Study on Urban and Rural Integration Community Education—Take Jiangyin for Example

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Abstract

The research group in Jiangyin city conducts a comprehensive research on community education, through in-depth analysis of the survey data, pointed out in Jiangyin city to carry out the integration of urban and rural community education has made the establishment of a long-term mechanism of community education and other six grades, but also pointed out the existence in the course of the development of the status of community education in Jiangyin in the development of society is not clear " finally put forward the need to strengthen the leading role of government in the development of community education, to further clarify six suggestions of the community education in the construction of a learning type city.

Keywords: Community education; integration of urban and rural areas; overall development

1. INTRODUCTION

In 2010, the ministry of education defined the specific conception of "building a learning society", carried out a wide range of urban and rural community education, accelerated the construction of all kinds of learning organizations, and basically formed a learning society for all learning and lifelong learning. We can clearly see that community education is the key to building a learning society. In this social context, community education has been attached more and more importance to governments at all levels and from all walks of life, especially in the education sector. Jiangyin city is the lower reaches of the Yangtze River Binjiang emerging port city and transportation hub of the city, in 2008, Jiangyin city was named the first national community education demonstration area of Ministry of education, is the first batch of 34 demonstration areas in only one county demonstration area. Community education in Jiangyin is not only the demand of social and economic development, but also the demand of the development of education itself. The development of community education meets the needs of the people's life style change and the improvement of living standards, and meets the needs of the whole staff, the whole process and the whole study.

2. The Present Situation of Community Education in Jiangyin

(1) Community education network system

At present, the city has 1 provincial community training school, 15 town community education center schools, the standardization of 260 public schools, public schools built standard rate of 100%,
on the basis of the completion of the city's 76 public school demonstration city public schools, accounted for 29%.

(2) Management and Faculty

As of December 31, 2015, the city's community education part-time management staff of 1610 people, including full-time part-time management staff of 145 people, 1465 management personnel, management personnel and the number of community compared to the total number of 0.08%, according to the calculation of household population of 1 million 217 thousand and 300 accounted for 0.13%. There are 32564 volunteers, the number of volunteers compared with the total number of communities: according to the total population of 1.58%, according to the household population is calculated at the rate of 2.68%.

(3) Infrastructure Situation

The city has a special area for community education and training 106547m2, special classrooms with more than 50 seats 288, 183 multi-media classrooms, electronic reading room 125, indoor and outdoor activities places 921, reading room 226, with 705776 books, newspapers and magazines of 527 kinds of education, disc 11679, all kinds of sports facilities and equipment 634 Taiwan, special use for computer community education 1274 sets, 236 sets of various types of audio equipment, 318 TV sets.

(4) Community Education Funding

In 2015, the city's community education funds for 17336973 yuan, according to the city's total population of 2 million 50 thousand people, per capita reached $8.45. All 15 towns of the annual special funds are more than 2 yuan per capita area population of more than 10 yuan per capita construction standards, more than 7, in the 5-10 yuan between 4, less than 5 yuan more than 4 to 2 yuan; the highest Town Town, reached 19.15 yuan, the lowest of the town Xu Xiake Town, 2.11 yuan.

(5) Community Education Activities

In 2015, the city's town has opened a total of the organization of community education and training, 365, a total of 156116 people participated in various types of training activities, to participate in the training, according to the number of years the proportion of the city's total population of 9.76%, according to the calculation of 1 million 217 thousand and 300 household population accounted for 14.24%, the highest monthly towns reached 21.95%, the lowest in Chengjiang the street is only 3.50%.

(6) Learning Family and Learning Organization

In 2015, the city selected 1904 families of learning type, learning type neighborhood committee of the other, the other learning organization of the 79: 1. In. Accumulated 20584 families have been learning type, learning type of neighborhood committees, other learning organizations, the 1748. The cumulative learning type family is the largest in Zhouzhuang reached 6055, the minimum is the South Gate Street is only 9.
3. The Effectiveness and Problems of the Experimental Project

(1) Construction Achievement

1. The establishment of long-term mechanism of community education

The city's community education by the government unified leadership, to further improve the community education is conducive to the overall management system and conducive to the sustainable and effective development of community education benign operating mechanism. At the municipal level established community education committee members, consisting of education, propaganda, human resources and social security, science and technology, culture, sports, civil affairs, trade unions, the communist youth league, women's federations and other departments, and according to their different functions into community education guidance team, centralized management by the education department. The towns are community education into the regional economic and social development planning and planning education, community education, correctly grasp the direction of development, have a plan, step by step to carry out community education work. The municipal level to carry out community education activities included in the examination content of towns of spiritual civilization.

2. Community education network construction

As of December 31, 2015, Jiangyin city has formed the community training institute - the town (street) Community Education Center School – public three level network system of school as the main body, the old school and after-school education guidance station, all kinds of social training institutions to complement the community education network system. At present, the city has 1 provincial community training school, 15 towns community education center school, the standardization of 260 residents schools, standardized residents school buildings was 100%, in addition a demonstration base with 5 provincial agricultural science and education.

3. Villagers school standardization construction

Since 2011 to start the construction of village school standard, according to the level of economic development of the city culture and education development of Jiangyin village school standardization construction standards and evaluation standard is higher than the standard construction, in the construction of standardization construction in the school launched a demonstration village.

4. Community education activities

In 2015, the city's community education funds reached 17336973 yuan, according to the city's resident population and floating population 2 million 50 thousand, community education expenditure per capita reached 8.15 yuan, to the provisions of Jiangsu province 4 times 2 yuan per capita standard. Such a high level of community education funding for the villagers to carry out community education activities to provide economic protection.

5. Relying on the villagers' schools, the community education activities are fruitful

The city has been widely carried out in community education is based on the towns village school. Community education to achieve unified employment, cultural entertainment, leisure and fitness, environment beautification, ideological education, science and technology popularization in the content form; to do the song and dance music, rap, playing sports, such as the various fancies of men of letters. Community education are mainly around the town community of laid-off workers to carry
out the "re employment project"; focus on rural community service objects of different development 
"modern education and training of farmers, the rural labor transfer training, practical skills training," 
after two "double hundred rural training, a college student in one village" five education training 
project Jiangyin; around the industrial transformation and upgrading, to carry out the "enhance the 
quality of modern industrial workers job skills training"; improving the residents' happiness index, 
carry out the "happy life to enjoy education".

6. In the course of the experiment, the community education research is carried out actively, 
and the scientific research achievement is abundant

City community educators pay more attention to scientific research. At present, the city has a 
study of urban and rural community education system - take Jiangyin as an example, the community 
education team professional construction research and other 15 community education projects have 
won national and provincial projects. Another "fruit class" four in one "community education platform 
construction research", "women in the community education of school-based curriculum development 
and implementation of the study", "community learning resource development and implementation of" 
three experimental projects through the national community education experimental project acceptance. 
At the provincial level or above, the publication of the community education papers published as many 
as 35.

(2) Analysis of Existing Problems

1. The status of community education in Jiangyin social development is unknown

The development of community education in Jiangyin so far, has made great achievement in the 
country in the developed first in Chen Ying, in the development process gradually exposed the 
existence of "overall leadership of the government in the management system, the education 
department in charge of difficult problems, that is to engage in community education institutions are 
lack of work less extensive membership the relationship between physical activity or strong, so easy to 
form the Department of education" is the main problem, and not a political situation; the operation 
mechanism of administration of external force is strong, independent community activities to the 
problem of weak. These problems cannot be solved, will hinder the further development of community 
education.

2. The utilization rate of the existing community education resources is not high, and the 
integration of resources in the community is not enough

First, the use of existing resources is not enough. The towns invest a lot of money to buy books, 
computer and other facilities, teaching CD-ROM utilization is very low, from the research data, the 
book circulation rate of less than 20% years, the basic computer into furnishings. Second, the 
development of explicit resources is not enough. A large number of scattered community within the 
scope of community education resources, but these resources often belong to different units, only for 
the unit staff, lack of community integration ability and mechanism of these resources, so that 
community residents cannot use existing resources. Third, the lack of hidden resources mining. A lot 
of community recessive community education resources are very rich, such as retired teachers, experts 
in different fields, the proficiency in a particular line of celebrities, unique local folk customs etc.. 
These recessive education resources in the community than the dominant resources more diverse, more
can stimulate the community's sense of honor and sense of belonging, but also more local characteristics, such as to be well developed and utilized more easily to the residents have a huge impact.

4. Countermeasures and Suggestions for Development

At present all over the country in accelerating the development of the learning city, the background of vigorous development of community education, the municipal government should further clarify the community education in the city in the position of the construction of learning, according to the new requirements of the development of the situation to develop, accelerate the construction of learning city views, a clear position in the construction of community education the learning type city, clear long-term and short-term development goals, the construction of community education, task specific path and implementation steps. The city party committees and the government should also be included in the local economic and social development plan for the development of community education, the formation of the Party leadership, government coordination, education departments at all levels to lead the participation of coordination mechanism of leadership on the work mechanism, and ultimately the formation of Community Education development pattern of industry sector linkage, social coordination, public participation.

5. Conclusion

Investment and infrastructure construction is the foundation and guarantee of community education. The sources of community education funds should be expanded. On the one hand, governments at all levels should continue to increase investment in government funding for community education at all levels of the school, complete with relevant facilities and equipment, perfect the guarantee mechanism of funds. On the other hand, in the process of running, for some of the training objects can produce the economic value of training activities, can also be appropriate to receive part of the cost as the community education funds; in another aspect, should fully mobilize non-governmental forces all social organizations, by donating money, donated materials, provide free teachers and other forms of participation in places to education in the community. In this way, by the government to allocate a little, a little bit of autonomy, social donations, such as a variety of forms, a variety of channels to raise funds for community education, community education activities to ensure the normal development.

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Reference


