Research on the Ability and the Employment Guiding Thinking and the Applications on Professional Basic Course of Higher Vocational Art and Practice of Bridging Mode

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Abstract

In this paper, we conduct research on the ability and the employment guiding thinking and the applications on professional basic course of higher vocational art and practice of bridging mode. Art design is the biggest characteristic of individual creativity, art need to create instead of imitating and copying. In the process of production, creative thinking is the key to a successful art products, grasp the technology can produce the same design and the product, but the hand of art and technology perfect combination is possible to create the art products. For design and production activities in the basic technical indexes and basic operation can understand and grasp the designer is unable to turn the design into product, higher vocational art and design. This paper integrates the state-of-the-art angles and perspectives on the issues that hold special meaning.

Keywords: Bridging Mode, Guiding Thinking, Applications, Basic Course, Vocational Art.

Introduction

As is known to all, art education to the requirement of student professional skills is more outstanding than the other subjects. Higher vocational art design professional direction of vocational education, although there is a good development space and policy environment, but the education is the weak link in the development of higher vocational education. Higher vocational colleges in recent years upgrade the technical secondary school or the other adult college transition, the lack of a mature education management model and system, the lack of effective experience of general higher vocational education. Combined with many design main reference to the higher vocational art design professional undergraduate course colleges and universities of the course system and education mode of operation, talents cultivation orientation fuzzy that ignore the practice of art design teaching, the students lack of competitiveness of employment, and vocational education of art design talents almost with no features. According to the review, we should focus on the listed issues.

- Strict teaching completes the preparation before class, elaborate courseware, cultivate and improve the students' creative thinking. Learning art design specialty is more images, image data occupies absolute number, therefore, should make multimedia courseware in teaching, using teaching media create image, intuitive classroom situation realize theoretical knowledge combined with sample image display [1-3].
- To establish a wide range of communication platform. We should set up another open, social class, guide students to take the initiative to contact with cutting-edge knowledge

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outside the classroom, so the use of the modern information technology, to establish a wide range of the communication platform, to expand the students' artistic vision, and enhance their practical ability, it is very necessary.

- Actively explore a variety of types of teaching methods. Students through the simulation case practice can greatly improve the learning interest and hands-on enthusiasm, can inspire them to participate in peer competition, know their own gap and effort direction that proved the student's potential is unlimited, only requires teachers to consciously cultivate them.

How to build a scientific and the reasonable practical teaching system, how to practice teaching system, an organic part of the optimized as a whole, with theory teaching system formation mutually promote interaction benign relationship of exploration and research, for the development of art design specialty in higher vocational colleges has important guiding significance to. As an art design of unit of choose and employ persons, their ideal design talent, not only should have a system of theory of the knowledge, more important is to have strong practical ability, graduates face the job requirement, can in the shortest possible time complete the transition from students to the designers, in order to realize the benefits of efficiency, in every way. Goal is the forerunner of action, training target once set up, all teaching activities to surround the realization of the goal to develop. The set of the training objective of higher education, there are two most important follows the principle: one is the nature of the disciplines and specialties, second it is social and the needs of the market [4-5].

![Figure 1. The Higher Vocational Art and Practice Principles.](image)

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The Proposed Methodology

**The Art Professional Practice Characteristics.** Art and design professional practice teaching often show the characteristics of the difference of normative, we cannot survive in class, the class time, place as also often changes, often appear even the empty classroom in class does not apply to a variety of conditions that integrated disciplines teaching management art design major, must according to the characteristics of the arts teaching a new practice teaching management system.

Our current higher vocational art and design skills training system mainly based on the theory of predecessors on the basis of modern practice means to build. Due to the education mode and
teaching method of the defect and the deviation of art education in state of imbalance, too much along the exam-oriented education mode makes the theory and practice. Higher vocational colleges under the new situation requires the teacher is no longer simply a righteous woman, time request we want to the constantly improve themselves, I think that cultivating students' innovative spirit is the premise of the teachers' own understanding and the understanding of innovation ideas, we must first do well just talk on guides the student to develop and there is a special art design major, to improve the standardization of the artistic design specialized practice teaching and as the students' practical ability, we must be combined with the characteristics of art design teaching, from the perspective of faculty construction, practice teaching base construction optimization from the listed perspectives.

- Stage of practical teaching plan, pay attention to the cultivation of students' comprehensive ability and professional quality, supported by the professional basis, professional skills, build "learning, production, research and culture" the integration of practice teaching system.
- Conduct and support the student's professional innovation activities, advocate the students to participate in social practice design projects, guiding the students' scientific and technological innovation, social investigation that the students are encouraged to participate in all kinds of professional practice activities such as competition.
- Basic skills level exercise focuses on students' practical operation ability, professional skills level the key is to cultivate the student professional design application ability, comprehensive technical level the key is to cultivate students' comprehensive use of professional knowledge, carries on the actual design and creative ability [6].

The Employment Guiding Thinking Pattern. Higher vocational education with employment as the guidance is based on the established in the new conditions of the new concept of development in our country. The employment guidance is to point to point that directly to the specific jobs targeted education and its adaptability education aims to improve the students' ability of the basic sustainable development. With the rapid development of social economy, market demand point shift changes, especially in the face of the new century the development trend of economic globalization and the knowledge of the social demand for education supply, professional set up the innovation to become a problem of concern. According to the national spirit of the relevant documents of the ministry of the education and economic society on a large number of high skill talented person's demand, at present our country's higher vocational colleges have been established to employment as the guidance of the educational ideas and direction, and in the school-running mode, running mechanism and so on has carried on the corresponding reform which could be reflected from figure two.
Skill is through practice and form, help to complete some general tasks of action way activity or intellectual activities, it is people's physical and mental function and skills and creative intellectual skills into action. It is actually the intellectual skills of high-level skilled personnel is have the aid of certain knowledge and technical principle in your mind at a reasonable program for automated way of activity. Guided by employment that is the student's employment as the guide of higher vocational education reform and development, the basic point to all the work at the higher vocational education should be to student better employment. All this work not only cultivates students' vocational skills that on the one hand, it should include several levels, a variety of skills [7].

The elements of the social environment's change will cause the higher vocational system scale, structure, the change of speed and talent training specifications, etc. The higher vocational cannot live independence from the social environment. From the economic and social development, higher vocational first is aim at the regional economic development needs, the second is aimed at cultivating talents specifications, again is to target the professional technologies and skills of the upgrade from the listed perspectives. (1) As for the purpose of employment of higher vocational education, its main content should be teaching students qualified for a job need professional skills, namely, learn to do things. (2) Professional ability should also include the career development of ability and quality. It needs to have interpersonal communication and coordination, competition and cooperation ability, organization and management ability, information processing and digital computing power, language expression and writing ability, quick thinking and analysis ability, and that must be entrepreneurial innovation ability, etc. (3) Will have to apply for the job interview skills required to work, such as the good state of mind, decent manners, quick thinking, the charm, namely character, self-confidence, to draw attention to themselves and give a person with good will. (4) Employment education should be comprehensive quality-oriented education, not only to cultivate students' professional skills and learn to do things, to better solve the employment problem and to cultivate the students' professional quality and other skills, learning life, better get along with people, working with people.

**The Ability to Guide Thinking Pattern.** Professional ability refers to on the basis of professional knowledge and skills have a purpose, to meet the requirements of professional, according to certain methods to complete tasks and solve problems independently and the evaluation results of enthusiasm and ability. Social ability is dealing with social relations,
understanding dedication in dealing with contradictions, rational and responsible with others and the ability to understand each other as in this special emphasis on the development of social responsibility and social cohesion.

Only by constantly promote own professional ability, to develop to meet the needs of economic and social development of high-quality skilled personnel. From the component elements of higher vocational college professional ability, vocational college teachers must possess professional skills including professional ability, method ability and social ability aspects. Teaching staff construction in higher vocational colleges has made gratifying achievements, for the rapid development of higher vocational education talent and team. But in promote higher vocational college teachers' professional ability, promoting teachers' professional ability of the various elements and meet the demand of social services, personnel training needs, and the school development demand that also has the very big development space, need to be constantly self-diagnosis and continuous improvement [8].

Ability oriented, professional for the design of professional curriculum system of higher vocational education should be focused on the listed aspects. (1) Open a professional or a professional direction belong to the professional settings, to adequately research industry enterprises and labor market research and from market research, in the industry, based on the analysis of the profession, according to local development professionals need to identify the needs, to carry out professional training goal orientation and the program design. (2) According to the knowledge service for the ability, the basic theory for the principle of the professional service, set up the course, live module curriculum system. So-called big classes, namely a comprehensive vocational ability as the center set up the system of course, all of the basic courses and specialized courses to cultivate vocational comprehensive ability, professional ability of throughout the main line. (3) Must highlight the professional course system, based on application of building professional ability, professional general ability, professional core ability of target and its system, a clear requirement of cultivating the ability of each layer.

The Higher Vocational Art and Practice of Bridging Mode. Higher vocational art education emphasizes the employment oriented, professional emphasis on career oriented, emphasizing process oriented. The guide constitutes the essence of that higher vocational art education, connotation and inherent requirements. To the nature of the higher vocational art education, connotation and inherent requirement and implement in the whole process of professional education teaching and professional teaching team is the core decisive factor. Higher vocational art professional talents cultivation in the process, students can through the work-integrated learning, field work and order training, training week, took an active part in the training, practice and professional counterparts in practice to achieve the use of professional knowledge and growth, this is the highest value for students to practice, and the practice process, students need to take seriously.

Higher vocational arts student employment ability of high and low is closely related to the teaching management in higher vocational colleges. Need in the process of talents training in higher vocational colleges, strict requirements, strengthen management, constantly consolidate the general arts students' professional foundation and enhance the competitiveness of their employment. The priority of the arts in higher vocational colleges is to realize the transformation from scale expansion to the connotation of the professional construction, improve the quality of talent cultivation. Strengthen professional connotation construction, mainly including the construct of personnel training mode, curriculum system construction, face-to-face teaching environment construction and professional teacher team construction, etc. In process of building personnel training mode, emphasize to career development as the
guidance, take the student as the main body, teacher as the leading factor, to carry out the rich repertoire, program performance that not only help students construct knowledge, and cultivate the students' professional skills, work attitude, social ability and professional consciousness. In terms of professional knowledge learning, students in the major of higher vocational art need to have a correct attitude and the spirit of the study, seriously every professional courses, many people think, more practical, professional theory with computer software skilled, in-depth also take an active part in all kinds of professional competition, in all levels exercise their professional ability and practice ability, creative, the high-quality goods and the satisfactory results.

**Conclusion**

In this paper, we conduct research on the ability and employment guiding thinking and applications on professional basic course of higher vocational art and practice of bridging mode. Along with our country economy high speed development, the social class of basic art design professional talents of practical ability update, higher requirements is put forward. But higher vocational colleges at present art design graduates generally exists the phenomenon of social practice ability, cause there are many reasons for students' practical innovation ability is weak, the main reason lies in the most professional practice teaching link in higher vocational colleges art there is a problem. Under this condition, in the paper, we integrate the concepts of the ability and employment guiding thinking patterns to propose the new perspective of the issue that will be meaningful and important.

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