Study on Humanistic Accomplishment in Elementary & Secondary English Schooling

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Abstract. Under the background of the new curriculum reform, one of the important issues faced with English teachers in elementary and secondary schools is how to improve students’ humanistic accomplishment while cultivating their English language ability. In English teaching, teachers’ integration of humanistic educational ideology can help students not only improve the actual use of language ability through learning and practice, but also develop thinking ability and improve humanistic accomplishment. In addition, English teachers should establish a lifelong learning philosophy in improving their own humanistic accomplishment. At the same time, for the purpose of the overall development of students, teachers should pay attention to students’ emotions and teaching strategies, thus to improve the quality of teaching, and ultimately achieve the purpose of improving students’ humanistic accomplishment.

Introduction

Nowadays, due to the needs of information society and the trend of economic globalization, countries all over the world attach great importance to the curriculum reform of basic education. Adjusting the training objectives and highlighting the comprehensive development of students, each country has set a clear goal from spirit, morality, society, culture and other aspects, aiming to cultivate students into citizens with strong international competitiveness, profound national cultural literacy and spiritual connotation. In recent years, foreign countries, especially Britain, America, Germany and France, have taken the harmonious development of students and the perfection of personality as the highest ideal of education, and their educational ideology is full of humanistic spirit.

Besides the accomplishment in humanities such as literature, historiography, philosophy, artistic knowledge, humanistic accomplishment pays more attention to the relatively stable inherent character. Therefore, the core of humanistic accomplishment is the concern of the meaning and value of human existence, the humanistic spirit, which is the most typical symbol of humanistic accomplishment.

Humanistic spirit refers to people’s inherent qualities with an integration of different elements of knowledge, ability, idea and emotion, etc. From this concept, the cultivation of students’ humanistic spirit is, through the knowledge transference, environmental influence and students’ practice, to internalize the outstanding cultural achievements of human beings into personality, temperament and cultivation, thus to become the relatively stable inherent quality of human beings.

Necessity of Humanistic Education in Elementary & Secondary English Schooling

Humanistic spirit is the most important social spiritual power, which is also the moral basis of people’s behaviors and the prerequisite for the healthy development of society. The construction of socialism with Chinese characteristics is not only reflected in science and technology, but also in the humanistic spirit. However, there is not any border in science and technology, characteristics are reflected in different countries of the humanistic environment and the humanistic accomplishment of
citizens. Obviously, people’s material living standard has been greatly improved since the Report of the 18th National Congress of CPC has put forward the enthusiastic goal of building a well-off society in an all-round way, but the lack of humanistic spirit of the whole society has become a great contrast. Humanistic accomplishment and moral cultivation are mismatched with the construction of material civilization, education is one of the root causes. The purpose of education is not only to impart scientific knowledge, but also shoulder the responsibility for the inheritance of national culture, the development of national spirit, shaping the national soul and improving the moral and cultural quality of the whole nation.[4] In fact, each country attaches great importance to the ideological and moral education of citizens in school education. Especially in the basic education stage, national culture is strengthened to promote students’ ideological recognition and understanding of the traditional culture of the nation, thus to enhance the sense of national identity and national cohesion. As a result, on the basis of promoting students’ overall development, how to strengthen the education of humanistic accomplishment and humanistic spirit is an important issue faced with all forms of education at all levels, and it is especially important and urgent for basic education.

Under the background of the information society and the global economy, English has become the most widely used language in all fields of people’s life, and its importance is becoming more and more prominent.[5] In the developmental strategies of the basic education, many countries take English education as an important part of the quality education, and also put it in a prominent position. English is the most important language in the compulsory course of basic education, and under the background of the reform of the new curriculum, humanistic education has also become one of the important ideas of the new curriculum reform. In the English New Curriculum Standard, it clearly identifies the humanistic characteristics of foreign language teaching. Following the wide range of language teaching contents, the humanities education should cover the entire process of English teaching in order to gradually improve the students’ humanistic accomplishment.

The study of English is a process of students’ learning and practicing, gradually mastering English knowledge and skills and improving the practical ability of language use. It is also a way of cultivating personality, broadening the horizon, enriching life experience, developing thinking ability and improving the humanistic accomplishment. Besides, the target of English curriculum in basic education stage aims to stimulate and cultivate students’ interest in learning English, which helps students build self-confidence, develop good learning habits, form effective learning strategies and develop self-learning ability and cooperation spirit. The English curriculum also enables students to master basic English skills and comprehensive language use ability, cultivating their abilities of observation, memory, thinking and imagination as well as innovative spirit. What’s more, English helps students understand the differences between the world and the western culture and expand horizons, cultivating the spirit of patriotism and forming a healthy outlook on life, and ultimately lay a good foundation for their lifelong learning.[6]

**Implementation Strategies of Humanistic Education in Elementary & Secondary English Schooling**

In English teaching, teachers must first establish a lifelong learning philosophy and improve their own humanistic accomplishment. At the same time, teachers should cultivate and enhance students’ humanistic accomplishment, so that students command English skills and improve the language use ability through English study and practice. What’s more, students’ humanistic accomplishment should also be improved for the purpose of a positive outlook on life.

**Improve the Competencies and Humanistic Quality of Teachers**

Education is one of the most important foundations of the country, and teachers are the key to the development of education. Therefore, the competencies and humanistic quality of teachers directly affect the quality education. While guiding students to learn and stimulating them to think actively, teachers should lay more emphasis on students’ inner world and personality, thus to make the students...
feel happy learning. And furthermore, only teachers with humanistic qualities can cultivate students with humanistic accomplishment.

In addition, the improvement of teachers’ humanistic accomplishment is also inseparable from the practice of teachers’ lifelong learning philosophy. With the progress of times and technology, people are in progress as well, and the needs of internet and information age are constantly changing. Facing with a large amount of information, people are often confused. Through autonomous learning, teachers apply existing knowledge and existing technology to the scientific choice and processing of information, thus to introduce relevant knowledge and experience into the subject of teaching. In this way, it is not only conducive to the improvement of English accomplishment and teaching quality of both teachers and students, but also conducive to the effective development of education. Therefore, teachers should strengthen their career choices and continue to promote their own growth, improving subject accomplishment with the updated knowledge reserve and penetrating it into the daily teaching process, which can imperceptibly cultivate students’ humanistic accomplishment as well as teaching quality.[7]

As the key carrier of knowledge, teachers should adopt a variety of ways to actively develop students’ worldview, outlook on life and viewpoint of value. Based on the subject curriculum, teachers should establish the concept of lifelong learning in order to drive students to the idea of the overall development, and ultimately improve personal accomplishment and teaching quality. In the field of teaching, everything is for the development of students. The knowledge and ability of students will benefit them for lifelong time. The purpose of teaching is to develop the key competencies and humanistic quality of students, and the development of students’ accomplishment should be humanistic. Imparting knowledge and educating people is the fundamental task of teachers. Therefore, in the teaching process, teachers should not be the absolute standard of scores to measure students’ accomplishment, but should be a macro perspective and stand in the human point of view, caring for students and effectively solving the problems students face in learning, psychology and life, so that students can improve the corresponding ability of learning and thinking at most, which will be of great help to improve the teaching quality.

**Improve the Competencies and Humanistic Quality of Students**

English should pay attention to quality education of all the students. In particular, it emphasizes the interest of each student, stimulates their interest in learning English, helps them to build a sense of accomplishment and self-confidence in learning, so that students can develop comprehensive language skills in the learning process, improve humanistic accomplishment, enhance practical ability and cultivate innovative spirit.[8]

On the one hand, teachers should pay attention to students’ emotions and create a good classroom atmosphere with equal exchange and mutual cooperation in order to stimulate students’ learning interest. At the same time, teachers should often use emotional language and evaluation of inspiration to reflect the humanistic care for students. With the continuous development of information technology, more and more new knowledge is emerging. In the multi-cultural background, elementary and secondary school teachers must make full use of multimedia technology to teach, improving students’ interest as well as the effectiveness of the classroom teaching. Moreover, teachers’ teaching ideology should change from traditional teaching mode to the new curriculum reform, with students as the main body and teacher-oriented, to promote the interaction of teachers and students in the course of learning, together to find and solve problems. Therefore, teachers need to play their own advantages. While studying the structure and characteristics of the curriculum and following the teaching process, teachers should also study the new teaching model and use teaching tools such as guided case, multimedia, mind mapping, micro-courses, etc., establishing learning discussion group, reflecting classroom teaching and summing up the lessons of success and failure in teaching, thus to continuously improve teaching methods and design methods to meet the students learning and innovation to improve teaching quality.
In addition, English teachers must pay attention to the use of teaching strategies. Teachers should appropriately integrate the content of teaching materials, so that it can be more in line with the needs of real life. Meanwhile, in the teaching process, teachers should set up virtual language context to enhance the effectiveness of teaching which can make students give full play to autonomous and cooperative learning. Besides, teachers need to use information technology to improve teaching efficiency. In class, teachers can use multimedia and other information technology to increase the fun of teaching. After school, some language recording tasks can be assigned for both parents and students to work together in order to better improve students’ English proficiency. Finally, according to the actual situation of students, teachers also need to improve and create their own teaching methods, making them better used in specific teaching.

**Conclusion**

An important aspect of the modern social quality education is the integration of humanistic education. In the elementary and secondary education stage of English teaching, teachers should focus on improving students’ humanistic accomplishment except for the training of students’ English language use ability. The cultivation of humanistic spirit and the humanistic quality education are the goals and tasks of education in our country. However, under the background of the new curriculum reform, how to improve the students’ humanistic accomplishment and humanistic spirit in elementary and secondary schooling, thus to promote the students’ development in an all-around way should always be the important issues faced by every teacher.

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