A Study on the Innovation of Teaching Methods of English Teaching for English Majors from the Perspective of Specialized Vocabulary

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Abstract

In this paper, we analyze the mechanical engineering professional English courses situation and student learning, and points out current problems of the course combined with professional features and their own practical work and learning experiences, interests, in order to mobilize students to participate in interactive, us. In the proposed curriculum objectives, architecture, content, assessment methods and other improvements. This paper analyzes the comparative grammar translation method and communicative language teaching methods and effectiveness in the use of educational environment in Chinese universities. English Comprehensive Ability Training should start with interest—interest in learning is an important means to stimulate the students' motivation for learning. By analyzing the characteristics of a professional, we have established a professional English proficiency training system. In teaching practice, to build interest training, speaking and writing teaching, diversified assessment methods, to explore students' professional training program English proficiency. Practice shows that students' English comprehensive capacity has increased dramatically. English teaching is an important part of the institutions of higher learning English teaching English teaching English teaching English teaching has both continuity, but also has the characteristics of areas of expertise. English language teaching is teaching, but also expertise in teaching. Based on the common features of professional English courses, teaching practice, teaching methods of English are explored.

Keywords - English; teaching methods; innovation; teaching evaluation; machinery

1. INTRODUCTION

Professional institutions of higher learning in high school English courses offered, which includes both teaching content knowledge of English language teaching, teaching and covering different areas of expertise. English is a cross-disciplinary. Features English courses determine the teaching methods of the course should have its uniqueness.

Professional English class is different from the basic English courses. Professional English language English is an information carrier, which hosts a variety of different delivery and expertise. Due to different major English language has been given different professional characteristics.

English abbreviations article more professional vocabulary, large, and very long word. College English Teaching is divided into two stages: the English public and English. Public English students’ basic language skills, English Purpose is to strengthen and consolidate the foundation of practical application of English, science and technology in order to master

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English skills. It is an extension of public English teaching, practice and teaching of binding and, therefore, students of English proficiency are essential.

At present, for Chinese English teaching methods there is more controversy from various aspects. Whether it is a professional educator or general non-professionals, both on the current China's English teaching methods questioned. Some of the more extreme views even believe that China's English education is a complete failure. English education in China, the grammar-translation method is an important teaching method, this article will analyze the advantages of this method of teaching in Chinese teaching environment exhibited and problems.

Whether we take to teaching methods, we should from the perspective of teaching and learners analyze its pros and cons, because this is closely related to language teaching and culture. Teachers and learners in different environments exhibit different situation.

Vocabulary is a major aspect of learning a foreign language, and its importance has been confirmed. Therefore vocabulary level of the learners is to examine the important content and learning outcomes basis.

Foreign vocabulary in terms of design capacity measurement and measurement tools have been deeply studied, and achieved remarkable results. In measuring the dimension, the researchers distinguished between receptive vocabulary and productive vocabulary test two dimensions, the width of the former is also known as the vocabulary test. The latter is the depth of vocabulary test to detect the expression of language learners in the ability to conduct proper use of vocabulary.

Since the 1950s, the development of professional education, our education system and mode of mechanical engineering from the Soviet Union and the United States and Europe learn from the construction and related professional education system began, continue to learn from the experience of developed countries. According discipline and social development of our own adjustment to correct urban planning professional education and therefore, there is still some distance with the developed countries and regions in the development of our country.

With advances in technology, widespread use of the Internet, increased frequency of academic exchanges, research progress frontiers of knowledge and disciplines can obtain timely and updated, and participate in international development among urban and rural planning. As a mechanical engineering faculty and students, it should increase the level of foreign languages, especially English, to actively participate in the development of globalization, and ways to expand international standards. Professional education reform, professional English courses are also indispensable.

Although urban and rural planning to carry out English education has been a long time, but due to poor teachers and students based on the teaching of environmental conditions lag and other reasons, has been teaching professional institutions common problems. And foreign language teachers to improve their professional qualities for mechanical engineering English teaching provided favorable conditions.

2. MECHANICAL ENGLISH TEACHING EXISTING PROBLEMS

Understand the importance. Time convergence is not compact. Most plan to strengthen college students to learn English when you enter the university, the main purpose of university is to learn English and pass CET. Undergraduate in the late, interest in learning English will gradually decrease, combined with courses in English rarely, as an elective course in English is more difficult to mobilize the students' interest.
A. Curriculum design is unreasonable

After long-term basis to learn English, English course students generally produce conflict and mood of weariness. English teaching, common practice is to use textbooks and reading comprehension to explain, also asked students not only a more comprehensive professional knowledge have accumulated, but also requires students to have good listening, speaking, reading and writing skills. These requirements apply to most universities mechanical engineering student has some difficulty, this situation is exacerbated by the students of the course of resistance.

Meanwhile, since the characteristics of the discipline of teaching, most courses mechanical engineering colleges emphasize hands-on ability, students pay more attention to design course in their daily learning. Students in design course spent time and effort than other theories of learning courses.

B. Teachers imperfect

Current "heavy practice, light theory" rampant in mechanical engineering education and students put most of their energy in the design of the course, teachers also put a lot of effort in designing curriculum and teaching practice. As elective courses, professional English teachers put less and less, while the professor of the course teachers have a good foundation in English, but also have strong professional skills, which have a certain degree of difficulty for most teachers and therefore, the required course of the faculty shortage, which courses are taught and the results would be brought varying degrees of impact.

C. Out of touch with the Teaching System

General mechanical engineering student interest in learning English is not high because of the following aspects. English learning system is not perfect, the lack of cohesion and coherence from basic English to English teaching, it is difficult to stimulate students' interest, so that students do not realize the importance of learning English. English learning and professional theory and practice is not highly relevant, students in learning English with the two types of courses are independent, not associated with the basic course.

Students at a university, sophomore main goal is CET obtain the certificate, spent a long time; the third grade establishing professional English courses, and this phase students focus shifted to the theory and practice of course, be treated as Elective English only passively task completion of the course. It can be seen in which the current education system, students will focus on the basic courses to professional courses.

English learning needs relying on a sound system and learning English teaching system and professional binding, mandatory for students learning English passive acceptance, rather than learning English mandatory test or difficult courses combined with education as a whole gradual process, students can not take the initiative to recognize both their importance and the lack of enthusiasm.

D. Outdated teaching methods

In tertiary institutions in teaching English reading materials commonly used to explain the translation and teaching methods, the final assessment as to specify document translation. Teaching process, generally based on the specified materials or documents as the basis for translation correction and explanations, rarely used multimedia and allows independent learning.

At the same time, professional English courses to improve students' academic English is difficult and English verbal ability, leading the students do not have the ability to use English
for international communication and document access and use. This teaching method is neither accumulation deepen students' theoretical knowledge, but also did not increase the interest in learning English, use English more reach highly specialized analytical theory.

E. Assessment methods Single

Use translation of the article as a way of course examination, it is difficult to stimulate students' interest in learning, negative coping curriculum tasks. I conducted a survey found that students planning translation job 35% of the students use the basic copy translation results obtained translation tools, 45 percent of students slightly modified and adjusted on the basis of translation tools, only 20% of the students can take the initiative full article translation. Through courses only a very small part of the student's level of translation of foreign documents has been improved, examination results difficult to truly reflect the students' English and theoretical level, the course does not highlight the advanced nature and practical, it is difficult to learn and practice.

3. TEACHING REFORM

For professional English teaching in question, we need to clear the importance of the teaching of English machinery, adjust and improve the curriculum, to explore urban and rural planning related to teaching English teaching objectives, teaching system and teaching mode. In the arrangement of teaching time, both to meet the requirements of teaching time, but also to strengthen the teaching of English coherence and cohesion.

On the curriculum we need to put more effort, recommends the two-semester course expansion or consolidation, while changing a single teaching methods, teaching new arrangements place.

Teaching English in the organization can set up a special team of teaching and research, exchange of teaching methods and experiences with each other in the teaching process, in order to improve the overall level and quality of teaching. Since teachers are required to have a wealth of expertise and good oral communication skills, but also familiar with English teaching method, therefore, should organize professional training of teachers, training of listening, speaking, reading and writing, basic language skills, as well as English teaching methods and practical aspects of professional learning. Under a conditional, you can take advantage of opportunities for academic exchanges and visits of selected teaching units appropriate teaching personnel abroad exchanges in order to improve teachers' professional English.

A. Perfect English Learning System

Reasonable guide students to apply knowledge of English, in order to greatly improve students 'interest in learning English, learning English in change from passive to active, therefore, reasonable to improve English learning system, students' awareness of the importance of English to improve students' interest in learning has an important role.

Since high school and college English teaching basic English learning English proficiency of students at the sophomore has been raised to a higher level, and conducted widespread adoption of CET exam.

At the same time, the foundation of College English teaching generally is four semesters to complete in our colleges and universities, and recommended that the former college English 4 English integrated curriculum, divided into upper and lower parts, especially in the lower half through professional learning and reading materials to consolidate the basic knowledge of English, the formation of a more reasonable time from the smooth convergence.
B. Optimization Course Contents

After adjusting for English teaching system of professional English courses correspond with the professional learning modules. Thus, teaching and professional courses corresponding to the data, the information in English and the corresponding design combined, which improves student learning a great extent. The teacher will check the latest design information in English as part of a collection of design information, teaching effect will have significantly improved.

C. Carry out the theme Teaching

Five-year urban and rural planning the main course there is general principles of urban and rural planning, urban and rural planning, urban design, the history of urban construction, planning and management regulations. It should be combined with theoretical courses progress to complete the sub-theme of learning English, English literature material planning preparation on ideological origin and character presentation read. When planning the principle of learning, teachers need to join the English literature of different planning ideas and methods of reading.

The English curriculum is divided into several different themes, each using literature translated into English, students discuss feelings, self-organized scene performance and analytical drawings and other ways of teaching.

D. To carry out teaching sector

And basic English classes compared to the subject matter involved in professional English course is relatively simple, and even some hard to understand, it is easy for students to produce dull feeling and resentment, is not conducive to the study of knowledge, but also the learning process fatigue and weariness. Therefore, the proposed arrangements for the teaching of English teaching content are divided into different sections, according to the teaching of teaching purposes. Different sections focused on addressing students with different English proficiency and professional level, such as listening training, spoken language training.

E. To carry out progressive teaching

In English textbooks, it is now generally read the article, but the article relates to the content of the article and about the conduct of the English Teaching Organization and arrangements of different universities.

Accordingly, the order should be combined with its own characteristics and the main courses of arrangements. According to the degree of students' professional knowledge accumulation, learning carried out step by step, from entry to master the theory and then practice the use and the like.

At the same time, the difficulty of documents from simple narrative introduction to analytical theory; curriculum requirements from translation to investigate individual perception and application in professional practice and in this way, so that students in English learning and avoid the beginning of the learning material more difficult to accept, but also to consolidate the process of learning from each other through professional and theoretical courses in English, promote the improvement of professional knowledge and student quality.

F. Enrich teaching methods

The most important is the quality of education through a variety of teaching methods to improve students' interest in learning, in order to achieve the purpose of teaching. Through multimedia graphic image, sound, and video using the movable surface, the visual effect is
more attractive student teaching file content more vivid, fully mobilize students to participate in educational activities during lessons.

Design of Special Scene simulate the actual work process, such as program descriptions, research reports, so that students came about by the students for the students to ask questions, teachers reply process students to ask questions, etc., from listening, watching and other scenarios to guide students to experience English as professional communication process media, students in the English scene thinking flexibility and contingency.

G. Select the appropriate reading material

Extended English literature reading material of choice, from journals, books, reports and other means with the teaching content and themes are selected to enhance the teaching content of novelty, timeliness, pertinence. Literature students are encouraged to choose, can mobilize the enthusiasm of students, launched from the individual points of interest, through newspapers and Internet and other way to find some of the latest research theoretical results, both to increase the opportunities for students to learn English, and to consolidate the application of knowledge, allowing students more access to the frontier, expand professional horizons.

While such literature reading may be more difficult, slower, it takes some time, but it is essential to find the culture of students' independent ability to document data, and allows them to learn the lesson of knowledge to find information query to apply their knowledge.

4. CONCLUSION

Mechanical English learning provides students with international standards, to understand the dynamic frontier, a more vivid understanding of the theoretical basis of the internet. Currently, the teaching of English should face the problems which, starting from the subject development and student-centered point of view, to strengthen integrity, flexibility, research and practical courses, strengthen the teaching staff, integration of professional education system, teaching methods, the use of multimedia and networking tools to understand the development of the theory of discipline, and fully mobilize the enthusiasm of students to achieve the purpose of teaching practice through various activities and discussions, and constantly create a new situation in the teaching of English, in order to promote urban and rural planning and constructing discipline and development.

References