Thoughts on the Reform of the New College Entrance Examination

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ABSTRACT

In March 2018, Shandong province also promulgated the reform policy after the reform of the college entrance examination in Zhejiang province and Shanghai city. With the change of the times, the society more and more needs innovative talents. College entrance examination reform can not only cultivate interdisciplinary talents but also have important significance for students' lifelong development. However, the reform of college entrance examination has encountered many problems, such as the school infrastructure is imperfect and excessive interference from parents and teachers, some suggestions are given for these problems.1

BACKGROUND AND CURRENT SITUATION OF REFORM

On September 4, 2014, the state council issued" The implementation opinions of the State Council on deepening the reform of examination and enrollment system", which kicked off the new round of college entrance examination reform in China. In March 2018, the "Pilot program for Deepening Comprehensive Reform of College Examination Admissions in Shandong Province" was approved and announced by the Ministry of Education and officially, marking the official opening of the "New College Entrance Examination" in Shandong Province.

The new college entrance examination reform includes two major contents. The first part is the reform of college entrance examination subjects, concrete

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measures include: Changing from the division of science and arts to the "3+3" form of subject combination. The first "3" refers to Chinese, mathematics and English, which are required subjects; The second "3" refers to the free combination of any three of the six gates of physics, chemistry, politics, history, geography and biology [1]. The second part is the reform of the admission system. Universities located in Shandong province adopt comprehensive evaluation enrollment method. Since 2020, comprehensive evaluation enrollment consists of four parts, namely "3+3+ college assessment + comprehensive evaluation".

THE SIGNIFICANCE OF THE COLLEGE ENTRANCE EXAMINATION REFORM

It is good for cultivating interdisciplinary talents. With the changes in college requirements and the continuous development of society, the cultivation of compound talents has become more and more important. In the past, the majority of students considered the choice of major and employment issues, and it is often a heavy emphasis on science and light arts, which also led to the separation of students' logical reasoning ability and humanistic spirit. Therefore, reform can promote the all-round development of students and improve their comprehensive quality [2].

It is good for students to develop their hobbies and specialties. The traditional college entrance examination model has limited the development space of many people. After the reform of college entrance examination, students can independently choose the examination of academic level according to their own interests and specialties and the requirements of college selection, so as to enhance their strengths and avoid their weaknesses. Promoting the development of students' personality also play a positive role in the selection of talents by the state [3].

PROBLEMS OF THE COLLEGE ENTRANCE EXAMINATION REFORM

The new college entrance examination policy challenge for school. The form of “3+3” means that each student has 20 different subject choices, and some schools may feel inadequate. For example, in the case of classrooms, to meet 20 choices, it is necessary to implement the “walking system”, what followed was the need for “big shifts”, and class management problems brought about by the shift system[4].

The involvement of parents and schools makes students incapable of self-judgment. A prerequisite for the successful implementation of the new college entrance examination policy is that students must have strong
self-assessment and self-selection skills. For high school students, they have not yet developed mature thinking skills, so they need the assistance of teachers and parents, but this does not mean that parents and teachers can replace or interfere with them. This kind of "overreaching" behavior not only affects students' ability to judge and choose, but also sometimes causes students to fall into a dilemma [5].

SUGGESTIONS

The school should accelerate adaptation and transformation by choosing reference object. All high schools should pay attention to the reform implementation plan of Jiangsu, Zhejiang and Shanghai regions, understand the difficulties often encountered in the reform, and learn the basis and principle of class division, make sure that "the least people go to class, the most recent principle to go to class". According to the new college entrance examination policy and the demand of colleges and universities, every high school should do a good job in connecting high schools and colleges, so as to adapt to the development of society.

We should develop career education and improve student’s ability to choose subjects. Although selective education has been implemented, there are still many difficulties in the selection of subjects. Although many schools have opened relevant education courses, the effect is not ideal. In order to achieve the desired educational effect in the high school stage, it is necessary to enhance the status of career education in high school teaching, such as: strengthening vocational training; assisting students in career planning through lectures and individual counseling.

CONCLUSIONS

The provinces have begun to implement new college entrance examination policies, Shandong Province will also be officially launched from 2020. With the development of society and the countries, the direction of talent cultivation is gradually changing. How to truly achieve reform with goals, ideas, and scientific planning requires further efforts in all aspects of society.

REFERENCES