Exploration on the Practical Teaching Operation Mechanism of "Cooperative Education" in the Ideological and Political Theory Course of Professional Training

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Abstract: The ideological and political theory education for higher vocational college students is the requirement of social development and personal development. It is the inevitable trend of ideological and political theory teaching reform to integrate professional training to carry out ideological and political theory course practice teaching. Starting from this point, this paper makes a brief description of the status quo, existing problems and the significance of integration of the practical teaching of ideological and political course, and explores the practice teaching operating mechanism of ideological and political theory course practice teaching from the construction of "double bases ", the construction of practical teaching operation mechanism and the assessment and evaluation.

1. An overview of the practice teaching of ideological and political theory course in colleges and universities

1.1 The present situation of practice teaching in ideological and political theory course.

At present, the ideological and political theory course in our country has carried on a series of reforms, obtained very good results, and also produced new practical results and successful experience in the practical teaching operation mechanism. But the ideological and political theory course is the need for the students' practical service, there is still a certain disconnection between theory and practice.

(1) From the concept definition, there are differences in the definition of the category of practical teaching in the ideological and political theory course.

The theoretical circle has a broad and narrow understanding of the practice teaching in ideological and political theory course. It is generally considered that the broad sense of the practice teaching in ideological and political theory course refers to all the teaching activities outside of the classroom theory teaching, including voluntary service, social investigation and other social practice activities, and also including classroom discussion, participation in lectures, case analysis and other teaching methods and means. The narrow sense of practical teaching in ideological and political theory course refers to the practice activities of students outside the classroom, does not include the method used in teaching. In the process of reality, most schools adopt a broad definition and divide the practice teaching content of ideological and political course into two aspects: classroom practice teaching and social practice activities. However, due to the lack of clear formulation of teaching category, the practical operation also lacks institutionalization and standardization and the teaching mode shows the disorder state.

(2) From the actual operation, the practical teaching activities in ideological and political theory course are divorced from the students' practice.

Whether the practice teaching activities can be carried out successfully, whether it can really achieve the teaching purpose and teaching requirements, whether it can meet the development of
society and the needs of the times, depends on the selection and design of the practice teaching content is reasonable and scientific. In the process of practice teaching, although the teaching content needs to follow the close to life, close to the students, close to the reality. But most of the colleges and universities in fact according to the higher education administrative departments to determine the content of ideological and political practice teaching content. In the teaching, excessive emphasis on the national requirements and standards, highlighting the political function, but ignoring the universal moral needs of the citizens, ignoring the differences of students' ability, professional particularity, the ideological and political course education still floating and consciousness level, there is no real contact with the actual life of students.

(3) The practice teaching in ideological and political theory course lacks effective guidance, and the operation and safeguard mechanism is not perfect.

Whether or not combined with professional training courses, the practice teaching itself has a rich variety of teaching links and teaching factors, and it need to be detailed and detailed arrangements. However, in the actual operation, there are often insufficient attention, there are also many shortcomings in the investment and safety management, the practice activities only stay at the level of call and demand, only pay attention to the examination and evaluation of the paper and summary report, the laissez-faire of the process and the lack of effective guidance have led to the low effectiveness of the ideological and political theory course, and the operation and guarantee mechanism need to be perfected. [1]

1.2 The reasons of the lack of effectiveness of ideological and political theory course practice course.

From the reasons of ideological and political course itself and the current situation and defects of practice teaching, there are several reasons for the lack of effectiveness of practical courses. First of all, the school lack of cooperative education concept, make the operation of the practice teaching is not good, even in some schools in name only. Secondly, the school ideological and political theory courses lack of normal practice teaching operation mechanism, in practice teaching, not with the students' professional practice. Finally, the practice teaching mode is not standardized and scientific, although the scope of training in school is wide, but lack of efficient practice teaching mode and activity management mechanism.

1.3 The significance of integrating the practice teaching in ideological and political theory into the training of professional training.

It is great significance to integrate the practice teaching in ideological and political theory into the training of professional training. First, it can expand the teaching channels of ideological and political courses, and enrich the teaching resources. Combined with professional training, it is an important breakthrough for the traditional teaching places such as museums and memorial halls, so that students can reflect on the professional practice of professional practice and experience the theoretical knowledge gained in ideological and political courses. Second, using the professional training to carry out ideological and political theory teaching can effectively break the difficult problems of ideological and political course practice teaching organization management difficulties, practical base resources and lack of funds, to avoid the marginalization of ideological and political practice teaching, the practice teaching activities are difficult to be followed, fully reflects the education for the professional learning, moral education as the first moral principles and moral principles. Third, professional training is the training platform for students' professional skills. It is usually carried out on the site of enterprises, workshops and practical training. Combining the ideological and political education resources of schools and enterprises can help students realize the influence of ideological and political theory and moral quality from the first spot of social production, enrich the content of social practice, and make ideological and political education vivid and effective. Integrating the practice teaching of ideological and political courses with professional training and cooperative education is the inevitable trend of teaching reform in colleges and universities, and is a new mode of ideological and political theory course reform under the new situation.
2. Establishing the "coordinated education" practical teaching operation mechanism of ideological and political theory course with professional training

2.1 The goal positioning of "cooperative education" practice teaching of ideological and political theory course with professional training

The goal of education is the blueprint and guide of teaching work, and is also one of the criteria to measure the quality of education. The goal of education always reflects the educational thought and the value of education. The practice education of ideological and political theory course needs to firmly establish the thought of practice education and "cooperative education", follow the growth law and education law of college students, so as to determine the three-dimensional and diversified practical education goal.

Therefore, in carrying out ideological and political practice education, we should first take the teaching objectives of ideological and political theory courses as the basis, adhere to the correct theoretical guidance, and strengthen the understanding of the basic theory. Students will actively learn the participation, practical experience and internalization practice to integrate into each other, let the students from the practice of books, go out of the classroom, go to the community, the theory of learning to analyze and solve problems, the theory of ideological and political theory into their own position and moral concepts. Secondly, the aim should be to improve the students' comprehensive quality and ability. Different from the objectivity and scientific nature of the theoretical course teaching, the practice education curriculum pays more attention to the participation degree and the comprehensiveness and experience of the learning subject. Knowledge should be applied to practice, the main goal of integrating ideological and political practice education into professional training is to improve students' ability to analyze, observe and solve problems, improve the ability to practice social moral and legal norms, improve the ability to collect and process information, improve the ability of oral and written expression, and improve the ability of cooperation and organization management. [2]

2.2 The construction approach of the "cooperative education" practical teaching operation mechanism in the ideological and political theory course with professional training

The combination of ideological and political theory course practice teaching and professional practice training can be carried out through two establishment ways, one is the construction of professional training base into "double bases" of ideological and political theory teaching practice teaching, and the other is the practice teaching of political theory course in professional practice, from the system, teaching content and mechanism to carry out practical teaching exploration.

(1) The "double base" of the practice teaching of ideological and political course with the specialized departments

"Double base" refers to the professional training practice base as the ideological and political theory of education base construction, according to local conditions, using the practice and training base established by various professional colleges and departments, these rich practical education resources as an important place and rely on the ideological and political theory curriculum practice teaching, and with the professional college students' professional practice, practical training, together to complete. When students practice their professional practice, students can learn more about the society with their own eyes and experience, with the requirements of ideological and political theory education. After the students' professional practice, in addition to the internship report, they also need to submit a practical report to the teachers of ideological and political courses. [3]

The construction of "double base" needs to achieve scientific and reasonable preconditions, set up special ideological and political course practice teaching goal and teaching task, teaching plan, teaching organization form and so on. The teachers of ideological and political courses need to combine professional training with specific enterprise types and teaching themes to develop a strong syllabus and teaching plan. Before the practice teaching, we also need to prepare for the management monitoring and summary link, to integrate the management monitoring of ideological
and political courses into the management and monitoring mechanism of professional training, which can make the professional training guidance teachers, ideological and political theory courses practice guidance teachers, with the enterprise technology managers directly operating the ideological and political course of the practical teaching content, and bring direct experience for students. And through the system and requirements to the ideological and political courses to ensure the results, such as students need to write activity diary or investigation report, and the report will be graded into the overall results of the internship, giving full feedback to the practice teaching.

(2) The construction of practical teaching operation mechanism of "cooperative education" in the ideological and political theory course of professional training

The practical teaching of ideological and political theory course is integrated into the training of professional training, and can be divided into several links for construction. First, the school teaching management department should in accordance with the "cooperative education" concept, formulate a detailed implementation plan, through the overall arrangement, determine the amount of funds investment. The school teaching management department will meet the requirements of the teaching department of ideological and political theory courses on the practice of "cooperative education" to reach the relevant teaching departments; The relevant majors of teaching departments shall according to the specific arrangement of practical training in this specialty, determine the time period of the practice of "cooperative education" of ideological and political theory courses, incorporate the practice teaching of ideological and political courses into the teaching plan of "professional talents training program" formulated by various specialties, and submit them to the academic administration department for examination and approval. Second, the teaching department of ideological and political theory department of ideological and political department needs to according to the teaching content, objectives and progress of the ideological and political course, according to the professional knowledge, production practice, social services and other three categories of practical activities to determine the subject content of practical activities. Third, in the course of professional training, teachers of ideological and political courses and professional practice teachers, enterprise technical managers need to consciously cultivate students' ideological and moral standards and the concept of the rule of law, these include the establishment of the overall concept of the national society and the practice of patriotism, professionalism, integrity, friendship and other socialist core values. Fourth, teachers need to urge and guide students to fill in the corresponding practice registration form or practice diary, mark and guide this and integrate the results into the overall performance and assessment system. Finally, the ideological and political teachers need to hold a wrap-up session in the summary stage to organize teaching from the practical problems of enterprises, workshops and practical training practice. Guide the students to summarize and summarize the ideological and political understanding in the process of practice by setting the problem situation - guiding active exploration - communication exploration - combing and so on, to improve the understanding of the state and society, to deepen the understanding of the ideological and political theory knowledge, and to improve the ability of understanding and solving problems.

2.3 The mechanism guarantee and evaluation of the practice teaching of "cooperative education" in the ideological and political theory course of professional training.

The practice teaching of "cooperative education" in the ideological and political theory course of professional training should be guaranteed by the comprehensive mechanism from the aspects of system standardization, teaching staff, practice funds, carrier construction and so on. In the assessment and evaluation of practice teaching, it can adopt the combination of teacher evaluation and student evaluation of teaching, reflecting the characteristics of openness and diversity, and the diversity evaluation of students and the diversified evaluation of teachers should be included in the scope of their assessment standards, and improve the quality of practice teaching and teaching effect. As the guarantee of the practice teaching, we should not only pay attention to the results of the practical examination, but also pay attention to the comprehensive quality evaluation reflected
in the process, taking into account the individual development and comprehensive quality, and through the training enterprise, guidance teachers, student evaluation and self-evaluation, the combination of quantitative evaluation and qualitative evaluation, to perfect evaluation standards, so as to objectively and impartially reflect the combination of professional training and ideological and political courses practical teaching activities.

The practice teaching of ideological and political course is the extension and supplement of the theory teaching course, combining practical teaching with professional practice can let students experience the practical application of ideological and political theory course in the process of professional skills and professional knowledge, which is the inevitable requirement of the development of higher vocational colleges, and it is also the need for the future development of students. Therefore, integrating the practice teaching of ideological and political courses into professional training is conducive to the cultivation of talents in society and schools, and it is beneficial to students' understanding of the connotation of ideological and political education in practice, the practice of social moral norms and national legal norms, to strengthen and improve the practice teaching mode, to enhance the appeal and appeal of ideological and political courses teaching, and to improve the effectiveness of theoretical teaching has an indispensable role.

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