The Theory of “People’s All-Round Development” to Theoretical Value of Quality-Oriented Education

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Abstract. Marxism theory of human is an important part of Marxism theory. It thinks deeply about all human social behaviors from the philosophical level. The Marxism of “People’s All-round Development” provides us with theoretical guidance and reference for how to train high-quality talents in the practical education teaching: The Quality-oriented Education also complies with the requirements of The Times, and provides the practical basis for the practical exploration in nowadays education of the theory of “People’s All-round Development”.

1. Introduction

Education has two purposes: “one is to make students smart and one is to make students ethical. If we make students smart without making them moral, then we create harm for society.” [1] Today, with the great development of the global economy, talents have become the symbol of The Times, and people’s subjective needs have been greatly reflected. On September 1, 2006, The Law of the Compulsory Education of China stipulates clearly: “compulsory education must implement the national education policy, implementing quality-oriented education, improve the quality of education. Enable school-age children and adolescents to develop comprehensively in morality, intelligence and physique, and so on. It lays a foundation for cultivating socialist builders and successors with ideals, morality, culture and discipline. ” [2]

2. The Marxism Theory of “People’s All-Round Development”

Marxist theory of human studies holds that “People’s All-round Development” refers to the most ideal state in the process of human development. The sociality of human beings determines the internal requirements of “People’s All-round Development” and embodies the all-round development path of human social relations, quality, ability and personality. Marx, a practitioner with extraordinary courage and wisdom, pursues the ideal and vision for the future, which is the freedom, liberation and all-round development of “people”. The so-called freedom, liberation and all-round development can be summarized as “the greatest satisfaction of needs, the greatest exertion of potential and the greatest respect of personality”. The fundamental nature of Marxism is about the liberation of the proletariat and of all mankind, In short, human liberation. “Human liberation” that is, the ultimate goal of human life is to achieve human-self liberation. “Human liberation” includes the maximization of demand satisfaction, the maximization of potential performance and the maximization of personality being respected. These three “maximization” provide an accurate explanation for our understanding of what is “People’s All-round Development.”

3. The Theoretical Value of “People’s All-Round Development” to Quality-Oriented Education

“Quality-oriented education theory” “People’s All-round Development” and “The Law of the Compulsory Education of China” emphasize in a consistent manner that education should respect every student, reflect deep care for them, promote all-round development and extend the periodical 9-year obligation education to education for life. Quality-oriented education requires that according to the actual current needs of people and social development, comprehensively improve the basic
quality of students and pay attention to the personalized development. It is not hard to see that there is a good agreement between the two ideas when examining the quality-oriented education thought with the Marxism theory of “People’s All-round Development”. Quality-oriented education has three goals for the growth of students: one is to make students grow up healthily; Second, it lays a foundation for students’ theory, skills and psychology to move towards the society; Third, lifelong learning.

The theory of “People’s All-round Development” requires people’s development to meet the maximization of demand satisfaction, the maximization of potential performance and the maximization of personality being respected. And quality education plays a vital role in the survival, life and development of human beings, and it’s the foundation of individual all-round development and lifelong development. Quality-oriented education plays a fundamental and central role in people’s life.

The requirement of people’s all-round development by quality-oriented education is consistent with the Marxism of “People’s All-round Development”. The concept of quality-oriented education also complies with the requirements of The Times, and the practical basis for the practical exploration of the theory of people’s all-round development in current education is provided.

Quality-oriented education requires that people’s spiritual world, quality of life and survival value, knowledge or skills such as scientific literacy, physical literacy, not a single one can be omitted. One of the most crucial is the healthy development of people’s spiritual world. Furthermore, educating first is to cultivate their sound personality and good quality, followed by scientific and cultural knowledge. “People’s All-round Development” requires people to set up scientific world outlook, outlook on life and values, set up lofty ideals and cultivate good ideological and moral qualities. This reflects the theoretical value of Marx’s “People’s All-round Development”.

On this basis, we find the common concern of quality-oriented education and “People’s All-round Development”, that is, focusing on the overall development of human beings. This overall development includes not only the necessary knowledge and ability, but also its ability to acquire happiness, dignity and value. Quality-oriented education requires that “people should have not only specialized knowledge and skills, but also comprehensive literacy, wide vision and foresight; people should not only have a healthy body, but also have a healthy mind, a sound personality, a profound cultural background and a personalized way of life, study and work; people should have not only have a good education experience, but also need to have a sense of creativity, a spirit of cooperation and a habit of lifelong learning.” [3] We often say that a person in his basic education age, humanistic quality and spiritual quality should lay a solid foundation. Otherwise their life world would be difficult to complete. For students with little experience, it is required to summarize positive factors in real life, be good at discovering and learning, and make efforts to deepen their experience and understanding in the future life course. The quality of education complies with the requirements of The Times.

4. Quality-Oriented Education is the Way to Achieve All-Round Human Development

4.1 Use Marxist Philosophical Methods

According to Marx’s theory of People’s All-round Development”, the comprehensive development of people is a goal and process with complex and multi-dimensional connotation. From the perspective of individuals, “People’s All-round Development” requires the continuous development and exertion of each individual’s quality, ability and potential, the continuous satisfaction of the needs of scientific sustainable development, and the free development of individuality and the freedom to do things independently according to their own will. This just shows the value of Socialist society and Communist Society is superior to other social form. From the whole human beings perspective, the requirement of “People’s All-round Development” is the transition from realm of necessity to realm of freedom. The relationship between man and nature, man and society, man and himself has reached a new harmonious state. In terms of the relationship between man and nature, social productivity has greatly developed, and the ability of man to use
nature to transform nature has also greatly improved, to “ensure that all members of society have a rich and abundant material life”, “to ensure their physical and intellectual development and use are fully free”. [4]

“Everyone’s duty, mission, assignment is to develop all of their capabilities comprehensively.” [5]
“A man is only master the basic principle of Marxism stand, viewpoint and method, learn to use the Marxism stand, viewpoint and method to observe, analyze and solve problems, can maintain the correct political direction, can better scientific thinking and practice, to develop a new situation in the work, create new achievements.” [6]Quality-oriented education is associated with the development of human beings, the intrinsic attributes of human beings and the overall development of human forms.

4.2 Cultivate a Rich Spiritual World

“People’s All-round Development” is the ultimate requirement of social development for human beings, the starting point of Marxism philosophy is not only the material life of “realistic individual”, but also the spiritual needs of “realistic individual” are fully satisfied. The human spirit world education, is the quality education due meaning. The spiritual world often comes from life and corresponds to objective material life, which goes beyond the existing world and takes care of people themselves and the meaning of life.

“As a special practical activity, education is a self-construction activity aimed at transforming the subjective spiritual world, and a process in which the subject keeps defining the cultural ideal for itself and pursues self-realization and self-transcendence.” [7] In the current era, instrumentalism has gradually prominent, education shields people’s eyes, quality-oriented education should not only aim at the current practicality, but focus on the teaching of knowledge, should inherit the time-honored human history and civilization, carry forward noble morality and pursue fine ideals; Cultivate students’ ability to think independently, explore human history and civilization, inquire about the value of life and future destiny of mankind, and so on. In the age of data explosion, people's spirit and soul are facing great challenges, no matter when the abundant spiritual world is always the best way to get the sense of belonging and happiness. Quality-oriented education is the education that gives a person with love, sincerity, integrity, pursuit and yearning for beauty.

4.3 Life Education Runs Throughout

“The individual’s grasp of the meaning of life mainly comes from the interaction with others in the daily life world. The connotation of life education is an inspiration for the individual life existence and its relationship with the life world.” Live and life depends on each other. The meaning of life is reflected in life.

Life education is to make people realize the preciousness of life, establish correct life attitude and pursue higher meaning. While the quality-oriented education runs through the whole education process in China, the quality-oriented education is the most rapid growth stage of students’ body and mind, and it is also the process of students experiencing rich and full life. “A life is a unique miracle. Life becomes the beginning and the end of life, and education guides the development of life,” [9] said Liang Xiaosheng.

Quality-oriented education guides students to cherish, respect and revere life through the whole process of education teaching, thus shaping students’ sound life consciousness. Quality-oriented education stresses that students should learn not only from books, but also from life. “People’s All-round Development” reflects human life activities as well as human spiritual activities. In the basic stage of education, it is more important for student is to learn classic works. The process of reading classic works is the process of entering the mind of the sages and contemporary celebrities, which is the process of dialogue with healthy and rich life. Experience a life you’ve never experienced, feel an emotion you’ve never felt. This is a process of mutual transformation and integration between theory and practice. Quality-oriented education should cultivate students to stand at the height of life, respect other individuals, fully develop personality, so that life, spirit and emotion in the rich process, become one.
What quality-oriented education values more for the cultivation of students is the spirit of innovation and practical ability, the desire of lifelong learning and the ability of lifelong learning. The most important requirement for talents in the new century is no longer to master more and deeper knowledge, but to know how to acquire the knowledge they need. They have the awareness to update knowledge consciously and the ability to update knowledge rapidly, as well as the awareness of innovation and creativity reflected in the process of updating and applying knowledge. “What is rational is reliable precisely because it comes from emotion; otherwise, what is rational becomes rootless.” [10] The education workers in the new century, while comprehensively cultivating students “morality, intelligence, physical fitness, beauty and labor”, should pay attention to integrating theory with practice, guiding practice, actively cultivating and improving scientific research ability, so that scientific research and education teaching promote each other and the water will rise.

5. Conclusion

In general, “People’s All-round Development” and Quality-oriented education are come down in one continuous line. “People’s All-round Development” is the theoretical basis of Quality-oriented education, and Quality-oriented education is the way to realize “People’s All-round Development”. Both of them have a common concern, that is, to pay attention to the overall development of human beings. Quality-oriented Education plays a vital role in the survival, life and development of human beings, and is the foundation of individual all-round development and lifelong development. The concept of Quality-oriented Education conforms to the requirements of The Times and is an extension of the theory of “People’s All-round Development” in today's education.

Acknowledgement


References

[2] Compulsory Education Law of the People's Republic of China (Revised at the 22nd session of the standing committee of the 10th National People's Congress on June 29, 2006).