Analysis and Path Selection of Quality Education from the Perspective of Lifelong Education  
Yong-jia QI  
Jilin Agricultural University, Changchun, China, 130118  

Keywords: Lifelong education, Quality education, Restriction factor, Path selection.

Abstract. Lifelong education and quality education are all educational activities with the aim of improving the quality of human being. It is emphasized that the education thought which is mainly focused on the ability training. In the historical context of building a learning society, the effective implementation of quality education can help to create a learning oriented society. Therefore, this paper aims to analyze the factors that affect the implementation of quality education, and put forward the corresponding path.

Introduction
Lifelong education and quality education is the important development of the traditional education thought and educational system, and is a significant transformation of educational thoughts and educational system, is the inevitable trend of the development of education in the world, is to comprehensively improve the objective requirement of the quality of the Chinese nation. In the new historical period, the educators should be according to the lifelong education as the guiding ideology, the full implementation of the quality education, and strive for improve the quality of the Chinese population, promoting socialist material civilization and spiritual civilization construction contribution strength.

The Dialectical Relationship between Lifelong Education and Quality Education
Lifelong Education is the Foundation of Implementing Quality Education
Lifelong education is a person's life by all the education and training of the sum, it through the integration of a variety of forms of education, education have the opportunity to learn, and to improve their overall quality for the purpose, in accordance with the sustainable development view to carry out the study, work and ensure offspring survival rights[1]. Lifelong education stresses for each person to provide through lifelong learning opportunities, emphasized constantly creating, expanding their knowledge and ability and will continue to develop their judgment and action ability, advocated by the past one-sided pursuit of stressed that education was emphasized on ability training. The idea of lifelong education has become the basis of the implementation of quality.

Quality Education is the Way to Realize Lifelong Education
Quality education is refers to education as the main body, to people's personality development and the demand of social development of human needs as the starting point, in order to cultivate people's physiology, psychology, culture, ability and moral content, to stimulate people's independence, initiative, autonomy and creativity as a means, the educated get all-round development as the purpose of education activities in moral, intellectual, physical, aesthetics and labor. The ultimate goal of quality education is to promote the comprehensive and sustainable development of people, and the process of quality education is the process of lifelong education.
The Restriction Factors of Quality Education

Institutional Constraints of Quality Education

Educational Development Level is Relatively Backward. 2004, China's three Education (higher, secondary and primary education) in the total size of the students of the school, an increase of 6.3 times than in 1950. Although education has increased rapidly, it is still unable to fully meet the growing educational needs of the people. Chinese preschool education enrollment rate is 29%, while the index for the modernization of education for 60%[2]; in 2006, China's small school enrollment rate at 74.88%, and standard of education modernization is 90%; higher school enrollment rate of 22%, and standard of modernization of education in the world for 30%. China's per capita education period is about 7.91 years, while the United States per capita education period of about 13.2 years, 12.6 years in Germany, 12.3 years in South Korea. Compared with the other countries in the world, there is still a significant gap between the level of educational development in China.

Educational Structure Is Not Reasonable. First, the uneven development of basic education around the world. 2001 national junior high school enrollment rate of about 53%, the city junior high school enrollment rate of 70% ~ 90%, and even some reached 100%, while the rural areas is only 30%, some economically underdeveloped regions still less than 30%. Three is the two level education in the development speed is not coordinated. From 1990 to 2004, primary school enrollment rate of change is very small, junior middle school enrollment rate and high school enrollment growth rate of only 23%, and college entrance rate increased by 55.2% (rate refers to the full aperture entrance), secondary education and higher education development speed of uncoordinated, secondary education become the bottleneck of sustainable development of education.

The Expenditure Proportion of Three Level Education Student Public Funding Imbalance. In 2005, the per capita budgetary public expenditure, pupils for 166.52 yuan, junior high school students is $232.88 high school students of 363.54 yuan, the vocational school for $336.66 and ordinary higher school students for $2.27. Tertiary education per student public funds expenditure ratio of 1:1.87:13.44, American 2001 tertiary education per student public funds expenditure proportion 1:1.14:1.25[4]. The imbalance of the proportion of public expenditure of three level education in china.

The Concept of Quality Education

"Quality Education" Does Not Work. The old idea of the history of our country had long in feudal society, that "all is inferior, but the study of", "has its own gold room in the book, the book has its own treasure to" deeply printed on generation after generation of people in mind. The past is rely on "reading", the imperial career path, reflected in the modern is the mighty force squeeze a single plank bridge, parents hope their children admitted to the University, to seek a good future, otherwise there will be no future, cannot become a "person". This outdated concept, but also restricts the implementation of quality education.

"Quality Education" Is "to Abandon the Examination of Education" [5]. Examination oriented education of talent of harm is obvious to all, people in the reflection of the "examination oriented education", the exam oriented education and the quality-oriented education completely opposite, is thought to be due to the presence of examination system, made the education and the educated are overly concerned with the examination results, created a large number of "high score low-energy" students. Therefore, it is necessary to abolish the examination system in the implementation of quality education.

"Quality Education" Is "no Burden of Education" [5]. Examination oriented education for the pursuit of enrollment rate, increase the amount of student work, engage in a naval battle, so that students burden too heavy, this practice and the quality of education thinking. Therefore, in some quality education practice, it is easy to reduce the burden of students as an important measure of
quality education, and even the quality of education is equivalent to no homework, no burden of education.

"Quality Education" Is "Art Education". In the process of implementing quality education, education management and implementation confused two concepts of quality education and art education, simply to individual students of art education as standard to measure the level of quality education, resulting in many areas a large number of start-up literary talent class to attract students to join.

"Quality Education" Is Not New. Ancient educator such as Plato, Aristotle, Confucius' works or legend can find a similar argument that now "quality education" is still a "wear new shoe to take old road", content is still as usual, it is difficult to break through the stereotype, another way.

Path Selection of Implementing Quality Education from the Perspective of Lifelong Education

To Establish a Scientific Concept of Personnel Training, and Create a Relaxed Environment for Education

Talent is the most active and important factor in the productive factors. It is the key factor of the development of social productive forces. How to train talents to adapt to the development of productive forces is the most important task in the present. Process of implementation of quality education is the training process, and in the process of education to establish a scientific talent cultivation, people-oriented, fully mobilize the enthusiasm of each education of subjective initiative, right to the students, for students to create a allow their all-round development of time and space, let the student's personality has been most fully and most free, the most reasonable, the most effective development in education, and should not for the all-round development of people set up artificial barriers, in the whole society to form a "you can turn a somersault, I will give you take the big stage" relaxed environment. Therefore, the school should make great efforts to create a relaxed environment for education, for the comprehensive development of students, and create a good environment for lifelong development.

Perfect the Mechanism of Implementing Quality Education

Reasonable Allocation of Educational Funds. 2005 national budget education funds accounted for more than one billion yuan of fiscal expenditure, the proportion was 14.58%, accounting for the proportion of GDP was 2.79%, an increase of 0.03 percentage points over the previous year's 2.82% [3]. China has to increase education funding, but limited. In 2001, the average public expenditure, the American students for $7418.09 / students, Middle school student $8402.49 / students, College Students $9316.56 / [4], China for $80.14 pupils / students and Middle school student $117.81 / students, College Students $951.60 / students [6]. With the developing countries Argentina pupils $900.51 / students and Middle school student $1147.42 / students, College Students $1292.66 / students. [4]the average education expenditure far below the world level. Therefore, in order to guarantee the quality of quality education, we need to increase education funding, a reasonable allocation of educational funds, the tertiary education per student public funds expenditure ratio in a dynamic balance.

The Establishment of Various Types of Education at all Levels of Education and Communication Network. Implementation of quality education, to promote the development of students, we must form a network of lifelong education and learning, which contributed to the preschool education, basic education, higher education, vocational education, adult education mutual connection and communication, formal education, non-formal education and cooperate with each other, to share in a common school education, family education, community education, enterprise education, integrate the social resources of education and achieve optimal utilization [7] education network, so that quality education has good development of education network infrastructure.

To Enrich the Teaching Content. The sea is boundless, Knowledge has no limit. Educators should constantly extended their knowledge, broaden the students' horizons, students understand the
"someone outside the person, knowledge is infinite." truth, cultivate students' lifelong learning good habits. At the same time, in the process of implementing quality education to through teaching, training students the correct life outlook, values and world view.

**Improve the Labor Personnel System and Recruitment System.**

Of Choose and Employ Persons to be the "Triple", "Three", Namely Ability, Record of Formal Schooling: Level, Diploma; Heavy Fewer but Better, Lighter and More Thick. According to the 1% population sample survey in 2005, the number of Chinese educated only accounted for 5.2% of the proportion of the national population, and 30% in Japan, South Korea, the United States was 60%, in the United States, "the Wall Street Journal" published on the advertisement, only 2% requires a master's, bachelor's 4% required remaining unexpectedly did not learn calendar. But the direct consequence of "high consumption of talented person" in our country is the result of the whole optimization of the flooding of false diploma and the educational structure. Therefore, to speed up the reform of the personnel system, to get rid of the professional and technical title lifelong system, get rid of only education, title, seniority, the only identity concept, establish a on capacity and performance oriented, rational flow, fair competition, free choice, open collaboration mechanism, give full play to the talent and benefit.

**Pilot Theoretical Examination and Practical Operation of the Combination of Talent Training Mode.** According to statistics, a total of employees of the national urban and township enterprises, including 70 million skilled workers, only 0.41% senior technicians, technicians accounted for only 3.1%. In a sense, it can be said, "talent" is not "training" out, but in social practice and market competition in the exercise out of. Schools, therefore, on the foundation of theoretical knowledge to teach should be pay attention to skill training, strengthen students' hands-on mental and physical ability, they can avoid "high score low-energy".

**References**


