Study on Chief Responsible Person of Postgraduates in Ideological Education—Tutor

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Abstract. Ideological education of postgraduates has been an important constituent part of postgraduate education. The tutor as the first responsible person of postgraduates plays an important role in ideological education work. This study analyzes unique status and important significance of the tutor in ideological education of postgraduates, and indicates that giving full play to educational function of the tutor has very important realistic significance for improving postgraduate training quality and enhancing ideological and political education of postgraduates.

Introduction

The relationship between teachers and students has been one of important topics in educational research. Teachers and students are two basic elements which run through the educational process. The nature and mode of relationship between teachers and students influence all links of educational activity. Modern educational theory holds that in educational interaction between teachers and students, mutual understanding and communication between both parties as well as subtle spiritual contact are fundamental. In this process, interpersonal relationship between teachers and students has a direct effect on educational process and achievement of educational objective. In postgraduate education, the tutor as the first responsible person of postgraduates should give full play to educational function.

Important Significance of The Tutor As Chief Responsible Person of Postgraduates in Ideological Education

Postgraduate education belongs to the highest-level education in China’s educational structure. As a significant symbol of school running level and ability of a school, a region and even a country, postgraduate education shoulders the great mission of training high-quality and high-level talents and serves for national economic construction and social development.

In the process of postgraduate education, the tutor plays an irreplaceable role for postgraduates in professional learning, scientific research, daily part-time work and life. Just as American educator Bruno said, “The teacher is the most direct person with symbolic meaning in educational process and also the person that students regard as their example and compare themselves with.” Thus, educational function of the tutor and the relationship between tutors and students have the direct bearing on educational quality of postgraduates.

As postgraduate education develops rapidly, the scale of postgraduates has expanded year by year in recent years. The categories are also diversified. Besides, the
postgraduates of post-80s generation and post-90s generation have their unique characteristics, such as strong independence and subject consciousness as well as diversified value tendency. In the new situation, how to better give play to educational function of the tutor and train high-quality comprehensive talents by combining features of postgraduates has become the problem to be solved urgently. Meanwhile, in postgraduate education, traditional “tutor-student relationship” suffers impacts in many aspects, and some disharmonious phenomena appear between tutors and postgraduates. Objectively speaking, these phenomena and problems result from deficient policies and systems. Subjectively speaking, both tutors and students need to improve their culture.

Positive educational function of the tutor and harmonious relationship between teachers and students contribute to forming positive and harmonious style of study and school spirit, conducting development and innovation of specialties, laying solid scientific research foundation, reforming and developing higher education. Moreover, they are beneficial to improve culture of tutors and postgraduates and develop their career. Therefore, it is necessary to further study harmonious relationship between postgraduates and tutors and to give full play to educational functions of the tutor under the background of building a harmonious society and harmonious campus, which has very important practical significance for improving postgraduate training quality and enhancing ideological and political education of postgraduates.

**Important Role That The Tutor As The Chief Responsible Person Should Play**

**To Attach Great Importance To Giving Full Play To Educational Function of The Tutor**

The tutor as the chief responsible person of postgraduates in ideological and political education plays a crucial role in postgraduate training process, so it is required to give full play to educational function of the tutor. The tutor plays multiple roles in education: guide of ideological and moral cultivation; experts of academic idea and academic level; motivator of scientific research enthusiasm; kind and reliable psychological counseling friend; life planning counselor etc. Hence, the tutor as the chief responsible person of postgraduate education should make the best of multiple roles and give play to educational function. Excellent tutors can overall influence postgraduates from ideological quality to academic level, from moral sentiments to academic attitude and from methods to deal with affairs to living habits.

Therefore, the tutor should regard teaching and scientific research activities as core “point” idea of relationship between teachers and students, combine ideological education, teaching, scientific research and life guidance, and drive “plane” idea of education un other aspects. The relationship between teachers and students which is limited to classroom should be expanded to other fields. Besides, it is required to the relationship between teachers and students both in and outside classroom, and focus on deepness and universality of relationship between teachers and students so as to give full play to educational function of the tutor.

**To Organically Combine Teaching Relationship And Emotional Relationship Between Teachers And Students**

The relationship between tutors and postgraduates is not just teaching relationship, but also emotional relationship and personality equality relationship. Both parties are an organic unity. Teaching relationship no longer serves as sole relationship between
students and teachers, and good teaching quality is no longer the sole objective. Instead, it is required to cultivate relationship between students and teachers emotionally, make the distance between students and teachers close, train postgraduates' self-confidence, let postgraduates generate emotional trust and support of the tutor and promote smooth teaching. In addition, teaching guidance may increase communication frequency between teachers and students so as to promote emotional communication. The status of the tutor and postgraduates should be equal rather than the relationship between the superior and the subordinate. Such relationship contributes to postgraduates to enhance macroscopic control ability ideologically, strengthen initiative in scientific research and discuss with the tutor easily, and train comprehensive abilities in the interactions between teachers and students. In one word, teaching relationship and emotional relationship can be mutually promoted and enhanced.

In addition, organic combination of teaching relationship and emotional relationship between tutors and postgraduates is also an important guarantee for tutors to teach students in accordance of their aptitude. Since the relationship between teachers and students continues to strengthen, tutors may find postgraduates’ features and defects, remind and guide postgraduates for their defects so as to improve their quality and ability in an all-round way.

To Mainly Guarantee Harmonious Relationship Between Teachers And Students
Harmonious relationship between teachers and students is an important guarantee for giving play to educational function. To construct “student-oriented” harmonious relationship between teachers and students, the tutor is the primary influence factor. Hence, it is required to give full play to the leading role of the tutor. In particular, since postgraduates are in the campus environment all the time, they fail to fully cognize the society and contact their tutors mostly. Thus, tutors’ ideology, academic attitude and morality will exert a subtle influence on postgraduates. Such influence almost involves all aspects of postgraduates in campus. Therefore, tutors should give full play to the leading role in ideological education work, and pay special attention to setting themselves an example to postgraduates.

Meanwhile, harmonious relationship between teachers and students is an important guarantee of connection between teachers and students. Smooth implementation of ideological education work is based on long-term effective connection between students and teachers. Harmonious relationship between teachers and students is not just based on good connection, but also can facilitate students and teachers to further enhance connection.

To Scientifically Formulate Evaluation System Of Tutors And Postgraduates
Evaluation system is a kind of incentive mechanism and supervisory mechanism which promotes harmonious relationship between teachers and students. In tutor’s ideological education work, the tutor should not merely plan and adjust work, but also need to enhance cognition of tutor’s work through evaluation system and expand tutor’s ideological field. In this way, the tutor can continuously communicate experience in work, regularly check and correct in time as well as follow the latest ideological trend. Hence, the evaluation system of tutors and students should be scientific and operable. At present, existing system is not complete, and research background is also changing, so institutional reform should be practiced and adjusted continuously.
To Give Full Play To Dominant Role Of Postgraduates In Relationship Between Teachers And Students

In ideological education work, the tutor should regard postgraduates as the subjects and exert the dominant role of postgraduates in the relationship between teachers and students. Meanwhile, the tutor should pay attention to postgraduates’ needs and aspirations, listen to their ideas, and attach importance to their views. The tutor should not urgently impose various views on postgraduates, because they have too much life experience. Instead, the tutor should gradually guide postgraduates ideologically. It is required to grasp postgraduates’ ideological trend and action trend according to their heartfelt wishes, and assist them in making appropriate life plan. When individual postgraduates fail to well grasp their life direction, the tutor should propose effective suggestions in time and follow their follow-up development. Moreover, postgraduate satisfaction evaluation should be stressed in tutor’s ideological education work, and serve as feedback mechanism of tutor’s work.

Conclusions

The tutor as the chief responsible person of postgraduates in ideological education plays a critical role in postgraduate training process. It is an inevitable conclusion in current situation of education and has very important practical significance. It is required to give full play to the important role of the tutor, make postgraduates’ ideological education, scientific research and life development develop well, lay a favorable foundation for postgraduates to enter the society, offer guarantee for training innovative talents adapting national demand and contribute to stable national development.

References


