Research on Improving Teaching Efficiency in Class of English Grammar in China Based on Information Technology

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ABSTRACT

English grammar is deep and thus difficult for Chinese students. Some students think that English grammar cannot be mastered by Chinese students for its large volume. Some students often like to learn English grammar with Chinese thinking mode, thus it leads to some jokes in life. In fact, there are some scientific rules in English grammars. If teachers can use scientific ways to teach students English grammar, students will grasp them better than their imagining. In this paper, the author communicates her teaching experiences in English grammar and figures out her the problems in her teaching in English grammar. The author used investigation method to collect data for the paper, at the same time, some comparisons are also used, which are necessary for the author to study more scientific teaching methods.

INTRODUCTION

In recent years, with the development of China, the development of English teaching is also paid more attention to. So many people spend their time in learning English in different ages. As for students, English becomes the necessary subject in every examination. Because of the importance of English for Chinese students, teaching English also becomes an important task for English teachers in China. As one of the elements for students, grammar plays important roles for their learning.

In some universities, English grammar has been canceled because some leaders think that English grammar can be learned in Middle School. In fact, as for some freshmen in universities, they are eager to learn English grammar systematically in universities for passing some examinations. Especially for students not being majored in English, they hope to have a further chance to learn English grammar in deeper ways. The phenomena lies mainly in two reasons. The first one is on their eagerness on passing CET-4 and CET-6, which depends on learning English grammar in a degree. The second one is on their further improving their oral English and their normal communication, which also depends on English grammar greatly. At the same time, English grammar is also beneficial for any other subjects, which is the basis for some other subjects in English major. It is the necessary element for later learning.

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Due to the reasons mentioned above, we can see that English grammar is the necessary subject in university not only for the need of students but also due to the need of teaching outline and teaching plans. Since the necessity of learning English grammar exist, we should figure out best teaching modes for it to avoid the old teaching mode. In the old teaching mode, due to the character of English grammar, some problems are easy to appear as follows. For example, teachers are easy to teach throughout the whole class. At the same time, the class is easy to be in boring condition and students are tired in attending the class for further learning. Students are in passive learning condition. Therefore, the author began to study on the topic to figure out a relative scientific teaching way to improve teaching efficiency.

MEASURES TO IMPROVE TEACHING EFFICIENCY IN CLASS OF ENGLISH GRAMMAR

Nowadays, thousands of measures appear to deal with teaching problems in different subjects, so does English grammar. Different teachers take different measures to deal with class problem in different stages. As for English grammar, the measures in universities are different from that in middle school for the different ages of students. In order to use more scientific measures in English grammar, teachers must analyze different elements in teaching course such as students, teaching materials, different stages, different learning levels etc. After full analysis of different elements, teachers should prepare for class designing including all main elements influencing class efficiency. The class designing should be based on teaching outline and teaching plans given by national education department. At the same time, teaching aims should also be taken into consideration.

Generally speaking, there are so many measures to be used in the course of teaching of English grammar, but only some efficient measures will be stated in the paper. Those efficient measures are collected by some teachers in their teaching practices as follows.

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<tr>
<th>main measures</th>
<th>basic operation</th>
<th>main roles</th>
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<tbody>
<tr>
<td>induction method</td>
<td>grammar materials—grammar rules</td>
<td>From some materials, students learn to summarize some rules, and form induction thoughts.</td>
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<tr>
<td>deduction method</td>
<td>Grammar rules—examples/grammar materials</td>
<td>From grammar rules to grammar materials, students easily master grammar rules.</td>
</tr>
<tr>
<td>comparison method</td>
<td>comparisons on some similar grammar rules</td>
<td>From comparison, it’s easier for students to make a difference from two or more similar rules.</td>
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As for induction method, teachers should prepare some teaching materials ahead of time and arrange them in order. This method can make students put their heart in the class and learn some boring grammar rules easily. From some grammar materials, students will have more practice chances, and they will master grammar rules easily and remember them for a long time. In addition, students also learn to summarize grammar rules. Their summarizing abilities will be trained.

As for deduction method, it is similar to the traditional method, but in present teaching method, teachers must arrange teaching tasks ahead of time and remember grammar rules logically. Then in the class, the teachers can explain grammar rules
systematically and arrange class activities actively. Thus students will easily like the
class of teachers, which will stimulate the learning motivations of students.

As for comparison method, it is suitable for teachers and students taking part in class
together for some similar rules. English grammar includes so many rules and some rules
are similar for students. Due to the similar points, students are easy to feel confused.
Therefore, teachers must use comparison method to arrange his/her teaching course.
The teaching process will be arranged by teachers with the help of Lanmuyun system.
Some class activities will be put into class with scientific arrangements of teachers.
Teaching efficiency will be seen by active participants of students and scientific
operation of teachers.

All of the three mentioned methods can be realized with operation of teachers under
modern information technology. At the same time, task-motivated method can also be
put into the courses. Teachers can arrange their teaching course efficiently according to
their teaching plans and teaching aims based on their teaching methods.

**SKILLS TO IMPROVE TEACHING EFFICIENCY IN CLASS OF ENGLISH GRAMMAR**

In the course of grammar teaching, there are so many skills for different teachers.
Teachers use the skills to realize their teaching aims smoothly. The course of English
grammar is very boring, and teaching skills can make the class vividly, thus students are
easy to learn them and master the boring skills, which will be useful for their future
learning. Generally speaking, there are the following skills to be paid attention to.

<table>
<thead>
<tr>
<th>skills for improving class efficiency of English grammar</th>
<th>1. In explaining course, teachers should pay attention to pragmatics and context requirement.</th>
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<td>2. In giving examples, teachers should give out some examples with real pragmatics and real context requirement.</td>
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<td>3. In grammar training, teachers should reduce machine training and increase pragmatics training.</td>
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<td></td>
<td>4. In teaching course, teachers should pay attention to the combination of analysis and pragmatics.</td>
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</table>

Actually, English grammar is not only boring rules but on the other side, it has its
pragmatics environment and purposes. Only paying attention to pragmatics
environment and purposes can teachers make students cast off fixed grammar to accept
ability of inspiring themselves.

In giving examples, teachers should give out some vivid examples as well as vivid
practices. The examples can make students learn grammar rules easily and use them
flexibly. In class, examples can also make students display their abilities actively.

In grammar training, machine training easily makes students feel the subject boring.
Thus teachers should increase pragmatics practice with vivid exercises. From the
practice, students will master the rules very well and use them in reality flexibly.

As for students, their practice and analysis of learned knowledge are very important
for studying English grammar. Teachers should make full use of every chance to
enhance the former mentioned aspects.
MAIN PROBLEMS TO BE AVOIDED IN CLASS OF ENGLISH GRAMMAR

In class of English grammar, there are some problems to be paid attention to, which are very important to students. If teachers cannot avoid some main problems, teaching efficiency will be influenced. Therefore, all teachers must pay attention to avoid main problems in English grammar class.

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<tr>
<th>main problems to be avoided</th>
<th>1. Conceptions should be avoided in whole class.</th>
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<td>2. Linguistic environment should be created.</td>
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<td>3. Correct application of information technology is necessary.</td>
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<td>4. Examination and evaluation are necessary.</td>
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</table>

Generally speaking, in English grammar class, there are more conceptions than any other class, so some teachers put their efforts on explaining conception, which makes whole class be very boring. Therefore, the first problem that teachers must avoid is on avoiding explaining conception in whole class. Teachers must ask students put their focus on analyzing teaching materials as well as grammar rules, not only on conceptions. In grammar class, pragmatics is very important, thus students must pay attention to analysis and pragmatics.

Secondly, linguistic environment is also very important. Teachers had better list some kinds of linguistic environment for some discussions of students. Students can realize, remember or apply some grammar rules in reality based on linguistic environment. In colorful linguistic environment, students can learn grammar actively because linguistic environment can make class be interesting.

Thirdly, information technology has been used in all subjects. So as for English grammar, teachers should also use information technology in class. Lanmuyun (L system) system is common in grammar class too. Teachers should arrange grammar discussion and practice tasks in L system ahead of time. Then in class, all process will go on smoothly. At the same time, video or PPT are also necessary in class. Some other information technologies can also be used according to the need of class for teaching aims.

Finally, examination and evaluation are also important because learning results must be tested by examination as well as evaluation of teachers. In general condition, examination and evaluation also depend on information technology as well as strength of teachers. Some normal tests can be finished by oral presentation or present testing of teachers. Some will be arranged in L system ahead of time. In L system, testing time and testing content can be designed by teachers according to teaching aims and teaching plans. The degree of difficulty will also depend on learning level of students.

CONCLUSION

In conclusion, English grammar is a basis subject, and it is also a necessary subject for all learners of English. As for the subject, teachers are easy to use traditional teaching methods for its main features. Therefore, teaching reform is necessary, at the same time, teaching innovation is also necessary. In the paper, the author has analyzed the main problems of the class and put forward to some main measures. The author hopes that some measures will be helpful for all teachers in English grammar area. In the future, the author will study the topic in deeper field and she also hopes to get better research results in the future.
REFERENCES