Method of Effectively Penetrate Moral Education Thought to College Law Courses

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Abstract. Since the rule of law has become the basic strategy of our country, it not only emphasizes legal thinking of law-ruled party consolidation and Law-based governance, but also urged the community to ensure that the law must be strictly enforced. In this regard, in the law courses teaching in colleges and universities, in the implementation of legal knowledge among educated groups, while ensuring the learned have good moral character and necessary to always pay attention to set a good example. Therefore, in order to fully nurture ideological consciousness of University law courses learners, this paper emphasizes the necessity of effectively penetrate thinking of moral education to College Law courses, and make a deep discussion about attention improvement, theory penetration, practice mix and role models guidance, thus establishing a scientific path to effectively penetrate thinking of moral education in course of law in college.

In the new era of rapid social and economic development, the process of reform of higher education is gradually deepening and integration of quality education has been given more and more importance, especially in the background of globalization, multicultural ideology brings a strong impact on students’ ideology and put forward new demands on political education. Comprehensive Quality and Vocational Training directly determine the future development prospects of college students, and even directly related to the stability of society and the country's future development in the new period, teaching moral education subjects will post a positive role to the development of college students' career. Law courses are important part of the education system among colleges and universities, compared to other disciplines, the course has a more distinct legal political nature. At the same time, the nature of moral education also belongs to the ideological and political education, so the penetration of Moral Education to the College Law courses among college students is actually the best way to strengthen the legal and moral consciousness. Thus, in-depth study for methods of effectively penetrates Moral Education Thought to college law courses has a positive practical significance.

The Need for Moral Education Thought Effective Penetration to University Law Courses

In the new context of globalization and continued growth in social development in our country, the task for ideological and political education of college students has become more urgent. Moral education as an important part of the ideological and political education, it has significantly positive and practical significance for college students to cultivate good professional quality to improve the effectiveness of education. At the same time, university law courses as an important part of the higher education system it has the same advantages bundled with moral education in law and morality. In this paper, through the analysis, the necessity of effective penetration of moral education thought to university law courses is mainly reflected in the following aspects: First, the law courses have a specific nature, being significantly associated with the ethics in nature. The development of all legal principles and legal basis are all based on the moral dimension of social constraints. The purpose of law-making is to constraint the thinking and behavior of people by basic social rules, but law practice requires fully measure moral standards, so moral forms the basis of the law;

Secondly, in the law, the foundation of the moral is with no doubt, moral values embody
themselves in law. To be effective in highlighting the moral values among the legal premise is to ensure that legal practitioners have a good legal application skills and a high degree of professional ethics. For college students for the legal profession, the legal profession as a reserve force, they must develop a solid ethical foundation that is to be laid in universities and colleges, so that they can play the role in future jobs and safeguard the dignity and authority of the law;

Third, moral education effective penetration to University Law Curriculum system can further promote the deepening of the reform of law courses teaching. In our country, more teachers of Legal Education in universities put too much emphasis on theoretical knowledge, ignored the students' quality education, resulting in that, many students, while having a solid professional knowledge base, but because of weak ethical and legal literacy missing, cannot easily adapt to the actual positions. Infiltrate the idea of moral education in colleges and universities among the legal course can directly highlights the value and role of moral education, enabling students master the basics, while subtly improve legal professionalism and helping to develop a comprehensive future career for college students.

At present, although the reform process in universities law courses teaching is deepening and has made good progress, the penetration efforts of moral education is still inadequate. The main issues reflected in the low level of importance to educators on moral education penetration, Lack of moral education status in legal education curriculum system, left-behind method of moral education penetration and so on. There are many problems directly hampered the effective penetration of moral education thinking in law course and it is difficult to meet the practical requirements of the legal profession in contemporary society for the talents. So it is necessary to correctly understand it and pay a high degree of attention, also promote the effective penetration of moral education thought to law courses in universities.

Methods of Effectively Penetrating Moral Education Thought to the Law Courses in College

To enhance the degree of attention in the effective Moral Education Thought penetration to course of law in college

From a macro level, the moral consensus of the community needs to rely on the publicity and education of law. As the main channel for the spread of law, legal education for college courses should necessarily increase the degree of attention to infiltrate the idea of moral education, highly integrating the teaching content with professional features and professional career development prospects. Make the principle of promoting the development of students' comprehensive professionalism, emphasis on legal ethics education functions, while in-depth explore the moral education penetration initiatives for legal curriculum, combining with the actual situation making the moral Education interspersed with the legal process course teaching.

Specifically, the paper argues that teachers should adhere to teach students the primary principle of life, on which basis fully study teaching materials and tap the moral education teaching materials then effectively use them in the classroom to restore moral education realistic value. Note that to be able to effectively control the content of moral education penetration in this process so that they can go where they flow into law courses teaching, and combining theory with practice, combining practical reality and social hot spots to conduct a comprehensive interpretation so as to promote the formation of good moral training of students.

Pay attention to the effective penetration of the Moral Education to legal process Teaching

Moral education should be a teaching process throughout which the integrity of the initiative. In this regard, first of all, teachers should be in the process of legal course in basic knowledge to fully explain the actual events in real life, these events are not necessarily limited to the social hot spots, but also covers a number of anecdotes, which implied mining moral connotation, which are as teaching materials to be incorporated into classroom teaching and to guide students to an extensive discussion.
Over time, college students will be subtle by moral influence, and thereby it is more conducive to deepening mastery of the legal theory of knowledge and to expand thinking to ensure the quality of learning. Second, for many teachers, the purpose of carrying out law teaching is to reinforce the legal theory base of students, while they ignored the core teaching objectives which should be to cultivate high-quality comprehensive talents, thus Moral education penetration is ignored.

However, the social justice and social nature that the legal profession has is truly the premise of legal existence. Once the moral education lacks, the sound development of students’ future careers is bound to be affected. Therefore, in the legal courses, the penetration of moral education requires that teachers need to balance the relationship between legal theory and moral education to ensure that students are not confused;

Third, the penetration of moral education should not be limited to law theory teaching, but also should relate the real-life around students to introduce moral situations. By creating ethical situation circumstance, we guide students to raise awareness for social affairs, thereby weakening the ideological and political pluralism departing from the current trend of thought under the teachers’ guidance and ultimately establish a correct socialist core values, outlook on life and world view. Through these, ensure to promote effective penetration of Moral Education Thoughts in law courses teaching.

Pay attention to effective penetration of Moral Education in law Teaching Practice

College law courses teaching is an important foundation, but to ensure that students develop the practical ability, social practice in contemporary legal professional education in colleges and universities has become a vital link. This paper argues that, in the teaching process at this stage, the teacher should and necessarily strengthen the focus on college students legal profession ethics education based on key training for students' practical ability to enable them to gradually establish good moral consciousness in social practice process and to effectively constraint their behavior, and ultimately to develop good professional ethics and professionalism.

In particular, teachers should attach great importance to college students for preliminary understanding and knowledge towards society, effectively guide students to improve the attention to actual situation thus gradually develop the skills of discovering problem, analyzing problem and solving problems. Additionally, strengthen the college students in the process of democratic ideals and social responsibility in this process and face their own future professional prospects, they can also make their own thought and action on the right track through revealing and criticizing the ugly social phenomena and reality, thereby weakening the negative impact from social diversified development and firm their belief to develop good character and personality.

Effectively penetrate Moral Education by model education

Objectively speaking, the legal profession itself has a certain degree of seriousness, whether in election for college students cadres or party members, students are required to have a higher overall quality. At the same time these students "example" generally have a stronger political characteristic. Therefore, we can combine with the reality in law courses teaching process, innovate teaching theories and models and make full use of backbone model forces of student cadres and party members. Organize diverse teaching activities to promote effective penetration of moral education in legal courses.

Conclusions

In summary, under the circumstance of the current rapid development of social economy, the quality of College Law courses teaching is given more and more attention. This major has a common nature as ethics education. In this regard, the teacher should own a correct understanding and fully promote the effective penetration of moral education thoughts in law courses by various efforts combined with reality, also to provide greater driving force for the improvement of professional
knowledge as well as overall quality of students and lay a solid foundation for Students’ future career development.

References

