The Problems and Solutions of the Practical Teaching of Ideological and Political Courses in Colleges and Universities

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Abstract: The practical teaching plays an important role in improving the effectiveness of the ideological and political courses in colleges and universities. At present, there are still some deficiencies, such as weak standard practice, insufficient teachers' practical teaching ability, difficult to evaluate of the teaching effect and lack of financial support. By strengthening the standardization of the practical teaching design, strengthening the teachers’ team construction, improving the practice teaching evaluation system and setting up special funds for practice teaching can promote the further development of practice teaching, and further improve the effectiveness of practical teaching of ideological and political courses in colleges and universities.

Introduction

The practical teaching plays an important role in improving the effectiveness of the ideological and political courses in colleges and universities. After years of practice, it has achieved lots of achievements, but there are still many deficiencies, such as weak standard practice, insufficient teachers' practical teaching ability, difficult to evaluate of practical teaching effect and lack of financial support. By strengthening the standardization of the practical teaching design, strengthening the teachers’ team construction, improving the practice teaching evaluation system and setting up special funds for practice teaching can promote the further development of practice teaching, and further improve the effectiveness of practical teaching of ideological and political courses in colleges and universities.

Current Problems in the Practical Teaching of Ideological and Political Courses in Colleges and Universities

In recent years, the practical teaching of ideological and political courses in colleges and universities has received more and more attention. Lots of colleges and universities have introduced a series of practical teaching plans, made many attempts and innovations, and achieved certain achievements. However, in general, it has not been formed a set of universally effective and operable operation mode, and there are still a series of outstanding problems, which are mainly in the following aspects.

The Standardization of Practical Teaching of Ideological and Political Courses in Colleges and Universities Needs to Be Further Strengthened

At present, the practical teaching plan of ideological and political courses in most colleges and universities has clearly stipulated the content, link and teaching method. However, from the perspective of specific implementation, most universities have neither established a standard teaching outline nor set unified teaching contents, methods and specific requirements. Therefore, it is mainly arranged by teachers according to their own situation, so that practical teaching stays at the level of spontaneity, randomness and improvisation, which seriously affects the effectiveness of it. At the same time, most colleges and universities have insufficient understanding of practical problems in the practical teaching of ideological and political courses, and have not found a practical teaching method that is suitable for the ideological and political courses. As a normal teaching link, the practical teaching of ideological and political courses must be attended by all
students. In fact, the implementation is only in the form of social investigation or going out to visit. At the same time, the practical teaching is lack of specific guidance and standards for social practice activities especially lack of coordination mechanism between multi-subjects and multi-management, which makes it difficult for social practice activities to form a productive force.

Some Teachers of Ideological and Political Courses in Colleges and Universities Are Lack of the Ability to Practice Teaching

The in-depth development of practical teaching puts forward higher requirements for teachers, and teachers need to comprehensively improve their quality. However, not all teachers of ideological and political courses have the ability to carry out practical teaching, especially more and more young teachers are engaged in the front line of ideological and political courses teaching. They are not only in urgent need of improvement in teaching skills and teaching methods, but also lack of deep understanding of the difficult exploration process of socialism with Chinese characteristics since the founding of new China. To adapt to the practice teaching in the broad sense, teachers need not only rich knowledge, good classroom management ability, profound understanding and grasp of social phenomena, but also the ability to truly understand the students. Teachers need to understand students’ knowledge structure, cognitive attitude, interests and hobbies according to the characteristics of students in different majors, so they can carry out appropriate practical teaching methods according to their characteristics. To have these abilities is a great challenge for teachers of ideological and political courses, especially young teachers. Teacher's quality is closely related to teaching effect.

The Effect of Practical Teaching of Ideological and Political Courses in Colleges and Universities Is Difficult to Evaluate

At present, the practical teaching of specialized courses in most colleges and universities has established a relatively complete evaluation index system. However, the effect of practical teaching of ideological and political courses in most colleges and universities has not yet established specific evaluation indexes. How to reflect the commonness and difference in the evaluation of the ideological and political courses and the teaching effect, and how to deal with the relationship between the stability of the evaluation index and the innovation of practical activities, all these questions need to be constantly explored and practiced.

The effect of the practical teaching of ideological and political courses is not immediate, but an imperceptible process. Therefore, the evaluation of the effect of the practical teaching of it should be multi-dimensional and all-round, rather than one-sided. There are two tendencies in the evaluation of practical teaching of ideological and political courses. One tendency is to pay too much attention to how much knowledge is gained and what conclusions are drawn in practical teaching, but neglect the guidance to practical methods and processes, and neglect the feelings and experiences of students. Another tendency is to take the achievements of practice activities such as the investigation report and social practice materials written by students as the main or even the only basis for evaluation. However, it neglects the evaluation of students' cognition level, cognition method and other aspects by practical activities, and even lacks the comprehensive evaluation of students' ideal, belief, wisdom, ability and so on.

The Practical Teaching of Ideological and Political Courses in Colleges and Universities Lacks Financial Support

At present, the practical teaching of ideological and political courses in colleges and universities is seriously short of funds. Due to lack of understanding of the meaning of it, insufficient recognition of its status and role, some university management departments believe that ideological and political courses in universities only need to be taught to students in class, and there is no need to engage in social practice at all. Even if some universities are forced to provide support by relevant documents of education department, they are usually not very active. In addition, due to the limitations of many factors such as large number of students, tight class hours and realistic conditions, practical teaching in many universities is often difficult to guarantee in the system.
Because the practical teaching of ideological and political courses is difficult to be carried out in a narrow laboratory or internship unit like a specialized course, it can only be carried out in the broad class of the society, especially in the large class of the society. This needs the university to provide sufficient funds to support. Although the practical teaching of ideological and political courses has been strongly supported by education department, the total amount of funds and the specific implementation are still need to be further strengthened.

The Solutions to Improve the Effect of the Practical Teaching of Ideological and Political Courses in Colleges and Universities

In order to improve the effect of the practical teaching of ideological and political courses in colleges and universities and make the practical teaching reach the goal of cultivating people with integrity, it is necessary to take measures to promote the in-depth development of practical teaching in view of the main problems existing in the practical teaching of ideological and political courses in colleges and universities. Specifically, efforts need to be made in the following aspects:

Strengthen the Standardized Design of Practical Teaching of Ideological and Political Courses

In order to strengthen the standardized design of practical teaching of ideological and political courses in colleges and universities, first of all, the comprehensive reform of ideological and political courses construction should be comprehensively deepened, and the overall planning and daily management of the course should be strengthened. By enriching the teaching content, optimizing the teaching design, improving the teaching methods and enriching the teaching methods, the ideological and political courses can be truly loved and benefited students for life. Second, colleges and universities should attach great importance to the research and practical expansion of the teaching of the ideological and political courses education, strengthen the overall planning and daily management of the curriculum construction of the entire ideological and political courses, including the practical teaching, and establish a correct understanding of the practical teaching. Colleges and universities should push forward the construction of practical teaching norm of ideological and political courses and start to develop the practical teaching outline of the courses. Colleges and universities should also make more detailed and clear specific provisions on practical teaching of ideological and political courses, specify requirements, establish standards and strengthen supervision and inspection. Third, colleges and universities must perfect the organization operation and guarantee mechanism of practice teaching. All colleges and universities should pay full attention to the important position of practical teaching in the ideological and political courses education, formulate practical and feasible concrete policies, and perfect the guarantee mechanism of it.

Strengthen the Construction of Teachers of Ideological and Political Courses

First, in accordance with the basic requirements and norms of practical teaching, colleges and universities must strengthen the training of ideological and political courses teachers, and constantly improve their comprehensive quality and ability. The management should continue to carry out effective measures, such as continuing to implement the ideological and political theory course teachers read Marxism theory professional doctor, domestic advanced visiting program, merit-based subsidy program, training project for teachers' backbone, and construction of training base for teachers' social practice. Second, colleges and universities should establish and perfect the guidance system of practical teaching and strengthen the guidance function to teachers. Through the formulation of practical teaching provisions, clear responsibilities of the instructor, so that practical teaching rules can be followed. Third, it is necessary to provide sufficient support for teachers' exploration of practical teaching and encourage teachers to conduct independent research and explore innovation. On the one hand, colleges and universities should pay more attention to the ideological and political course teachers in terms of talent cultivation, scientific research project approval, evaluation and commendation, and post-employment. On the other hand, colleges and universities should support teachers who love teaching, research teaching and innovate practical.
teaching, and encourage them to strengthen the exploration and practice of teaching methods. Finally, colleges and universities should strengthen the discussion of practical teaching and the exchange of experience, and promote the mutual learning between teachers.

**Establish a Perfect Practical Teaching Evaluation System of Ideological and Political Courses**

Exploring and perfecting the evaluation system of the practical teaching effect of ideological and political courses does not mean only evaluating the social practice activities of the courses. The practical links in several relevant ideological and political courses, such as theoretical teaching, reading classics, subject discussion and teacher-student interaction, can also be included in the evaluation system. The most important thing is to establish a complete, practical, scientific and reasonable evaluation system according to the specific situation of practical teaching of each course. On the one hand, the basic form of practical teaching of each course of ideological and political courses should be more clear and specific. On the other hand, specific forms and practices of practical teaching of each course should be specified, highlighting the operability of assessment and evaluation indicators. At the same time, education management department should strengthen the supervision of the practice teaching of ideological and political courses in different universities according to the relevant documents, course syllabus and other requirements.

**Set Up Special Funds and Teaching Funds for Practical Teaching of Ideological and Political Courses**

The practical teaching of ideological and political courses needs all kinds of funds, such as transportation fee, ticket fee, explanation fee, meal fee, etc. According to the basic principles and main objectives of the practical teaching of related courses, colleges and universities should strictly follow the spirit and requirements of relevant documents of the central government, fully implement them, and guarantee the funding input of the practical teaching of ideological and political courses, so as to provide financial support for the development of practical teaching. Therefore, special funds for it should be set up. The fund is managed by a special department and is dedicated to various activities of the practical teaching of ideological and political courses, such as students' visiting, social investigation, speech contest, PPT competition and other activities. At the same time, a special fund for teachers to organize practical teaching should be established. The fund is also managed by a special department and is dedicated to supporting the activities of front-line teachers of ideological and political courses on practical teaching, such as practical teaching research, going out for further study, continuing education, social investigation, etc. These activities will improve the quality of ideological and political courses teachers, so that they can keep pace with The Times and be competent for the practical teaching of ideological and political courses.

**References**

