Study of Teacher Core Competence from the Perspective of Innovation and Entrepreneurship Education

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Abstract: Teacher core competence training is the important way to promote innovation and entrepreneurship. We discuss the function and significance of teacher core competence training for innovation and entrepreneurship, analysis how to provide the faculty support for innovation and entrepreneurship implementation.

Introduction
In recent years, the theory of core competence constantly to permeate education field, and become the effective tool that we research the education phenomenon and law. This paper mainly study the functions and way of teacher core competence cultivation from the perspective of Innovation and entrepreneurship education.

Promotion Innovation and Entrepreneurship Education is the Logical Premise of Teacher Core Competence Research

The Role of Innovation and Entrepreneurship Education
Cultivation the innovation and entrepreneurship talent, not only need we to choice innovation and entrepreneurship education mode, but also the innovation entrepreneurship teachers who possess spirit and ability. The innovation entrepreneurship basic quality is mainly composed of innovation entrepreneurship consciousness, mental, knowledge and ability, so the innovation entrepreneurship contents should also include those four aspect, it is a complicated system engineering.

The Actuality of Innovation and Entrepreneurship Education
Right now, innovation and entrepreneurship education is still in a groping stage practice, concentrated expression in three aspects: the social has not really formed a sound environment for innovation entrepreneurship; the social has not form a complete theory system and practice mode of innovation and entrepreneurship education; implementation conditions of innovation and entrepreneurship education are relative lack. The rapid development of social economy and modern vocation needs the coordinated development for the students' knowledge, ability and quality. The traditional education focus on the students' theoretical knowledge learning, relatively neglect to develop and improve students' ability and quality, caused the disconnect between students' learning theory knowledge, skills and working practice, lead to students' employment predicament and enterprise labour shortages.

The Practice of Innovation and Entrepreneurship Education
For the innovation and entrepreneurship education practice, the basis is patterns, the key is management, security is the teachers. Under the guidance of the innovation and entrepreneurship education target, we need to build management mechanism of innovation and entrepreneurship education, cultivate teachers for the innovation and entrepreneurship education practice. Teacher is the innovation and entrepreneurship education teaching and management practitioners, teacher' education teaching level, ability and quality are directly related to the success practice of the innovation and entrepreneurship education. The innovation and entrepreneurship teacher need to
cultivate and improve teaching level and ability, enhance the core competitiveness focusing on the innovation and entrepreneurship education practice, more actively and actively adapt to the innovation and entrepreneurship education practice, in order to improve the students' innovation and entrepreneurship quality and ability.

**The Function of Teacher Core Competence Cultivation in Innovation and Entrepreneurship Education Practice**

The innovation and entrepreneurship education practice has put forward the requirements for teacher core competence. Teacher should be focused on the idea, consciousness, behavior, knowledge and psychology and so on, so as to provide the base of core competence for innovation and entrepreneurship education practice, and provide the powered support for innovation and entrepreneurship education practice process.

**The Teacher Core Competence Cultivation is Helpful to Realize the Goal of Creative Education**

Practice shows that to achieve the goal of innovation and entrepreneurship education, depends on the responsible of the innovation and entrepreneurship education teacher. As the embodiment of innovation and entrepreneurship education teachers' ability and level, the core competitiveness for its multifaceted content system and operation system as the basis, to promote the innovation, optimization and improving of innovation and entrepreneurship education goal, promote the quality improvement of innovation and entrepreneurship education. Especially to adopt strategy measures to keep the core competence, its more can achieve the goals for different periods in innovation and entrepreneurship education process.

**The Teacher Core Competence Cultivation is Helpful to Promote the Innovation and Entrepreneurship Education Theory Study**

Innovation and entrepreneurship education theory study is the forerunner for Innovation and entrepreneurship education practice. Seriously review and refine innovation and entrepreneurship education practice experience, not only helps to discover the problems in the innovation and entrepreneurship education process, but also to comprehensively promote the innovation and entrepreneurship education practice. Although the innovation and entrepreneurship researchers is the main body of the innovation and entrepreneurship education theory study, but the teachers who bear the task in innovation and entrepreneurship education line, have more in-depth understanding for innovation and entrepreneurship practice.

**The Teacher Core Competence Cultivation is Helpful to Improve the Comprehensive Quality of Students' Innovation and Entrepreneurship**

To fostering and improving the students' innovation and entrepreneurship quality is the center for innovation and entrepreneurship education. Innovation and entrepreneurship education target selection, education content establishment, education way setting and education process management, should help to cultivate and improve the students' innovation and entrepreneurship comprehensive quality. These links and level must be adapt to students innovation and entrepreneurship quality cultivation. Although the students’ innovation and entrepreneurship quality cultivation, need to play the students' subjectivity, initiative and enthusiasm, but more need the teachers’ multifaceted reasonable guidance.

**The Teacher Core Competence Cultivation is Helpful to Strengthen Social Influence of the Innovation and Entrepreneurship Education**

The teacher as the innovation and entrepreneurship education for a fundamental to cultivate the core competence, is actually the docking process between the social demand for innovative and entrepreneurial education, and student demand for innovation and entrepreneurship education. The basic aim of innovative and entrepreneurial education is the social requirements for the quality of
the students' innovative entrepreneurship transforming to students' innovation and entrepreneurship quality improvement, is achieving the wholly improvement of students' innovation and entrepreneurship quality. To achieve the goal is largely depending on the teacher core competitiveness cultivation.

The Cultivation Strategy of Teacher Core Competence Based on the Innovation and Entrepreneurship Education

Accurately Identify the Innovation and Entrepreneurship Environment.

The innovation and entrepreneurship environment is a complicated organic system, including the internal environment and external environment. Internal environment is mainly the school environment, external environment is mainly the social environment, economic environment and the natural environment. The mutual connection and interaction between the internal and external environment, form the core competence cultivating space range. In the process of cultivating teacher core competence, the environment requirements of different period and stages are different, even the same stage of cultivating also have different priorities and requirement, also the accurate positioning is very important. To achieve accurately positioning, first of all, we need to the research the practical characteristics of innovation and entrepreneurship environment; clear the particularity of the region, the school education environment; Secondly to accurately grasp the advantage of the school innovation and entrepreneurship education environment, and combined with the requirements of teachers' core competence cultivating, actively build environment space; Finally, rationally utilize high quality resources of innovation and entrepreneurship education environment, to ensure resource supply for teacher core competence cultivating.

Reasonable Grasp the Creative Talent Training Requirements

Innovation and entrepreneurship education goal is to improve students' innovation and entrepreneurship quality and ability, to enhance students' innovation and entrepreneurship competitive advantage and competitiveness. Training innovation and entrepreneurship talent suitable for social development needs is the inherent requirement of innovative entrepreneurship education. Therefore, to innovate talents cultivation idea, deepen the innovation and entrepreneurship education method, mode and mechanism change, to reasonable channel the relationship between different subjects in process of innovation and entrepreneurship education; to comprehensively use of various means to arouse the enthusiasm of students' innovation and entrepreneurship, guides the student to innovate innovation and entrepreneurship practice activities; to actively develop innovation and entrepreneurship talent training quality evaluation.

Effectively Promote the Innovation and Entrepreneurship Culture Construction

Innovation and entrepreneurship culture construction is the cultural atmosphere, that is based on innovation and entrepreneurship environment, factors and conditions in the process of innovation and entrepreneurship practice, mainly express the innovation and entrepreneurship person’ ideas, psychology, value orientation and behavior.

References
