Study on the Educational Model of the Individual Activities in the Second Class of College Students

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Abstract. To achieve the objective requirements of long-term education development plan in China, the second classroom, which has been playing a vital role in the implement of personalizing stratified education of college students, can promote the cultivation of innovative talents and benefit the quality of higher education. Through the constructing of an educational model of the individual activities in the second class of college students, this paper aims at enhance comprehensively the personalized stratified ability of college education to satisfy the demands of the students.

Introduction

The second classroom personalized stratified education system of college students refers to the combination of department or college students’ work-related department, office and faculty, based on the second classroom, for the demand of students’ growth oriented, make full use of the people, financial and material resources in and around our school to make tailored work or study for individual student or student body with same demand., in order to influence students’ one point of quality-expanding or mental growth directly. All of those works have formed a whole set of system, framework, normative system and tradition, even have produced obvious evidence of educating people, after being accepted by students and society, it means “The second classroom personalized stratified education system for college students”.

Meaning and Status of the Second Classroom Personalized Stratified Education System of College Students

There is a long history in all colleges and universities based on the first classroom to construct personalized stratified education for students, they have more mature approach and large attention at school. As far as the second classroom, all colleges and universities begin to take more attention on it in recent years. Their explorations are in different levels, with the features of short-term, fragmented and arbitrary, not having formed a more mature, systematical standard, framework, institution, tradition and system. But the students have shown increasing dependence on the success of the second classroom in the feature of students’ development in recent years. In schools and students who spend more time and energy on second classroom with more harvest, this kind of dependence even surpass the dependence on the success of the first class. So based on second classroom, to construct personalized stratified education system is urgent, it is well worth doing and imperative.

Meaning of the Construction of College Second Classroom Personalized Stratified Education System

“Why our school always can’t cultivate outstanding talent?” In 2005 Qian Xuesen began to ask the Chinese Higher Education. China’s university is no lack of building, master, but only this is not enough! With the continuous deepening of the reform of higher education, college students’ Ideological and political work effectively, and the new characteristics of post-90s students, college students work in both form and content have changed greatly, to face the changes, to change the
concept, explore new mechanisms, is the key to do a good job in the new situation.

University Campus in the second classroom activities will also by the original scale, popularization, political, homogenization, change for small, niche and human culture, personalized, and differentiated. Only in this way can fully meet the needs and characteristics of post-90s students, in order to adapt to the new requirements of college students in the era of globalization, in order to meet the academic, quiet, pluralistic, youth, and so on. General Secretary Xi Jinping said: live in our great motherland and the great era of the Chinese people, and jointly enjoy life, the color of the opportunity, together to enjoy a chance to dream come true, shared with and grow with the times progress opportunity. The young college students personalized "success dream", "development dream" and "prize dream" form "Chinese dream". I was in charge of students' second class work department of students work should fully understand this, built in line with the characteristics of the modern university, by young college students’ love “important way to transfer positive energy, achievement prize dream” the lively atmosphere of the campus culture.

Initial Exploration of the Educational Model of College Second Classroom Personalized Stratified Education.

Based on the second classroom and the demand of college personalized development, construct the stratified education system and build the invisible course supermarket of the second classroom.

Teachers have heart-to-heart talk with students, which not only can strengthen all staff’s sense of mission of educating people oriented, but can promote school ethos and learning atmosphere better. At the same time, it can make students open their minds and make school know more about real situations, students’ personal features and differentiated demand to give“special”students “special love”. Besides, we should enhance the pertinence and effectiveness of student work, make students “turn from a guest into a host” in talking work. And creatively carry out the activity “According to their own growth demands, students can talk with teachers they like at any time”. Form a harmonious two-way interactive heart-to-heart talking system. Teachers make a date and talk with students, understand students’ growth demands, and show their justice and care. So do students, they can make a date and talk with teachers, ask for growth help pointedly, improve students’ personalized education aim and effectiveness. This plays an active part in respecting and satisfying students’ equal being–cultivated dominant position and personalized success demands. It can promote further enterprising cultivation and active study consciousness, harmonious emotion between teachers and students.

Introduction of “A Hundred Stars in Different Fields from the Ten Thousand”: about “hundred” school stars are selected from ten thousands of students. That is “A Hundred Stars in Different Fields from the Ten Thousand”, the large characteristic comprehensive activities, which is led and held by high school’s student department. To provide more students for space and stage: “practice special skill, show youthful vigor, manifest personality charm”; is to cultivate college’s differentiated quality, improve comprehensive quality, cultivate a number of study well, ability powerful, characteristic obvious, prestige high excellent students. As the same time, it is to dig out advanced models among students, awaken and set an example for lots of students to success healthily. According to students’ characteristics and strong points, appraise and select the campus learning star, research star, cadre star, eloquence star, media star, moral star, self-improvement star, stage star, sports star, planning star, literary creation star, art star, venture star, English mien star and the other types named by students themselves in total to 15 kinds of campus stars. Detailing the types of appraising commend system is the characteristic of the singer evaluation system. It advocates actively that, based on their subject-specific achievement qualified, students should develop their characteristics and skills, forge differentiated quality to show the concept of teaching students in accordance of their aptitude.
Based on the second classroom, construct the personalized stratified education system aiming at fully improving college’s comprehensive qualities. Build the “school for training students’ comprehensive qualities.

For those owning prominent special students, they will take the primary practice training in the existing “A Hundred stars in Different Fields from the Ten thousand” group platform. After their abilities improving, we should be based on the principle—“Attention to the public, cultivate elites”. According to their own desires, Guide and support to hold” what to show you show. Special personal talent show activities or what to write you write. Campus cultural works collection to publish”. These characteristic of personalized talent show activities as the only main body itself”; are individual is both a director and protagonist, both an athlete and referee, both a judge and audience, both an expert and a student. In the progress, the student-work apartment should support them for more spiritual, material and full-processing help and guide. This experience of carrying out the activity system will benefit him for life; and their major quality will improve a lot.

A successful personalized talent show activity needs large qualities numbers of teachers to contribute selflessly and guide with system; need students to plan primarily, organize during the process and conclude the practice training after that. What’s more, it even needs lots of concentrated presentation in different styles and high-quality works. It is in this way that “star dream”, “writer dream”, “successful dream” can be achieved in campus. For students, they not only fully expand and test their own major strength, but make their comprehensive qualities and even the ideological level improves a lot. For school, it can let students’ amateur cultural life richer, make campus culture more prosperous, improve the touch of campus culture, and expand the educating platform. For students, to enjoy personally and to independently hold a personalized activity is a “school” to cultivate students’ comprehensive qualities with a system.

To build a League school which is based on the second classroom, based on an individuation layered educational system which is aimed at college students' belief education, to create and cultivate future social elites.

The key point to strengthen and improve college student’s political education is to strengthen the student cadre training competency, to cultivate student cadres to own a firm belief, noble moral and high quality and to drive all the students to form high quality through the demonstration effect of those student cadres. As for the belief education, it stands at the top level of the education of ideal and faith, it is the ultimate part in the education system of the world views, life views and value views. Therefore, to strengthen the student cadre training competency which is focused in belief education and the improvement of ability becomes the key work of college student work department.

The importance of the student cadres training work determines that we have to follow require of those rigorous and normative teaching practices so as to make it normalization, long-term phenomenon, institutionalization and also individuation, meanwhile it should take the student cadres’ individual training needs as guidance even they are in different grades and at different position, so it is reasonable to divide the student cadres training class into three levels: General Class (primary), Kill Class (middle) and Belief Class (advanced). Focused on the position features and development’s needs of different levels, take different training measures, set different training plans and goals, make different training cycle, train and guide them according to their levels and sorts.

The general knowledge class (primary) is training of basis and origin of students’ cadre, which is training that according to the freshman cadre or a new freshman sophomore junior officer level are drawn from the organization of the school or college, which is training in student leaders' basics, theory, and methods of literacy. The form of training is “mainly theory teaching, and practice training as a secondary”. Skills class (primary) is the extension and expansion of the training of students’ cadre, which is a depth training that improves the implementation and special work skills of student cadres, which is for excellent students who joined the general knowledge class, or students’ cadre in sophomore and junior (class leaders or the Minister or the Deputy in the
organization of school or college. Therefore, depending on different characters of jobs, the middle class can be divided into journalism training courses, office Automation training course, community leaders training course, volunteer service organization of student cadre training course, and art Organization of student cadre training courses and so on. The form of training is “mainly teaching in small classes, teaching in big classes as a secondary, and “practice teaching is the most important, theory of teaching as auxiliary.

Religion class (advanced class), also known as the youth Marxists training (hereinafter referred to as "Qing Maban") is an important platform of the highest level of student cadre training, is the radiation window of cultivating the youth Marxists, students belief education, is the training base of distinguished alumni in the future. The people in Qing Maban is for grey horse or after a primary or secondary system training in accordance with the "learning to work hard, ability, performance conditions within the scope of strict selection of student cadre in the school representatives of the elite, carried out with the socialist core values as the core, such as: life beliefs, broad ideal, citizen consciousness, bear responsibility, family feelings the strengthening theory and practice such as education, aims to develop the" faith and lofty, eye shot is open, having both ability and political integrity, as when the task of "the backbone talents in all walks of life in the future. Training in the form of "small class teaching and of large activities and", "small class and the school activities and", "training and theory teaching and practice", "the campus culture and campus culture".

In the future, the female college students not only need to support the half horizon of the realization of the Chinese dream, but also carry the burden of promoting family and social harmony. Women's College adopt the case teaching, role of simulation and interactive teaching mainly, supplemented by face-to-face learning, scene training, experts and so on scientific teaching methods, to bring a full range of life and life experience for the female college students. Forming a distinctive female college student’s culture of "virtue, erudite, beauty, love". To improve the moral self-confidence, academic self-confidence, ability confidence and temperament confidence, as well as the capability of social survival, adaptation and development of the college girls through the systematic training of the four curriculum "elegant girls, self-strength girls, connotation girls and happy girls", to promote the healthy growth of female college students and lay a foundation for their employment and entrepreneurship as well as the future family harmony and social harmony.

References