The Transition Form of Ideological and Political Education in the West

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Abstract. As the same as the realistic ideological and political education in the contemporary world, every country in the world also has the historical tradition of ideological and political education, also has a tradition of its historical origin. Western countries have experienced a long period of development of ideological and political education method, and have the tradition of western cultural characteristics. Western ideological and political education method has made a great contribution to western country's political stability, economic development and cultural prosperity. We should pay more attention to study the history of foreign ideological and political education. But on the question of western civilization, we should absorb the merits of others scientifically.

Discussion

State Education: Ideological and Political Education of Ancient Greece

With the rise of the ancient Greek city-states is not only the change of social political and economic relations, and way of thinking and comprehensive reform of social life. City is not only a regional concept, but also a political concept, namely, Aristotle so-called "to complete some good karma to the high and extensive social political groups. City culture, edify the Greek civil character, has given rise to the ancient Greek form of ideological and political education, the polis citizen education.

Various types of Greek city-state politics, such as democracy, the aristocracy and the monarchy, which represented by Sparta and Athens. As "the prototype of western political
history of totalitarianism, militarism and asceticism of utopian thought", Sparta, trying to "military virtues such as unity, obedience, no, endure hardship, abstinence, sacrifice, to carry out the civil society in all aspects of life", for the military virtues as contents and methods for military training, military camp life as the carrier of traditional moral education. The military's social life and militarized develop citizen education form the loyal citizens of the city and have military character, then bring the Spartans held together by force brief prosperity, but it is fun "at the expense of individual life, personality development and social progress and cultural prosperity at the expense of freedom".

It was different from Sparta one-sided martial education, Athens civic education is not only pay attention to the cultivation of the citizens' civility, also focus on the rational development and the perfection of personality, it cultivate the citizens' participation in public affairs and political activities of the responsibility consciousness and ability accomplishment, this was the key that Athens could become a master of Greek culture. The Athenians introduced dialectics as education method and content to the civic education, formed a unique knowledge and rational mode of Athens. of course, it was only in a political or economic education that enjoys the rights of a particular class citizen, freemen or cities, because these people held by the slaves out of work, they could be fully engaged in the art and science of leisure life and the spirit of creative activities to improve their own humanity, to became qualified polis controller or political participants.

During this period, the centre discussions of the ancient Greek philosophy transform from nature to man and society, and then focus on the political and ethical issues. City-state system of human alienation prompted people's self-consciousness awakening, humanism ideological trend also arise. People-eccentric wisdom and knowledge to teach elocution and governance city-states. In the eyes of the ancient Greek three worthies, moral education which was regarded as the core of polis education is the only way to achieve ideal city-state, thus the polis education and political education is the same to a great extent.

Theological Education: The Ideological and Political Education in the Middle Ages

In ancient Greece, philosopher And philosophy were the bridgehead of city-state politics and political education, religion which took the gods of Olympus as object is also depoliticize. Into the ancient Rome, the gods faith of utilitarianism erosion began wed to the political, religious began gradually replace philosophy as the historical process of ideological and political education carrier. In order to maintain the reality of legal relations and the secular political purpose, religious put behind affectionate, love replaced obedience between human and gods, furthermore, it became the naked rights and duties, its "function is not improve people love for life, but to maintain the reality of political order and the majesty of the law".

In the middle ages, Christianity overwhelmed dominance; it was not only in the field of culture, and in the political realm. Religion and theology became the only ideology in the middle ages, as Engels pointed out, and all other forms of ideology belonged to theology, and any social and political movement "had to take the form of theology". Christian help Kings from spiritual break new ground, consolidate rule, in return, the secular power locate Christian church and protect the property and various privileges of the church. Barbarians conquered by
force of Rome, Christianity and the Roman church was "in Greek, Egyptian and gentle Roman politics" conquered the conqueror; fulfill the spirit of the secular world and holy kingdom.

With the establishment of the system of the Pope crowned king, the church's power and authority was rapid expansion, above the secular power. Fundamentally, the western European medieval religious education training is voluntarily accept and maintain the church and feudal rule of brainwashing, rather than the citizens of the country. Dominated the theological and political education pattern eventually evolved into "faith than wisdom" mode of the Middle Ages. Morality is god's revelation, the people no longer adored rational worship, no longer believed intellectual, faith in god can solve all problems, and people don't need to ask why, because the existence of god itself cannot prove his presence.

Citizen Education: Modern Ideological and Political Education

After bourgeois revolution, modern democracy had grown and matured in the west, that teach people prone to god, the church and crown at the foot of the subjects education replaced by civic education. Although the citizen education originated in ancient Greece, the citizen education abstained modern meaning after entering the capitalism. Civic education is made free, independence and equality of modern personality education, is the education of national power and civil rights and obligations relations. Generally speaking, the citizens of the western education is a kind of political society into the core of civic culture meets the needs of the bourgeois mode of transmission, the purpose is to develop the ideal country citizens. To a large extent, civic education has become the pronoun of ideological and political education of modern capitalist countries.

With the national education (school education) as one of the main platforms of western citizen education, western moral education theories in practice gradually had grown and matured, and in turn to provide the theoretical guidance for national school of development and innovation of citizen education.

At the same time, the western philosophy ideological had a profound impact to western theory of citizen education. Naturalism philosophy thought education is to help the students follow their own nature and accord to the natural rule to live. In Dewey's view, pragmatism pursues a kind of empirical education; the empirical can make people a better life in a science and technology, the modern society of democracy and serve it. Pragmatism thought of moral education, moral is essentially a process of solving the problem rather than a set of ideas and habits, moral education is", "situation ethics" and "children's dilemma", "process democratization" theory such as the impact to the entire western world. Advocated "human is the existence" based on existentialism and point to absolute freedom of the person, the impact of moral education to encourage teachers to delegate or judicious use of guidance, to wake up and make sure the object of self-awareness, absence of moral education to study it in change, endowed with the humanities and human caring ignored the moral education should be content at the same time, the moral education to "morality".

To look from political ideological trend, the formation of the western schools civic education thoughts and liberalism, republicanism, Communism, and pluralism, conservatism, and social democracy trend is closely linked. It should be said that citizens of the liberal education has always been the mainstream of the contemporary western political education, and show the
principle of atomic individualism of western values. Republicanism and authoritarianism, citizen education in traditional education return to the ancient Greek city-states of holism, implement the rectification of extreme individualism and liberalism, especially in the condition of social disorder, its value prominently showed up. Pluralism of citizen education out of the (social) "personal ideological shackles, in an age of cosmopolitan and value pluralism, laid the countries and nations cultural exchanges among individuals, groups, and the basis of the world citizen education. Conservatism of citizen education emphasized the importance of culture for stable social effect, has attached a Christian eternal, and this is the reason why the west culture infiltration and peaceful evolution of other countries. Social democracy of citizen education is the western countries and politicians advocate a product of the third way, it inherited some socialist value target, neither Marxism, also is not purely bourgeois ideology, to dilute ideological differences and improve the livelihood of the people to gain public support for the rulers, have also is not a citizen education strategy.

Conclusion

Western ideological and political education method had made a great contribution to western country's political stability, economic development and cultural prosperity. With the economic development of the globalization, integration, it widely conducted science and technology between countries all over the world economy, cultural exchanges. In the process of these exchanges and integration, the various countries not only didn't weaken the ideological and political education, but pay more attention to, draw nutrition from the nation's traditional actively, to strengthen its own ideology, in the hope that the dominant ideology in the world. we Should pay more attention to study the history of foreign ideological and political education. But on the question of western civilization, we should absorb the merits of others scientifically.

Reference
