Research on Approaches to Education of Core Socialism Values in Colleges and Universities Classrooms

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Abstract: Education in colleges and universities classrooms plays an important role in the education of core socialism values. This paper first introduces the connotation of core socialism values. Then a three-dimensional illustration on the advantage and historical responsibility of conducting core socialism values education is presented. In the last part, this paper elaborates on the practical approaches to conducting core socialism values education in classrooms. This paper points out that colleges and universities must spare special efforts into improving teachers’ teaching capabilities, expanding online teaching platform and strengthening practical teaching by way of optimizing curriculum system, backed up by the compiling of high-quality textbooks. The purpose of these actions is to let core socialism values inscribe on the heart of students and cultivate them into contributor and successor to socialist cause who have determined ideals, noble morality and excellent studying abilities.

Introduction

On Sixth Plenary Session of Sixteenth CPC (Communist Party of China) Central Committee Plenum, the concept of socialist core values was put forward for the first time. On Sixth Plenary Session of Seventeenth CPCCCP, it’s pointed out that the popularization of socialist core value be intensified and colleges and universities must attach great importance to the research on how to conduct socialist core values education. Colleges and universities, being important places to cultivate talents and impart ideas and knowledge, shoulder the holy emission to conduct socialist core values education entrusted by the society. In the report to the Eighteenth National Congress of the CPC, socialist core values are advocated to lead the social ideological trend. It’s also stressed that to achieve this goal, the emphasis is on education and those who underpin education are colleges and universities. Therefore, colleges and universities should follow the working guideline of “departments as carriers, teachers as leaders and students as masters” to integrate socialist core values education in courses. To conduct socialist core values education systematically and theoretically in classroom teaching is a significant duty for contemporary colleges and universities. This paper discusses about the basic factors and characteristics of courses in colleges and universities and concluded approaches to conducting socialist core values in them.

Current Situation and Problems Facing the Conduction of Socialist Core Values Education in Colleges and Universities

In recent years, domestic education mainly focuses on identity education about socialist core values. The majority of colleges and universities combined the socialist core values education with ideological education work, regarding either moral education or social practice or campus cultural construction. They carried out various education activities like social practice, education on member of Communist Youth League and CPC, development education, graduation education, and theory study and so on. They also attach much importance to the compiling of textbooks on “two courses”
(namely courses about Marxist Theory and Ideological and Political Education) and “Marx Project” in the purpose of improving the quality of socialist core values education.

Though much have achieved in socialist core values education, problems also exist. Firstly, the education is not systematic enough. Researchers and teachers are lack of top-level design mindset. Their theory research is not profound enough for not conforming to cognitive rules. As a result, the pattern of holistic and systematic education covering all faculty and students is not yet formed. Secondly, too much attention has been put on students, ignoring the education on faculty. Most education is only targeted at students. Faculty, as the launcher and leader of education, receive insufficient theory education. The result is that teachers themselves hardly know the essence of socialist core values, let alone accept them. Some even deny these values whose education will cause backfire. Thirdly, the major role of education in classrooms are ignored though due attention has been put on extracurricular education. Currently, the majority of theory researches and practical exploring encompass campus culture, social practice, ideological and political education conducted through extracurricular activities. The actual classroom education lost its place. Classroom education, as the major place for colleges and universities education, should shoulder more responsibility. Socialist core values can be integrated into any courses, not only limited to courses of ideological and political education.

To sum up, socialist core values education in colleges and universities are facing problems like unsound system and unbalance between classroom education and extracurricular education. To make socialist core values education become more theory-based, systematic and effective, we must promote classroom education and do more researches on curricular system, textbooks, faculty, teaching resources and social practice.

Full Awareness on the Important Role Classroom Education Plays in Socialist Core Values Education

Although the term “ideological and political education” doesn’t exist in western countries, they do have such education systems like civil education, legal education and religious education. In western countries, some colleges and universities take advantage of classroom education to carry out such kinds of education by giving related courses. Some also make a trial in mixing traditional courses, community courses with extracurricular courses to bring out the subtle influence of the environment. [3] In order to do a better job in socialist core values education, the irreplaceable role of classroom education should be awarded.

The Systematic and Theoretical Nature of Socialist Core Values Decides That Classroom is the Major Place to Carry Out Socialist Core Values Education

 Socialist core values are a set of integral ideological system with strict logic pattern, strong theoretic, pragmatic and inclusive characteristics. To explain the internal connotation and advantages of socialist core values explicitly to students is the premise for them to absorb and internalize these values. On this point, classroom education is the prior place to spread values which can’t be replaced by telephones, network and other media tools. Education is more easily conducted in a targeted and systematic way in classrooms, justifying the effectiveness and scientific of socialist core values education in classrooms.

Faculty’s Leading Role in Education Decides That Classroom is the Pace Setter to Carry Out Socialist Core Values Education

As one of the four factors (teachers, students, teaching content and teaching method) in classroom teaching activities, teachers are obliged to select and transmit knowledge, lead the teaching process and decide the teaching content. Some teachers hold doubts about our country’s development path. Some others, especially young teachers, give vent to their pressure in work and life as well as discontent to society on their courses, misleading their students into wrong “three views” (life view, world view and value view). An article in *Study Times* shows that over 40% teachers will tell their students about “the dark side of the society”[4]. Negative cognition and unique spreading
approaches taken by teachers are bound to bring huge negative influence on students’ views. Therefore, the views of the teaching team have direct influence on the views of those being educated.

The Prevail of Various Ideological Trend Online Decides that Classroom is the Bridge Tower to Carry Out Socialist Core Values Education

With the development of information technology, varied ideologies and views boom online. For lack of the ability to distinguish and self-control, some negative and vulgar views overflows among youngsters, affecting their study, mind and the forming and developing of their values. On some classroom education, especially ideological and political courses, the teaching content is totally out of line with the solidity. Besides, teachers’ teaching method tends to be uniform and monotonous. So students are more likely to absorb knowledge through social network and study platform. The percent of the knowledge they acquire on courses gradually comes down. Hence, at the time of an online multicultural competition, classroom education should be the mainstay of education and take the high grand of students’ mind to guarantee socialist core values inscribe into their heart.

Major Approaches to Carrying Out socialist Core Values Education in Classrooms

Classroom is the major place to carry out socialist core values education. Colleges and universities must establish sound curricular system, strengthen the compiling of textbooks, pay attention to teachers' ability development, make full use of the network teaching resources and the “three solid” courses to carry out the socialist core values education.

Focus On the Optimization of Curriculum System to Take "Two Courses" as the Main Channel in Socialist Core Values Education

Marxist theory and ideological and moral lesson (hereinafter referred to as the "two courses") is the most direct and effective platform for students to learn the core value system. Colleges and universities should attach great importance to the construction of "two courses" classroom and make it the main way of socialist core values education by giving full play to the role of main channel of "two courses" in the theory of communication, and constantly pushing forward the socialist core values into the classroom, into the teaching materials and into the colleges and universities students' mind. To reform "two courses" in colleges and universities, four things are on the to-do list: Firstly, to raise the teaching goal; second, to improve the teaching content and integrate theory with practice; third, to reform teaching methods, and gradually eliminate the teachers’ boring lectures and one-way "cramming education", make full use of multimedia and network course resources and carry out students’ participatory classroom pilot; fourth, to change the teaching evaluation system by transforming the traditional examination theory memory test into quality education evaluation and replacing one-dimensional evaluation of “one final test decides a hero” for procedural and pluralistic evaluation.

In addition, it’s suggested to strengthen general education curriculum reform, increase the percentage of the localized and generalized "two courses". Organic permeability of socialist core values in the talent training scheme, course outline and curriculum setting is the premise and foundations to solidify socialist core values into teaching materials, into the classroom, into the premise by taking courses as the carrier [6]. To change students’ habit of viewing a problem with "pure pragmatism" and thinking the education courses "useless", it requires schools to carry out large-scale humanities history class education to change students’ narrow eyesight of pragmatism and utilitarianism. Until then, a good thought foundation will be laid down for the acceptance and education of socialist core values.

Focus On Teacher's Teaching Ability Development to Develop Teachers’ Leading Role in Classrooms and Socialist Core Values Education

Teachers in colleges and universities are the guide and communicators of core value system education. Carrying out socialist core values education in classrooms raises up very high request for
teachers’ own political ideology. Before teaching students, teachers themselves need to approve and systematically understand socialist core values, so it is important to pay attention to the core value system education for teachers. Firstly, it is suggested that patriotic and school-glorifying education and citizen education of legal system be taken as the primary content of teacher training series, especially for the ideological education and training. Colleges and universities should also highlight the quality and ability of "two courses" teachers by organizing regular training and abroad learning. Secondly, colleges and universities should promote teacher's teaching reform to improve the teachers' teaching ability. Efforts should be made to change the boring ideological education to attracting forms through the introduction of flip classroom teaching and SPOC teaching to stimulate students’ interests, love, and activity to learning. Thirdly, teachers should take advantage of new media and students’ communication adequately, and use the personal charm to influence students. Teachers can sigh up blogs, microblogs and WeChat to use the interactive and efficient characteristics of virtual network space to spread the positive energy and carry out keyboard socialist core values education work.

**Strengthen the Quality Construction of Teaching Material to Develop “Marxist Project” Series of Textbooks and Their Carrier Function in the Socialist Core Values Education**

Teaching material is the important carrier of curriculum goal and content and the important channel to integrate socialist core values into the curriculum teaching. Firstly, based on the project to study and develop Marxist theory teaching materials (hereinafter referred to as "Marxist project") construction as an opportunity, colleges and universities need to strengthen support to the construction of exquisite courses like "two courses", actively declare national and provincial high-quality projects to study and develop Marxist theory and to integrate the socialist core values into different levels of curriculum. The second is to strengthen the construction of digital teaching resources, promote "two courses" curriculum website construction, accelerate the recording of education courses, speed up MOOC resources construction concerning ideological and political resources, intensify evaluation on the introduction of teaching resources, and avoid ideological "product placement" in teaching materials.

**Develop Network Teaching Platform; Develop MOOC Resources Complementary Role in the Socialist Core Values Education**

In the era of "Internet +", with the popularity of electronic devices and the spread of digital education resource, network begins to play a more important role in moral education. MOOC, one of the "two courses" teaching resources on the network teaching platform, takes the form attracting students, with innovative teaching methods, cool animations and beautiful music, famous teachers guiding, flexible learning and examination mode. No one will refuse such courses. Therefore, colleges and universities can learn courses form MOOC to carry out student-centered classroom by guiding students to learn free network teaching resources before class, and teachers no longer explain in detail the basic knowledge in class to set aside time for students in groups to discuss or explain difficult point and lets the student give their answers to questions on the platform. Colleges and universities should be opened for class credit transfer mechanism and pilot flip classroom teaching methods, enrich the teaching content by making full use of network teaching, change assessment and teaching methods, and lead teaching reform.

Table 1 shows that domestic mainstream online learning platforms have launched the "two courses" courses. According to the data on Chinese colleges and universities MOOC, students who choose the class The History of the Essence of the Principles of Marxist Philosophy in the latest issue is up to 16096.
Table 1. Domestic mainstream network learning platform "two courses" curriculum view (updated until January 2016).

<table>
<thead>
<tr>
<th>Online Learning Platform</th>
<th>Course Name</th>
<th>Lecturer</th>
<th>University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mooc</td>
<td>The History of the Essence of the Principles of Marxist Philosophy</td>
<td>Wang Xinguan</td>
<td>Wuhan University</td>
</tr>
<tr>
<td></td>
<td>Political Ethics</td>
<td>Yan Gang</td>
<td>Sichuan University</td>
</tr>
<tr>
<td>Zhihuishu</td>
<td>Ideological and Moral Cultivation and Legal Basics</td>
<td>Gao Guoxi</td>
<td>Fudan University</td>
</tr>
<tr>
<td>XuetangX</td>
<td>Introduction to Maoism and Theoretical System of Socialism with Chinese Characteristics</td>
<td>Feng Wuzhong</td>
<td>Tsinghua University</td>
</tr>
<tr>
<td>Tencent Course</td>
<td>Introduction to Maoism and Theoretical System of Socialism with Chinese Characteristics</td>
<td>Wuhan University of Technology</td>
<td></td>
</tr>
<tr>
<td>NetEase Open Class</td>
<td>Advance in Wind and Rain---China's Exploration of Socialist Road</td>
<td>Wang Xiangming</td>
<td>Renmin University of China</td>
</tr>
<tr>
<td></td>
<td>College Students' Ideological and Moral Cultivation and Culture Quality</td>
<td>Suo Shihua</td>
<td>Shanghai Jiaotong University</td>
</tr>
</tbody>
</table>

To Strengthen Practical Teaching Link to Bring Into Full Play of the Cultivation Effects of "Three Solid" Classroom Education in Socialist Core Values Education

Practice teaching, as part of classroom teaching, is an effective way of consolidating theory cognition and conducive to the formation of students' comprehensive quality and the correct values. Colleges and universities should, according to the thoughts characteristics of contemporary colleges and universities students and teaching practice in colleges and universities classroom, establish a "three solid" class (the experimental class, practice class and practical training class) teaching system with “core value teaching system ” as the core.

Firstly, it is suggested to mix socialist core values into "three solid" course syllabus and improve the evaluation system, and comprehensively evaluate teachers’ teaching practice by taking the ability of colleges and universities students' cognitive value and their value evaluation ability into consideration.

Secondly, it is advocated to integrate the socialist core values into double-hundred case courses (one hundred boutique entrepreneurship case courses and one hundred first-class scientific research case courses) and innovative experimental teaching courses. Teachers share their personal experience and feelings to deliver the core values.

Thirdly, it is advised to establish coordinated core values education bases in the existing practice bases in a planned way, bringing their cultivating and educating function into full play.

Conclusions

Socialist core values education is a systematic project which takes a long time before its effect be seen. Colleges and universities should fully realize the importance of socialist core values education and its urgency so as to carry out the top-level design, set up a leading group, conclude socialist core values education into strategic work focus, and guide each teacher abandoning indifferent thoughts. On micro level, colleges and universities need to set up a work plan to formulate socialist
core values education into system and mechanism by taking course system and talent training scheme as the start point.

Colleges and universities should realize that the second classroom and campus culture can play a supplementary role of socialist core values education. They should try to encourage teachers to carry out the education teaching reform and take the fact that whether the students can be converted into conscious action as their education evaluation criteria. It is important to pay attention to the role of teachers in core value system education, and focus on training and improvement of teachers' ideological understanding and teaching ability.

Under the new normal, education should take classroom education as the core, combining classroom education and the second classroom education through the whole process of colleges and universities education. Only by working together can all the teachers and students achieve solid teaching, management and service and promote the goal of "all members be educated through the whole process".

References


