The Mission of University and the Core Quality of Teachers
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Keywords: Mission of University, Core Quality of Teachers

Abstract. With state personnel training, knowledge innovation mission of teachers should have to adapt to the ideological accomplishment, engaged in a solid theoretical foundation of discipline and the core values of socialism in the era of development and changes in the background, professional skills, comprehensive service quality, not only concerned about the knowledge, skills, and more pay attention to emotion, attitude and values of the transfer of teaching literacy and love child kindness. Colleges and universities should actively construct the excellent teaching culture and reform the professional title evaluation system, set up a special teacher development institution, and constantly improve the core quality of teachers through the research and practice.

Introduction

“Any social organization, regardless of its size, should have its own mission, and determine the objectives and tasks of the organization on the basis of its mission. The mission determines what a social organization should do and what it cannot do [1].” As a social organization, the University also has its own mission. It is a kind of determination of the value, the pursuit and the choice and the social responsibility that must be taken. From the perspective of philosophy, the mission of the university is mainly related to the epistemological and political theory, were “based on epistemology of knowledge and political mission”, “based on the theory of national and social service mission”. But no matter from the epistemology or the political theory, it can be said that there is no talent training, knowledge innovation and the responsibility of the state. From the “University village priest” to “the town of knowledge” to “knowledge city today diversified giant” has been in constant change and development, but as the Sui Ivan professor [2] said: the mission of the university is accompanied by the creation of the University innate, but it is with the University's development and understanding the University and the development of deepening and gradually improved, leading to the university to university should be constantly self enrichment and self adjustment and self perfection. Thus, the question of this paper is as the main body of the university to undertake this task. What kind of core qualities should the teacher have in the background of continuous development and change in order to accomplish this mission? What are the relationships between these core competencies? How do we improve our core competencies?
1. The Core Quality of Teachers

1.1 The Core Quality

The “core competence” is an exotica research team first appeared in the European Union in March 2002 released “core literacy” in the era of knowledge economy report. The report puts forward “collection of core literacy represents a series of knowledge, skills and attitudes. They are multifunctional migration. These literacy is everyone into the society and self development, as required by the job”. In December 2006, the European Parliament and the European Council passed a proposal to “core literacy to promote lifelong learning” brought forward “core competence including native language, foreign languages, mathematics and science and technology literacy, information literacy, learning ability, citizen and social quality, entrepreneurial spirit and artistic accomplishment of the 8 core literacy” [3].

In 1996, UNESCO in twenty-first Century to deal with the challenges of education, specialized organizations "in twenty-first Century of the International Education Research Council and in the" study of core Literacy Education—wealth contains "the first proposed the" four pillars "of the concept of education, including learning cognition, learning to do, learning to live together and learning to become you myself. UNESCO in 2013 released "to the popularity of learning forward—every child should learn what" we must pay more attention to their health, social emotion, culture and art, writing and communication, learning and cognition, and mathematics, digital science and technology in 7 areas, and the construction of a primary school from kindergarten to high school to seven different learning areas Learning index system. In 2014, UNESCO issued a "global monitoring report" pointed out: "the quality of education is not only to help the students to master the basic knowledge, but also need to cultivate students as necessary for global citizenship transferable skills, such as critical thinking, communication skills, problem solving and conflict solving ability etc." [4].

Domestic research institutions and scholars also put forward some research ideas. In February 2016, the Chinese Education Association in the "Chinese student development literacy (Draft)" about the development of the core literacy of the students includes nine basic literacy twenty-five points. In September 2016 it's formally proposed that China students develop core literacy, to scientific sex, age and nationality as the basic principle, in order to cultivate all-round development of people as the core, divided into cultural foundation, independent development, social participation in three dimensions, overall performance for the humanities, science spirit, learning, life and health responsibility, practice and innovation of the six elements, the specific divided into eighteen basic points.

The head of core quality research group of the Ministry of Education Lin Changed [5] said: "the core of literacy is the corresponding period in students' education process, gradually formed the essential character of individual lifelong development needs to adapt to the social development and the key ability." Core competence has the following six characteristics: (1) all the students should have the basic quality of the most important and necessary; (2) is a comprehensive expression of knowledge, ability and attitude; (3) can be through education to the formation and development; (4) with the development of continuity and stage (5) with a personal value and social value; (6) is a system, its function is integrated. Deputy Director of the Council of Tsinghai University professor Xie Weihe believes that core literacy is the deepening of quality education. It has "that force, is a kind of moral quality comprehensive quality, is the essential character of children and adolescent lifelong healthy development and sustainable development of the society needs and key ability." At the same time, he further pointed out that the core quality should reflect the basic assumption of education in the "moral hypothesis" tendency, in the construction of the core literacy system should be more prominent and emphasize the moral quality of students. Beijing Normal University professor Liu Enshan believes that core literacy is an interdisciplinary literacy, emphasizing the development of various disciplines, the most useful things for students. Fujian Normal University, Yu Wensen believes that the core literacy is the most basic, most of the growth of the key qualities, like the foundation of the house. It determines the height of the house. The formation of core
literacy has the characteristics of the critical period. It is difficult to make up for the critical period." Nanjing Normal University Li Yi and Zhong Baichang [6] think that basic education core literacy should include the contents of the three levels, namely the basic knowledge and basic skills as the core of the "double base", in order to solve the problems in the process of the basic method of the "intermediate level"; in the system of various disciplines to learn through experience, understanding and internalization gradually the formation of relatively stable thinking and solving problems in way of thinking and values of "the top". Beijing Research Institute of education science literacy is the core that Zhu Hongqi twenty-first Century in order to adapt to social change, people should have the quality of the key, also known as the "twenty-first Century critical literacy" and pointed out that the core of literacy is the key of "literacy", not "comprehensive literacy"; core competence to reflect the "individual demand", but also to reflect the "social needs" core; quality is the "senior literacy", not "low literacy", or even "basic literacy"; core competence to reflect the "globalization", but also to reflect the "native" requirements. East China Normal University professor Cui Yunhuo [7] believes that the core quality is not a concept, or a class concept. Its essence is from the perspective of the results of the study of students to define the future needs of the community.

As far as the research of domestic institutions and scholars is concerned, the concept of core literacy is mainly aimed at the development and training of students. What needs to be solved is to cultivate what kind of people in twenty-first Century. According to the research on the core competence of domestic and foreign institutions and scholars, this paper thinks that core literacy is a particular group in terms of the basic literacy and literacy ability and decides other development direction and level of development, is the competence of their social status (occupation) key literacy should have the most basic.

1.2 The Core Quality of Teachers

The University's mission is to be completed by the teachers. To accomplish this mission of teachers should possess certain qualities and capabilities can be effectively completed, however, the core literacy of the teachers cannot be like the product construction of "standardization", but you can feel the existence of a good quality of teachers. According to the above definition of core competence, this paper based on the discussion on the mission of university personnel training, knowledge innovation and the state is responsible for the mission of the university is the subject of teachers, the most basic population (occupation) with the development of the times and changes should have the equal to the social identity (occupation) core literacy at least pull out should contain the following elements: (1) thought accomplishment, knowledge accomplishment and culture reflect the deep, is consistent with the occupation as a teacher at the very least, the most basic key literacy and socialist core values, is the "high school teacher, who is the basic requirement of fan", should be is the meaning of ethics construction, all is the so-called "teacher's personality is education" (Ushinski). (2) Professional accomplishment, is that teachers have engaged in a solid theoretical foundation, professional skills, comprehensive business ability, is at least as teachers, the key is the most basic literacy, teachers can "teach" basis. (3) Teaching literacy, as teachers at the very least, the most basic key accomplishment, it not only pays attention to knowledge and skills, pay more attention to the emotion, attitude and values, there is a saying: "the choice of teachers as researchers will not according to their title, but according to their comprehensive ability and teaching ability." (4) The heart of benevolence, is the teacher as the most basic, the most basic literacy, love is like a child's feelings and feelings. As General Secretary Xi Jinping in 2014 on the eve of teachers' day with representatives of teachers and students at the Beijing Normal University speech pointed out: education is a "benevolence and love" career, love is the soul of education, no education without love. As Golgi said, "who loves children, children love who. Only those who love children, he can educate their children".

2. How to Improve the Quality of Teachers

So, as a teacher, how can we have the above qualities or improve the quality of it?

First, strict teacher access mechanism. General Secretary Xi Jinping [9] pointed out in the
discussion with Beijing Normal University student representatives in 2014 on the eve of teachers' Day that: education is an important way to improve the all-round development of people, promoting people's comprehensive quality, is an important cornerstone of national rejuvenation, social progress, is of decisive significance to the great rejuvenation of the Chinese nation with a career. The teacher is one of the oldest profession in human history, is also one of the largest and most sacred profession. To do a good job of being teachers, to have the concept of faith, to have a moral character to have solid knowledge, to have the heart of love. The work points of the Ministry of Education in 2017 begins to fully implement the meeting pointed out that the ideological and political work of university spirit, strengthen the construction of the party's education system. It should be said that this is the implementation of the "good teacher should move". The so-called "platform fortunes, in casting the soul of the people", our teachers shoulder the mission so much, to enter the ranks of teachers should be a batch of love education, the Education Book Human duty, advocate the socialist core values system of thought, with the heart of love and is willing to give this is not just for the sake of occupation or just men.

The two is to build learning and practice to enhance the model. Since March 2012, the Ministry of Education issued "several opinions on improving the overall quality of higher education" put forward clearly to promote universities generally establish teacher education development center. There are plans to carry out the training of teachers, teaching and consulting, improve the young teachers' professional level and teaching ability, many universities have established the teacher education development center. From the current teacher education development center to carry out the research work and the key point of view, the main emphasis on Teacher Professional Literacy and teaching, the author thinks that the teacher professional literacy and teaching mainly through the platform, "research and practice" as the path to "lay a solid foundation, to" study "is the root of ascension; literacy, to" research "for stem; practicing the concept of 'practice', as a branch of thought to promote teachers' Professional Literacy and teaching. "Learning" is the basis of professional and improve the quality of teaching, learning a variety of basic education teaching theories, methods and techniques, including external (state, province, universities, schools) organized various training of teachers, including teachers to enhance the teaching ability of individual and active learning, such as participating in various seminars, salon, seminar etc..

Three is the construction of excellent education culture, the reform of professional title evaluation system. In the same environment, who will devote more time and energy to the ideological, professional, teaching, who will be able to get greater achievements, who can enhance the quality of these areas. It is of great significance to construct excellent teaching culture and make the teachers more willing to devote their time and energy to the cause of education and enhance their core qualities. In order to attract teachers to devote more time and energy in these areas is to build a culture of excellence in teaching, such as Xiamen University professor Bie Dunrong[10] in "the nature and function of" faculty development center in an article pointed out that the construction of rich connotation, strong cohesion and appeal, far-reaching impact on the teaching of professional culture, is found in university the cultural spirit of Chinese universities, improve the education quality the only way which must be passed. The two is to reform the title appraisal system, attracting teachers focus on teaching ideas, professional, core competence, and actively promote the innovation of teaching system, perfecting teaching measures and punishment, increase the innovation of teaching system, create a strong cultural atmosphere of teaching to improve the teaching of culture attention and influence to play professional culture on the teaching work the role of escort and personnel training. In Northern Song Dynasty, Zhang Zai[11] said: "for the world heart, for Shengmin destiny, to go to San following Juexue, pursing peace, remember when university mission, with the ideal, and strive to create a superior education culture, incentive system and reform the traditional teacher professional title evaluation, set up a series of system, so that teachers will be time with the focus on teaching, the essence of education is to teach at ease, and thereby to promote the social atmosphere and the Core Quality of Teachers.
Acknowledgement

Project supported by the Art Planning Project of Jiangxi (YG2016341B), the Teaching Reform Project of Jiangxi University of traditional Chinese medicine (2013jzjg-06).

References


