundation, how to adult life, demand and the problems as the center to choose suitable for adult education, learning activities and form. The second is to establish the rural adult education center of gravity position, highlight the theme status of non-academic education. Low cultural quality of the agricultural labor force technology directly influences the agricultural modernization, rural labor transfer training and a learning society is the priority of adult education. From the point of focus, rural adult education will be the focus of adult education in our country. Human and the human resources development in essence is to improve the quality of people and ability to strengthen, is a process of the knowledge renewal and the technology progress. And improve a person's cable quality, knowledge update without accepting education from the listed aspects [8].

- In order to keep the state of human resources development, training and use of must establish and improve the adult education, training and other aspects of the laws and regulations, and to establish the unified leadership of the state of adult education, deepening the reform of the adult education system. Increase investment in adult education and training, to ensure the enterprise to provide the necessary for the worker training and the continuing education and training on a regular basis.
Human resource is human potential labor ability and creation ability. Human capital theory, the complete capital concept including physical capital and the human capital. Relative to the material capital, human capital investment can produce greater benefits, that is, human capital is the first and the essential resource.

Adult education training is not only the demand of the enterprise competitiveness, at the same time, education and training object individual the needs of the survival and development and realize their own value as people is the main body of management and is the object of the management, people-oriented thoughts are through education and training in people's mind, and role in the management process of human relations.

**Conclusion**

In this paper, we conduct research on the influence factors of building the China's adult education system under the open education resource perspective. The relative separation between teachers and students in open distance education, teaching is the important features of asynchronous, therefore, the teaching process of system design is especially need, this is the key to improve the quality of teaching and learning process. So, student status, teachers' role in the teaching process and the media function, etc. on the basis of macro shift, but also to micro design of each course, fully embody the "deepening", "refined" and "activate". Under this basis, this paper proposes the new perspective on the related issues that will enhance and promote the developmental trend of the open education resource mode.

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**References**


