Salon Culture of Teaching and Learning in Jiangxi University of Traditional Chinese Medicine

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Abstract. The formation of the culture of salon need passionate, ideal and active teachers and students, need leading education concept, need participants to identify the value and to find a sense of being, and need strong facilitator and followers. Salon culture once formed will play a positive role on university teaching and learning culture.

1. Concept Definition

This paper mainly discusses the salon culture, as one of salon series, in Jiangxi University of Traditional Chinese Medicine how to influence the meaning and function of teaching and learning of school. Before we discuss the meaning and function, we have to know about some concepts: What’s culture? What’s University culture? What is a teaching and learning culture at the university? What’s salon? Which can help us to answer the question how to form the salon culture in Jiangxi University of Traditional Chinese Medicine? How does salon culture in Jiangxi University of Traditional Chinese Medicine play a role in teaching and learning culture?

1.1 What’s Culture?

Philosophers, thinkers, educators have many ideas about the concept of culture from each angle. For example The Book of Changes thought: Culture is to give people some indoctrination, and train unreasonable people to become an educated person; Sam Watts thought: Culture is a kind of precipitate, knowledge, experience, beliefs, values, attitudes, the structure of social class, religion, the concept of time, social role, spatial relation, cosmology, and material wealth accumulation. As Taylor thought again: Culture is a complex whole which includes knowledge, belief, art, morals, law, custom, and any other capabilities and habits as a society etc, culture is the appropriate theme of studying the human thought and action rules, and so on. Sui Ivan Professor Yifan Sui in the works University culture and cultural education research thought that: Culture is all wealth the human created, human survival environment, way of human social life, is to meet and maintain social civilization progress for people, organization, orderly operation and to enrich people's lives to create all the spirit, rules and regulations, as well as the material of the products. They are related to each other and affect the human society in different form and people's thinking and way of life. Life determines the quality of thinking and living.

1.2 What’s University Culture?

Professor Yifan Sui thought: University culture is relative to all the common culture during the period of social members must participate in, is a special culture that is made up by the members of
the university, is a regional culture for the special group of university, is a culture type that recurrent selects and absorbs the social culture and blends into the university's own will and personality. It reflects the university value and ideal pursuit of the spirit of the atmosphere, to lead and decide the system arrangement of the university and the physical environment. It also reflects in the college of foreign truth, to be good, beauty and acts as a social image, thus be considered as the angel of promoting human civilization and social moral example by the society. The university culture is deconstructed by spiritual culture, system culture and environmental culture, three levels' organic combination by different cultures, and makes up the culture of the concentric circles structure, in which spiritual culture looks as the core, the system culture as center, the culture department of the environment of interdependence, mutual complement and strengthen. University culture as a kind of objective existence, its educational role and influence is objective. As an important factor in the process of university education, it cannot be ignored. Therefore, as university administrators and teachers, how to build a good university culture education activity is a necessary choice.

1.3 What’s Salon?

I saw the famous educators also held various forms of academic salon. Like Professor Maoyuan Pan's family academic salon, Professor Yifan Sui in Zhejiang Normal University Education Institute invited famous academy salon held regularly, and so on. All of these give full play to the salon for culture teaching and learning effect, in the form of salon, affect and promote the vigorous development of university teaching and learning culture. Then what’s salon? What is the distinguishing feature of it? Salon is a word originated from Italian, "Salotto". It is the transliteration of a word of French salon, and refers to the French upper house luxury saloon. People who participate in the salon of like-minded, gathering, sips his drink and enjoy the elegant music, tuck long, unrestrained. Later people put it in the form of party called "salon". It mainly has the following features: holding regular, small, voluntary, and free to talk about ideas.

2. How to Form the Salon Culture in Jiangxi University of Traditional Chinese Medicine?

Based on the predecessors, the understanding of Sharon, and the influence and the responsibility of teaching and learning in school culture, Higher Education Research team took the initiative to assume this responsibility, as stated earlier, planed a series of salons and led and promoted the school teaching and learning culture. Nowadays, culture that everyone is keen on organization salon activity of culture has been formed. The author tries to explore and analyze the forming process.

2.1 Culture of Salon Need Passionate, Ideal and Active Teachers and Students

German philosopher Jaspers once said: University is the palace of research and teaching science, is the world to educate newer growing, is the rich life exchanges between individuals, and is burning with academic world. Sharon gave such a clear and specific platform and carrier. Professor Weifeng Zhu in Jiangxi University of Traditional Chinese Medicine ever said: Salon is a good place. It makes someone who wants to study in heart can find such a place, to study in public, to study quietly, silently, and everyone of us in different periods, different mood can find their own position. From the angle of school, we are never lack of passion and participants. What we need is a platform. It is also such a group of loving education career, hoping for school, be good at keeping that the salon can be held so well.

2.2 The Formation of Salon Culture Need Education Concept Lead, Need the Value Identity of Participants and Inspiration Sense.

It is easy to find it contains the concept of school education throughout the school existing salon, forum, etc. They all have their specific service oriented, and have a clear aim and the main line. For example, “MeiLing Talk” started with a view of the teachers' teaching ability raise appeal, enhancing teachers' confidence, the pursuit of excellence development. “The counselor salon” was specially designed for school counselor training plan. It was held once two weeks. Each issue is discussing the key and difficult point for students to work and communication. At the beginning of
founding a salon, what we face might be not only leading concept, we will meet more and more specific practical problems. On the one hand, teachers and students come to feel interesting, be interested in, after the harvest, with a sense of accomplishment, sense; On the other hand, it is more important to form a kind of value identification, condensed into the academic community. In the process of research salon culture, we also found that motivation is very important. Motivation is divided into a variety of schools in salon culture formed in the process of leadership and peer incentives playing a very big role.

2.3 The Formation of the Culture of Salon Needs Strong Facilitator and Followers

We thought the formation of the culture of salon needs strong facilitator and followers. At the beginning of Salon being founded, it’s very small and weak. It needs to have strong support from all sides. In the process of starting, it’s prone to all kinds of problems. For example many of our salons occupy lunch and rest time, for ease of salon campaigns, salon need space, food, water and other basic conditions. At this moment, we need to have a soul of people firmly support and promote salon activity in, the top design, overall planning, open minded to do. Fortunately the series of activities in the Jiangxi University of Traditional Chinese Medicine started, Professor Yaohui Ye could insist, resolute, stick to and actively undertake all responsibility, eliminate all sorts of difficulties, sustained efforts to promote salon, Also there are a group of teachers to be happy, the harvest, firmly following.

2.4 The Meaning and Role in Teaching and Learning of Salon Culture

Salon culture as a kind of objective existence, once formed, undoubtedly has a remarkable effect on construction of university culture, and has more just and specific meaning for university teaching and learning culture. Now from formal learning and informal learning, dominant and recessive class classroom, professional education and humanistic education point of view, we talk about the significance and role of salon in teaching and learning culture.

3. The Role of Salon Culture.

Salon culture is in view of the formal learning in traditional classroom, more like a kind of informal learning culture guided by the university, also greatly enriched the university teaching and learning culture. Salon is a group of like-minded people who use free time, discus and communicate about a topic together. It is the beneficial supplement of the traditional classroom. It’s more like a conscious act under the guidance of education concept. There are no rigid requirements and regulations. Requirement in improving some aspect at the same time, also greatly enrich the teachers' and students' life.

3.1 Salon Culture Expand the University Teaching and Learning Culture

Explicit curriculum is to achieve a certain school education purpose and officially included in the teaching of subjects and has a purpose, organized activities. Implicit curriculum is not explicitly stipulated in the school policy and curriculum plan, has informal and unconscious school learning experience. Bloom said: Implicit curriculum and explicit curriculum are equally important. Implicit curriculum can achieve certain teaching goals (Especially in the aspect of quality, habits, attitudes) and can stay longer than the explicit curriculum. When the Students formed a certain social quality, it will play equally important role to the students’ learning skills for future job, when they entered the social role after school. Various forms of salon are organized by the school and its implicit curriculum role in the formation process, as the Professor Weifeng Zhu said: learn open study, study quietly, silently, also is more likely to be a kind of quiet.

3.2 Salon Culture Gives Full Play to the Educational Function of University Teaching and Learning Culture

As above, every salon must be guided by the idea of education, has its specific service oriented, and has a clear aim and the main line. In the content design is specially designed according to the
teacher or a student appeal. This has important significance in improving the knowledge structure of
teachers and students, expanding knowledge. Salon is with a liberal arts education function and role.

4. Enlightenment

Concluded the role of salon culture formation process and its teaching and learning in the
university culture, the author gave some enlightenment: Our university is not lack of passion, ideal
and act as teachers and students, what we need is a platform. Management service departments
work together with the teachers and students for the college teaching and learning culture
construction. And Sharon needs to inspire the teachers and students in, whether leadership
incentives or peer or colleague incentives, participants had to find the value sense of identity and
existence. Salon culture needs a lot of supports. A strong driving force and followers are the
guarantee of one of the most important ones. Salon culture once formed, will play a positive role in
the process of teaching and learning in the university culture, both from the angle of humanity
quality education, and from the nature, the nature of the course, learning. It will play its unique
charm.

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