

## Teaching Reforming on Educational Psychology in Normal University

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**Abstract.** Educational psychology has become a reforming lesson in Normal university along with the development of society. In terms of teaching objectives, teaching content, teaching model and teaching evaluation, this paper try to talk about the teaching reforming on Educational Psychology, hope the research result can change the psychology specialty and finally it can provide the basis and reference for other courses.

### 1. Introduction

In order to explore both theory and practice, and let the teaching ways apply to modern knowledge, the educational psychology is need to reform. The approach of this paper is to establish the requirements of the teaching objectives, and take it as a guide to update teaching content, then to optimize the teaching mode to establish a scientific appraisal method, and finally to achieve the purpose of improving the teaching quality.

### 2. Establish the goal of curriculum reform

At first, to establish the actual educational objects of the normal university closely in the future; in the normal university, the main aims is to cultivate high-quality teachers, therefore to achieve excellent teaching effect, so it must make the students understand and master the psychological development rules and characteristics of students in the elementary and middle school. Therefore, the teaching content of children's psychology, teaching mode and teaching assessment should be in and around this part so that the teacher can pay attention to the children development in the primary school. Such as the characteristics and children's mental development characteristics of learning and teaching, rebellious psychology and education and adolescent, personality differences of children and so on.

Secondly, close contact with the actual needs of the future work for the normal students. Teachers often be praised as "human soul engineer". Teachers' ideological character, political views, speech and deportment will affect the students consciously or unconsciously, as they learn and imitate the example. Therefore, the future education of normal work requires students to have good psychological quality. The age between 18,19 years old and 23,24 years old is the period of personality development and gradually mature, and they are also facing many important choices in life, prone to confusion and adaptation difficulties. Therefore, the development of children psychology science is also one of the most important tasks.

Thirdly, To closely link the future social development with the reality of talent demand. In twenty-first century, social development of talent innovation ability requires higher requirements. Innovation is one of the essential characteristics of human beings, a nation without innovation, it is difficult to stand among the nations in the world. At present, how to develop students' innovation ability has become the common concern of all countries in the world, many countries have set up courses in educational objectives, teaching contents and highlight the important position of innovative education. Therefore, how to use the university education teaching to cultivate students'

innovation ability is the primary problem of education. A new round of curriculum reform's curriculum system in the curriculum of Science Great breakthroughs and innovations have been made in reading, target, content, evaluation and so on. This requires a large number of teachers who are able to accept new ideas and innovate in a timely manner.

### **3. Construct the teaching content**

At first, the curriculum adopts the teaching system of "vertical, horizontal and vertical". The research object focuses on child psychology and methods, factors and dynamic effects of children's psychological development, the relationship between the development of psychology and developmental psychology, psychological development and education. The psychological development law mainly discusses the different stages of development, including infancy, early childhood, childhood, adolescence, youth and so on. Finally introduce special longitudinal, the psychological development of children, mainly gifted children, mentally retarded children, children of divorced parents, psychological development characteristics of youth crime and education. The longitudinal horizontal and vertical. The curriculum system can better reflect the subject content and development trend of child psychology, and make it easy for students to grasp systematically and comprehensively.

The other is to absorb new research results. In recent years, the research of children psychological development has made great progress in theory and practice. In theory, such as the children's social development and socialization, research on children's cognitive development, research on children's theory of mind, the combination of children's cognitive development and social development research are put forward some of the new theory. In the practical application, more and more research and practical application of children's psychological development combined with the scientific method of parenting, for example, early intellectual development, children's personality, psychological characteristics and education in different stages of children, cultivate prosocial behavior, modern mass; the media on children's development challenges and so on. These studies reflect the development characteristics of the subjects in twenty-first Century, and attract wide attention, and has been implemented in education. The teaching reform of children's psychological development, a large number of applications of the results highlight its important status in the education and teaching.

The last is that it should be applied, practical and operational. there are three little phenomenon in the process of the development of children psychology teaching, namely the concept, principle of philosophy, the concept, operation principle of less; children psychological phenomenon in a general description of the knowledge, the educational activities in the children's psychological phenomenon of interpretation, diagnosis and control of operation the concept of knowledge; students of children psychology, expound the principle of multiple, require students to use children's psychological principle to solve practical problems in education, skills training and less, child development psychology research emphasize the application, practice and operation increasingly.

### **4. Establish the teaching mode**

According to the development of children psychology teaching objectives, teaching contents and characteristics of the course, the classroom teaching model is divided into three categories, one is the basic theory course, two is the age characteristics and education classes, three is the classes. The classroom teaching is the research method of different types, with different teaching mode.

Firstly, The teaching mode of the basic theory course. The concept of basic theory course mainly teaches the child development psychology, theories and schools. For example, the object of study of children's psychological development and tasks, reviewing the history of children's psychological development, the biological basis of child development psychology, all belong to the basic theory course of game theory development. In view of this type of class, we use two kinds of teaching modes (as shown in Figure 1).

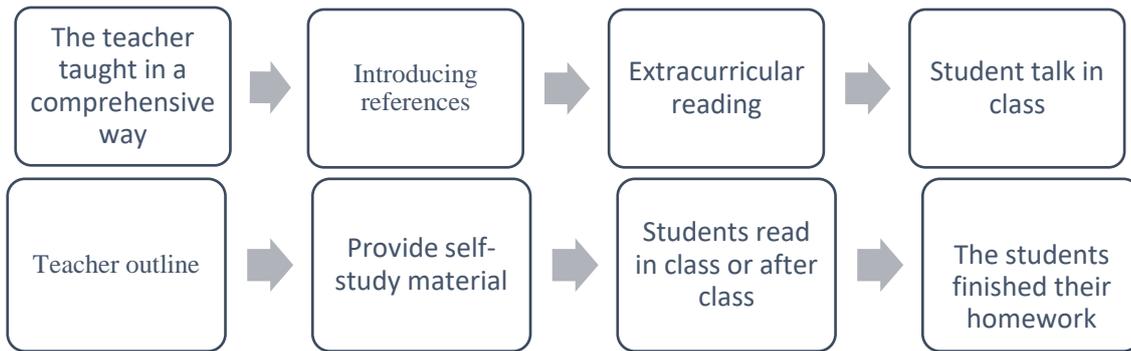


Figure 1. Fundamental theory.

The former model is characterized by a large amount of knowledge given to students in a short period of time. The latter model is designed to train students to access data, analyze problems, change concepts and solve problems.

Secondly, age characteristics and teaching model of Education. The development of children psychology, a considerable portion of the content is to introduce psychological laws and education of children of different ages. The content of this part just rely on classroom teaching which is difficult to accomplish such a heavy task of teaching. In view of this situation, to the quality and quantity to complete the task of teaching, we used the following teaching model (Figure 2).

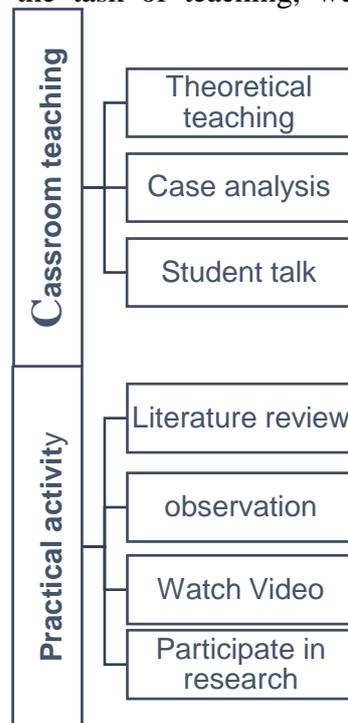


Figure 2. Age characteristics and education.

Thirdly, The teaching mode of research method course. The research methods for children psychology introduce the research methods, and the energy to let the students to combine the method and specific research, to deepen students' understanding of theoretical knowledge, and cultivate students' research consciousness and research ability. Specifically, we use the teaching mode of the following (Figure 3).

The teaching practice shows that by making observation plan, interview plan, establish the research method, observation and report writing form of the whole process, let students participate in research activities, is very helpful to improve students' study ability. From the data access to the topic, he reviewed from research achievements to questionnaire (or experimental design from the analysis of field observation scheme), or to the survey data, to repeatedly modify from writing papers, students experience the whole process of scientific research. This model not only mobilize

the students' learning psychology and children participated in the study of children's psychological interest, but also improve the students' study ability.

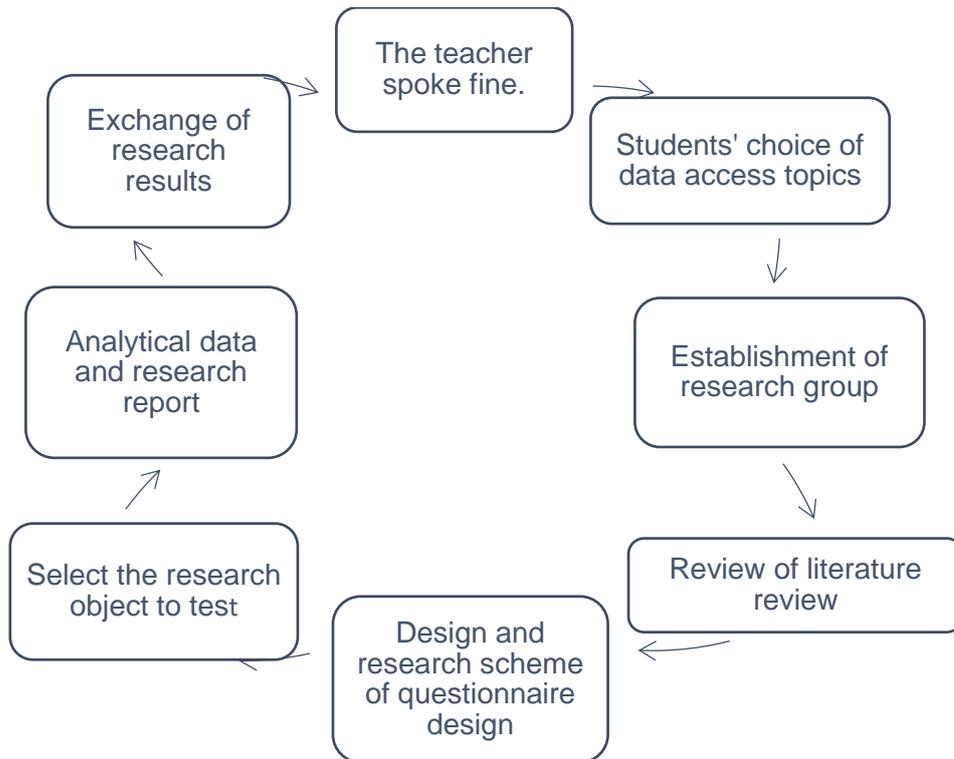


Figure 3. Research method.

## 5. Establishment of scientific assessment methods

The effective teaching needs scientific evaluation. In order to make the child psychology teaching reform scientifically and effectively, this paper use the traditional teaching, homework, exam, the students' innovation ability, ability to solve the problem of group activities, investigation and experiment assessment. We adopt the evaluation model of 6,2,2 students. The study result is decided by the theoretical knowledge (60 letters), the new results (20%) and self-development (20%) three parts. According to Bloom's education target classification theory, we believe that the theory of knowledge assessment includes "knowledge" and "understanding", innovation performance evaluation includes the "use" and "analysis", "self" development includes "comprehensive" and "evaluation".

At first, the theoretical knowledge. For a course, the basic concept, the basic theory of teaching is one of the important tasks. And the students understand the basic concepts, grasp the situation is an important indicator of teaching effect, which also the assessment of an important indicator of students' learning results. In the evaluation of children psychology development, this paper inherit this one of the advantages of traditional assessment methods. At the end of the course, the teacher from the paper library selection examination questions, the examination mode, the purpose is to test students' understanding of the basic theory of child psychology and master. The examination accounted is 60 points.

Secondly, the innovation achievement. Students' innovative achievements in learning developmental psychology include the following two aspects one is the observation report, that is, study the psychological characteristics of young children and pupils in the two chapter, according to the theoretical knowledge learned to write observation plan or interview plan, clear to the kindergarten, primary school to choose a specific observation, observation or interview content and tools, and field observation or interview, finally written report. The assessment for 10. The other is

the research papers, that is, in their high school memories, the students should learn psychology and education of middle school students, let them choose an interesting problem, in-depth exploration, from topic to check the information, modify the manuscript from writing. This type of assessment is the content of student interest, contributes to the cultivation of research ability the students, 13 students can write 3000 to 5000 words, some research papers also reached the published level. The assessment of 10 points. In addition, the school innovation requires students can also get innovative education.

Last but not least, the self-development. In the process of learning children psychology development, students experience their children's growing consciously, clear the factors which influence the individual psychological development, how to use the age characteristics of education, how to grasp the psychological development of the quantitative and qualitative changes. In the process of learning, students are required to learn the theory and self-grow together from the emotional experience, rise to rational knowledge, proposes the strategy of self-education scientifically and effectively, promote the development of personality, the examination accounted for 20 of 6,2,2 assessment, evaluation mode not only focuses on the basic theory of the examination, but also to the assessment of students' practical ability, the ability to solve problems.

Both the importance of learning master of children's psychological laws, and the importance of personality education to students, and truly reflects the combination of theory and practice, apply the principle of teaching reform. Children's psychological development is not a short duration of time things, because it is not a simple content updates, not a single method and mode of reform, but related to curriculum reform. System engineering.

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