Empirical Analysis of the Effect of Higher Education on Reducing Crime Rate

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Abstract

The theory of pedagogy tells us that the process of the formation of individual moral character is the process of socialization. In social life, especially in the stage of school education of all types and at all levels, individuals through school education and observational learning, role playing, grasp the moral knowledge, moral conduct and specification, and will them into their own beliefs as well as forming the stable moral consciousness and finally to moral behavior, moral quality can be built up. The criminal psychology school explains the criminal behavior by Freud's theory of personality structure. Freud said: "I" is the most primitive part of personality, "self" is "my" in the social environment with the development of the "super-me" is the moral of the "self", it Guide the "self" to limit the "I" psychological impulses. "Super me" is the highest level of personality structure. Under this basis, this paper proposes the empirical analysis on the relationships. In the future, more related research will be finalized.

Keywords: Reducing Crime Rate, Empirical Analysis, Higher Education

Introduction

Education has a broad and narrow distinction. Education in the narrow sense refers to school education. Broad education is not only refers to school education, but also refers to all the influential educational activities in society, such as family education, school education, social education and the general education and so on. As the crime prevention education mechanism, belongs certainly to the generalized on education category. It is refers according to the crime prevention work need that establishes in the entire society, take improves human's quality as the method, the prevention and the elimination illegal crime, the creation good social order specially work system, as well as with it related concrete work operation, plan, leadership skill, working routine and so on mutual function and relation. In the essence, the crime prevention basic question lies in educates the human. Therefore it holds to the human the education, devotes in particular in the overall national quality enhancement and strengthens to the young people the educational work that is becomes does well comprehensive maintenance of public security of the key issue.

The theory of pedagogy tells us that the process of the formation of individual moral character is the process of socialization. In social life, especially in the stage of school education of all types and at all levels, individuals through school education and observational learning, role playing, grasp the moral knowledge, moral conduct and specification, and will them into their own beliefs as well as forming the stable moral consciousness and finally to moral behavior, moral quality can be built up. Teenagers have the longer time spent in school, and the school is organized, planned, purposeful training and education places, according to the different cognitive and psychological characteristics of different ages of students, according to the different needs of various types of

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students' moral, scientific planning, specific content and goal of moral education in different learning stage, education methods and forms and create and adapt to the lively and vivid that carry on moral education. And therefore, we should consider the following aspects. (1) The cultivation of the good moral character should correspond with the composition of moral quality. Moral character by the moral cognition, moral emotion, moral will and moral behavior, so this a few spots, moral education should improve exercise moral knowledge, cultivate moral emotion and the moral will and moral habit. (2) The task of moral education is not only to the moral theory knowledge, the existing social ethics, the code of conduct instilled in the students, but also to inspire and awaken the moral conscience of students, the formation of moral judgments, moral evaluation and moral habits, the formation of the good moral character to be the man of morality. (3) Both should select material to the young people student moral character raise from the precious historical material, and should select material from the side living character, relates closely the history and the reality, also the young people realize to our country's fine tradition morals, and understood the realistic society advocated socialist morality, both has the traditional culture inside story, and found the Chinese nation development the power, both raises the deep patriotism emotion that also on own initiative resists in the external culture the negative factor influence is advantageous in the young people good moral character formation and the development.

Figure 1. The Higher Education System Architecture.

Therefore, in this paper we present the empirical analysis of the effect of the higher education on reducing crime rate. In the following sections, we will discuss this issue in detail.

The Proposed Model

Features of the Crime Rate. Looks over the Western economy development course to be possible to discover that, in the general economic development initial period, and at the same time which the industrialization, the urbanization and the inhabitant income level enhance unceasingly, the city and countryside, the city internal income differential and the crime rate climbs unceasingly, consummates unceasingly along with the economic structure and the system, the income differential and the crime rate have the drop, between the economic development and the crime rate present but actually the U curve, and the unemployment rate high time, the property and the violence crime rate level has the enhancement, the government enlarge to the crime attack and
penalty dynamics that is helpful in reduces the crime rate level. For the empirical review, we can study from listed aspects.

- National education level and crime. Many empirical studies have also found that school education can significantly reduce crime rates. However, the impact of different types of basic crime education level is not the same, empirical research found that street crime is generally affected by its larger, and white-collar crime is not obvious.

- Unemployment, the labor market environment and crime. The higher the unemployment rate, the decrease in the income of the unemployed, the lower cost of crime, and, in particular, more property crime. Unemployment may also cause psychological problems that trigger crime. The more legal labor opportunities provided by the labor market, the higher the wage level, the greater the opportunity cost of crime, and the benefit of reducing crime. Many empirical studies have found that unemployment does have a significant impact on crime.

- Social inequality and crime. The theory of sociological tension argues that social inequality is likely to cause social tensions, the poor have a serious sense of frustration, dissatisfaction with society, and the unfairness of the status that causes poor people to improve their satisfaction through crime, which may lead to low status person crime.

Figure 2. The Visualized Crime Rate Data.

The Review of the Modern Education System. The development of the higher education is not bound by the spirit of the times. The application of higher education is also inseparable from the evolution of the spirit of the times. Today, in the interaction between scientific socialization and the social science, with the popularization of science and the deepening of the knowledge of scientific knowledge, application has become one of the important characteristics of our spirit of the times.

With the development of knowledge society and the development of knowledge economy and the transformation of higher education, the discipline system is still the foundation of modern university. However, the traditional mode of knowledge production dominated by discipline system has become less and less suited to
social development need. In the past, interdisciplinary research only appeared in a few adjacent or similar disciplines, and now between any two or more disciplines began to cross each other. A new knowledge production model characterized by general problem solving and the interdisciplinary is taking shape. In the past, the production of knowledge was monopolized by the university, and now, outside the university, there was also the production of advanced knowledge. In the knowledge society, the higher education institution is both the incubator of knowledge and the intermediary of knowledge industrialization and industry knowledge. In order to meet the needs of the knowledge society, the educational reform "is not only successful in terms of the current practice of industry and occupation, and it is more successful to imitate the existing industry situation in school simply. Schools become industrial, commercial appurtenances, but to use the various elements of industry, so that students live a more angry, more realistic significance, with the experience outside the school have a closer contact. Above showing higher education attribute is multiple, embarks from the different sight can see its different attribute. Actually but are these attributes the higher education essential attributes then very difficult to determine, because the higher education essential attribute is the higher education intrinsic inevitable relation, therefore this kind of attribute should be only, does not have the interchangeability will be able to decide the higher education development the direction and the future. But this uniqueness is inevitably one abstract characteristic or the overall characteristic, not impossible is some concrete characteristic, from this says, it may not observe, needs the rational thought to be able to grasp. But the above each kind of attribute overall all is the outward appearance that may the sensation while even is the measurable quantity and thus cannot take the higher education the essential attribute.

Effect of the Higher Education on Reducing Crime Rate. Not only moral practice is the moral character forms with the development premise, moreover is the moral education final goal. At the same time, the student the moral knowledge and the theory which grasps in the classroom puts to various moral practice in carries on the confirmation, after determined its authenticity, the validity, can believe truly, enhances accepts the moral education self-consciousness, can the moral knowledge, the morality rise for the moral ideal, the moral faith, the control, adjust own behavior to conform with the moral standard, finally forms stably, the good moral character; On the other hand, in moral practice, not the good morality and the behavior custom which the change already forms, and the promotion moral character development. Therefore, we propose the following solutions.

- Restorative justice and community justice are due to the alienation of crime by the public. On the one hand, we hope that social stability, from the fear of being killed; the other hand, the handling of crime and the return of the victim and take a negative attitude. Want to give everything to the expert or simply to isolate the criminals from contact with them. Because of our lack of the intervention to deepen our fear of fear and anxiety and powerlessness, so that members of the community more alienated.

- Prevention and control of juvenile delinquency depend on the community participation and development and the core ability and creativity of the community. And the development of community also want to get rid of the thought of control, in the framework of the rule of law of the citizen's creativity, initiative, which made us truly feel my community, the community is really have the feeling of the ownership, community to sustainable development. People will have the passion to participate in order to have a sense of belonging and security to become a fortress of prevention and control of juvenile delinquency.

- Supportive relationships, shared goals and norms, and the deep involvement in community schools show the stronger attachment to the school. As a member of the school family, the school atmosphere has
become more and more warm, more and more tolerant, and more and more like everyone's participation. The increase of the students' sense of belonging and the attachment enables them to devote more energy and time to participate, and to strengthen their standards and values of internalizing schools, thus greatly reducing the crime.

Conclusion

The criminal psychology school explains the criminal behavior by Freud's theory of personality structure. Freud said: "I" is the most primitive part of personality, "self" is "my" in the social environment with the development of the "super-me" is the moral of the "self", it Guide the "self" to limit the "I" psychological impulses. "Super me" is the highest level of personality structure. Freud attaches great importance to human instincts as especially the relationship between sexual instinct and the crime, but at the same time emphasizes the moral quality of the criminal behavior of the constraints and control. He believes that the function of "super-me" has begun to appear at an early age, and people in the contact with the social environment, gradually understand what is right, what is wrong, and can make a judgment on the right and wrong. Under this basis, this paper proposes the empirical analysis on the relationships. In the future, more related research will be finalized.

Reference


