Analysis of Competence-Based Education Application in Higher Vocational English Teaching Reform

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Abstract

With the deepening of new curriculum reform, the reform of teaching in higher vocational English education, competence-based education is a kind of innovation of teaching method, is also a difficult point in higher vocational English teaching. To reform the traditional English teaching method, we should closely combine higher vocational English teaching reform with competence-based education. Through summarizing the higher vocational English teaching experience, this paper elaborated the application of competency-based education in higher vocational English teaching reform.

Keywords: Competence-based education; Higher vocational English teaching; English teaching reform; Application

1. INTRODUCTION

At the present stage, with the development of economy, the reform of education system, the higher vocational English education is also in constant reform, groping for the new teaching method. We hope to sum up a highly efficient, high quality of the teaching method to improve English teaching quality in the long-term practice teaching. Competence-based education, a new kind of education teaching method, supported by the social, has been spread to the teaching of major in higher vocational colleges. To cultivate applied talents who can meet the demand of the service sector is our country's higher vocational education teaching goal. Competence-based education through training and developing students' language ability, ultimately achieves the teaching goal.

2. The overview of competence-based education

2.1 The connotation of Competence-based education

Competence-based education first appeared in western countries, 30 years ago. Aiming to cultivate skilled and applied talents, it makes learners grasp working skills in a short time, adapt to the work as soon as possible. Critically acclaimed competence-based education, quickly spreads to universities and colleges throughout the world, and constantly improves in the process of development.

Competence-based education is a kind of innovative education mode, is also the goal of education reform in our country at present stage. In the teaching process competence-based education need to regard students as the main body of education, attach great importance to the students' learning process, guide students to set up the correct learning attitude, cultivate students' interpersonal communication ability, as well as improve students' ability of autonomous learning so as to enable students to adapt to the change of the social development and needs. It has a profound and positive effect on student's career planning.

2.2 The necessity of the application of competence-based education in the English teaching reform in higher vocational colleges

Competence-based education is very important for higher vocational English teaching efficiency and

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teaching quality. It emphasizes scientific, reasonable and practical management, focuses on training students' professional competence that job needed and improves students' ability of applying English in real work to ensure the realization of purpose of vocational education. I think that, the necessity is mainly reflected in three aspects.

First, the superiority of competence-based education itself. Competence-based education teaching model has the advantages that traditional teaching mode can't compare with. In the traditional teaching method, when the students' knowledge reserves has reached the goal request, practice teaching is far from enough. Students in the process of practice cannot smoothly express their ideas in the mind. Because traditional higher vocational English teachers will not cultivate students' vocational ability in the first place, while competence-based education can improve the shortage, increase the practical teaching, improve the students' ability of practical application. Higher vocational English teaching, using competence-based education teaching mode, guides students to exchange and interaction, effectively improves students' oral English ability, improves students' ability to work and to collaborate with others. Taking students as the principal part of teaching is helpful for students to change learning attitude, actually improve learning autonomy, activeness and initiative.

Second, the inevitable demand of social development for talents. With the world integration, the further development of economic globalization, the development of market economy exerts certain influences and constraints on the higher vocational English education. At present, with the development of times and economics, there is an increasing demand for English talents, but English education in China is far behind the pace of the development of the socialist market economy. Our country's higher vocational English teaching quality is low, students' English level are intermingled the good and bad. However, the application of competency-based education in higher vocational English teaching reform conforms to the law of social development, meets the social demand for English talents. Employment-oriented is the teaching goal of competence-based education. Competence-based education is committed to students’ adaptive capacity to meet the professional requirements, improves students' English skills, makes it more conducive to employment after graduation, and conforms to the requirements of social development.

Third, the inevitable trend of higher vocational English teaching reform. Employment-oriented is the teaching goal of competence-based education that directly determines the English teaching process should be student-oriented, should take students as the teaching subject. The teaching thought of competence-based education is to cultivate students' ability to use what they have learned to solute actual problem. It not only attaches importance to strengthen the students' language foundation, but also requires students to be able to use English to take part in the English communicative activities or to complete tasks. It emphasis on English practicality and professional, dedicating to cultivate high quality and practical professional talents who can satisfy the need of national and social development. So, competence-based education is inevitable trend in the development of higher vocational English teaching.

3. Application strategy of competence-based education in higher vocational English teaching reform

Compeance-based education considers that the direction of higher vocational English teaching is to cultivate and improve students' professional skills, the teaching task is to develop and improve English in the application of professional skills, and eventually to improve students' professional
ability and comprehensive quality. I thinks, in order to maximize the function of competence-based education in higher vocational English teaching reform, we must do the following:

3.1 The higher vocational English teachers should set up the correct concept of competence-based education

With the deepening of new curriculum reform, the reform of higher vocational English teaching puts more emphasis on practicality, service-oriented. Teachers set up scientific and correct concepts of competence-based education in the process of teaching, aiming to improve students' English listening, speaking, reading and writing ability and guide students to the comprehensive grasp what they have learned about English. In addition, keep in mind that English teaching is career-oriented for students. Teachers actively organize relevant practice in which cultivate students ability to use English knowledge they have learned to solve actual problem so as to improve the level of employment service. In order to improve the teaching efficiency and teaching quality, I always adhere to the following in the teaching process.

First, adhere to students-oriented teaching in the teaching process. Traditional higher vocational English teaching method is given priority to teachers, using the indoctrination and didactic teaching method. With the deepening of competence-based education teaching method, I totally change the teaching idea, adhering to the students as the main body, teacher as participant and guider, pay attention to arouse the students' interest and enthusiasm in learning English to improve students' learning initiative.

Second, carryout teaching philosophy of "Teaching associates to fish rather than simply giving them fish". I think that, to achieve higher vocational college English teaching reform, teachers cannot cultivate students to become English language receiver, but pay attention to guide and support the students to set up internalized and stable English system to improve the quality of learning. Therefore, it is important to raise students' interest and ability of independent study, to guide students use English to think, to analyze and to solve practical problems in their daily life and work practice. Students must avoid making English a "campus ability". So that when they are out of the college give back all English knowledge and ability to teachers. Competence-based education aims to guide students to build autonomy, insufficiency, high quality English learning system.

Third, pay attention to improve the comprehensive quality of higher vocational English teachers. The use of competence-based education teaching method, requires teachers with profound knowledge of language and high level professional skills. In the process of teaching, teachers should not only deeply grasp the teaching contents, and also conduct a targeted teaching according to the level of students' English class and actual cognitive ability, eventually, to improve the quality of teaching and learning quality of students.

3.2 Adjust the higher vocational English teaching goal

Our country's higher vocational college is to cultivate applied talents. Education workers should analyze the capacity requirements of different jobs, and then formulate scientific and reasonable teaching goal. Teachers need to teach students the necessary basic knowledge according to teaching targets, guide students to find the right orientation, study purpose, and suitable learning method for their own to implement active learning, enjoy the true meaning of learning. Second, in the teaching process, teachers should cultivate students' ability of applying English, carry out English teaching practice, train students' basic English skills focusing on cultivating vocational ability to help students
master the knowledge, skills that the state, society, and enterprise needed. In the end, the students’ final examination should focus on examining the students’ English comprehensive ability. Various designs can reflect the students' English learning situation in order to achieve the teaching goal ultimately.

3.3 Innovate higher vocational English teaching methods

Traditional higher vocational English teaching trilogy is: learning new words, analysis of the English text, practice after class. This kind of teaching method is single, boring, teaching efficiency and teaching quality is hard to get promoted. At present, with the application of competence-based education concept, higher vocational English teaching methods will also innovate. I usually adopt the following teaching methods to stimulate students’ learning interest and enthusiasm, to mobilize students' learning initiative.

First, establish situation teaching method and create a good teaching atmosphere. In the process of teaching, I usually pay attention to creating situation related to the teaching content of English culture, let students play different roles, such as, English drama, comedy show, work situation, and so on. Students in the role play, will put themselves in language atmosphere. It's easy for students to resonate and remember the knowledge.

Second, organize English speech activities. I think that English classroom circle is too small, we can make the classrooms the speaking and practicing places. I usually put the daily life, working as a theme, a little thing as a theme, social hot spots as a theme, to carry out English speech activities that students are free to talk. It not only improves students' English writing ability, English oral expression ability, but also motivates students learning initiative.

Third, organize group debate. I think that carry out English debating competition is a very good teaching method. Teachers come up with a theme of the debate while both sides put forward point of view. After free discussion, students use lottery selection for both sides debate, then debate starts on timing. Other students summarize and evaluate advantages and holes of both sides, finally selected Victory party. This kind of teaching method, arouses the students' interest and enthusiasm, at the same time, students' oral English ability, thinking ability, ability to respond are trained so that the quality of English learning are improving.

Fourth, reform higher vocational English teaching materials. I think that higher vocational college is committed to develop technical and applied talents. Therefore, English teaching can not only pay attention to some basic vocabulary, grammar, but attaches importance to cultivate the students' English social skills. The difficulty of teaching material can't be too high, can't be too complicated. Teaching material should contact the actual life and work which cultivate students' English social ability, arouse the enthusiasm of learning, and help students effectively improve their English comprehensive level and the application ability of knowledge. It is worth mentioning that the content of the higher vocational English teaching materials need to improve practicability, pay attention to cultivate and improve the students' English comprehensive application ability. Teachers are asked to adhere to the principle of practicality when they carry out English teaching activities, to make sure students can fully display English social skills in the future work. In addition, teachers in the teaching process should pay attention to equity, treat each student equally. Teachers need to fully understand students' English level and career planning. Teachers should carry out teaching activities according to the students' position demand to help student fully master English knowledge that their jobs needed. Teachers should train the ability of knowledge application, arouse the enthusiasm of students learning, and develop the application of knowledge practice ability.
4. Conclusion

To sum up, competence-based teaching is irreplaceable in higher vocational English teaching reform in our country. Its scientific teaching idea, reasonable teaching goal, innovative teaching methods, scientific teaching material content, is conducive to train high-quality talents that meet the demand of countries, the social from all walks of life. At present, higher vocational English teaching should pay attention to cultivate the students' practical application ability and improve their practice ability. The application of Competence-based education in higher vocational college English teaching reform fully and subjectively change students' learning attitude, arouse the students' interest and enthusiasm in learning English, and improve the ability of autonomous learning. The application of competence-based education is helpful to improve the quality of teachers' teaching and students' learning, promote students better employment, and promote the development of the country, the progress of the society.

References

