Analysis on Construction of the Cultivation Mode of Thinking Ability in College English Teaching

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Abstract

With the increasing competition of international talents, cultivating college students' ability of thinking has become the core content of college English teaching, and it has a very important role for students to work and develop in the future. At present, however, there are still many problems in the practice teaching process of college English teaching and learning ability training mode in China. Therefore, this article starts from the basic concept of thinking ability, and analyzes the importance of thinking ability in the college English teaching. Combining the current situation of college English teaching on the students' thinking ability, further explore how to effectively construct the training mode of English teaching ability, in order to improve the efficiency of college English classroom teaching.

Keywords: Critical thinking ability; training mode; College English Teaching

1. INTRODUCTION

At present, in the process of College English Teaching in our country, although the cultivation of students' thinking ability has been highly valued. However, in practical teaching, influenced by the traditional concept of education, the teachers in the teaching is inclined to teach students the basic knowledge of English that let students learn by memorizing the new words and texts, completely ignore the cultivation of College Students' thinking ability in English comprehensive ability development to a certain extent also restricts the college students and with the reform of the College English teaching, the focus of English classroom teaching has gradually shifted to the cultivation of students' thinking ability. Therefore, as a teacher should be on the current English teaching on students' thinking ability problems in-depth research and analysis, and aimed at these questions to build an effective and feasible thinking ability training mode, which makes the students' thinking ability rapidly improved, and thus enhance the efficiency of College English classroom teaching.

2. The meaning of thinking ability

Speculative ability refers to a kind of judgment as the core of reflective thinking ability that is the use of personal knowledge and skills, based on the ability to judge things. Thinking ability mainly includes the two aspects: speculative skills and speculative attitude. In the teaching of college English in the students' ability of the thinking, from these two aspects, to help teachers find the right teaching methods and models for teaching.

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3. The importance of cultivating students' ability of thinking in College English Teaching

It is very important to cultivate students' ability of thinking in College English teaching. First, the cultivation of students' thinking ability is in line with the requirements of the current university education reform, and it is also one of the important ways to cultivate English talents. As early as the 1980s, the cultivation of thinking ability has become the core goal of teaching in many foreign countries. With the progress and development of the times, thinking ability has attracted much attention in College English Teaching in China, and it is also a new talent to cultivate high level and high ability, an important measure to promote social progress.

Secondly, the cultivation of students' thinking ability is conducive to stimulate students' thinking ability, and further promote students' practical ability and innovation ability. Finally, the cultivation of students' thinking ability, is conducive to the analysis of the problem, ask questions, explore issues and problem solving skills to cultivate students' thinking, and this is conducive to enhance the students awareness of the nature of things, and then improve the students' English ability.

4. Current situation of College English teaching and thinking ability training in China

In the course of college English teaching, the cultivation of students' thinking ability has achieved certain results, but there are still many problems, which seriously affect the effectiveness of classroom teaching. In college English teaching, teachers focus on training student mechanical memory and repeated recitation of the ability, although this teaching method, allowing students to face a variety of English calmly, the English level can indeed be improved. But ignores the ability to develop students' speculative, leading students to face simple basic knowledge topics to cope with, but in the face of the theme of analysis, reasons, causal analysis and other issues but helpless. Over time, students' thinking ability cannot be effectively developed that naturally cannot develop students' critical thinking. In addition, the teacher stresses the cultivation of students' English communication skills as a teaching focus, to help students understand the cultural differences between China and the West that broaden their horizons. But ignores the students' learning initiative and the ability of thinking as English for most students, only to better the future development of the chips, really interested in the few people in English, which led to the lack of motivation for students to learn, naturally cannot take the initiative to think about the problem, also denied the students' desire for knowledge.

5. College English teaching thinking ability training mode construction strategy

5.1 Cultivation of students' sense of thinking

College English teaching has a direct relationship with the cultivation of students' critical thinking ability, which is the key and difficult point in College English teaching. Therefore, teachers should first realize that English classroom teaching is no longer a simple teacher teaching and students' learning status, cramming teaching methods no longer adapt to the development of teaching reform needs. Therefore, the teaching of students' theoretical knowledge and the cultivation of students' ability can be effectively combined, and the teaching concept of cultivating students' thinking ability should be infiltrated into classroom teaching.
In order to achieve this ambitious goal, which requires schools should be given a high degree of attention to the cultivation of students' ability to think. And the training system for the target, and regularly organize the teachers, the importance of thinking ability, really realize the connotation of critical thinking, the cultivation of the consciousness of thinking ability will be gradually infiltrated into the daily work in teaching. At the same time, as the school should to the students through various forms of publicity and speculation awareness, training for students to conduct systematic and scientific thinking ability by teachers, to improve the thinking ability and English comprehensive ability of students.

5.2 Create a good classroom atmosphere, and encourage students to ask questions and questions

In the traditional college English education, teachers occupy the dominant position of teaching students are often passive to accept the knowledge imparted by teachers. By the influence of the traditional teacher-student relationship, students will be taught by teachers, the knowledge as truth, even if the wrong, students cannot take the initiative to question and question, or is the teaching authority of the status of a teacher Which led to the students can only be passive learning, not in-depth thinking and analysis of the problem, the long run, students' self-confidence, questioning ability, thinking ability will gradually decline.

In order to help students carry out actively independent learning, the ability of students to speculate effectively, and must stimulate students' speculative consciousness. As a teacher, we must first change their own ideas, put themselves in the position of equality with the students, learn from each other, exchange and promote each other, through the creation of harmonious teacher-student relationship to mobilize the initiative of students, effectively promote students' ability to analyze and judge improve. Secondly, teachers can create the content according to the teaching content and the needs of the classroom flexible layout. You can move tables and chairs, increase a variety of props, to enhance the atmosphere of classroom teaching, so that teaching activities can be carried out smoothly. Finally, strengthen the interaction between teachers and students, students and students to achieve the sharing of information resources. In classroom teaching, students should be encouraged to actively express their own ideas, and students of classroom behavior and ideas to give timely evaluation, so that students can experience the joy of learning in order to effectively expand the students thinking space.

5.3 Enrich teaching methods and cultivate students' ability to think

In order to effectively cultivate students' ability to think, in the process of teaching, teachers should first change their traditional teaching mode and teaching methods. Generally, there are two ways to cultivate students' ability of thinking, one is to enlighten students' intelligence, guide students to think actively, and improve their thinking ability. In the teaching, the teacher can make the students in the learning environment of the teachers to create a learning environment, and complete a very challenging problem.

5.4 Optimize the setting of English courses to guide students to learn independently

Optimizing the setting of English curriculum is one of the important ways to improve students' ability to think in English. Therefore, as a teacher, we can start from the following aspects:

First, in the teaching process, teachers should carefully select the teaching materials, and
appropriate to reduce the proportion of language skills, increase students thinking ability of the training part.

Second, as schools, should vigorously develop the relevant elective courses of speculative ability, and the ability of students to cultivate thinking ability.

Third, through inter-disciplinary integration, it can be extended to other disciplines of English thinking ability, so that students can improve the ability of thinking ability. Teachers should encourage students to interdisciplinary audition, so that through a number of disciplines between the mastery, can effectively activate the student's speculative consciousness.

In addition, teachers encourage students to independent and independent learning, but also to cultivate students thinking ability is one of the important ways. Teachers should provide students with independent learning time and space, according to the students before the class interests and learning situation, to develop appropriate learning tasks for different levels of students should be assigned to different learning tasks. During the course, students are encouraged to think, analyze, and solve problems. After class, teachers should guide students to self-reflection, summed up a set of learning methods for practical learning. For example, teachers can use homework, speech, debate, role play, etc., so that students monitor each other, through the form of cooperation to complete classroom teaching tasks. At the same time, teachers can encourage each group to display their own learning outcomes, and during the demonstration process, teachers and students will be asked questions about the display results. During this period, students will be able to think independently and enhance students' thinking ability.

In the traditional college English teaching, the curriculum evaluation system is almost no investigation of the students' ability of speculation, and the study form is relatively simple, focusing on student English vocabulary, grammar, hearing, reading comprehension, writing and other basic knowledge evaluation. Therefore, in order to enhance teachers' attention to the cultivation of students' thinking ability, we should reform the curriculum evaluation system, add the contents of the students' ability of speculative test, and constantly enrich the form and content of the study.

6. Conclusion
In summary, the cultivation of students’ thinking ability in college English teaching is not only related to the students' learning and development, but also conducive to the realization of the China's sustainable development strategy. For a long time, in our education, ignoring the ability to develop students thinking and therefore, the major English teachers in the teaching process, we should actively build a model of thinking ability training for students to create a good teaching environment, and guide students to be more proactive thinking and learning, so as to promote the formation of students thinking and students of speculative ability.

References

