Research on the Challenges and Countermeasures of Chinese Language and Literature Education under Teaching Reform Background

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Abstract

In this paper, we conduct research on the challenges and the countermeasures of Chinese language and literature education under teaching reform background. Chinese literature professional training objectives, it is for the country to create high literary accomplishment of the students. Make students in carrying forward the Chinese culture at the same time, to find beauty, appreciate beauty and create beauty, and improve their personality and taste. Society for Chinese language and literature talent is looking forward to more and more high, therefore, the Chinese language and the literature professional teachers need to focus on the employment situation, based on fundamental professional knowledge, strengthen students on the basis of this, the application of Chinese language and literature teaching, let the students application ability gradually improve, to adapt to the demand in today's society. Under this basis, this paper proposes the new idea that is innovative.

Keywords: Challenges and Countermeasures, Teaching Reform, Education, Background.

Introduction

Teaching and learning of these two activities because of their specific targets the task is different, each in a different role position. Teachers are trained and familiar with process of students' cognitive development and character formation law of Sandstrom, the quality professionals capable of effective implementation of teaching activities. College students are a special group of students, in the knowledge structure, intelligence level, cognitive characteristics and facing the social environment has its own characteristics. In the process of reform and development of higher education, teaching reform is the core and improve the quality of our teaching is the main melody of the teaching reform. So far, the teaching reform of the colleges and universities has its successful side, but due to lack of effective management, it does not scale well. Therefore, to push forward the teaching reform and enhance the educational reform of the planning, guidance, scientific, it must strengthen management, the teaching reform of the management is spontaneously on the important agenda [1-3].

Based on the literature review, the characteristics of the education reform can be summarized as the follows. (1) Students and teachers in the teaching activities to the victims of the individual life apart, the students only as the pure learners, using the key to open the lock of all stripes, teaching appears unavoidably and inflexible, rigid, a layer of the same formulation and the modelling. (2) From the standpoint of pedagogy, psychology, the first activity is to create life. Growth, development, maturity and development of people for their creative offer the potential and the opportunity. Creative people decide their own actions, people free from instinct, and make the person beyond animals can live in a particular environment that leading to the creation was wider. (3) In teaching activities, teachers, if we can rely on all students take the initiative to make good use of resources, students will be the students'

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ability of this kind of knowledge, wisdom, inspiring and inner, than this is used to study the energy will merely rely on teacher's energy to increase many times that is bound to greatly promote teaching.

Chinese language and the literature professional unique Chinese traditional culture characteristics, carried out the professional course are helpful to inherit and carry forward the traditional culture. The Chinese language and literature education present situation is not optimistic, however, we have to face up to the present situation of Chinese language and literature education, continuously explore in the Chinese language and literature education practice, to find effective countermeasures, to promote students' Chinese language and that literature accomplishment and practical application ability. The current Chinese language and literature in the actual education teaching process has a variety of ways and methods, which will inevitably exists the phenomenon of the good and bad are intermingled, in the Chinese language and literature this paper all kinds of problems in the teaching process, and combined with the development direction of teaching reform, to the Chinese language and literature teaching problems arising from the proposed strategy is given.

| Chinese Language Education                      | Chinese Language (core subject) |
| English Language Education                    | English Language (core subject)  |
| Mathematics Education                         | Mathematics (core subject + two extensions) |
| Personal, Social and Humanities Education     |                |
| Science Education                             | Biology                      |
| Technology Education                          | Business, Accounting and Financial Studies |
| Arts Education                                | Music                        |
| Physical Education                            | Physical Education           |
| Applied Learning                              | 6 Areas of Studies           |

Figure 1. The Principles of the Teaching Reform.

In this paper, we conduct research on the challenges and the countermeasures of Chinese language and literature education under teaching reform background. In the later sections, we will discuss the corresponding issues in detail.

Our Proposed Methodology

The Characteristic of College Teaching. Teachers through collecting the feedback information of the teaching, to understand students' learning situation, and targeted to adapt and improve their own teaching, and to ensure the implementation of effective teaching. At the same time, the teacher gets feedback information, as also can cause their own reflection and improve teaching, so as to promote their sustainable development. In addition, the student feedback to teaching process is also reflects on their own learning methods, learning process and the process of harvest and insufficient. Visible, the teaching feedback is effective teaching and a key element in teacher professional development [4-5].
Determine the direction of the development of higher education of higher education system and potential, teaching contents, teaching methods directly determine the quality of higher education, the teaching management system in colleges and universities are somewhere in the middle level, plays a role, which forms a connecting link between the preceding and under certain conditions will become "bottleneck" teaching reform further deep. Therefore, in dealing with good relations on the basis of the academic management and the administrative management, perfecting corporate governance, and actively to organisational structure adjustment that is an important content of teaching organizational structure optimization, this is not only the important content of school internal system reform, also is the need of deepening the reform of teaching contents and methods.

The Literature Education Mode. A literary text as the body is based on the characteristics of literary activities and literary activity each participant (the subjects of the author, subject, image narrative, the reader the main body, etc.), are described in the fate of mutual understanding and emotional expression. From the creators of the text, the author was made all the life in writing, at the same time, the various objects are observed, he argues, is life (in the personal experience of this, many writers have talked about) as writers of the world to read, not with the mind reading, not reading but with the mind and life reading with knowledge.

Admittedly, literature and education there is a natural, that because literary itself to reflect the performance and the main function is subtly to education and influence people. It can be said that literature is the original condition of life, it is often people exist in the specific historical is people's perceptual existence is the survival of people the world itself. At the same time, the survival of these people in the world of experience and situation picture often because of its specificity and cannot be rational framework of induction, cannot be included in the theoretical system. Literature play to the role of the impact, education originally generated literature itself, is the inner spirit of literary nature, and to distinguish with the other discipline education makes the literature education. Because of the uncertainty of the language, as a subject, a structure of "call" literature text itself has uncertainty and blank. It into the conversation with the opening attitude, unlike traditional teaching material is kind of sealing structure also do not have traditional teaching material the supreme authority. Text image creation subject and subject also to the creator of a kind of spirit culture into the conversation.

According to above the actual situation, carry out self-education teaching mode of Chinese ancient literature study and practice, expect to achieve the following three goals.
• Cultivate students' ability of scientific research in Chinese ancient literature, including discovery and determining problems, collecting data, and analytical thinking, scientific conclusion, several links such as the cultivation of ability [6-7].
• Cultivate students' autonomous learning ability of ancient literature, ancient literature of the lifelong learning for students' future lays a good foundation.
• To cultivate students' communicative ability to cooperate, let students learn with the different character and background in the communication and collaboration complement each other, improve together.

The Development of Chinese Language and Literature. Traditional language philology research always maintained a strong traditional cultural ideology and Chinese traditional culture idea, "read the strip break scriptures, so sages ambition" this notion of "from the feature", embodied the ancient scholars to pursue the meaning of content culture behind the language and thought as these traditional exegesis and Chinese language philology, historically and the establishment of the national culture and development of the intimate relationship. Chinese language and literature information in China is still in its initial stage, there are some problems inevitably. The future is bright as the road has twists and turns. Have to do now is to clear the reasons of the problem, that after find out why take effective methods to solve the corresponding issues.

An important aim of Chinese language and literature teaching reform is to make the Chinese language and literature teaching to follow the trend of the times, to be specific, first of all to improve Chinese language and literature professional teaching materials and let the Chinese language and the literature teaching materials more close to the social trends in the new period which could be roughly summarized as the following aspects.
• Change the teaching main body. Should be centered on students in the classroom, the teacher should enrich classroom teaching content, let the students play in high school, the teacher mainly as make the finishing point, solve difficult problems.
• To improve the teacher's own quality. First language teacher should to our country have own unique understanding of history and culture, and there should be a deeper accomplishment in this respect. Different teachers have different charm, but a high level of teaching mode has great influence to the student, this is not only beneficial to students' mastery of knowledge of Chinese language and literature that can also let the students from the aspect of knowledge sublimation to spirit and let the students on the stature of a level.

The Chinese Language and Literature Education. The development of Chinese language and literature needs the support of talents, to cultivate the professional creative talents, must first have a clear training objectives, and then according to the requirements of the basic training objectives to methodically talent training. (1) Consciousness is the premise of practice thinking is the planning of the practice. It is not enough to this premise has innovation consciousness, also need to cultivate innovative thinking. Thinking is a process of organization arrangement innovative thinking is strong uniqueness and novelty. Innovative thinking is the thinking of fluid, can be generated in a short time, a lot of associations and ideas, not only can be linked to a different problem, can also be the same problem into a different way of thinking that is very flexible and varied. (2) With strong innovation consciousness, to be able truly to innovative practice. For Chinese language and literature, also needs the innovation consciousness and creative talents of Chinese language and literature major, need to start from the cultivation of the innovative consciousness. (3) The Chinese language and literature discipline is both rational and perceptual, compared with other disciplines, the perceptual factor is important, so has a unique advantage in cultivating personality. In the process of the cultivation of the innovation ability of Chinese language and literature that should make full use of this advantage, combining with the characteristics of Chinese language and literature discipline and effort to cultivate students' innovative personality and the corresponding features.
The diversity and methods. On the choice of teaching methods in the teaching practice shows the cognitive diversity, post-modernism thought the choice of teaching method should not be a single, rigid and should according to appropriate for the proper object to choose appropriate methods to achieve the goal of the right [8].

Return to nature. Regression sex refers to a person with the environment, with others, and the culture of reflective way of interaction between the formations of the sense of self.

Internal spontaneity. The traditional curriculum is based on the skopos theory as the core, but by postmodern criticism and questioning. Post-modernism thought aims to prior experience, in the lead of the target is the result of a controlled study. Target preset sex, at the same time, also reflected the goal of exteriority and Dewey think learning is a product of activity it is the cognitive process of inner spontaneously. When learners in learning knowledge, should return to their own, set up their own world is a process of from the inside out, not the other way.

Conclusion

In this paper, we conduct research on the challenges and the countermeasures of Chinese language and literature education under teaching reform background. Chinese language and the employment direction of relatively more, range is very wide also. Because Chinese literature professional students in the process of the research of Chinese literature, the need to read a lot of documents and books, and thus its knowledge is wide, and the range of basic content of Chinese literature is quite widespread, including political, economic, military, management, verses, art and so on. Chinese language and literature education should not only cultivate linguistics and general literary talents, to cultivate more countries with national integrity, the home countries feelings beams. But now, Chinese language and literature education in the teaching level and there are many problems on the teaching content. In order to change this situation, we need innovation on Chinese language and literature education. With this feature, this paper analyzes the features of the challenges and the countermeasures of Chinese language and literature education under teaching reform background. In the further research, more related analysis will be conducted for the further modification.

References


