The Study of Sinology Education in Higher Vocational Colleges from the Perspective of Ideological and Political Education

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Abstract. Sinology is the cultural essence of the Chinese nation, which contains many excellent ideological essence and many educational resources. Sinology education has great inspiration for the ideological education of vocational college students. It can not only improve their humanistic quality and ideology, but also promote their patriotism spirit. This paper actively studies the significance of carrying out Chinese studies education, pondering and exploring how to carry out ideological education by analyzing the current situation of Chinese Studies Education in Higher Vocational colleges.

1. Introduction

Sinology education refers to the education with Chinese traditional ideology and culture as the core content, and with the cultivation of people's traditional cultural literacy, humanistic spirit, national consciousness and sound personality as the main objective. It contains many excellent ideological essences such as benevolence, righteousness, courtesy, wisdom and faith. It also contains the perseverance of the Chinese nation for thousands of years and the invaluable traditional virtues. It is the precious wealth of the Chinese nation. Nowadays, facing the impact of diversified ideological consciousness of network media, vocational college students are apt to lose their direction in ideological consciousness and form a mistaken outlook on life, values and world outlook. Combining traditional Chinese education with ideological education for the Higher Vocational College students is conducive to their physical and mental health.

2. The Significance of Developing Sinology Education in Higher Vocational Colleges

To measure a student's success and contribution to society depends not only on whether he has strong practical ability and skill mastery level, but also on whether he has noble personality, noble character, and noble moral character. Only in this way can he be regarded as a high-quality skilled person and be in line with higher vocational colleges.

2.1 Keeping Pace with the Times and Meeting the Needs of the Development of the Times

The State Council's Decision on Accelerating the Development of Modern Vocational Education (Guofa [2014] 19) clearly requires."Implementing quality education in an all-round way, setting up curricula scientifically and rationally, and carrying out quality education of professional ethics and humanities throughout the whole process of training". This fully demonstrates the important role of quality education, especially professional ethics and humanistic literacy education in the modern education system. Setting up courses of traditional Chinese education in higher vocational colleges is in line with the needs of the times.

2.2 Helping to Solve the Problem of Higher Vocational Education

The education which just only emphasis on skills hinders the overall development of students, and will caused a shortage of high-quality talents in society. Sinology is an important carrier of Chinese civilization, a concentrated reflection of the spirit of the Chinese nation, and an inexhaustible source of human civilization and modern scientific and technological innovation. Sinological education is conducive to cultivating students' good moral quality and the concept of life, to shaping high-quality
skilled personnel, and to solving the current difficulties of personnel training in Higher Vocational education.

2.3 Helping to Improve Students' Humanistic Quality

Sinology covers a wide range, which contains the natural and people-oriented view of nature, the social view based on human relations and harmony. Among them, the fine artistic conception of literature, the fine melody of art, the profound philosophical theory of classics of various scholars, and the elegant interest of cultural carriers can all give vocational college students the richest spiritual nourishment to improve their own literacy, so that through the development of traditional Chinese education, vocational college students can be trained as soon as possible to be "knowledgeable, interrogative, thoughtful, discernible, and discernible." The integration of traditional Chinese education into students' ideological and moral education and humanistic literacy education in higher vocational colleges is conducive to cultivating students' enterprising spirit, setting up the goal of "cultivating self-cultivation, uniting the family, governing the country and making the world peaceful", cultivating students' sound personality is conducive to forming the life creed of "benevolence, righteousness, propriety, wisdom and faith".

3. The Influence of Sinology Education on the Ideological Education of Higher Vocational Students

Excellent traditional culture can be accepted by vocational college students through vivid forms of expression. Therefore, incorporating the classics of traditional Chinese culture bearing excellent traditional culture into ideological and political theory course in an effective way can strengthen the timeliness and effectiveness of political theory course, improve students' cultural literacy and cultural self-confidence. Many ancient literary works of our country have effectively guided people's behavior and thought, and contained rich philosophy of life in many literary classics. Through the education of Chinese traditional learning to Higher Vocational College students, we can increase their knowledge, stimulate their national spirit and better inherit the excellent traditional culture of the Chinese nation. We can make use of this feature of Sinology to better promote the ideological and political education of college students.

3.1 Sinology Education and the Ideological and Political Education of Higher Vocational College Students are Intermingled in Content

Chinese classics are an important guarantee for the effectiveness of Ideological and political theory courses in Higher Vocational College. They contain the common cultural psychology and spiritual accumulation of the Chinese nation. They can provide resources for teaching and learning for the ideological and political theory courses in Higher Vocational Colleges.

3.2 Sinology and the Ideological and Political Education of Higher Vocational College Students are Consistent in their Goals

Sinology education promotes students' correct world outlook, outlook on life and values, and promotes students' healthy physical and mental development, which is completely born with the purpose of Ideological and political education for Higher Vocational College students.

3.3 The Classical Chinese Education and the Ideological and Political Education of Higher Vocational College Students are Complementary in Their Status

The ideological and political theory course is closely related to the classic education of Chinese classics. On the one hand, the ideological and political theory course is an important place to inherit and promote Sinology. On the other hand, classical education of Chinese classics is also an important content of Ideological and political theory course. They are inseparable and have a close connection. In the ideological and political teaching, we explore the spiritual gene of the Chinese nation and the spiritual motive force for China to embark on the road of rejuvenation.
4. The Path of Developing Sinology Education in Higher Vocational Colleges

It is imperative for Higher Vocational Colleges to carry out Chinese traditional education. They must have a long-term vision. They should attach importance to both the theoretical and practical significance of Chinese traditional education.

4.1 Creating a Learning Atmosphere for Sinology

In order to carry out traditional Chinese education in Higher Vocational colleges, we can start with campus culture, strengthen the construction of campus humanistic environment, and create a good teaching and educating environment. In addition to pay attention to the infiltration of traditional Chinese education into classroom education, we should also give full play to all forces, create a learning atmosphere for traditional Chinese studies by teachers and students, and use various propaganda channels to publicize it, such as broadcasting and reading broadcasts or poems, organizing special lectures on traditional Chinese studies.

4.2 Setting up Sinology Courses Rationally

First of all, it is necessary to set up a curriculum system for overseas education, which is divided into different grades. The choice of teaching content can be from easy to difficult, from basic to profound. Some classical texts are selected for teaching step by step, such as The Analects of Confucius, The Book of Songs, The University and The Book of Morality. The arrangement of teaching chapters can be classified according to classics, history, sub-collections, learning, being human and realm. The setting of Sinology courses should be based on students' acceptance, and should be recite and recite. Combining the teaching of Ideological and political theory with the national education and discarding traditional culture with Marxist theory can effectively guarantee the scientificity and correctness of this activity and make it better adapt to the current socialist construction.

4.3 Study the Appropriate Teaching Mode of Sinology.

The teaching mode of Sinology is restricted by students' level, teaching means, teaching resources and teachers' level. Higher Vocational Colleges should organize teachers to carry out teaching design, lecture and digital teaching contest according to the actual situation of the university, and draw on the advantages of all, so as to find out a suitable teaching mode for the school's traditional Chinese studies.

In the process of studying in Higher Vocational Colleges, the colleges pays more attention to students' self-study, discussion and communication, hoping to give full play to students' initiative, so that students as the main body can truly feel the lasting value and charm of traditional culture, and become a conscious cultural inheritor. And teachers focus on guiding, dispelling and supervising. The hard work of teachers is the result of studying the activities of Sinology. On the one hand, students showed great enthusiasm in studying. On the other hand, from the perspective of after-school reading, students have not only tasted some of the problems in school, but dared to think deeply, ask questions, and combine them with the current society, among which there are many sparks of thought and flashes of inspiration. Through learning classics of Chinese classics, students realize that they should not only learn professional knowledge, but also constantly improve themselves and become a qualified person with knowledge, self-cultivation and ambition. Through reading classics of Chinese classics, the moral accomplishment and humanistic quality of Higher Vocational College students are improved; through reading classics of Chinese classics, the principle of broad mind and harmonious life of college students is cultivated; Through reading classics of Chinese classics, the students' good psychological quality and optimistic enterprising spirit are cultivated. The patriotic feelings of the students have improved the national strength and achieved the goal of all-round and healthy development of college students.
4.4 Training Chinese Teachers

Traditional Chinese education is inseparable from the vast number of teachers. The vigorous development of Sinology education at the same time also means a serious shortage of teachers. Building a high-quality contingent of Sinology teachers is an urgent problem for higher vocational colleges. In order to improve the quality of Chinese education and ensure the effectiveness of teaching, we must strengthen the training of Chinese teachers. Teachers should not only be familiar with the ideological system of Chinese traditional culture, recognize and understand the values of Chinese traditional culture, have mature modern concepts, be willing to engage in education, but also have a sense of social responsibility, and aim to cultivate students of high quality for socialist construction. We should have innovative consciousness, integrate traditional Chinese studies with the ideological education of modern students, and strive to shape students. At the same time, we should also have a higher ideological and moral cultivation, and become good examples for students in terms of behavior, speech, character, interest and temperament.

4.5 Conception of Etiquette and Festival Education Textbook

The ideological and political education in Higher Vocational Colleges should excavate the connotation of traditional culture. Education emphasizes the unity of knowledge and practice. We can adopt the combination of teaching and ritual experience, and add compulsory courses with traditional etiquette and traditional festivals as the content in teaching. In the festival, In terms of material selection, although there is no systematic teaching material at present, schools can organize teachers to compile school-based teaching materials, based on the origin and significance of the main traditional festivals, while inheriting rituals, focus on excavating the profound connotation and educational significance. Such as sweeping tombs on Qingming Festival, remembering ancestors and sacrificing ancestors; Eating zongzi during the Dragon Boat Festival is a memory of the moral style of the ancestors and a promotion of patriotism; Climbing chrysanthemum on the Double Ninth Festival contains the inheritance of filial piety; Sharing moon cakes on the Mid-Autumn Festival, family reunion is a kind religion that prays for the protection of the moon god and the safety of the family.

When compiling textbooks, we should combine the characteristics of Higher Vocational College students, lay stress on action education, and let students know what they are and why they are. In the compilation of etiquette teaching materials, we should pay attention to practicality. In the classroom, teachers should clearly explain the connotation and rituals of Chinese traditional etiquette to students, and cultivate their cultural consciousness and national pride. Outside the classroom, schools should organize activities for students to participate actively, which is an important part of ritual education, so meaningful action education is better than thousands of words. In order to promote the ideological and political education of College students, we can introduce the excellent etiquette and festival culture of Chinese studies into the ideological and political education course. Through the way of etiquette and festival education into the classroom, teaching materials and life, the ideological and political education of college students can be concretized and practised, so that students can personally participate in the ceremony. To experience the atmosphere of festivals, we should achieve the goal of education in a subtle way.

After a long period of development, the classics of Sinology have formed a profound cultural background. We should attach importance to the role of Sinology in Ideological and political education in Higher Vocational College. The ideological and political education in colleges should take Sinology as the foundation and absorb from the Sinology thought. The essence of education is to promote the development of Ideological and political education in Higher Vocational Colleges.

References


