Research on College English Teaching Model Based on Multimedia and Network

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Abstract

Based on multimedia and network environment, college English teaching mode can effectively improve the teaching environment of traditional English teaching and students, and expand the capacity of English classroom information, and enrich the students' English culture background. Therefore, as a teacher, we should first of all make efforts to learn new knowledge and teaching methods to improve our English professional quality. Strengthening the multimedia, network technology and educational psychology research, and put themselves in the teaching position. In addition, the college English teaching model based on multimedia and network environment can cultivate students' independent thinking, autonomous learning, analysis and problem-solving ability, and promote the high efficiency of college English teaching.

Keywords: Multimedia and network environment; college English teaching; teaching mode

1. Introduction

With the rapid development of information technology, the traditional English classroom teaching should be unable to meet the requirements of the era of information globalization. With the reform of Chinese education and the development of multimedia technology, the mode of college English teaching and the teaching concept need to be constantly updated and developed. Pointed out that in the new English curriculum standard of the University, every university should use existing information technology fully, will combine the computer and classroom teaching, changing teachers' traditional monotonous and boring teaching mode, the teacher's teaching and students' learning is no longer limited in time and space. College English teaching mode of multimedia and network environment, improve the amount of access to students based on information, provides rich learning resources and the real situation with practical environment for students' language learning, is conducive to promote the cultivation of students' autonomous learning ability, improve students' cooperative consciousness, making the students' knowledge of English and English skills have all-round development for College English teaching has opened up a new way.

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2. Advantages of College English teaching based on multimedia and network environment

With the development of multimedia and network technology, greatly enrich the teaching resources and students can know through the network of the world, a variety of topics of interest to the wonderful, the modern education plays a very important role. In College English teaching, the use of multimedia and network technology has greatly improved the teaching efficiency and students' learning efficiency. The main advantages of College English teaching model based on multimedia and network environment are as follows:

2.1 Enrich the form of classroom teaching, and improve students' learning interest

Interest is the best teacher. Only students interested in learning English, will play a subjective initiative, in order to experience the fun of learning English. Because the traditional textbooks, the form is relatively simple and boring, so that students in the learning process for the English understanding caused some difficulties or some deviation. The multimedia network assisted English teaching, can through pictures, audio, video, animation, text and other forms, for students to learn English to create a vivid teaching situation, so that a section of the boring English passages become more interesting, and stimulate students' interest in learning English.

2.2 Increase the amount of classroom information, and improve student learning efficiency

In the traditional English classroom teaching, teachers often use the blackboard, so that teachers' teaching methods occupy a lot of time in class, leading to the students to consolidate the knowledge, language training, language practice time is very limited, but does not facilitate the students' memory and review day after. And the use of multimedia network that has a strong storage advantages and rich network teaching resources. Before the class, the teacher can collect the materials and make the teaching courseware through the multimedia network, and make full use of the multimedia network technology to assist the teaching. In addition, teachers can also be based on the teaching content of the key and difficult, the actual situation of students and the teaching content to have a choice to explain. For some teachers in the classroom, it can also be shared and discussed through the multimedia network. This increases the amount of information in the classroom, but also improves the efficiency of students learning.

2.3 Cultivate students' independent learning ability

The English teaching mode based on multimedia and network environment is no longer limited by time and space, which is convenient for students to conduct autonomous learning at any time and at any time. The students face are not always the immutable and frozen classroom teaching and the textbooks but dull as ditch water, diverse forms, colorful and vivid picture of English learning materials, students can according to their English proficiency, learning ability, interest, the actual needs, choose suitable learning materials, and the reasonable control of learning progress and learning his time, with the help of multimedia and
network technology, the ability of students to learn independently, so as to achieve a better learning effect.

2.4 Cultivate students' intercultural communicative competence

English is a practical language teaching curriculum, the purpose is to let the students master the language skills and communication skills, it needs repeated, large, long-term training and practice for students to be harvested. College English teaching based on multimedia and network environment, just to solve the above problems, focusing on the teaching content, creating more real communicative situations, so that students in the process of practice, intercultural communication ability.

2.5 Improve the professional quality of teachers

College English teaching based on multimedia and network environment, put forward higher requirements and standards for teachers, especially teachers' professional quality level and knowledge level, also need to be able to master the multimedia and Internet operations. Teachers should keep pace with the times, constantly learning new knowledge and skills of the language, so that they can have more topics in communication with the students, to advanced teaching methods to guide students to learn, so as to improve the comprehensive quality of teachers.

3. College English model based on multimedia and network environment

Multimedia is the combination of sound, image, text and other techniques of integrated technology. It can stimulate people's senses and hearing can be used in the most intuitive way, so that students in learning more easily accepted, but also to help students to remember. Compared with the traditional English teaching mode, College English teaching model based on multimedia and network environment, conducive to the cultivation of students' oral English expression and writing ability, provide curricular and extracurricular good English learning atmosphere for students, for students of knowledge and exploration provides a new way. At present, the College English teaching mode based on multimedia and network environment has the following main points:

3.1 Multimedia teaching mode

Multimedia teaching mode refers to the teaching content and teaching objectives, the use of multimedia technology to make teaching courseware, and show to the students in classroom teaching. This will save the teachers in the classroom for writing on the blackboard, increasing the interaction between teachers and students of the time. And through the multimedia courseware, can be directly in front of the students will present the teaching content, fully stimulate students' auditory and visual, arouse students' strong heart and strong desire for knowledge. In the classroom teaching, teachers can speak, to demonstrate the use of multimedia, and then let the student hands-on practice, teachers give appropriate guidance, so can be added to reflect the students as the teaching center.
3.2 Network interactive learning mode

Network interactive learning mode, refers to the teaching model with the nature of the discussion. In the multimedia and network environment, information transmission efficiency is high, therefore, can make teachers and students, students and students in the network platform, real-time discussion and communicate with each other through the text input and graphics to express their views.

Problems encountered in the study, through the Skype, QQ, chat rooms, forums module, e-mail and other chat tools, put forward their own problems, so that you can get a timely solution to the problem. At the same time, students can also use English to discuss current affairs news, hot topics, exchange views, exchange ideas and feelings, etc. To dare to speak, to express their ideas and opinions, different students look at different angles, so that students can learn more comprehensive analysis of the problem that through the discussion of the exchange, the English learning from the classroom to be extended to the classroom, the effective solution to the problem of insufficient time in English classroom.

In the network environment, in the communication process, teachers and students should timely figure out the problem, and give the corresponding guidance. Teachers can refer to the students' learning progress, the development of teaching objectives and teaching content corresponding to students according to their aptitude. Students in the learning process, according to their own ability level, choose their own learning content. The communication between teachers and students, and fully mobilize the ability of students to think independently, training students to analyze and solve problem ability and thinking innovation ability. This is an effective way to inspire, promote and improve the interaction between teachers and students, between students and students.

In addition to the interaction between people, there are interactions between people and machines. In the multimedia and network environment, to provide students with a real English learning environment for human-computer interaction, so that students based on actual needs, free choice of learning modules and learning methods. For example, at present, many college students, although with solid theoretical knowledge of English, but do not like to speak English and through multimedia teaching can effectively solve the above problems, the use of virtual human-computer dialogue, students can exercise the oral ability, but also the development and improvement of information technology, teaching system to increase the evaluation of the functional modules, so students can according to Evaluation of the results of self-reflection, to find their own spoken in the incorrect pronunciation, grammatical errors of the sentence, and make timely corrections, slowly English speaking ability can be improved naturally.

3.3 Group cooperation model

Group cooperation model refers to, through the multimedia and network environment, students through the group to work together to complete the learning tasks. Teachers are
divided into groups of 4-6 people. They form a group in the campus LAN, freely express their views, role play, and conversational situations, and gradually improve their English skills by building up their own complete knowledge structure. At the same time, under the guidance of teachers, learning companions learning evaluation and self-evaluation, so that they can find their own weaknesses in where? What areas need to be improved, so as to deepen the understanding of knowledge, to promote their own learning methods to improve and improve through the group cooperative learning model, team members help each other and work together to achieve a learning goal, so that learning becomes more relaxed and enjoyable.

4. Conclusion

In summary, based on multimedia and network environment, the college English teaching mode has changed the traditional teaching mode which takes the teacher as the dominant position in the classroom, and realizes the teaching idea of taking the students as the teaching subject, and achieves the teaching goal of teaching students according to their aptitude. The traditional classroom teaching methods is combined with information technology to achieve the best teaching results. The application of multimedia and network environment enriches the background of students' knowledge of English culture, and extends students' English learning from class to extracurricular, and puts forward higher requirements for teachers' quality and ability. Therefore, as a teacher, should continue to learn new teaching ideas and teaching methods, and strive to improve their English professional level, advancing with the times, master the information technology and multimedia network technology-related knowledge and specific operations, will be the mainstay of students teaching ideas into the classroom teaching. At the same time, teachers should be in the teaching practice of continuous exploration and innovation for college students to learn English to create a good platform.

References


