The Construction of Experimental Area: the Innovation Platform of Teachers' Professional Growth — Based on Teachers' Education Practice Teaching Reform in Bohai University

Hong LI
Bohai University, Jinzhou, Liaoning, China
mlc418@163.com

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Abstract. "Teachers' Education Practice Teaching Reform" is the new exploration of teachers' education reform and elementary education development. It is the new approach to the specialization of teachers' education, lifelong learning and the integration. It is also a new model of teachers' education on the basis of equal cooperation of normal universities and elementary education. In combination with the practical situation of innovation of practice teaching in teachers' education, this paper tries to find that there were problems, put forward the corresponding improvement way and make the quality of the innovation platform of education teachers' professional development get further improved.

We should strengthen and improve the construction of experimental area of the teachers' education innovation, and we construct the teachers' education system and the running mechanism suitable for our national conditions. Taking teachers' education innovation for the experimental area construction in Bohai University as the research object, this paper discusses existing problems and the and reasons of the policy and management mechanism, the education teaching resources, teaching staff construction, the student practical ability during the process of the teachers' education construction.

Innovative Teacher Education Practical Teaching Model

Build G - U - S Teacher Education Practice Teaching Operation Mechanism

In 2011, the implementation of "Teachers' Education Practice Teaching Reform" issued by the Education Department and Financial Department in Liaoning province formally launched the construction on teacher education experimental spots. Bohai University took the lead to establish the teacher education innovation in Linghai and Lingyuan, realized effective operation of G-U-S model with the government, university, primary and secondary schools work closely. The new U-G-S model is different from the one of six universities under the Ministry of Education, which is more suitable for the actual situation of ordinary university. First, it is policy guarantee. It requires local governments to provide stable "policy", and form a long-term mechanism, to ensure that "U-G-S" teacher education model of sustainable development and form a "G-U-S" model. Second, it is funds safeguard. In order to promote the reform of teacher education curriculum, strengthen the internship practice, improve the quality of students training, the implementation of "Innovative Teacher Education Practical Teaching Model" issued by the Education Department and Financial Department in Liaoning province formally launched the construction on teacher education experimental spots in 2011. For two years, the provincial finance invested special fund of 4.3 million yuan, benefiting more than 5000 students and training teachers more than 40000 people. Last, it is the security management. In order to implement the project, Bohai University set up a leading group, signed the project agreement with Linghai and Lingyuan government, and Linghai bureau of education and Lingyuan schools for teachers' advanced studies unified arrangement and deployment practice work.
Enriching the Content of Teachers' Education Practice Teaching

On the one hand, it not only ensures the implementation of classroom teaching and the core teachers' work practice tasks, but also in the education research and educational scientific research under school teachers' help, it studies realistic problems in the education teaching, so it makes students get exercise and improve the teaching ability. On the other hand, it gives normal colleges' full play to the leading of basic education development and all-round service of basic education. Colleges and universities take the initiative to undertake the task of elementary education and the integrated use of education resources, and actively provide education information resources for experimental area.

Improve Teacher Education Practice Teaching Function

In the combined operation mode of government-universities-primary and secondary schools at the grass-roots level, it effectively improves the function of the teacher education practice teaching. It mainly displays in: first, the interns' practice level and practice quality significantly enhance, and realize the teacher education “teaching” and "learning” has risen in a spiral. Second, it promotes the ascension of overall level of teachers in colleges and universities and basic education.

Facing Difficulties and Problems in Innovation of Teacher Education Practice Teaching

There Is A Deviation between College Personnel Training Specifications and the Needs of the Reform of Basic Education, and It Mainly Displays in:

Intern teachers lack ethics, and their professional skills are not solid. Teaching contents in normal universities disconnected from present situation of basic education, the education idea lags, and lack of service consciousness of cultivating new type teachers for basic education. It didn't reform the curriculum for combined with the new curriculum, and classroom teaching ignored the demands of new curriculum reform for the students.

There Is Poor Coordination of Integration Operation between Teacher Pre-service Cultivation and Post -Service Training in Normal Universities

Post-service training in normal universities lack of initiative and targeted, and colleges and universities have been the lack of service consciousness and the lack of awareness of post-career training. The contents and patterns of post-career training exist the phenomenon of poor fit.

The Practice Teaching Process Ignore Students' Research Ability Training

Intern teachers’ scientific research consciousness exists deviations, and the enthusiasm to write research papers is not high. Intern teachers’ research ability is insufficient, and they lack of the research methods.

The Guarantee and Management of Practical Teaching Conditions still Needs to Be Improved

The dynamics of the system construction is insufficient, project management are insufficient standard

In colleges and universities, make internship work normalized, institutionalized, and standardized. In experimental area, the establishment of two levels of teacher education practice teaching work leading group between local education administrative departments and school internship with the leadership. They held a working meeting on a regular basis, with the education internship working task in time, strengthened the process management and regulation.

Take intern teachers' accommodation security as the breakthrough point; deepen the practice teaching condition safeguard mechanism construction

The importance of the education administrative departments at various levels is not enough, the organization leadership is not yet perfect, and emergencies contingency plans are not mature enough.
Countermeasures of Improving the Quality of Teacher Education Practice Teaching Reform

Innovation Education Practice Teaching Should Get the Further Support and Guidance of the Competent Department of the National Education

Continue to strengthen support for innovative practice teaching reform of teacher education

Administrative departments of education at all levels shall establish special fund for teacher education practice teaching, and the use of funds include three aspects: teacher education practice teaching activities, teachers' education practical teaching research funding and education practice teaching awards.

To strengthen the qualification of supervision and construction of experimental practice school

Ensure quality of the use of special funds, make condition of indicators in basic education internship substandard schools timely rectification, and make the construction of the experimental area protect the reliability and validity.

Normal Colleges and Universities Should Optimize the Structure of Teacher Education Curriculum Idea and Pay Attention to Practice Teaching

Normal colleges and universities should update and adjust in the curriculum concept and focus in the training goal of normal education which is given priority to with ability training. Optimize the structure of teacher education curriculum, and pay attention to practice teaching. Let students learn professional theoretical knowledge into the education practice ability in order to realize the education practice ability effectively.

To Strengthen the Construction of Practice Teaching Team

First of all, enter from the teacher education training content and training mechanism and strengthen college teachers teaching team construction. Second, take intern guidance teachers' specialization construction as the breakthrough point; build "double type" teachers with education teacher's professional development to adapt to the high level.

Local Administrative Department of Education Further Acts as A Good Lead

In the process of construction of experimental area, urge relevant departments issued documents, further strengthen the responsibility awareness of local education departments. Make the teacher education work and the teacher education leading plan on the prominent important position to promote the teacher education work to get further improved.

To Improve the Condition of Teachers' Growth and Development

First of all, ensure the security of the interns' accommodation; Second, improve education quality of internship, which is further based on municipal bureau of education and teacher training schools; Finally, internship guidance teachers and teaching backbone publish books in co-operation with "the case for modern education theory", "outstanding class teacher cases", concise work experience, and enhance the level of experimental teaching and scientific research.

References


