Humanistic Care: A Dimension of Xi Jinping's Important Discussion on Education

Li-Juan LI
School of Marxism of MinJiang University, Fuzhou, Fujian
593506112@qq.com

Keywords: Humanistic care; Xi Jinping; Discussion on education.

Abstract. Humanistic care is an important dimension of Xi Jinping's discussion on educational work. The formation of humanistic care thought in Xi Jinping's education work has a solid theoretical foundation, profound cultural foundation and distinct Chinese characteristics. He applies humanistic care to the whole process of educational work, adheres to the value position of taking the people as the center, puts forward the educational goals of uniting people's hearts, improving personality, developing human resources, cultivating talents and benefiting the people, and takes promoting educational equity as the main task. It is a good medicine to eliminate the alienation of educational value and point out the direction of China's educational reform and development in the new era.

Introduction

Xi Jinping's important discussion on education work is the theory of building a powerful education country in the new era and the action strategy of China's education reform and development in the new era. Since the 18th national congress of the communist party of China (CPC), General Secretary Xi Jinping has published many important statements on education, among which the most prominent one is to focus on "the people." He infuses humanistic spirit into the whole education system. His educational values, educational goals and educational strategies are full of deep feelings of the people and the light of humanity. Realizing the free and comprehensive development of human beings is the fundamental starting point and end-result of education. Humanistic care in the important exposition of Xi Jinping's educational work is a good medicine to dispel the alienation of educational value. It has a positive effect on improving the technical orientation, utilitarian thinking and marginalization crisis in the current education field.

The Theoretical Origin of Xi Jinping's Important Education Discussion on Humanistic Care

Humanistic care is a modern discourse with rich connotation, and the academic circle lacks a unified definition. This paper holds that the core of humanistic care is a kind of humanistic spirit and attitude that determines human subjectivity, publicizes human value, respects and pays attention to human and its way of existence. The formation of humanistic care thought in Xi Jinping's education discussion has a solid theoretical foundation, profound cultural foundation and distinct Chinese characteristics.

It Comes from His Insistence and Development of Marxist Humanist Thought

"The duty, mission, and task of any man is to develop all his abilities in an all-round way [1].” It can be seen that Marx emphasizes that man himself is the highest value pursuit, and man's activities of transforming the objective world are ultimately for the development and improvement of man himself. Marxist humanistic thought is based on historical materialism, so it is different from the traditional western humanitarian thought. Marxism turns from "abstract man" to "real man,” and from “humanistic care “to” the pursuit of human liberation,” so that humanistic care can be truly realized. Xi Jinping's important discourse on education is full of humanistic care, and he is an active practitioner of "realizing the comprehensive and free development of human beings."
It comes from His Inheritance and Development of Chinese Traditional "People-Centered" Thought

Xi Jinping attaches great importance to exploring the contemporary value of governance contained in Chinese traditional culture. The Chinese traditional culture has deeply nourished the unique ruling style of Xi Jinping's Chinese style, which also shows profound cultural accumulation in his important discussions and instructions of education work. Traditional people-centered thought is the core value of traditional Confucian thought. In the educational thought system of Confucius, "having education and no class" is the leading principle, which breaks the fixed status of the old right to education, emphasizes that everyone has the right to receive education, and attaches importance to the all-round development of people. In his report to the 19th national congress of the communist party of China (CPC), general secretary Xi Jinping said efforts should be made to ensure that every child has access to fair and quality education [2]. It can be seen that the humanistic care thought in Xi Jinping's educational discourse is in line with the excellent traditional Chinese culture.

It Comes from His Inheritance and Development of the Educational Thought of "Humanism" of Leaders in Successive Dynasties

Since the founding of new China, the communist party of China has always upheld the principal position of the people, promoted the development of the productive forces, and paid attention to the development of the people and respected their values in the field of education. Chairman MAO once said, “Now there are many courses, against the development of people, making primary and secondary school students, college students in a tense state every day [3].” “The current way of examination is for the enemy, not for the people” [4] and other words concerned about students' physical and mental health. Deng Xiaoping made a major decision to resume the college entrance examination, which showed deep humanistic concern in the field of science and education. The humanistic care thought in Xi Jinping's educational discourse is not isolated, but the inheritance and development of previous generations of leaders' humanistic education thought, which reflects the theoretical logic of socialism with Chinese characteristics. It adheres to Deng Xiaoping theory, inherit the important thought of three represents, improve the scientific outlook on development, infuse the people-oriented scientific outlook on development into the education system, pay attention to educational fairness, cultivate people by virtue, reform education, improve the quality of the people, and promote the all-round development of people.

The Ideological Implication of Xi Jinping's Important Education Discussion on Humanistic Care

Xi Jinping has always paid attention to "realistic individuals" in education, applied humanistic care to the whole process of education work, responded to the people's expectations for "better education," cultivated new people in the era of all-round development, and made every person have the opportunity to make a difference in life.

A People-centered Value Standpoint

"Putting the people first" is not only the core value of Xi Jinping thought on socialism with Chinese characteristics for a new era, but also the basic value orientation for education set by General Secretary Xi Jinping. General Secretary Xi Jinping pointed out that "our education serves the people, socialism with Chinese characteristics, reform and opening up and socialist modernization, and the party and the people need to train builders and successors of the socialist cause [5].” This important exposition not only profoundly elucidated the socialist nature of China's education, but also profoundly answered the people's position of China's education in the new era. Developing "people-centered" education includes the three connotations of "education development for the people, depends on the people, and the fruits of educational development are shared by the people," and points out the direction for the development purpose, driving force and value of China's education. Only by developing education with people's satisfaction as the standard can we
put an end to the "political achievements project" and "face project" in the process of education development, effectively solve the problems of efficiency and fairness in education reform, realize the transformation from "learning" to "learning," and fundamentally protect people's rights and interests.

The Goal of Education is to Pool People's Hearts, Improve Their Personalities, Develop Human Resources, Cultivate Talents and Benefit the People

"Putting people first" is not only a pursuit of value, but also a way of practice. Under the guidance of this thinking, Xi Jinping in the national education conference put forward "with solidarity, perfect personality, develop human, cultivating talents, the well-being of the people for the job objectives, cultivation of art comprehensive development of socialist builders and successors, and accelerate the modernization of education, the construction of education powers, do a good job in people's satisfactory education." This work goal always centers on the "people" in the main body of education, which injects a realistic and transcendent humanistic care into Chinese education in the new era. The real education is casting the soul to educate people, establish moral education long-term project. Some dissimilation of education, which violates the law of human growth and the law of education, is not only unfavorable to the cohesion of people, the improvement of personality, but also unfavorable to the development of human resources and the cultivation of talents. Xi Jinping put forward this goal, is conducive to the implementation of quality education, make up for the shortcomings of education, make moral education, physical education, aesthetic education and labor and intellectual education go hand in hand, establish a scientific concept of education quality, promote the all-round development of people, and better provide talent support and intellectual support for the great rejuvenation of the Chinese nation.

To Promote Equity in Education as the Main Task

Educational equity is the greatest equity and can best highlight the humanistic care of education. Unfair education will make people lose confidence in the future and hope for the society. "We will work hard to ensure that every child has access to education and that 1.3 billion people have access to a better and more equitable education so that they can develop themselves, contribute to society and benefit the people." As early as 2013, general secretary Xi Jinping made this solemn promise to the people of the country and the world. Xi Jinping made education one of the important measures to promote targeted poverty alleviation and prevent the transmission of poverty from generation to generation, stressing that "we must firmly attach importance to education as the fundamental way to get rid of poverty and get rich. No matter how poor you are, no matter how poor you are, no matter how poor you are, no matter how poor you are, no matter how poor you are, no matter how poor you are [8]." He also proposed to "expand the coverage of high-quality education resources through education informatization, narrow the digital gap between regions and urban and rural areas, vigorously promote equity in education, let hundreds of millions of children share high-quality education under the blue sky, and change their fate through knowledge." Since the 18th national congress of the communist party of China, China has made a series of achievements in education equity reform, and the people's sense of achievement in education has been significantly enhanced. However, the imbalance of education still exists in different degrees between urban and rural areas, regions and schools. Education justice reform is a long-term and important people's livelihood projects. Under the guidance of Xi Jinping's important discussions on education, preferential policies have been introduced to develop preschool education, basic education, vocational education, and education in old revolutionary base areas and poor areas at the national and local levels, so as to ensure that the people enjoy better education and promote social equity and justice through educational equity.

Summary

Digging deeply into the humanistic care dimension of Xi Jinping's important educational work is not only conducive to comprehensively grasping the essential content of Xi Jinping's important
educational work, but also provides theoretical support and practical guidance for eliminating the crisis of educational alienation and promoting the modern transformation of education in the new era. Under the guidance of this idea, Chinese education should actively explore the education idea that highlights the characteristics of human science, the education method that follows the rules of human science, the education content that embodies the humanistic spirit, establish the evaluation standard that the people are satisfied with, and build the teachers with humanistic feelings and so on.

Acknowledgement

Fund project: The research project of Xi Jinping education important discussion research center of Minjiang University, "research on the humanistic care dimension of Xi Jinping education important discussion" (JYLS2018001) in 2018.

References


[8] Literature research office of CPC central committee, selected documents since the 18th CPC national congress (part one) [M]. Central literature publishing house, 2014 edition, p. 682.