Under the Background of New Rural Construction Research Problems of the Rural Youth Education

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Abstract. The socialism new rural construction of China's rural youth put forward higher request, the rural youth as the mainstay of rural labor force, the quality of their influences and restricts the new rural construction, lower cultural quality and professional skills make the rural youth in the role of absence. So you must have high quality, to better the construction of modern agriculture, to attach great importance and take positive measures to integrate various resources, create conditions for the rural youth, exert their master spirit and creative ability, for a harmonious socialist new rural construction to provide powerful intellectual support.

Present Rural Youth Quality

Mainly includes the present rural youth quality ideological and moral qualities, scientific and cultural quality, production skills, quality three aspects. In the ideological and moral qualities of the rural youth determines their social economic activities. Rural China for thousands of years of small-scale peasant economy, leading to a young farmers formed the conformity, the conventional way of life. They have serious dependence to land, pursue self-sufficiency, don't want to even dare not imagine the world outside. With the requirement of market economy willingness to take risks, to develop the spirit of sharp opposition. And part of the young farmers have servility and obey the impression has been etched deeply, legal consciousness and democratic participation consciousness is very weak, family consciousness, religious consciousness and feudal consciousness is very strong.

A foundation for the formation of a scientific and cultural quality is the comprehensive quality, and constantly improve the rural youth ideological and moral qualities and the quality of the production skills basic premise. Young rural production skills quality are produced by master traditional skills to master modern production skills, but there is a big gap between accelerate agricultural and rural modernization in our country. Scientific and cultural level of high and low, largely determines the adaptability and creative potential of the workers. The lack of young farmers, scientific and cultural quality, causes our country each year thousands of items of agricultural science and technology achievements transformation and application of only about 40\%, the real results of scale is less than 20\%.

Production skills quality of intolerance. Most of the young farmers' economic behavior quality is still limited in the category of natural economy. And one of the main sign of modern agriculture is widely used in advanced mode of operation, management, technology and management methods, the prenatal group, the production process, to postpartum agricultural products processing and sales of effective organization, form a relatively complete industrial chain, this request is engaged in the modern agriculture of young farmers have certain market consciousness and management consciousness. And at present the rural youth general lack of market consciousness and management consciousness. Therefore, in the process of developing modern agriculture, the need to improve the management ability of young farmers, market marketing ability and level in the market transaction negotiations, as much as possible to gain the initiative in the production and business operation.
The Problems Existing in the Rural Youth Education

Backward Ideas
Although most for new countryside construction, rural youth have support and optimism, but still a lot of problems. Such as, independent consciousness is poor, rural youth affected by social interaction and the limits of the range, dependent on thought and action is stronger, pioneering spirit, less don't have the courage to accept new things. The restriction of the traditional economic growth mode, the concept of rural education is very backward.

The Education Is Poor
Poor rural youth by the education condition is mainly manifested on less money and low quality of the teachers in the two aspects. Although in recent years the central government increased the investment in rural education funds, but "not enough" bureau and still did not get the fundamental change, the phenomenon of wage arrears for teachers in some places is still very serious. Small rural school, students, teaching task, the rural school teachers strength is weak. At present many underdeveloped regions also rely on a substitute teacher in for rural basic education present situation. Rural teachers' specialization is not high, remote mountainous areas of rural teachers is short of the ideal education standards. In addition, due to the rural teacher's low wages, poor working conditions, lead to many rural teachers' psychological unbalance, difficult to focus on teaching, cause the outflow of rural teachers.

Information Relatively Closed
Young rural living environment and their own ideas, they focus on information and understanding. On the one hand, the backward rural communication service facilities, surfed the net even if most of the young Internet chat first purpose is to make friends. Information channel is narrow, make the most of the rural youth is hard to get accurate market information in time. On the other hand, rural youth information concept is not strong, rarely take the initiative to do, buy a newspaper, reading the newspaper, to grasp the analysis process information consciousness and ability is poor.

The Importance of Rural Education to Improve the Quality of the Rural Youth
    Rural education plays an important role in this historical stage of new rural construction. It to develop new rural farmers as the basic duty and basic task, is closely related to rural development and farmers' life. It not only can mobilize and farmers, to create wealth, and to create a society of advanced culture, rural development and build a new countryside spirit, is a kind of strengthen national confidence and cohesion potential power. Its role is mainly manifested in the following:
    First, make the rural youth good physical and psychological quality. For youth, good physical and psychological quality is the realization of its social value and economic value of basis and prerequisite conditions. So-called health does not mean there is no disease, body weakness, but rather refers to the people in the physical, psychological, and social life and the health situation. So the cultivation of the "health", certainly cannot leave the education role.
    Second, to cultivate and improve the ideological and moral quality of the rural youth. Moral values varies because of the social economy relations and social system, but human moral values have a common judgment standard. These standards are now national education concept, education policy and education policy. Our government seize the youth of the fundamental questions of ideological and moral education, specifically the youth ideological and moral construction in the new period of the target and main task, emphasize to develop have ideal, morality, culture and discipline of socialist new successor as the fundamental task of school moral education.
    Third, cultivate and improve the mental quality of the rural youth, science quality and creative ability. Intelligence quality, scientific quality and creative ability is the main target and content, youth vocational education is to meet the needs of the higher level, in order to obtain or up to a professional
and must have the basic professional quality and professional ability of education. Occupational education, mainly through the school education and vocational and technical education. For most of the rural youth, cannot enter universities further study and learning, can only rely on quality and gained by the school in the basic education in the vocational and technical training, job-transfer training and other professional training.

The Countermeasures of Development of Rural Education

First, establish a multi-level rural education system. In the process of rural modernization and the development of productive forces has the decisive role. To make the rural productivity to produce continuous development power, it is necessary to construct a healthy rural education system, make it adapted to the demands of the development of productivity in the countryside. So we must reform the rural education as a whole, construct the new system of rural education. Reform of rural education system, implement the diversification of school-running, changing the single structure of general education, the development of rural basic education as the trunk, vocational education, adult education, skills training for the branches and leaves of multi-level rural education system.

Second, pay attention to the rural spiritual civilization construction. In order to build a new socialist countryside requires us in the construction of rural material civilization at the same time, more emphasis on the construction of spiritual civilization. In the process of advancing new rural construction, should be to improve the quality of the farmers’ ideological and moral education into the important position, strengthen the social morality, professional morality and family virtue and civic education, the basic code of ethics advocated serve others collectivism moral values, the Chinese traditional virtue and the world's advanced moral into farmers' mind constantly, constantly improve the farmers' civilization accomplishment.

Third, combined with local actual rural education. Around the rural education should be classified according to the actual situation. Differences across our province rural situation, both the rapid economic development of the city, and strive for adequate food and clothing problem of poor areas, around should formulate the corresponding development strategies according to different situations, should not become a mere formality. Combined closely with the rural education and rural economic and social development, harmonious development, to the reality of the new century, explore new ideas and in different parts of the new model.

Fourth, raise rural education funds. Aiming at the problem of insufficient rural education funds, the first thing to improve the overall input to the rural compulsory education to finances at various levels, reasonably determine the provincial finance and local finance on rural education investment allocation proportion, we will continue to increase government investment of funds for education. Secondly to actively expand rural compulsory education funding to raise new channels, can follow the practice of other industries, such as lotteries, bonds, etc., the social idle funds together, or borrow against future wealth, by all means to raise funds to develop the rural education.

Fifth, strengthen the integration of urban and rural education. In light of the present condition of the level of urban and rural education gap is larger, the adjustment of the layout structure of rural school focus, overall planning of rural primary and secondary schools should not only putting new school construction, the dangerous house renovation, but also to plan for the future of the construction of new towns school layout, make the school building in harmony with the community construction, also make the limited education resources play a biggest role. Budget allocation, the government public education funds and other education resources allocation should be assigned to every school in accordance with the principle of fair.

References


