Think about the English Teaching in Higher Vocational Education

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Abstract

The development of higher vocational education plays an important role in China's higher education. Higher vocational education cultivates highly skilled talents, and promotes the overall development of China's modernization construction. Under the influence of the development of social economy and economic globalization, English teaching has aroused widely attentions in higher vocational education. Therefore, taking the higher vocational education development as a starting point in consideration, this article describes the characteristics of English teaching in higher vocational education and some problems in English teaching, and then put forward some constructive measures.

Keywords: Higher vocational education; English teaching; Strategy

1. INTRODUCTION

Higher vocational education is committed to serve the society, providing and cultivating a lot of personnel of technology applied type and skill type. Higher vocational education is employment-oriented that help students to obtain a means of earning a living, make students better integrate into society and realize their own value. Higher vocational education cultivates professional talents such as the ones who earn accounting certificate or English certificates after graduation and will better conform to requirements of employer. At present, in the society context, higher vocational education also confronts great challenges. Teaching mode and method needs to be improved to adapt to the development of the society. Now employment structures of our country are experiencing a certain degree of adjustment. The appearance of new jobs threatened the old jobs. Different industries need different employees, and the demand of high level of applied talents is rising. The trend of economic globalization has strengthened the exchanges and cooperation between countries. China’s economy development is spreading to the rest of the world to become the world's important manufacturing center. Therefore, our country attaches great importance to the school education, pays attention to develop various skills and types of talents. Higher vocational education has achieved rapid development. With the accuracy of higher vocational education training target and improvement of the employment rate, higher vocational education is widely acknowledged and accepted by the public. Higher vocational education, focusing on service for the mass, emphasizing the employment of the students and combining the manufacturing, teaching and researching, makes up for the deficiency of higher education and obtains some achievement. Combining with its local conditions and actual situation, higher vocational college carries out school-enterprise cooperation, develops

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production-teaching-research combination mode of running school, and also actively explores the road of collectivization.

2. The characteristics of English teaching in higher vocational education

English is the language of the international society. Along with the globalization economy, the exchange between China and the world develops rapidly. Cultural, technological and information exchanges between different countries and regions make the non-English countries urgently master English for economic and technological exchanges and cooperation. The internationalization of English makes our country attach great importance to the cultivation of English as a result so that English teaching has an important position in higher vocational education.

First, the higher vocational education English teaching needs to be applied. The curriculum objectives in higher vocational education English teaching is to require students to master English knowledge and skills, be able to listening, speaking, reading, writing and translating, be able to read and translate English traffic data, communicate in the social activities so as to improve English communication skills. Different from the ordinary college education, higher vocational education mainly trains the students' practical ability and practical ability. This kind of talents is urgently needed in our country. So higher vocational education English teaching should focus on strengthening the combination of the basis of English and English application ability, paying attention to cultivate the students' oral English ability and listening and speaking skills. Teachers in teaching also should take the student as the center, actively guide students to explore, exchange and cooperate, to improve students' ability of various aspects, such as the ability of autonomic learning, cooperative exploration ability and communication skills. Teachers also need to make students improve actual oral English ability in the classroom, for example, Teachers can carry out various topics of discussion or keynote speech, role simulation scenario, to create a relaxed, active classroom atmosphere encouraging students to speak out. Teachers can also give the corresponding instructions in students oral training, strengthen the students' interest in learning English, promote the continuous optimization of teaching activities.

Second, the English teaching in higher vocational education needs to be practical. Higher vocational education English teaching requires the combination of knowledge and ability, to promote the improvement of students' quality. Students in higher vocational colleges should be talents who have broad knowledge, have the capability to use what they learned to resolve the actual problems and improve the strain capacity and be able to handle problems in relationships with good communication and cooperation. Therefore, the teacher in English teaching, first of all, enable students to master the basic knowledge of English, strengthen student's understanding of English vocabulary and discourse. To master a language, students will first master the accurate meaning of words. Teachers in English teaching not only simply explain the meaning of the word, but should put every word on specific literary works to deepen students' understanding of the word. By summarizing the vocabulary
constantly, Students can strengthen the use of language ability and the ability to read, to strengthen their ability to acquire knowledge. Second, students on the basis of vocabulary learning need to strengthen the learning of English grammar. Only in constant learning and communication Students can deepen the understanding of English grammar. Learning English is also a discovered process, process of looking for patterns and process of reorganization. Students also sum up the rules of English grammar in continuous learning, and then use law to master English. In the end, students will need to strengthen the cultivation of oral communication ability. The ultimate goal of English teaching is to make students communicate in English. Teachers in teaching should simulate oral training by combining the actual demand of social. Students can also attend some English extracurricular activities to improve their English communication skills.

Third, English teaching in higher vocational education needs to be professional. Higher vocational education is mainly to cultivate talents, while English teaching is to cultivate professional talents that social needed. Higher vocational education English teaching is a kind of teaching with specific features. Teachers in teaching should focus on communication and practical, combine the basic training and daily language, foster business language communication ability, lay stress on higher vocational education practical English ability, and pay attention to the scope of professional English involved, attach great importance to the professional and practical. Teaching can also be appropriate to increase student's understanding of professional language, make students use English easily in the later work.

Fourth, the English teaching in higher vocational education needs to be humanistic. Higher vocational education also cannot ignore the humanity. Teachers need to understand the differences of Chinese and western culture in English teaching and promote the cultivation of the students' cross-cultural communicative competence. If higher vocational education teachers only pay attention to the understanding of the language material in teaching rather than on the interpretation of English cultural knowledge, it will affect the student's reading ability, reduce the students' English learning efficiency. Therefore, the teachers in English teaching should strengthen the understanding of English cultural knowledge that can improve student's reading interest, also can promote the improvement of students' cultural quality, so as to gain an even deeper understanding of English works. Such as in the interpretation of a knowledge point teachers can reference historical and cultural background, social customs and social etiquette knowledge of Britain and the United Nations to promote students to better understand the knowledge point and improve the comprehensive quality of students. Teachers should not only cultivate the students' English communicative competence, but also to make students understand English culture spirit, attach great importance to the understanding of English culture knowledge and help students to improve the quality of reading.

3. The problems existing in the English teaching in higher vocational education

First, the target of English teaching in higher vocational education is based on
examination, most of English teachers use test methods, which lead to teachers focused more on students' English test techniques and test methods, deviating the target of training excellent English talents. In the teaching process, teachers judge the students English level by students' English test scores, but in real life, students are primarily to communicate in English. Deviation appeared when to measure students' English level which makes it easy to appear the phenomenon of "high score low-energy". For students, they value tests and care scores, which may result in pursuing an increase the ability of written English and ignoring application and communication, the most important thing to learn English. The teaching methods of higher vocational education go against students’ English learning.

Second, higher vocational education English teaching method is lagging. Nowadays, English course of higher vocational education is divided into stage phase and improve phase, including public English courses, professional English classes and elective English courses. Low integration of the courses and undefined targeted teaching contents, listening, speaking, reading and writing teaching mode caused that the students just accept knowledge and learning enthusiasm is not high.

Third, higher vocational education English teaching method is too backward. "Teaching method" has not completely adapted to today's English teaching in higher vocational education. In the process of learning students may encounter some professional or amateur language vocabulary, which will deepen the difficulty of vocabulary and grammar understanding. "Teaching method" is too single to help students to understand its meaning and it will reduce student's field of vision, increase the difficulty of English understanding.

Fourth, the higher vocational education teachers lack professional quality in the English teaching. In the public English teaching, higher vocational education teachers with a high theoretical level can flexible and easily use teaching methods. But, because of the lack of professional knowledge of English, some teachers ignore the professional English teaching and focus on basic English knowledge. The lack of teachers' professional quality and ability goes against the professionalism of the students' learning English.

4. The improvement measures of higher vocational education English teaching

First of all, the teachers of higher vocational education should pay attention to the flexible teaching methods, fully arouse the enthusiasm of students. Teachers can adopt hierarchical way of education while students choose their way according to different criteria to determine their own English level. Students need to have a deeper understanding of their English level so as to learn English more effectively. Teachers can use multimedia teaching methods that will promote the interaction between teachers and students, make the class atmosphere easy and improve the students listening, speaking, reading and writing ability.

Second, English exam need to improve in the higher vocational education English teaching. Traditional concept of English test causes the phenomenon of students' high score low-energy, that leads students only pay attention to theory and ignore the application. Therefore, English examination way should have certain change. Higher vocational education
examination can add some cultural knowledge and pragmatic ability test or change the scoring criteria to make it work. Such as English test can add "appropriateness of language" as scoring criteria, add some objective questions, some subjective topic about cultural attitude, and some case analysis to test students actual level of English more accurately so as to improve the student's ability of English majors.

Finally, teachers' professional qualities and professional knowledge need to improve in the higher vocational English education. The teacher should have rich professional knowledge and good professional quality. Higher vocational English teachers should have the comprehensive ability of listening, speaking, reading and writing and translating as well as a certain understanding of knowledge related other disciplines so as to focus on the integration of various branches of knowledge and to promote teachers' teaching content to be rich in English teaching. Teacher also should have theoretical knowledge of education and instruction, by using it to fully arouse the enthusiasm of the students in the teaching. By using advanced teaching methods, teachers will cultivate the students' interest in learning and promote the improvement of students' English learning.

5. CONCLUSIONS

To sum up, higher vocational education English teaching has an important opportunity, but also faces with various challenges. Therefore, higher vocational education in English teaching teachers should pay attention to the improvement of teaching means and methods, improve teaching quality, fully embody the characteristics of vocational education and shorten the distance of talent training and jobs to even zero distance. Besides, higher vocational education English teaching is different from ordinary college English teaching which needs to fully reflect the personality of its unique characteristics, attach great importance to the practicality and applicability. Combining the characteristics of imparting knowledge and cultivating ability, higher vocational education English teaching provides more excellent skilled talents for the society, promotes the healthy development of higher vocational education.

References