The Important of the Teacher's Guiding Role in the Teaching

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Abstract. In recent years teaching in school had changed from the teaching mode into the teacher's guiding role and the student's inducting role. As a teacher, we should make sure the teacher's leading role and make the best play correctly, in this paper we will elaborate how to express the guiding role in the school teaching from four aspects. How to play the teachers' leading role we put forward four suggestions: fist is breaking through the old-fashioned ideas, second is guiding students to learn directly, third is teaching others fish and they will fish for a life time, last is paying attention to summarize experience.

1. Introduction

Chinese famous educator Qian Meng-long had put forward the reading teaching mode "tree steps mode", in this mode it emphasized on the teacher's guiding role, the training principal line, and the student's inducting role. The mode come out aimed at the traditional instructions of teaching, the teaching's guiding role is we admit the teacher's guiding and dominate position in the school teaching, if we give play to the teacher's guiding role, we can give expression to the student's inducting role better. The idea of teacher's guiding role was proposed by the educator N.A. Kajipob in former Soviet Union, in the book《Education》he lay stressed on the teacher's dominate position in the teaching, he was opposed to ignore the teacher's role in the teaching, after liberation this idea was introduced in our country and continued to today. We can summarize the idea into two transformations: one is the teacher how to transform his speech into the guiding role, the other is that students should change their listening into thinking deeply. Then as a teacher, "guiding" primarily is referred to induce students to think, find, explore and create positively. Next we will elaborate how to express the teacher's guiding role in the school teaching.

2. Main results

2.1 understanding of teachers leading role correct, is the best play premise condition

Teachers must play a leading role in accordance with the teaching law teaching, not only by subjective desire. At the same time, must take a leading role itself and subjective initiative and objective laws to distinguish relationship. The teacher's leading role, is the understanding and the use of teaching rule, is not it itself is in line with the objective regularity. To conform to the objective regularity, must correctly play subjective initiative, namely teachers' thoughts and actions to meet the teaching actual condition and objective laws. But this is not to say that teachers only know and master the objective law and press law action, is the subjective initiative, but said the teacher in the understanding and mastery of the objective laws later, subjective initiative can avoid mistakes and can display the biggest, better effect, and get the desired effect. If only in line with the objective law, just calculate subjective initiative, it would mean people want to know regularity, and then action. But that is not the case: the first, the teacher in teaching rules not know before, first have action, and in some cases also succeeded. Second, the teacher is in the process of practice, through the practice and understanding of the interaction, and gradually finding the objective law of teaching. Teaching in teachers' subjective activity is also so. On the one hand follow the teaching rule, use has been people master teaching law, as the basis of the subjective initiative, On the other hand to in the teaching
activities dare to explore, good at exploration, in the exploration to understand and grasp the teaching rule, and then bring the subjective initiative, to achieve the desired effect. Only in this way, it can get the best play for teachers' subjective initiative.

In the teachers' subjective activity process, we consider to teachers' teaching needs and teaching activities exist, this is the ability of teachers. The function ability of teachers can be divided into two basic aspects: practice ability and cognitive ability.

Teachers' ability will be able to teachers' needs and its activities combined well, leading role play good. Teaching object is for students, students' ability is stronger, study main role play is better, teaching and learning to both the teaching effect is better, and vice versa. The ideal goal is to make efforts to expand the intermediate links. It is also played the leading role of teachers, but also the objective which the goal of teaching.

2.2 Teachers' leading role playing the best way

(1) Breaking through the old-fashioned ideas

The traditional teaching mode is the teachers explain and paint the details and students listen and write the notes endlessly. Teachers center on his teaching, while students are placed on the passivity position, this cannot arouse the student's interest in the study. The methods of teaching is dominated by the idea of teaching, idea can guide action, in order to express the teacher's guiding role sufficiently we must break through outdated and inadaptation modern idea continuously, especially we must pay attention to prevent and overcome two subjective and one-sided old idea: on the one hand it emphasizes on the teacher's guiding role single-faceted, and ignore or underestimate student's inducting role, on the other hand it lays stress on the student's subjective and active role, and ignore and underestimate the teacher's guiding role. Computer aided instruction development to intelligent computer assisted instruction stage, it is the cognitive science and artificial intelligence as the foundation of a new stage, we can get a more realistic simulation of teachers' instruction and instruction behavior, directly facing the personalized students, become a comprehensive application education psychology and pedagogical knowledge of new computer aided instruction system. ICAI usually has fuzzy diagnosis function, can not only simple feedback students' learning status, to guide the students to complete the whole process of learning, and makes the computer aided instruction get rid formerly stiff and rigid fixed mode, become more flexible, easy to accept. Now to the computer network into of the beginning of the "information superhighway" rapidly changed people's life, learning, communication and even thinking mode, making including computer aided instruction, the PC machine has many new features. Network technology makes the education resources use of space from the narrow the classroom to globalization horizons, and education resources to enhance the efficiency of education and popularization of become a reality, and with multimedia technology, hypertext technology is also to computer aided instruction scale development play a positive role in promoting.

So teachers should set up the idea of modern teaching that is both teacher's guiding role and students' inducting role.

(2) Guiding students to learn directly

In the classroom students learn the theoretical knowledge, teacher should induct students to connect the theoretical knowledge with their profession, how to relate the theory with the reality, and apply the theory to conduct and examine practice, make students to understand the important of theory. At the same time teacher should train students' ability to solve practical problems, only we relate theory with practice, we can induct students to the correct direction to learn. According to the different teaching courses, teacher still need to train students' correct view of life and value. For example we can introduce the history of physics in the classroom, and introduce scientists pay great hardship to discover great achievement, they refused the fame and wealth and devoted to their country, consequently arouse the students to love their country and have the courage to explore and devote oneself to the development of science.
（3）Teaching others to fish and they will fish for a life time

Teachers are the persons who impart truth, teach students and resolve doubts, teacher should keep in mind the heavy responsibility, we bring into play the guiding role in introducing students to participate in the classroom, teach students to grasp the methods of learning, and make students know what is to learn and how to learn. For example, students after learning university physics fell, for physics when they listen they can understand, but when they exercise problems they always are wrong. Although physics are abstract and understand difficultly, yet students can master the methods of solving problems and have the ability of logic thinking. Teachers need to teach students the skill of solving problems and improve students' ability to analyze and meet an emergency. At the same time teacher should build up an equal relationship with students, encourage students to explore and learn knowledge positively, like this students can keep pace with times and benefit all their life.

（4）Paying attention to summarize experience

Ordinarily teacher should summarize experience of teaching continuously, on the one hand you should pay attention to summarize your teaching experience, in the other hand you also should sum up other's experience. Teacher need to take notes about the teaching puzzle, inspiration, gains and successful methods without delay, at the same time teacher also should sum up other's successful experience, learn their failing and successful educational ideal and educational case.

"Facing the 21st century education revitalization action plan" to propose and implement the "modern distance education project", this also is the world today in the network education application the mainstream of development and trend, in accordance with the computer network education application fields, development trend and hotspot mainly manifests in the online school, campus network and computer supported cooperative learning. Online school is not a simple online open network course can, but involves many aspects, in addition to including school history, education aim, teachers and course setting, etc., more important is to make the students to realize online learning all process, including for entrance registration, registration and pay, etc., is a complicated system engineering. Campus network resources construction including multimedia network classroom, network curriculum and the multimedia network courseware. The school can't leave the campus network construction task to implement network company, cause the school hardware construction resources waste, but to constantly improve, reasonable and effective application of maximization. Computer supported cooperative learning is based on the network refers to a group or team forms of learning, learners can break through the limitation of time and region, to study, to discuss and exchange and extracurricular activities in cooperative learning.

The abundant educational experience need to summarize and accumulate continuously, and it is proved to be the teacher's treasure.

3. Conclusion

In a word, the classroom wonderful generation need teacher intentionally cultivation, trigger, the classroom initiation teaching window need more faculty attentive caress, real-time processing. Faculty in the chest to keep containing students, teaching do "in the heart to have the case, line no case", containing the tangible default in invisible dynamic teaching generation. Pay attention to the students' divergent thinking, capture the students' inspiration sparks, make the students' potential to bloom, let the classroom to become the teachers and students together create miracle place, so as to make the class glow the vitality of life. As a teacher, we should give play to own guiding role fully in the classroom. We are the organizer, we cannot give way to students, but we can enlighten students, and cannot force feed a duck. How to express teacher's guiding role needs us many of teachers to explore, conclude continuously, only by doing this we are able to improve our quality of teaching.
References

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