On the Management of Ideological and Moral Education of Middle School Students

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Abstract. Middle school period is the key developmental period of human life and moral character. It is an urgent and arduous task for our educators to guide students to establish view of life and concept of world, and improve the personality development and achieve “truth, goodness and beauty” philosophy. This article starts from the analysis of current situation of Ideological and moral construction, explores the ways and methods of moral education of human education and management tools to promote the ideological and moral construction.

Introduction

Middle school students are in the golden age of life, which is the important period of the formation of view of life and concept of world and ideological and moral construction is an important means to establish a sound world outlook and view on life for middle school students. In this sensitive and transitional period, there is a strong plasticity in the middle school students; and with the rapid development of economy, there are more and more factors affecting the growth of middle school students, so it is especially important for middle school students’ education management.

Analysis of Middle School Students’ Ideological and Moral Status

Middle school students are the future builders and successors of the nation. The overall quality of the Chinese nation and national future and national destiny depends on their ideological and moral status. With the development of society, the traditional values and the outlook on life is changing in different degrees. The students’ spirit has been enriched by new ideas, but their minds have been gradually corroded by some bad phenomena at the same time, such as moral disorder, lack of credibility, fraud and so on. In general, love for the motherland, enthusiasm and progressiveness, unity and fraternity, and civilized manners are the main stream of the spiritual world of contemporary Chinese middle school students. But, there are many problems in middle school students’ ideological and moral status. For example, some students’ learning purpose is not clear, learning enthusiasm is not high, learning interest is not strong and lack of lofty ideals and firm beliefs. Quite a few people lack of legal concept, lack of awareness of prevention and self-protection ability. According to the China Youth Crime Research Association, the total number of juvenile delinquency has been more than 70 percent of total number of criminal crimes in China in recent years. Money worship, hedonism and extreme individualism breed in the part of middle school students in different degrees. Most students have poor hands-on ability, strong dependence, lack of innovative spirit and practical ability. A few people have poor psychological quality that they will be dispirited when they meet difficulties. These problems are out of kilter with our society and are really worrying.

Humanized Education Management Is the Demand of the Development of Education

With the coming of information age, the subject of wisdom becomes more and more important. The rational development of human’s intrinsic potential has become an important subject of modern management. “Humanized management” is a management that focuses on people’s life and working
habits which makes management relevant to human nature, so as to achieve a reasonable and effective way to improve people’s work potential and high work efficiency. The purpose of management is quite clear: to restrict people’s behavior through the laws, rules and regulations, so that people adapt to the requirements of the public and the general norms involved in social life, to contribute to social progress and development.

Kant said: “What is the purpose of education? People are the purpose of education.” This means that education is to make people have a sound personality, healthy mentality and social responsibility. Since education is to cultivate the fundamental man-made target, we must focus on the internal development of “people”. “People” as the educational purpose of itself, should pursue the essence of education. Proceeded from the concept of “human nature”, education must meet the needs of human development; we must make every student’s personality fully developed.

Humanized education management focuses on people’s thoughts, emotions, and embodies the concern and encouragement of human nature in order to maximize education democracy and let students have a pleasant mood as well as enjoy the interest and happiness of learning. Thus, to provide a developmental, free and harmonious education environment for middle school students. In a word, humanized education management is the inevitable demand of education development.

**Humanistic Education and Management is an Important Way of High Efficiency to Promote the Ideological and Moral Construction**

The essence of morality is truth, goodness and beauty. The struggle against evil thought and the struggle against evil phenomenon is no easy battle, as everyone knows the simple moral standards, it is difficult to implement. In addition to the need for a high moral accomplishment, a clear moral awareness and strong ability of moral self-discipline is called for. Whether it is the immoral ideas or social immoral phenomenon, they exist and occur constantly. Those who can always follow the moral standards can be considered a moral person. So morality is not divorced from life, it is not above the abstract concept of life; morality has its clear meaning. At present, the school moral education activities are basically out of the students’ lives, and little consideration is given for the social experience of the students’ morality. Even if students have opportunities to participate in social activities, it is mostly a form. That they rarely have opportunities to practice in real life occasions deprived their opportunities to understand life, to sensitize the truth of life. This situation leads to the detachment of students’ knowledge and social skills, which seriously affects the ideological and moral cultivation of high school students.

The humanistic education management of Ideological and moral construction is to embody human nature in the open education environment, the education management of the system, the rich and colorful life practice and the like. To guide and help middle school students to establish a sound world outlook and view on life, we need to constantly improve the personality development, to achieve “true, good, beautiful” unity.

**The Open Education Environment Is the Prerequisite for the Smooth Development of Humanized Education Management**

Education environment directly affects the mind of the educated. Beautiful environment is the soul of the influence. “Moral education” must be based on the external environment, including the natural environment and social environment, which plays an important role in the human behavior. Educators should create a favorable environment for the educated to grow healthy. Good environment has a good effect on people; it will enable the educated to form a good character as time passes. School is the foundation of the education environment; it also should be responsible to create a good atmosphere. We should also focus on strengthening the building of school spirit; the school spirit is the long-term deposit of knowledge of the school. Behavioral norms and the pursuit of ideal play an important role in students’ development. Therefore, the campus environment should be
humanistic, in addition to a positive learning atmosphere, scientific methods to guide students to build up correct aim of life, rich and colorful campus life, high moral quality, students orientated campus management are all necessary. Only in this healthy environment can the educated be well developed in spirit, morality and truthfulness and the school moral education work can really play its role.

**A Systematic Education Management is a Strong Guarantee for Humanized Education Management**

Ideological and moral construction of middle school students is aimed at turning a natural person into a one who complies with social norms and makes contribution to social progress and development by implanting, guiding and influencing the physical and mental development of the educated. We build a scientific and rational management system of moral education with three systems of the target content, ways and means, management and evaluation. The systematic management of ideological and moral education is mainly reflected in the construction of a moral education team consists of middle-level cadres, head teachers and teachers of ideological and political courses forming a network of school education, family education and social education. In order to display the features of campus culture serialization and institutionalization are required in school education, class construction standards, theme class meeting contest, learning from the advanced, technology lectures, culture and art festivals, sports festivals, citing the outstanding student cadres, learning models, and morality models. Humanization of Ideological and moral education management mainly reflected in the cultivation of teachers, humane care, strict management and so on.

**Cultivate qualified moral teachers.** Moral teachers are the cornerstone of constructing a humanized moral education system. Only when the teachers’ quality is improved, can the work of moral education in schools be effective and students’ behavior be regulated without harming the physical and mental health of students. A moral teacher is a healthy human who has a healthy body, full of energy and spirit, considerable knowledge, skills of dominating classes and teaching wisdom which includes the concept and ability to integrate and utilize interdisciplinary knowledge, to create educational atmosphere and to optimize educational circumstance. A moral teacher should also has advanced ideological and moral concepts and the consciousness of sustainable development of oneself.

**Human care.** Students have rich emotions; campus life has a great influence on the healthy growth of students. Students daily activities occur mainly on campus and in the family, therefore teacher-student, student-student, and child-parent relationships occupy almost everything in the students’ life. In school, when students encounter difficulties teachers’ and students’ helping hands give the students a sense of belonging; when students encounter difficulties in learning, encourage and help give students power to strive.

**Paying attention to the strict management.** Humanized management doesn’t mean strict management; on the contrary, it pays more attention to the management which is based on the human nature. It regulates the behavior of students and at the same time promotes their physical and mental development while reducing the physical and psychological harm to the students. It advocates more attention on human nature and student’s zone of proximal development. It focuses on internal regulating with the help of external control according to the law of students’ cognition and psychological characteristics in educational and teaching activities. It guides students to develop freely by offering a verity of channels for development.

**The Rich and Colorful Real Life Practice Is the Means of the Humanized Moral Education Activities**

The French educator Rousseau thinks that education means letting students learn from a variety of activities, learn from life as direct experience is acquired through real life. Students should take the
initiative in learning, passive acceptance of the sermon, or simply from the books should be opposed. Real life practice as a supplement to the school moral education is an important form of deepening the ideological and political education and students should play the main role.

Schools and teachers should actively guide students to walk into nature, into the community to participate in various social activities, and offer opportunities for the students to display their talents. The process of students’ having personal experience, making social contact and self reflection is also a process of receiving new experience and rearranging life for themselves; they will perceive, learn and gain through the experiences. The launch of comprehensive practical activities can give the students opportunities to grasp some practical skills and at the same time obtain experience, shape personality, develop the sense of cooperation, sharing, positiveness, care for the nature and community and responsibility for oneself.

Humanization of education management is a rational reflection on the present education, a query of inhuman and utilitarian education, a pursuit and realization of modern education concept. A good educational environment takes the student as the main body, cultivating good character, establishing morality, stimulating passion and training living skills for active and physically and mentally healthy students. The effectiveness of philosophical and moral education work can only be enhanced by a broad means of moral education with various social educational resources and primes for activities, based on social activities. Therefore, only the humanization of education management can achieve the goal of human development. Only the humanization of education management can promote rapid development of Ideological and moral construction.

Summary

Middle school students are the future builders and successors of the motherland. Humanized education management is the necessary demand of the development of education. The ideological and moral construction of young people is also of great significance to which we should attach great importance.

References


