Analysis and Countermeasures of Humanistic Quality Education on Stomatology Medical Colleges and Universities

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Abstract. According to the new development situation of higher medical education and oral medicine, draw lessons from international oral medical humanities quality education system to update education concept. To explore the problems existing in the oral medical students humanities quality education, and give the corresponding method and strategy through system, scientific, comprehensive and the whole process of evaluation about higher humanity quality education of medical college. Professional oral medical humanism quality education curriculum innovation and practice was to provide guidance and advice for the oral medical humanities education.

Introduction

With the promulgation and implementation of "national long-term education reform and development plan (2010-2020)", China has put quality education to improve the height of "strategic theme of education reform and development"[1]. With the transformation of medical model, oral medical education of professional education need to join the humanistic quality education curriculum more effectively.

Strengthen Oral Medical Humanities Quality Education Is Very Necessary

Compared to other medical disciplines, oral medicine is unique and interdisciplinary which requires high skills. Dentists need to have excellent interpersonal and communication skills with positive patients in the course of treatment need. The therapeutic purposes of patients is high to the requirement of aesthetic in addition to the recovery of function, which requires oral doctor also has high aesthetic and artistic quality[2,3]. Oral medicine construction at the beginning in our country follows the pattern of the former Soviet union disciplines, students lack of cultural atmosphere for a long time[4]. Strengthen humanities quality education in oral medical students is not only the construction of spiritual civilization development of our country, but the needs of the community oral health, which is the world's advanced stomatology education development general trend. In order to improve overall oral medical students humanities quality, increasing social humanities knowledge education courses and optimizing knowledge structure, improving the thinking ability of students, are very necessary. Europe, the United States and other countries of oral medicine education attaches great importance to the humanities education, which emphasize the constant practice and comprehensive quality education, let the students from grade one to grade four a stepwise increasing contact oral medical specialized courses in the teaching period. German high school graduates must first as a "social service" to work in a hospital 1 year to enter medical school[5]. The oral medicine education of the United States, Germany and other western countries began to introduce oral structure and function, basic mechanics and labor associated with dental technology etc from first year[6].
Countermeasures for Promoting Oral Medical Students Humanities Quality

We analyze the humanities education curriculum through reviewing oral medical professional talent training scheme in part of our medicine school. To understand the current oral medical humanities education situation through interviews, questionnaire survey between teachers and students, we try to construct an effective mode of oral medical humanities education in our country compared with the implementation of humanistic education in foreign dental college. Aimed at the current situation of the professional institutions of oral medical humanities education in China, we put forward the countermeasures.

Change Ideas, Establish the Philosophy of Humanistic Quality Education, Make Oral Professional and Humanistic Education Penetrate and Promote Each Other

We should change ideas and serve the humanities education as an important part of oral medical education. The development of modern oral medical technology combined with the cultivation of the humanistic care consciousness, make oral medicine education return to the real people-oriented track, to cultivate highly respected oral medical talents, promote human oral health, as a fundamental purpose of oral medical education from a strategic height.

Add Oral Medical Humanism Quality Education Courses in Order to Improve Oral Medical Students Humanities Quality

In humanistic quality education, the humanities education courses is inseparable, the course is fundamental element of university education, which also reflect the university education quality and characteristics of elements. Humanities curriculum has roots, orientation, complementary, nationality, aboriginality and other characteristics, but in oral medical education, there is generally less related humanities courses and decoupling phenomenon. We pay attention to great importance to the development of oral medical related humanities curriculum, establish the basic status of oral medical related humanities curriculum, make the whole process related humanities curriculum through oral medical professional education through drawing lessons from foreign universities oral medical professional experience in curriculum reform. All of these highlight the humanities quality education in the curriculum goal, reflect humane quality education in university education concept. In teaching practice, as an elective course, we recommend to first-year students design professional school of medicine “history of oral medicine”, the fourth grade students to design “the oral health service management curriculum” “oral medical aesthetics”, and the questionnaire survey was conducted before and after the commencement of the student's humanistic quality situation which will implement oral medical humanities curriculum teaching goal.

Take a Variety of Ways to Establish High-Quality Teaching Staff

It is not enough to open the humanities courses only to strengthen the oral medical students humanities quality education which is necessary to fully excavate and permeate the humanities education in professional education factors. This requires the professional teacher to give full play for medical humanities education function. To enhance the overall humanistic quality of the medical teachers, it is solved through the introduction of talent, sending the teachers out learning, training again, exchanging experience. In the oral teaching teachers should also play its humanistic quality potential in addition to imparting the basic knowledge, promote the professional integration of science and humanities, help oral medical students set up the noble medical ethics, improve their humanistic quality in the professional teaching. Oral medicine teachers should not only pass on knowledge, solutions, more want to preach, but also guide the student to truth, goodness and beauty, the integration of professional skills and humanities by their manners. Therefore, to enhance the overall humanistic quality of the teachers is the basic guarantee of the humanistic solicitude in oral medical education.
Enhancing Permeability in the Process of Dental Clinical Practice to Elevate Oral Medical Students Humanities Quality

With the new requirements of oral medicine development in modern society, advocate the college students' social practice activities, improve the level of college students' vocational humanistic quality, is to meet the demands on college students' humanity quality requirements in the 21st century. We will organize college students volunteer association of oral health knowledge into campus or community. Lead students to use of summer and winter vacations and other holidays to carry out the oral health knowledge into campus/community, college students volunteer activities including specific services of oral health consultation, education, instruction and oral disease diagnosis. These activities will be used as an important part of oral social practice medicine teaching.

Create a Good Cultural Environment, Promote the Cultivation of Oral Medical Students Humanities Quality

The good campus cultural environment plays a self-evident role in promoting students' humanities accomplishment. Medical colleges and universities can combine its own character and practice to promote humanistic care consciousness education with a variety of forms such as network, radio, publicity column. Effectively build strong cultural atmosphere through the organization of carrying out regular reading activities and humanities knowledge lecture.

Summary

We proceed system, scientific, comprehensive and the whole process of evaluation about oral medical humanity quality education in higher medical colleges through looking at higher medical colleges and universities oral medical professional humanities education present situation. In order to look for medical professional humanities education methods and strategies in oral medical college, provides basis of theory and practice for higher study. Hope to make oral medical students cultivate humanistic spirit in learning professional skills, lay the profound cultural background and solid cultural foundation for the sustainable development, provide reference for the same type of colleges and universities, and then promote the development of oral medical humanities education, make medical college of oral medicine professional training becoming the cradle of high quality applied talents.

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