The Reform Direction of Chinese University Education

Yan ZHU\textsuperscript{1,a,*}, Guang YUAN\textsuperscript{2,b} and Shuai YUAN\textsuperscript{3,c}

\textsuperscript{1}College of Environment and Chemical Engineering, Xi'an Polytechnic University, Xi'an 710048, China
\textsuperscript{2}Xi'an Polytechnic University, Xi'an 710048, China
\textsuperscript{3}Department of Material Science and Engineering, Zhejiang University, Hangzhou 310027, China
\textsuperscript{a}zhuyan_1963@126.com, \textsuperscript{b}939358037@qq.com, \textsuperscript{c}shuaiyuan0821@zju.edu.cn

*Corresponding author

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Abstract: What is the reform direction of the university education in our country? This is the key problem how to cultivate talents in universities and what direction of universities to go. It is also the key problem of the reform of Applied Chemistry Education in our university. General Secretary Xi's education idea "fairness, morality and reform" gives the direction of the education reform in our country. If every teacher can do this better, then the students must also have idea to be fair and good behavior and they will become excellent people who have morality, knowledge and ability. After graduation, they will become backbone to practice socialist core values and to build the motherland.

Introduction

The general secretary Xi Jinping’s educational ideology of the fair, morality, reform should be the direction of the reform of Chinese higher education. Chinese colleges and universities should take the responsibility of training talents who have virtuous and ability. They will become backbone of promoting the socialist core values in their post and the construction of the motherland after graduation. Chinese education has experienced thousands of years. There are a lot of sedimentary essence and dross.

Confucius was the representative of Chinese ancient education thought. He was the first man who gave his own lifetime to education in our country’s history. He had a profound impact on the education of future generations. Confucius's thought theory was recorded by his students and later was compiled into a book named 《The Analects of Confucius》 \cite{1}. From 《The Analects of Confucius》, we can see that Confucius's education thought has the positive aspect of moral education. He advocated people to be a gentleman and set the standard of the gentleman behavior. The main aspects of these norms can be said to be the essence of Chinese education. But Confucius’ thought was constrained by the environment at that time. 《Confucius's educational thought》 \cite{2} written by Chen Jing-pan who was a famous Chinese educator and expert in Chinese educational history evaluated comprehensively the thought of Confucius which included the role of education, the purpose of education, the content of education, the method of education and teacher.

He analyzed the positive and negative factors of Confucius thought. His viewpoint was that Confucius had both naive materialism thought of developing and changing and the social historical view of idealism. So we should retain essence and throw away its dregs when we read 《The Analects of Confucius》. Thus we can utilize correctly its thought.

First we see the positive aspects of "The Analects of Confucius", it promoted that people’s behave must be good and both gentleman and the villain's behavior was compared from first to last in whole book. Confucius encouraged people to be a gentleman, not to be the villain and gave behavior definition both gentleman and villain.
For example, Confucius said that the gentlemen can obtain dignity when their behavior was well and their knowledge learns was useful. The credit was the most important thing. People should become friends with noble and well behaved people. You must correct when you had a mistake. Confucius said that the gentleman united other people, rather than acted in collusion with others. But the villain acted in collusion with others, rather than unite with others. Confucius said that I do not know how he lived in this society if a person had not credit just as the car did not go if it had not wheel. Confucius said that the persons who were humanity, justice and morality can know how to praise or criticism. Confucius said that you would not do bad things if your dream was to be a humanity, justice and morality people About learning methods, Confucius said that you could lost and confuse when only reading and learning without thinking the problem, learning more no harvest. At the same time, you would doubt when you imaged only without reading, thus you couldn't get true knowledge. Confucius said that I taught you how to get the knowledge. During learning, you could say you knew when understanding and you did not know when no understanding. Thus you could learn the true knowledge. But some desires to the gentlemen were inappropriate in 《The Analects of Confucius》, such as Confucius said that golden mean should be regarded as the highest moral. People lost it for long time. But application of doctrine of the mean should be limited in a certain range, because blindly emphasizing tolerance could indulge villain outlaw and help them doing bad thing, which would damage gentlemen interest. Indulging bad people and bad thing would violate the principle of never hesitate where good is to be done.

General Secretary Xi education idea of "fairness, morality, reform" pointed out the direction for Chinese university education. General Secretary Xi has stated the fairness of education, reform and innovation, taking high moral values establishment people cultivation several times in investigation, speech, instructions. The most important things in hundred year is education. Teachers will take important role in establishing and developing education. They bear important duty to let each child healthy growth and to run satisfied education. So teachers are hoped to establish firmly the Chinese characteristic socialist ideals and beliefs, to take the lead in practicing the socialist core values concept, to enhance and consciously honor the responsibility of taking high moral values establishment people cultivation and imparting knowledge and educating people. Learn to be an Excellent teacher; Act as an examplary Person. Teacher must become guide of students who can grow healthy. Strengthen learning, broaden their horizons, update their knowledge, constantly improve the service ability and the quality of education, strive to become a business skills and students enjoy high-quality teachers. Firmly establish the sense of reform and innovation, actively participate in educational innovation practice, so as to develop Chinese characteristics modern education to attain the world level. [3] We should vigorously develop science and technology. We must understand ourselves and the world, transforming society through scientific and technological progress and innovation, so that people can master better the knowledge and skills, make science and technology sever for the benefit of mankind. We should vigorously promote the development of cultural undertakings through cultural exchanges, communication of mind, broadening their horizons, increasing consensus. We must make people in continuing to enhance culture attainments, so as to let cultural help human progress. [4] youth’s value orientation determines that of the whole society in the future. While the young people are in the formation and establishment of values, it is very important to cultivate their values in this period. This is like buttoning clothes, if the first button is wrong, the rest of the buttons will be wrong. The button of life must be buckled from the beginning. That habit of core values is formed need long time. We must adhere from easy to difficult, near to far. We must strive to make core values become daily behavior criterion, then beliefs and idea pursued consciously. In order to establish and cultivate the socialist core value concept, the majority of young people must work hard on diligent, virtue, discernment, probity for the true knowledge. The young people must strengthen moral cultivation, pay attention to moral
practice, able to distinguish between right and wrong, be good at choosing and making decision, work in a down-to-earth manner, be personhood steadfastly, determine to serve the motherland, serve the people, implement force in key point, strive to do something for the unity of theory and practice. [5] University must put moral education in a more important position and strengthen comprehensively the university ethos and the teachers’ moral construction. Teacher must strive not only to spread knowledge, but also to teach virtue in each lesson. [6]

Now China is in the Great Renaissance era, an important task of modern education is how to establish a new moral concept and stand in the world with a new look and good quality. Education is the most important thing which we must do in one hundred years. Teachers are the most important persons who can establish and develop education. They are the engineer of the human soul. So first of all, teachers must have excellent quality themselves, namely they must adhere the education principle of fair, morality, reform and innovation, actively put into the practice of educational innovation, cultivate students to become talents who have fair, knowing true or false, seeking truth from facts, magnanimous, sincere, kind and who can insist on moral bottom line so as to contribute to develop international level modern education which have Chinese characteristics.

At present, the central government put forward to promote the socialist core values which is becoming Chinese people behave bottom line. The socialist core value concept includes prosperity, democracy, civilization, harmony, freedom, equality, justice, rule of law, patriotism, dedication, integrity, kindness. Yuan Guiren’s article "adhere to establish moral and cultivate people, strengthen the socialist core values education" [7] said the core values is carrying the spirit pursuit of our nation and country and embodies the value standard to judge the merits of our society. If everyone can adhere the socialist core values, the moral prosperity of Chinese society can come true after a number of years. In education area, fairness, morality, reform say easy and do difficulty. If we can really do this, the students we taught must have the idea of fair, morality and can become the backbone of practicing socialist core values.

Li Sihui’s paper "To realize education fairness to filled historical debts" [8] pointed out that fairness and justice is not only a kind of virtue but also is a kind of power. Chinese curtain which the reform is deepened has been opened today. To reform education and promote fairness and justice is a welcomed the reform practice and a cyclical momentum for reform. The realization of the socialist core values must do lot of thing in the studious, virtue, discernment, sincereness. We must work hard and seek the true knowledge. We must strengthen moral cultivation, pay attention to moral practice, able to distinguish between right and wrong, be good at decision and choice, work hard, be steadfast personhood, be inspirational to serve the motherland and the people, do key thing for the unity of knowledge and practice.

He Xianglin’s article "University teachers establishing other people morality must establish oneself morality first “said [9], the university teachers are not only occupational groups who have higher moral and cultural quality in our society and practical subject who preach, teach, dispel doubt and train high level talents, but also new force who promote the national economic construction and social development with great social influence and a high social expectations. The majority of teachers in colleges and universities is loyal to the Party education, make painstaking efforts, silent dedication, concentrate on teaching, teaching and educating people, dare to bear duty, strive to innovate. But there are some people who have fuzzy ideals and beliefs. Their education consciousness is weak. Their teaching is perfunctory. Their teaching style is blundering, even academic misconduct, behavior Anomie, moral corruption. They damage seriously the social image and professional reputation of university teachers.

Although problems existing in the moral construction of college teachers are tributary only, the negative impact caused should not be underestimated. We must take seriously highly about these problems. In the process of the establishment and perfection of a long-term mechanism of college teachers’ moral construction, We be sure to take a clear-cut stand, clear orientation, distinguish between the mainstream and tributaries, firmly grasp the main line of teaching both knowledge and morality at same time, teach with good morality, establish morality and cultivate people.
Conclusion
Fairness, morality, reform is indeed the direction and trend of effective reform of education. It can lay the foundation to promote the socialist core value view. The construction of teaching staff in Colleges and universities is very important, while teacher’s moral construction is the most important. In the process of establishing and perfecting long-term mechanism of college teachers' moral construction, it is sure to take a clear-cut stand, clear orientation, distinguish between the mainstream and tributaries, firmly grasp the main line of teaching both knowledge and morality at same time, establish morality and cultivate people. Education of fairness and justice must be done and the fairness and justice of education must be embodied.

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References
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