Research on the Workshop Mode and the Applications on the Student Employment Guidance of Special Groups

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Abstract

In this paper, we conduct research on the workshop mode and the applications on the student employment guidance of special groups. Workshop is based on the organizations to solve problems and get the job done and it pays attention to team cooperation, team consciousness and the working process of the coordination and reflection. Its purpose, easy to control such as specific to complete a task, mutual interest and solve specific problems that we need to discuss. Workshop has become one of the teaching model is very popular nowadays, because it is flexible to absorb different interactive learning and practice teaching, as well as different learning outcomes. This paper proposes the new idea on the issue that will promote the further development.

Keywords: Workshop Mode, Applications, Student Employment, Guidance of Special Groups.

Introduction

With the popularization of higher education gradually, the composition of students in special groups also gradually tend to be diversified, and population rising trend year by year. This special group of the students' employment competitiveness, is to implement "people-oriented" the embodiment of the scientific outlook on development, the relationship between the country's stability, social harmony and the sustainable development of colleges and universities. Scientific outlook on development is the core of "people-oriented", as for the colleges and universities is to "take the student as this" "all for students, for students of all". In the current students under the situation of severe employment work, explore new ways of this special group students employment, and that new thinking is the direct embodiment of implement, implement the scientific concept of development.

Based on the literature review, the composition of the college students in special groups can be summarized as the follows. (1) Minority students. With the advent of the era of the mass higher education, ethnic minority areas economy and culture have been long-term development, colleges and universities in the mainland, a few features in class also gradually appear, the proportion of ethnic minority students in college students is rising year by year. (2) Bad grades or because of the bad behavior by all kinds of punishment of students. Because of the enrollment expansion of colleges and universities in recent years, the quality of students has generally been declining, drop points admitted students foundation is weak, some student behavior is bad, can't obey the school rules by the school discipline school rules, in the face of the severe employment situation, fierce competition between students, so this part of the student's thought a lot of pressure, they also need schools focus on special groups. (3) Students with psychological disorders. Unable to deal with some students learning, life, and emotional problems, not the right channel adverse emotional and psychological problems, they struggle in the extreme pain, eccentric, cannot be integrated into the collective, bring certain difficulty interpersonal harmony. (4) Economic difficulties students. Most of the college students from rural or urban poverty families, because the family is located in the poor mountainous areas, or sick, family members or more children, or parents laid off, the family economic difficulties, economic difficulties students already accounts for a considerable proportion of among college students, about 40% above.

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Workshop pattern in colleges and universities student management work is applicable and very effective. First of all, the students of the university campus itself exists in all kinds of formal groups and informal groups, workshop model is reconstructed by means of these groups in science up, and that correct guidance. Second, college students in the process of growth will face many common problems as workshop mode can provide a platform to let them depend on the group to explore the method to solve the problem, and in the process of team work to enhance each other’s emotion.

Figure 1. The Student Employment Principles.

In this paper, we conduct research on the workshop mode and the applications on the student employment guidance of special groups. In the later sections, we will discuss in detail.

Our Proposed Methodology

The Special Group Features. College students is a special group and normal group in comparison, the concept of that college students is mainly refers to the family economic difficulties, backward learning, employment difficulty, there is a huge pressure on the physical, psychological, and presents some bad psychological characteristics of informal groups. Most of them are withdrawn, the ability to under pressure is poor as there may be some psychological barriers, in a weak position in school. If you don't pay much attention to this part of the student mental health counseling, etc. Various interventions, this part of the students' academic may not complete properly, is not conducive to their normal interpersonal and personal growth that may also affect the school carry out daily activities.

Research on employment pressure special group in colleges and universities, and discusses its many facets and various problems in the process of employment. So as to carry out targeted guidance, this part can not only help the student to carry on the normal interpersonal, smooth finish school and choosing a career, and higher education to cultivate comprehensive, healthy and high-quality talent as well as the important target in building a harmonious socialist society. To strengthen the management of college students' special group education strategy, we can follow the listed suggestions.

- Need to change the school psychological education mode, the mental health education into the construction of campus culture, such as school can hire psychological experts to carry out all kinds of lecture, let students understand the psychological health problems, increase the psychology theory knowledge; Make full use of campus newspaper, the putting, such as media, strengthen the propaganda of knowledge of mental health; Can also periodically screened some movies about mental health, or through the knowledge of psychological health, psychological health essay competition, and other activities, can effectively improve the students' interest, encourage students to participate actively.

- According to the particularity of different groups to take different education methods such as emotional setback for groups, to guide them to put more energy on academic, properly adjust and control their own emotional impulse, enhance the social sense of responsibility, to consider to be clear about the motivation and purpose of love, love, responsibility, how to deal with love
and other relationships, how to get out of the lovelorn shadow, etc., can organize the students discussed the harm of flirting with love problems, don't follow suit blindly in love.

The Workshop Mode. The concrete practice of the "workshop" personnel training mode, is on the basis of the "platform + module", by setting up for different stages of students to choose the topic, implementation, to give you professional teaching content of deepening and strengthening. , enterprise of subject is usually based on their current existing problems, and workshops to propose the related topic to solve the problem, and then by the workshop topics centered, in under the guidance of professional designers and teachers together complete the directional design. Such training helps to improve the students' enthusiasm and participation, enhance the practical ability of students, students in solving practical problems for the enterprise is also forced to directly face the market demand, thus well solved the design problem between teaching and the market demand.

Workshops for students teaching methods to arouse their interest in learning that enhance their learning motivation to improve the students' initiative and engagement, be helpful for students to learn from and share and between eventually be able to improve and then strengthen students' ability development need a variety of, such as opportunity, communication and coordination and team work. Workshop the characteristics and effect of teaching methods, reform of university employment entrepreneurship brought a lot of inspiration: designed for students interested in the workshop of teaching tasks, work task, according to the requirements of the students employment business core competence, training the students' team cooperation ability, communication and coordination ability, time management skills, to perform a task, problem solving and work plan ability, etc. Can draw lessons from workshop teaching method, abundant employment entrepreneurship guidance content and form, to improve students' comprehensive quality, enhance the purpose of student employment entrepreneurship strength. The procedures can be organized as the follows. (1) The first workshop on the implementation of steps, is the original basic information must be Shared. Through such sharing process, participants can be held by information, discussion results to share with each other, enable participants to discuss under equal position, exchange ideas, and then reach a consensus that form the working train of thought of the team. (2) The second stage mainly use group discussion, let the participants can continue to discuss with each other. Through the process of group discussion, let each other between the participants can exchange views, brainstorming, creating together. Through the process of discussion, comparison, and reach a consensus, close the relationship between the participants, and that in the future activities smoothly. (3) Each group share opinion exchanges and cooperation work experience. The final stage is the team to introduce their ideas, work mentality, implementation plan of the time. Introduce each group to discuss the work, communicate with other teams and share experience.
The Students Employment. Employment ability is refers to the college students during the period of school through knowledge learning and the development of comprehensive quality can be achieved through employment ideal, meet the social demand, realize its value in social life. Mainly include basic skills (individual employment and further development must have the basic ability, such as communication, information management, thinking and problem-solving ability, etc.), personal management skills, promote the play of individual potential, is advantageous to the individual in the process of the reemployment growing skills, attitude and behavior, such as display a positive attitude and behavior ability, the ability of continuous learning in order to adapt to change), team work skills (including working with others, ability to actively participate in the project team).

The development of the times, the update of knowledge, the changes of the social and vocational students must have the ability to learn. According to experts predict that career changes in the 21st century is a century before a few times, the rapid development of high technology, the emergence of new materials, new technology, economic globalization of the allocation of resources caused by globalization, professional provides the soil for that innovation, and create conditions for backward professional die. Now show many professional brain mixing and physical labor accounts for the proportion of less and less, and the proportion of traditional professing, less and less labor jobs need professional knowledge and professional skills to update speed is accelerated, and the composite increased, which requires the candidate must be able to adapt to rapid development and changes of professional regeneration ability, and gradually to build up reserves of professional and all these are inseparable from the learning that is the key to job seekers capital accumulation. But the majority of higher vocational student ability in this field is lacking, it must be strengthened.

The Special Group Students Employment. Special student group in colleges and universities because of the particularity of its own, they seem normal and special in the college students, in the face of employment career invisible obstacles or difficulties when, as the employment pressure increasing, this part of the student community in the process of employment, are more likely to happen conflict and the gap between ideal and reality, are more likely to induce a variety of mental illness, lead to more serious consequences. A special student group in higher vocational colleges in the aspect of psychology, behavior and choosing a career there are special requirements, the education management is quite complex, so the higher vocational college teachers, counselors and other related personnel, in the education of this kind of special groups, should according to the characteristics of different students.
in special education, so as to promote the healthy growth of this kind of special students groups. For this issue, we should consider the following countermeasures.

- Keep the college students' mental health is to strengthen college students' special group of ideological and political education work the important safeguard. Colleges and universities should take psychological counseling agencies as the core of mental health education, to counselors, teachers, the psychological health education as the backing, teachers in class's and grade's student cadre to accesses counseling as a strong point, construction of school psychological consultation institutions of tertiary network organization.

- From the current college students in special groups thought, the new changes and characteristics of a comprehensive understanding of general students' ideological situation, multi-level completes the special group of ideological and political work and better care for special groups of students.

- College students' ideological and political education is one of the main bodies to guide students to special groups from positive education, guidance, take the initiative to face up to reality, the correct understanding of self, prompting student self-knowledge, consciously, introspection, self-esteem, self-reliance, and self-improvement. Let the students can correctly treat the success and failure, learn to control and adjust their psychology and behavior, and constantly temper themselves in the life practice, cultivate a strong will to improve the frustration tolerance.

**Conclusion**

In this paper, we conduct research on the workshop mode and the applications on the student employment guidance of special groups. Under the new historical environment, the traditional student work management mode in the lag, the phenomenon of passive, already cannot satisfy the needs of the development of modern student management work, as a result, students work methods need to innovate, to adapt to the continuous development of higher education work. This paper attempts to workshop mode into modern education of university students management work, to explore a kind of method is different from the traditional student management work, highlight the subjectivity of students, to strengthen the effectiveness of the work of university students. This paper proposes the new idea on the issues that will be meaningful.

**References**


