The Form, Problem and Countermeasure of the 13th Five-year Plan of the University of Xijing

Dong LIN\textsuperscript{a,*} and Yun ZHANG\textsuperscript{b}

Xijing University, Xi’an, Shaanxi, China
\textsuperscript{a}lindong@xijing.edu.cn, \textsuperscript{b}zhangyun9360@163.com

*Corresponding author

Keywords: Education Reform, The Transformation of Development, Innovative Undertaking, System Transformation.

Abstract. The national medium and long-term education reform and development compendium (2010-2020) "has been issued and implemented in more than four years, the institute of Xijing University under the premise that insist on the party's education policy, borrow the spring breeze of the reform and development of education, emancipate the mind, renew the idea, seize the opportunity, has achieved unprecedented development, reveals the features of private colleges. In the face of the development of the 13th five-year plan, there are still many problems. This paper analyzes the situation and problem of the college, and gives the corresponding solution.

Introduction

Xijing University is an ordinary high school which was established by the government of Shaanxi Province in 1994, which has more than 1,300 acres of teaching field and more than 800,000 square meters of teaching area. In 2000, we approved the enrollment of junior college students in 2005, and in 2012, we were eligible for graduate student education. Under the guidance of the education policy of the party, the institute of Xijing University has carried out the outline of the long-term education development plan, which has achieved some achievements. Faced with the development plan of the 13th five-year plan, the road of the Xijing University is still a long one. The institutional transformation and the development of connotation are still arduous.

1. The Problem and the Present Analysis of the Situation in Xijing University

1.1 The Results of the Institute of Xijing University

20 years of development, Xijing University grows up to be a qualified graduate education with ordinary private higher schools, the graduate student education in the history of China's education extends to the private colleges for the first time, is also the party and the state recognition of private colleges in the field of higher education in China. Years of exploration development, Xijing University institute in scientific research, the development of vocational education has made gratifying achievements, for undergraduate teaching evaluation is good, the postgraduate education point five. The school now has more than 26,000 students, and has basically solved the problem of development funding.

1.2 The Teaching Force is Obviously Inadequate, Especially the "Double Teacher" Deficiency

Private colleges teaching staff is the development of a large soft rib, the teachers troop to a certain extent, depend on the public colleges and universities of part-time teachers, although established a full-time teachers, but a greater difference between age structure levels, technical ability; Higher vocational education and the cultivation of applied technology talents, especially the national pilot a number of institutions of higher learning to practical transformation, serve local economy development, require a certain percentage of "double type" teachers; There is also a relative lack of resources for master's masters.
1.3 The Social Tradition Influences the Development of Xijing University

Because of the restriction of system and the influence of traditional thinking, the idea of the people's colleges and universities still exists in the concept of discrimination. Although countries in policy emphasis on private colleges and public colleges and universities as shall have the right to equality, the difference is very big, in the process of actual running public colleges and universities development funds from the government, private colleges teaching equipment, payroll, venue on tuition income, all without any guarantee. There is also a gap between the source and the public schools. On the issue of project declaration, there is obviously little consideration for the private colleges and universities. Public private colleges like the traditional thinking of Xijing University still institute has discrimination, parents and students on the premise of no other choice can choose fill Xijing University run by the local colleges and universities.

1.4 The Management System and the Articles of Association

Institute of Xijing University responded to an appeal by the party and the country and has successfully completed the articles of association of the school construction, positioning for foothold in Shaanxi, radiation in the west, in the service of regional economic development, for the party and the country train applied and technical higher vocational talents. But in the actual execution process, measures, is a lack of enforcement, fosters the talent practice field, education teaching practice utilization rate is not high, lack of talent cultivation of practical ability. The institutional transformation is still slow.

2. The Development Thought and Countermeasures of Xijing University

2.1 We will Clarify the Status of the School and Focus on the Development of its Characteristics

Xijing University has completed its constitution and established itself as a special talent for the development of regional economy. Institute of Xijing University adhering to the concept of "local" make full use of local resources, highlight the local characteristics of talents cultivation, highlight characteristic discipline construction and scientific research, and highlight the cultural inheritance and innovation characteristics, highlight the quality social services. In addition, we should overcome local limitations, emancipate the mind, renew ideas, summarize experience, and accurately capture features and advantages. Political schools are separated from each other, and reform and innovation are bold and innovative.

2.2 We should Adapt to the Transformation and Upgrading of National Industries and Accelerate the Transformation and Development of the College

The decision to accelerate the development of the modern profession education, issued by the state council in 2014, suggested that the development of a number of undergraduate colleges and universities should be promoted. Transformation of the fundamental purpose is to meet the needs of the economic and social development and make the higher education to cultivate talent more in line with the economic and social demand for talents, more training applied talents, and technical skilled talents. Xijing University as a service to the local economic and social development important force private colleges, to seize the opportunity, deepen the reform, together development, the transformation development in real time, in order to cultivate high-level technical personnel for the development of the real economy, serving local economic development.

2.3 Build a Talent Platform and Build a Team of "Double Divisions"

The development of Xijing University depends on the strength. The key is the teacher. We will strive to build a team of teachers and teachers who are well established, well-done, dedicated and dedicated. To recruit and introduce a large number of excellent teachers with high academic qualifications and high vocational titles; From the relevant management departments, enterprises, companies, research institutes to introduce the "double division type" experts, senior technicians,
enhancing university-enterprise cooperation and innovation personnel training mode, the introduction of campus and push the classroom into enterprises.

2.4 We will Move forward with the Development of Science and Technology and Introduce Special Talents to the Special Administrative Region

Xijing University has been adhering to the reform of education, vigorously developing scientific and technological innovation and improving its ability to run schools. In 2012-2014 in China run by the local undergraduate colleges and universities scientific research competitiveness evaluation research report have shown, the fifth college scientific research competitiveness, private colleges in Shaanxi province is the first, in 2015 the fourth national scientific research competitiveness, Shaanxi first, by the end of October 2016, the college approved "on the project of national natural science fund", "art of national social science fund project" the national, provincial, and internal longitudinal research projects, a total of 222; There are 147 lateral projects and more than 45 million yuan in total.

School Dr High-paying introducing dc plan in 2015, Dr Introduced at home and abroad excellent 40, scientific research strength, and improve school built large data, the Internet of things, applied chemistry, Huazhong CNC, eight laboratories, apply for 2 provincial key laboratory.

2.5 The Economic and Social Development of the Service Region is Based on Employment

To realize the students' employment is the individual goal of the college personnel training, and the service economic and social development is the fundamental tenet of the school. In the training of human resources, we should keep the orientation of employment and serve the economic and social development of the local economy. Understand the enterprise system of choose and employ persons and enterprises to develop the talent training scheme, not regular market research, understand local labor market policies dynamic, talent need to adjust local economic and social development trend.

2.6 Reform the Innovation Business Education as a Breakthrough

Facing much starker choices-and graver consequences-in education development planning, college of Xijing University development to change education idea, renewing education concept as the guide, to foster the students' sense of social responsibility, innovation spirit, practice ability and entrepreneurial awareness as the core, to reform talents training mode, curriculum system, teaching contents, teaching methods and teaching evaluation as the key point, facing all students, combining with the professional education, entrepreneurial innovation education, to the students' innovative undertaking quality and the ability to reflect the school education teaching quality, to do a good job in innovation entrepreneurship education continue improve the quality of personnel training.

References


[2] The rise and fall of the national movement is tied to education [N]. People's Daily, 1999-6-16 (2).