Research on College English Teaching Mode based on Task-based Teaching Method and Flip the Classroom Mode

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Abstract

In this paper, we conduct research on college English teaching mode based on task-based teaching method and flip the classroom mode. In recent years, "flip the classroom" has become the most fashionable and the most hot spots in current education reform words, it is paid close attention to by education both at home and abroad, because it serves as a kind of advanced education ideas and teaching mode, the traditional classroom teaching mode are potentially disruptive effects. Flip the classroom study and pilot also in full swing in our country, the current hot micro course, micro video has been accepted by many first-line teachers and try, all kinds of micro course lectures and that competition also have mushroomed miraculously development. Under this basis, in this paper we propose the novel idea on the corresponding issues that will be meaningful.

Keywords: College English, Education and Teaching, Task-based Teaching, Flip the Classroom.

Introduction

In the first decade of the 21st century college English teaching reform is based on the process of the education informatization characteristics, based on computer network technology to support the new English teaching mode, pay attention to the training of the students' listening and speaking skills and independent learning ability, advocates the combination of the formative assessment and summative assessment. Language has many properties, its communicative tool attribute is very clear. Language is the unity of that form and content, when we say that to master a language is to master a foreign communication tool is not to say that as long as can learn language, select material content doesn't matter, we should attach importance to the ideological content of select material, humanism, do to improve students' comprehensive cultural quality, but these are additional properties of learning.

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Figure 1. The Task-based Teaching Method.

Under this basis, the task-based teaching method has been the trend for enhancing the result of the education. Task-based teaching focus on process rather than as a result, the emphasis on the meaning rather than form, and provide communication opportunities rather than teach grammar, aimed at promoting students' all-round development rather than language learning. Used in the process of that college English teaching, therefore, the task-based teaching mode, to stimulate and cultivate students' interest in English to help students form effective learning strategies. According to constructivism learning environment factors, main factors of task-based teaching environment can be summarized: task context, learning resources and that learning tools support, support, teachers' role and learning activities. According to the factors of task-based learning environment design model is constructed. In this paper, we conduct research on college English teaching mode based on the task-based teaching method and flip the classroom mode. Later sections will discuss this issue in detail.

The Proposed Methodology

The Application-Oriented University Characteristics. Local university of applied talents training is a huge system engineering, requires schools to focus on building from the aspects of curriculum, teaching and optimize the structure of the professional quality of applied talents. Therefore, the local university applied talents training is the first key factor of the school orientation, for sure, and then reflected in the school curriculum and teaching reform. Construction of applied university, through the education idea, the category levels and departments set up, teachers, professional type, training mode and curriculum model of innovation, coordinate the relationship between the university and the emerging industries and industry, determine the university the orientation and position in the local economic and social development, seek breakthrough of connotation and promoted can effectively reflect the education and the coordinated development of economic and social relations. The type of applied university boundaries could then be summarized as the follows [1-5].

- Classification of colleges and universities is the operant in theory and practice are challenging problems. Classification of colleges and universities there are two basic approaches, one is based on experience system of taxonomic research paradigm the other is based on the concept system of typology research paradigm.
• Applied university with research universities is an important part of higher education system in aspects and so on the function of institutions of higher learning has similarities, and has higher education attributes. Educator in higher education is influenced by fully accepted after secondary education in the higher level of education type.

• Applied university shall, first of all, based on the actual demand of that social and economic development in our region, industrial structure, regional characteristics and general resource conditions, from two aspects of the endogenous drive and external push together, in the deep understanding and comb their own advantages and characteristics of running a school and the educational tradition and available resources, on the basis of their own development direction.

Applied undergraduate teaching orientation is based on the concept of applied undergraduate and connotation, its basic characteristics, teaching orientation and the talent training scheme based on the requirements, rules and understand specific operating point and the requirements of teaching. That positioning of the pair of applied undergraduate teaching both in theory and in the practice for the teaching work to determine the direction of the applied undergraduate colleges, reform of the applied undergraduate course content, teaching mode, teaching method innovation to create the application ability put forward relevant requirements.

**The Flip the Classroom Mode.** Usually include the traditional teaching process, knowledge and knowledge internalization both process knowledge is usually done through teachers teaching in the classroom, knowledge internalization requires the students after class through to that complete the operation, the operation and practice, this phase of the need to support the student later get help from teachers rarely. In "flip" class, to bring forward the process of knowledge to the classroom teaching before, by the students through self-study before class teaching video and auxiliary material, while the internalization of knowledge in the classroom with the help of teachers and students between the team to assist complete, and thus forming the mode of traditional classroom teaching.

A lot of research has focused on the flip the effectiveness of classroom teaching activity design research, including teachers report after using reverse learning mode, flip the description of the class, course completion, as well as to the teachers, parents and students attitude change of questionnaire survey and so on. Turn this paper argues that the classroom is based on information technology as the means, in the form of digital resources as the carrier, the traditional teaching link in extra-curricular knowledge in the classroom, to create autonomous learning conditions for students, the classroom teachers guide students to report the basic collaborative learning, communication, etc., to realize the internalization of knowledge, really realize the communication between teacher and student, student and student and a teaching mode of the communication [6-7].

![Traditional Classroom](image1.png)

![Flip the Classroom Mode Principles](image2.png)
**The Task-based Teaching Method.** Task-based teaching is the basic feature of "task" as the core unit of planning, organizing the teaching. It is the essential similarities with communicative teaching are to cultivate learners with a purpose of language communication ability in the teaching first. The function but the communicative teaching outline of ideas to determine the teaching content and target using task and task-based teaching outline, to task organization teaching units, with the completion of the task as teaching goal. Thus we can come to the conclusion that the nature of the task, the task itself is a kind of method, a means, a kind of form, it itself is not content, is not an end, but, through it can promote students' interaction, promote students' interpersonal interaction while promote the students' thinking, decision making, providing them with the real or close to the real communication in the environment and use the target language the opportunity to solve the problem.

- A lot of education psychology theory provides theoretical support for task-based language teaching. Piaget stressed the constructive learning process. He thinks, the individual from birth began to actively participate in individual meaning construction. His theory is of great significance to the language teaching.

- Systemic functional linguistics is recognized to be the basis of task-based language teaching, became popular in the 1970s and structuralism, conversion, generative grammar is different, from the perspective of function, systemic functional linguistics study language nature, the function, meaning and language use environment.

- According to the theory of systemic functional linguistics, language is a combination of form and meaning. This give enlightenment on language teaching and learning: language teaching should pay attention to form and function.

We should pay attention to is that autonomous learning can be seen as a departure from education of conventional social processes, a redistribution of power in the process of building knowledge and redistribution in the process of learning the role of the participants. In short, it is an active, positive learning attitude and effective learning strategies and the comprehensive quality of self-assessment ability. Any form of teaching is inseparable from the assessment, the assessment of scientific or not directly affects the students' study enthusiasm. The task is to use the language processing simulation or in real life issues and task in terms of effective integration and interaction to the overall goal of the course. Tasks can let students learn language, and can develop the students themselves, so the task itself also has education value [8].

**The College English Principles.** Exploration of that the college English teaching model is incorporated in the teaching and learning both morphological change research and anything is there connection between form and function, determines what kind of what kind of form features, what kind of function determines what kind of form. In corresponding to the teaching mode, each teachers and students is not an isolated system, each is the social interaction of molecules, and only to play its role in the whole social system. Classroom language learning itself is also a kind of social activities it must reflect the social connotation. Language is a tool for communication world information, as the thought and language cannot be separated and the language and language use are also inseparable.

Method is based on the concept and theory to guide. As modern education technology the latest theory, constructivism teaching theory will be introduced as the corpus of college English teaching and produce more and more big, the influence of college English teaching model will also be changes, made it possible to create constructivism teaching environment, the classroom teaching will shift from "teacher-centered" to "student-centered". We can master a foreign language is English, also can be the language of other countries, but in this case, for most people is mostly to master English. It is the content of the training internationalized talents is very important to improve college students' English level. College students today, it is main force of that the national modernization tomorrow. Therefore, whether from the point of view of national development or personal needs, all we need to attach importance to the college English teaching to improve teaching quality.
The English Education Development Trend. "Cultural import" teaching mode is a kind of guide ways to let students actively constructs language and cultural knowledge promotes the comprehensive English using ability to improve the relative stability of the operational framework. The model on the teaching content focus on the introduction of the cultural concepts and ways of thinking, highlight the related cultural content and pay attention to learning in the teaching form the main body role of the play, but also requires teachers to actively play a leading role. The mode of the above claim is mainly based on constructivism learning theory. Beside this issue, the new multimedia teaching mode is not only to relieve the pressure on teacher stress and support the sustainable development of the higher education its profound significance is embodied in the following three aspects.

- Multimedia teaching mode ensures that the cultivation of listening and speaking skills and foreign language courses is, in essence, a kind of skills training, good listening and speaking without a lot of practice. Training density is proportional to the some kind of the ability to improve. In the traditional classroom, because the class size and the teaching time limit, the relatively insufficient skills training and this part of the teaching software can replace teachers work, students can be unlimited training according to their own needs.
- New teaching mode to change the teacher-centered, simple teaching language knowledge of the traditional teaching mode, implement the task of new student-centered teaching method.
- Multimedia teaching can implement personalized learning to the greatest extent. The best way to learning a language is one to one. Multimedia teaching mode broke through the traditional teaching mode of classroom time and space constraints, built the infinite and open teaching space, students can study anywhere and at any time, on campus to learn.

Conclusion

In this paper, we conduct research on college English teaching mode based on task-based teaching method and flip the classroom mode. Flip is regarded as a new classroom teaching mode, is the reform of traditional teaching mode, new teaching mode consists of autonomous learning and collaborative learning. Different from under the network environment of the autonomous learning and collaborative learning based on all kinds of social software, flip the classroom more wide application scope. "Flip" classroom teaching and learning time is changed. Teacher, as a professor at the time in the class is controlled by a learner, learners according to their own level to add and subtract. Under this basis, this paper proposes the novel perspective on the college English teaching mode which will promote the further development of the class performance with guidance meaning.

References


