The College English Teaching and Innovation Ability Training Under the Background of “Internet +”

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ABSTRACT

From the change of the education elements characteristics under the background of "Internet +", this paper compared the difference and the change of traditional teaching elements and the elements under the background of "Internet +", and demonstrates how to cultivate students' innovation ability from two aspects, that’s the innovative thinking ability and practice ability in college English classroom teaching.¹

RESEARCH SIGNIFICANCE

How to adapt to the development of The Times is the issue of college English education. In this paper, the teacher rethinks and locates his role in the English teaching of college English, and cultivates the innovation ability of college students has become the inevitable requirement of The Times. It has the vital significance to cultivate the contemporary college students to meet the needs of social development and cultivate their innovation ability in the form of new knowledge.

RESEARCH STATUS

Many researchers have studied the reform and development of college English in the context of "Internet+". The previous research focuses in two aspects: one is from the general sense to explore innovative talents training mode or research talent cultivation system, the other focuses on how to seize opportunities, meet the

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challenge, to promote the development of teaching reform and research in the age of the Internet, combining the two, namely how to cultivate students' innovation ability research in the Internet age through the college English classroom teaching is less. This topic makes up for the deficiencies in this aspect, and focuses on how to cultivate students' innovation ability in college English classroom teaching under the background of Internet.

CHANGES OF THE FEATURES OF EDUCATION IN THE CONTEXT OF "INTERNET+"

Teaching activities are about teachers, students, teaching contents, teaching methods, teaching environment, relationship between teachers and students. Under the background of "Internet+", these teaching elements are undergoing profound changes.

Change of teacher-student relationship: in traditional teaching, teachers are in the monopoly of knowledge and information. In the Internet age, the role of teachers changes from the teaching activity of the leader, to the classroom activity manager, the guide and the server.

Changes of teaching content: the rise of moocs has provided teachers with high-quality teaching resources. At the same time, the Internet also provides various supporting teaching materials. It is necessary for teachers to select reasonable teaching contents for students in the vast resources.

Changes of teaching methods: in the internet era, teachers can use the modern information technology and Internet resources to make teaching more efficient. Also they can use exploratory teaching method, such as the task type, cooperation type, to guide and inspire students to actively participate in classroom learning.

Changes of teaching environment: In the Internet era, the classroom is no longer a place for simple knowledge transfer, but a place where teachers lead students to grow, guide students to learn, answer questions and solve problems, and manage services.

COLLEGE ENGLISH CLASSROOM INNOVATION ABILITY CULTIVATION ON "INTERNET+" BACKGROUND

The composition of innovation ability is extremely complex, and the theoretical circle has many different opinions on the composition of innovation ability. The cultivation of students' innovation ability consists of three aspects, namely, innovative personality, innovative thinking and innovative practice. This paper focuses on how to cultivate students' innovative thinking ability and innovative practice ability under the background of Internet.
**To Integrate Education Resources to Cultivate Students' Innovative Thinking Ability**

Creative thinking is the core of innovation ability, how to cultivate students' creative thinking ability in college English classroom teaching is the key to the problem.

**ENRICH THE TEACHING CONTENT WITH INTERNET RESOURCES SUCH AS MOOCS**

Innovative thinking skills include the ability to identify problems, the ability to criticize, and the ability to solve difficult problems (Qiufang Wen, 2002). The Internet resources such as moocs can be introduced into the classroom. After learning the Internet resources, allow students to carry out the lecture, discussion, writing papers after class to develop the students' ability of language use. Which can not only cause students interest and enthusiasm to learn English, but can inspire the students' curiosity, and improve the students' ability of creative thinking.

**TO BUILD AN OPEN AND MULTI-LEARNING ENVIRONMENT BASED ON THE INTERNET**

"Internet plus" has upended traditional "mechanical" and "passive" learning methods to make learning environment more open and diversified. We should make full use of the characteristics of the Internet, in a complete coverage of the mobile Internet environment to expand the space of teachers' teaching and students' learning space, The Internet provides teachers and students with an autonomous, easy to operate, mobile, and monitoring network environment, realizing the in-depth interaction between the platform, teachers, students and learning resources. in this process, the students' English application ability and autonomous learning ability improved, their innovative thinking ability also got a good training.

**To Transform Education Way to Cultivate Students' Innovative Practice Ability**

In classroom teaching, we should transform the mode of teaching and develop the students' ability of innovation practice in the process of discovering, analyzing and solving problems.

**TO ADOPT THE FLIPPED CLASSROOM TEACHING MODE BASED ON MICROLECTURE**

Flipped classroom is the best practice to cultivate students' innovation ability. It optimizes the classroom teaching process and can be used to strengthen the interaction between teachers and students, students and students. In the process of
constant debating and thinking over and over again, students achieve mastery through a comprehensive flexible use of knowledge. In the process of flipped classroom, and in the process of finishing all kinds of activities, students find problems and solve problems independently or cooperated according to the specific needs. In this process, the innovation practice ability of students has been effectively cultivated and exercised.

TO BUILD THE RELATIONSHIP BETWEEN TEACHERS AND STUDENTS IN THE INTERNET ERA

Due to the application of Internet technology in the classroom, the interaction between teachers and students has become diversified. The teacher's role becomes the organizer, guide, and server of classroom activities from the original knowledge indoctrination. Students' creative abilities are better cultivated and exercised. Among various kinds of interaction, the student will mobilize the various aspects of positive factors to complete a variety of activities, planning, scheduling, information search, independent thinking, judgment, finally put into action. In this process, students' independent thinking ability, problem-solving ability and innovative thinking ability are cultivated and exercised.

CONCLUSIONS

Students' innovative ability is cultivated in specific classroom teaching. all parts of the teaching elements have greatly changed in the era of "Internet +". We should begin with cultivating the students' innovative thinking ability and practical ability, integrating education resources, transforming the mode of education and cultivating the students' innovation ability in specific classroom teaching practice.

REFERENCES