Research on the College Education Management Mode Development from the Perspectives of Humanistic Care and Values Construction

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Abstract

In this paper, we conduct research on college education management mode development from the perspectives of humanistic care and values construction. Spirit of the university culture also needs certain external form, so that the abstract thought and spirit into people can sense of culture, and produced in the process of college students in accumulate over a long period of the core values of the university culture is the external performance, makes the university culture is fully in the core values of the college students. We must be a core element in the system of socialist core values, the value orientation through the transfer of university cultural construction in the process to the core values of college students can abide by regulations. This paper integrates the state-of-the-art research result to propose the novel perspectives of the issues that is innovative.

Keywords: College Education, Management Mode, Humanistic Care, Values Construction.

Introduction

The management system in colleges and universities, from the connotation that is refers to the management system of colleges and universities and institutions. System refers to the management agencies at the various levels, the system refers to the various management practices. Management agencies at the various levels and combined with their own management practices, then make up the management system of colleges and universities. The university is the main production base of the knowledge economic era is the birthplace of the knowledge economy. University's mission is through knowledge innovation, dissemination and use, to cultivate talents with knowledge. In colleges and universities, teachers and students is the carrier of the knowledge, and they constitute the knowledge accumulation, flowing, sharing and innovation system [1-3].

Based on the literature review, the management of schools and knowledge could be generally listed as the following aspects. (1) Implication of knowledge: mainly reflected as the object of knowledge and as an integral feature between the main bodies of people. (2) Knowledge sharing that knowledge is not exclusive, and the knowledge of consumptive has close relationship with knowledge sharing, it won't disappear because more people to enjoy and reduce even through interaction, but also increases the risk. (3) The resource of knowledge: in the era of knowledge economy, the role of knowledge in the economic growth is no longer "exogenous variables", and become the inherent unique factors of the further and the corresponding later production.

Values are the deepest decisive force of social culture, the socialist core values is the most nature embodies advanced socialist culture. From the perspective of the social and cultural status of the university campus culture, the campus culture belongs to social subculture of social culture, campus culture from emergence, existence and development space is defined, and the role of campus culture is also a kind of the community culture. Socialist core values is the essential embodiment of advanced socialist culture and that socialist core values for the leading role of the social cultural development.

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fundamentally. Colleges and universities must actively comply with the time request, based on their own responsibilities and functions, from four dimensions of strengthen the cultivation and practice of socialist core values of main position as the follows.

- **Education reform teaching methods, highlight in cultivation of ideological and political education theory and practice of socialist core values in the process of imparting knowledge and cultivating ability, shape character of function, to grasp teaching materials, management, the relationship between teachers and students to the point.**

- **General interaction, with functional departments, party organizations at the grass-roots level, the teaching unit to perform his duties that play the role, promote interaction, to cultivate and practice the socialist core values and organic integration, management, service for teaching and scientific research etc., synchronous propulsion [4-5].**

- **Locked good teacher education thought while the use of the teachers’ day time node, such as the organization to carry out various forms of ethics theme strengthen publicity and education activities, strengthen the consciousness of the teachers holding a teacher by worthy example, adhere to the science teachers, behavior criterion of demonstration, lead teachers with noble ethics, good strengthen influence students, edify students and motivate students.**

![Figure 1. The Overview of the College Education Management Mode.](image)

In this paper, we conduct research on college education management mode development from the perspectives of humanistic care and values construction. In the later sections, we will discuss in detail.

**The Proposed Methodology**

**The Education Management Principles.** Education is the education management managers adopt certain methods and measures to exert positive influence on the management object, to realize the objective of school work activities. From what ways and means to promote the reform and improve the quality, also have been committed to research and practice problems in education, as the school management reform, since the early 90s, the main western developed countries began to implement the total quality management, and expand.

Free practice education management is to realize the legitimacy of the interests of all parties, in order to achieve the maintenance of human nature, dignity and fairness, especially for the liberation of the oppressed, so, win-win cooperation is the most ideal choice. Education management often needs in a variety of possible conflict, to find the most suitable path through negotiation, conflict resolution, balanced, can safeguard the interests of the organization and respect the legitimate rights and interests
of individuals, dignity and value, and strive to coordinate organization and individual, individual and the interests of relationship between individuals, organizations and groups, education management could be approached in a balanced and general harmonious state of aesthetics. Throughout the whole development process, western education management research mainly by based on the experiment of the scientific management, behavior management theory and method to study education problems, generally pay attention to the experiment and the use of statistical methods, pay attention to objective facts while talking about the traditional empirical from the following aspects [6-7].

- Education administrators should establish attaches great importance to the people, and respect people, unite and rely on management thinking, to be managers have a respect, gratitude and caring attitude, thus to stimulate their enthusiasm.
- Education management should consider how to make individuals feel is part of a group of the education organization and create mutual induction, reflect common organizational behavior together, make individual development direction to have consistent with organization's goals.
- Schools can set up multiple main body is a teacher or a student organization, that democratic management and democratic decision-making. Give full play to the teaching experts and the students in the role of teachers' classroom teaching quality evaluation.

The Values of Colleges and Universities. As the value of philosophical category, refers to the object to the subject need to meet, is for the people and for the positive significance of the society. College teachers is according to create social value and the needs of the educatees self-value, the scientific knowledge, professional skills, thinking ability and humanistic ideas, social moral teach the workers of higher education object while its value is embodied in the implementation of the college students' training target, the contribution to the development of the society, as well as to meet student needs. Values is a reflection of the social existence, values through people's behavior orientation and evaluation of things, attitude reflected as is the core of world view and is the inner power of driving people behavior, its dominance and adjust all social behavior, involving various fields of social life. Core values are simply a social group social affairs judge according to the non-standard, follow the code of the conduct. Colleges and universities should follow the pace of the times, in the education content and form, and so on omni-directional to keep pace with the times, to fully tap the excellent national tradition and the rich resources of revolutionary tradition education students, and to widely absorb the formation of Marxism in the new period the latest theoretical achievements and advanced ideology and culture guide and armed young students, help them to recognize and establish the core values of the socialism. Accordingly, the following figure illustrates the principles.
The Humanistic Care and Values Construction Guidance.

The Humanistic Care in Universities. Humanistic spirit in pursuit of the value of truth, kindness, beauty and sublime ideal as the core, the ultimate goal for the all-round development of the people themselves, humanistic care is also a kind of people-oriented, with human object, as the main body of thought. Put forward the subject of humanistic care is not only a moral education in colleges and the universities the inherent requirement of transformation from traditional to modern, and humanities advocated by moral education in the colleges and universities moral education development direction, will have a far-reaching influence on the communication practice of moral education of universities. In the perspective of humanistic care, the dialogue of moral education is not an accident, but has its profound theoretical and the general practical background.

The core of the concept of humanistic care is human-oriented, and emphasizes the democracy and equality. Management of colleges and universities must be people-oriented as basic management idea, in-depth knowledge and understanding to the colleges and universities to carry out management tasks are to people-oriented idea of equality of democracy to implement. At the same time, no matter which link in the management work, should put teachers and students in the main position, make democracy penetrate the management ideas, reasonable use of the resources of school management, promote the comprehensive development of the students and teachers, to ensure the efficiency of the management work of general colleges and universities. Teachers and students is the main object of management in colleges and universities, colleges and the universities under the humanities concern horizon management to ensure the long-term development of teachers and students and the concept of people-oriented, democratic management with accurate implementation from the listed aspects. (1) Harmonious campus culture is the main ideological and political education in institutions of higher learning, colleges and universities need to adhere to the moral education and the education for the purpose of running, headed by construction of good school spirit, study style, to create a humanistic care human, institutional, service environment. (2) Only to help college students to solve the practical problems and difficulties encountered in reality, in order to improve the effectiveness of ideological and political education work, this is also the embodiment of humanistic care. (3) In ideological and the political education in colleges and universities set up the "people-oriented" education philosophy, originate in the respect of life is to emphasize human dignity and value of humanistic care. Set up the
"people-oriented" concept of ideological and political education in all aspects of education teaching is going concern and care for the students. (4) Ideological and political education should respect the students' personality, the college students as independent personality, free thought and value pursuit of the reality person that make the education content more rich, more scientific education method, education process more reasonable, improve pertinence of ideological and political education [8].

The College Education Management Mode Enhancement Methods. Through university internal system arrangement to realize educational philosophy that contains the university educational philosophy in a certain sense target positioning, development direction, operation principle, and the system can be materialized university idea that is the medium that ideas into practice. This system, is refers to the university internal solve the interactive relationship between human beings behavior. System in some form of structure, the way or framework, is a kind of institutional arrangement. What institutional arrangements to ensure that the university idea and the realization of the goal is the basic problem in the development of university. University management no matter adopt what kind of basic management ideas, methods, means, the objective is to the teaching, scientific research personnel, support and service system organically organize, to achieve the established goals. Therefore, in the management of colleges and universities, and each link in the appropriate use of incentive theory will be conducive to enhance management effectiveness and pertinence as follows.

- Building school knowledge innovation incentive mechanism, arouse teachers' ability to the innovates. Knowledge innovation needs motivation. Effective incentive mechanism design should fully consider the particularity of knowledge production and to teach. Teacher is the pursuit of autonomy, individuality, diversity and innovative groups, they engaged in mental labour, have the original innovation knowledge.

- A learning organization, to carry out the organization learning. In the era of the knowledge competition, knowledge update quickly. If you want to keep up with the pace of The Times, the individual will as a learner, organization has to become a learning organization. In this kind of organization, organization members constantly expand the ability to learn, to create the truly desirable results, and make the new kind of thinking method to breed, shared vision can be achieved and members can keep learning how to learn.

- Create knowledge alliance and cooperation competition. University knowledge alliance is refers to under the general condition of market economy, universities, enterprises and other organizations, by agreement between the way of a kind of make both that parties gain new knowledge and innovation ability of knowledge intensive relationship.

Conclusion

In this paper, we conduct research on the college education management mode development from the perspectives of humanistic care and values construction. Strengthen cultivation of college students' core values, is the important guarantee of college students' correct values system development, is the important guarantee of university ideological security, are college students to become the qualified builders and reliable successors of socialism. The breeding process of college students’ core values is not achieved overnight, need a variety of subjects, a variety of resources and a variety of ways work together for a long time. For colleges and universities, the style of study problems affect the education quality and talent cultivation level, for students to study effects of their own learning performance, and the growth and improvement in the future. Under this basis, we propose the college education management mode development pattern. In the future research, we will integrate more of the related theories to enhance the corresponding research pattern.
References


