Empirical Research on the Present Situation of Football Development for Primary Schools Students of Liaoning Province in China

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Keywords: Football Development, Primary School Students, Football-Featured Project.

Abstract. Nowadays, a significant idea of the new round curriculum reform in China is to promote the quality-oriented education in an all-round way. That is to say, education should pay attention to the individual value, embody the principal status, and cultivate innovation and practice ability of students. As one of the football important provinces in China, Liaoning has prepared a large number of talents for the country. However, there are still some obvious problems with the relative research on the operation system of football talents cultivation in Liaoning province. For this reason, on the basis of studying the present situation of campus football in some big cities in Liaoning, this paper aims to analyze the advantages and problems of cultivating the campus football talents from an objective perspective, thus to provide some practical suggestions for the further promotion of football development in Liaoning province for reference.

Introduction

In recent years, China has ranked one of the best sports countries in the world. However, in order to realize the sustainable development of the status and achieve a higher level, we must strengthen the reservation of the football talents from the very young.[1] Nowadays in China, a correct view of students is required in the new curriculum reform which aims to cultivate students complete individuals and reveal their unique characteristics, thus to reflect their subject role in education. Meanwhile, education should help students with their development and achieve their full potential to foster all aspects of their talents. However, the source of activity funds mainly depends on the government expenditures and school investments, and the distribution is under an imbalanced situation which lacks in attracting social capitals.[2] Therefore, it’s an emergency to increase the propaganda of football reform, improve operating channels, attract social capital through various channels, in order to ensure training conditions and training, contest run funds flow. Besides of the teaching of the theoretical knowledge in the training system, there is also a lack in teachers’ training plans of football-featured primary schools, which lays emphasis more on competition than theory.

Research Subjects and Methods

Using the methods of literature, investigation and interview, the research has selected 16 national football-featured primary schools in Liaoning Province as samples for study, such as Dalian Northeastern Road Primary School, Anshan Changda Primary School and Shenyang Shiyan Primary School etc.. According to the research needs, two kinds of questionnaires were performed among teachers and students. Out of all the questionnaires, 28 of them are for teachers and 144 for students, and all effective questionnaires were collected. The effective rate is 100%.

Results and Discussion

Operation Status of the Football-featured Project for Primary Schools in Liaoning

A. Experiencing ways of the football-featured project for primary schools
The combination of sports and education is one of the key methods to improve the quality of the reserve talents, which is also an important way to realize the sustainable development of sports as well as the needs of the development of quality education.[3] Football-related courses have already been taught in most of the primary school. In the 16 investigated schools, extracurricular affinity groups are organized in each school. According to the survey, football course is being taught as a compulsory course in 6 schools. Particularly, there’re 8 schools with football training teams which are training all the year round, accounting for 50% of all the 16 sample schools. Although the investigated schools pay much attention to the Elite football education, it is still in an unsatisfactory situation of the Popular education. However, the campus football activity makes a good development in recent years.

B. Operation mechanism of the football-featured project for primary schools

There are three modes of the operating mechanism of campus football in all the 16 primary schools. The first one is the independent operation mode. 4 schools take up this operating mechanism, accounting for 25% of the total. The most prominent feature of this mode is that schools are fully responsible for all of the football training programs. That’s because the four schools have good conditions of well-equipped sports facilities and qualified teachers, and the fund flows smoothly, which also shows their strong relative strength in running the schools. The second one of the operating mechanism is the joint running mode, in which 6 schools are included, accounting for 37.5%. In the operation system of this kind of schools, PE teachers in schools and outsourcing football coaches coordinate and cooperate to train football talents. The third one is the attached mode to sports schools, and 4 schools which account for 25% adopt this mode. In spite of the deficiency of football training, it actually creates a new way for cultivating football talents in a lot of general primary schools and achieves a virtuous cycle of cooperation. As a matter of fact, the other schools have no practical and effective operation mechanism in football training.[4]

C. Activity funds of the football-featured project for primary schools

According to the sources of funds, most of the 16 investigated schools choose the funds of superior authorities and the expenditures of school, which also reflects full support of the administrative departments and schools to the development of football projects in primary schools. 6 schools choose the funds of social sponsorship, accounting for 37.5%. it can be easily found that the funds of superior authorities actually invest into several prominent football-fea tured schools. So in fact, the development of the football-featured schools in Liaoning Province is not balanced.

D. Training teachers of the football-featured project for primary schools in Liaoning

According to another finding of the survey, 24 of all the 28 investigated teachers have professional and college physical education experience, accounting for 85.6%. Thus, the status obviously shows that football teachers of the football-featured schools in Liaoning are well qualified for this course. Seen from the education background, all the teachers have received college degree or above which accounts for 100%. In regard to the structure of professional title, there are 18 full-time football teachers who hold senior academic titles in these schools and 8 teachers who have medium-grade professional titles which is in a good rank.

Training Situation of the Football-featured Project for Primary Schools in Liaoning

A. Training plans of the football teachers

The survey of 28 teachers shows that, there are 10 people choosing periodic training program, which accounts for 35.7% of the total. There are 6 people choosing the classroom training program, which accounts for 21.5% of the total. Annual and multi-year training programs were selected for 6 and 8 people respectively. Some teachers believe that football training should adhere to years of training and system training, and annual training should be decomposed. At the same time, implementing the integration of phase training, and making each training phase link into a whole. Therefore, the traditional football school football training program of Liaoning needs a further improvement.
B. Training contents of the football teachers

The survey shows that, teachers from characteristic primary school football schools in Liaoning attach most importance to the technical training, tactical training and field competition experience training of football, and the proportion of the three is 100%. From the proportion of physical fitness training, there are 64.2% of the teachers’ options to select the options of physical fitness training, and the proportion is 21.4%; it’s a slightly lower proportion.

C. Training frequency and time of the football teachers

The frequency of the after school training in the investigated school is: 3 schools train more than 4 times a week, and 4 schools train 3 times a week. This shows that 50% of elementary school football training is developing to the professional direction. From the training time, all the school training time is more than 1 hour. Since the implementation of alleviating burdens in the primary school, it is almost sports time after 3 pm, and it’s exactly one hour or more to 4:30. This period of time provides a good chance for football training, and it has no conflicts with students’ literacy classes.

Football Talents of the Football-featured Project for Primary Schools in Liaoning

A. Training periods of the football talents

At present, football students in Liaoning Province who participate in the training period are mainly concentrated in the 3-4 years, a total of 87 people, accounting for 6.041% of investigated students. Trainees who have been trained for more than 3 years have already had a good foundation. The number of training time for more than 5 years is a total of 35 people, accounting for 24.3%; Students whose training time is more than 5 years belong to special highlight of the crowd, and the majority has the ability to be sent to better sports schools. On the whole, the training time of Liaoning primary school football school that students participate is long. They began to exercise since young, and this contributes a good football base.

B. Training motivation of the football talents

Compared with developed countryed, the development of Chinese football seriously lacks the systematic mechanism of cultivating and educating the young football talents from the primary schools. Recent years, the relative departments began to realize that football should return to campus thus to lead the popularization of football in the whole country.[5] The survey shows that the motivation of students that participate in football training mainly focused on the interests of individuals (70.8%), entertainment and fitness (56.9%), the requirements of the parents (44.4%) and other three options; The consistency of the three options is an important guarantee for the continuation of the training of the players.

C. Participation of the matches of the football talents

Participating in schools and other kinds of football games is an important way to test the effectiveness of the characteristics of school football. The survey shows that the investigated school holds at least one school football match every year, and its results will be the standard for the players to participate in the competition of a higher class selection. In the past 3 years, 24 people have participated in the national competition; 37 people have participated in the provincial competition; 108 people have participated in the competition in Liaoning Province. Over the years, Liaoning regards the youth football as an important work, in addition to increasing characteristics of primary school, and carry out the other competition widely. At present, there are 31 schools having been listed as the national football schools.

Conclusion

From the above, the main purpose of this study was to show the present situation of football development for primary schools students in Liaoning province including the operation, training, teachers and football talents, and also some influencing factors in order to help cultivation more football talents in China. What’s more, with their own characteristics, the football-featured primary schools in Liaoning province have been walking on the new way of well combining sports and education, which makes the students’ football teaching develop in a virtuous cycle. Characteristics of
football-featured primary schools in Liaoning province have helped walk out of the new way of teaching and make children’s football in a virtuous cycle. In the combination of physical education, extracurricular sports team, sports training and other forms, football teaching becomes more and more popular. Definitely, further research is expected to expand the strategies of solving the problem and more comprehensive research based on the analysis is needed. Thus, while maintaining the elite education, we should pay more attention on the mass education of football and make it on a nationwide stage. Football is one of the worldwide sports, which is also the most favourite and influential games in youth. Meanwhile, the young are the future of football. The effective initiation of football teaching in primary schools can greatly attract the students to the playgrounds and nature, which helps improve the physical quality and healthy level as well, thus to provide a strong guarantee for the cultivation of football reserve talents in China.[6]

Acknowledgement

This research was financially supported by The Program of Research of Educational Science for the Thirteenth Five-Year Plan of Education Bureau of Liaoning in 2016 (Grant No. JG16CB308)

References