Shusheng Wei’s Teaching Thought—Govern Without Intervention

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Keywords: Shusheng Wei, Chinese Teaching, Inaction, Democratic Science Teaching, self-Learning Ability.

Abstract. Taoist founder proposed "govern without intervention" thought, in fact, also contains the meaning of education and should be developed in accordance with its own situation, and can not intervene with external forces. From the perspective of education to explain, this is advocated by the new curriculum standards of teaching ideas. Shusheng Wei implemented the thought of inaction, to respect students' subject status, to play the initiative of students, to create a miracle of contemporary education. This article will explore the way of inaction of Shusheng Wei in the thought of Chinese education from the aspects of the current situation of classroom teaching, the thought of "govern without intervention" and the standard of new language curriculum, so as to provide some clues for our language classroom teaching.

The Current Status of Chinese Language Lesson Teaching

Teachers and Students Have a Clear Purpose of Class

For language classes, many students think that they can get high scores without learning, even some of them are impacted by the theory that reading is useless; think that learning in today's society is completely useless. These phenomena are most obvious in class and the teacher only to teach knowledge. The teaching process also focuses on the summary and central thought of the article, but this lesson what students need to master, simply did not seriously thought about. Students are only for lectures and do not know what this lesson I should master. This language class, it is easy to make students feel boring and loss of interest. Students are not enthusiastic about participation and the teacher is still the master of the classroom.

The new curriculum standards of language, teaching class should actively promote autonomy, cooperation, explore the way of learning, teachers should be synchronized with the development of language courses, teachers and students are both equal dialogue, but also the organizers of classroom reading activities and the promoters of students learning [1]. Although many places have reformed the language curriculum, there is little lesson in teaching knowledge from beginning to end, and there is more time to discuss actively, but the student's performance has declined. The reasons are as follows: First, the problem which the teacher set is not discussed, the students do not need to discuss; Second, the teacher did not ask the specific requirements of the discussion, the students do not know how to discuss; Third, the teacher did not give students enough time to discuss, the student's discussion was poor; Fourth, students have no enthusiasm for discussion, they used the time into chat.

Teaching Too Much, Students Learn Poorly

Teachers are forced by the pressure of teaching, often designed teaching plan carefully, but the implementation of teaching time is not enough. Teachers can only compress the teaching content, the entire teaching process in order to catch the progress and too compact. Students feel difficulty to absorb in the class and student’s self-awareness is poor. The time for the review of less under the class is poor, more than half of students cannot keep up with the progress of learning, cannot master the number of class content.
Laozi’s Thought of "Govern Without Intervention"

"Govern without Intervention" is a Kind of Political Thought

The basic idea of Taoist is "Taoism follows nature", the core of its political thought is "govern without intervention".

The road seems to be doing nothing; in fact the world has nothing without its involvement. As long as the rulers can adhere to follow the guidelines, everything will be able to spontaneously grow fertility. [2].

Do nothing but do anything, it is common to win the world, if there is something to do, cannot win the world [2].

If we can do things in accordance with the natural way, then anything can be natural and orderly, is to make a difference. “I do not do anything, the hearts of citizens in my place; I like quiet, citizens will be law-abiding; I have nothing, and people become rich; I have no desire, and people from the Park.”[2] Therefore, the idea of "govern without intervention" proposed by Laozi means that the rule of the ruler should abide the principle of the natural way. Require the rulers not to rule arbitrarily, so that people can self-education, self-development and self-improvement. The duty of the government is to assist the people so that they can move freely and freely. So, the people will be rich, society can be harmonious [3].

"Govern without Intervention" is the Thought of the Education

Laozi think that anything should be in accordance with his own situation to develop and cannot be bound by external factor but should not be mischievous which contains the meaning of education. The thought of "govern without intervention" of Laozi "is a kind of life to pursue, from the educational point of view, it is the ideas and methods of education, it is the art and realm of education. Only respect the educated people, play the student's independence, freedom, development and creativity in order to achieve the purpose of education. The "inaction" teaching in does not mean that the teacher is indifferent but adheres to nature, respect for the laws of nature. Teachers, especially the head teacher should take the initiative to understand and explore the inherent laws of learning activities to explore the development of class things change, to carry out teaching activities on the basic of respecting students' life and learning rules. Teachers do any decision cannot rely on subjective will, must meet the actual needs of students, respect for the wishes of students. Shusheng Wei said: "Ordinary students can do things, class cadres do not do, cadres can do things, so that every student has something to do, are the master of the class, head teacher look at it quietly"[4]. In this way, the head teacher appears to be "inaction", but all in control. Shusheng Wei attitude of inaction, in fact, I think that "for the school increasingly, for the road loss, loss and loss, so that nothing [2].

Susheng Wei’s Theory of Inaction in Language Teaching

Shusheng Wei applied Tao's "inaction" to teaching. Play the subjectivity and take initiative of students on the basis of fully understanding the individual situation of students. Cultivate student’s self-education ability and self-management ability actively, so that each student can get full education and development in the free and flexible teaching atmosphere.

Susheng Wei Profile

Shusheng Wei, male, born in 1950, is a famous educational reformer in the contemporary. He has been a secondary school teacher since 1978 and has been working for more than 30 years. Because of his outstanding achievements in education reform, He got a lot of titles, for example provincial meritorious teachers, senior language teacher, national model workers, the national excellent head teacher and so on which has had an important influence on Chinese language education [4].
Shusheng Wei’s Thought of Inaction in Class is to Educate People

Shusheng Wei often goes out to lectures, but also to deal with the work of the school and reception of guests. Someone had a rough calculation, Shusheng Wei teacher spend time on lecturing, probably one-tenth of its full time. But the students in Shusheng Wei class have been doing well, many people cannot understand, Shusheng Wei teacher said: "students master the ability to self-study is very important, but the most fundamental reason is that he caught the key to educating people." [5] Shusheng Wei said: "teaching, at the same time always pay attention to educate people, this is my psychological needs, is the need about students' vital interests, is the need of the discipline nature, is the need of Improving language achievement ... ... only adhere to educate people may enter the free kingdom of the language education."[4] Ordinary high school language curriculum standards emphasize" basic course concept "is" to improve students' language literacy, play the educational function language better" [1], this is a clever view. In practice, Shusheng Wei first understands the students first, understand students in front of educating students. Confucius has achieved excellent teaching achievement, one of the important reasons is that he has a deep understanding of the students, and carries out teaching activities on the basis of this. After understanding the psychology of students, teachers should adapt to the characteristics of the psychological development of students in order to guide students in a timely manner. Shusheng Wei teacher once said” Language teachers should not be like salespeople for food factories. His task is not just selling the food. Language teachers should be like nurses, and they have to consider the child's appetite, the needs of the mind [4].

The Core of Shusheng Wei 's Theory of Inaction is Democracy and Science

Class management reflects democracy. Shusheng Wei class will as a small society, in order to create a strong collective relationship between Shusheng Wei and students together to develop regulations in specific and organized way. Students cultivate autonomy in the practice of "participating in politics, participating in management, participating in decision-making, participating in more complex work". In the class, students have full democratic rights. The first is clear division of labor, everyone has something to do; the second is the class regulations to ensure that everything is done. In the class, everyone follows the rules and supervises others to comply with the rules. Students living in the atmosphere of democracy and the rule of law for three years, the students are the master of the class, the combination of theory and practice, and gradually grasp the true meaning of social life. Shusheng Wei deliberately creates a democratic educational environment and methods, keep up with the development of the times. Shusheng Wei always suppress the "teacher center consciousness", open his spiritual world to the students, ask the students to be the teacher's assistant, ask the teacher to be a teacher’s teacher. He let the students take turns as head teacher, standing on the teacher's position to think. Students have their own questions, examinations, ratings."Class Daily" is organized by students in turn. Let the students move hands and feet enjoy the full space creation and invention. Therefore, the students who he cultivated generally have a strong ability at organizational skills, language skills and adaptability.

Teaching methods are scientific. Shusheng Wei has a lot of scientific teaching methods which can be summarized as following: Firstly, eclectic, teaching in accordance with their aptitude. Sukhomlinski said: "In fact, every child in the most hidden corner of the child, there is a unique string. Toggle it will issue a unique sound, in order to make the child's heart with my words Resonance, then I must be with the child's heart chord at the tone." Teaching students in accordance with their aptitude, first, teachers and students first connected to the soul. He said: "countless facts tell us that if we want to educate students, we must first understand the students, which is like habits that garden flower. People have to first understand the patient's condition." From studying the psychology of students, teaching in accordance with their aptitude, so that each student has played their strengths, have been fully developed. Second, the six-step classroom teaching method: Shusheng Wei founded the classroom teaching method that is, orientation, self-study, discussion, self-test, self-knot, six step teaching method. These six steps, each step to adapt to the psychological
development of students, the students are welcome. Third, "four times eight steps" Reading calligraphy: reading is the basic skills of liberal arts learning, in order to allow students to master this basic skills as soon as possible, Shusheng Wei introduce "four times eight steps" to student. So that students divide the article level, induction center, analysis of the characteristics of writing purposes through reading. His "language knowledge tree" embodies the image of the language knowledge, scientific, integrity; "six step teaching method" focused on the transmission of information, acceptance and feedback; also carried out the language reform, language examination reform and language in the science and other disciplines and a large number of extracurricular activities. After seven rounds of experiments, the connotation of reform has been deepened, highlighting the language classroom teaching scientific.[1]

The Measure of Inaction in Chinese Classroom is to Improve Students' Ability of Self-education

Language is humanity, more knowledge points, only the time at classroom is not enough, this rely on the daily accumulation of students and self-study. The full-time language curriculum standard states: "Language teaching should be conducted in the process of equal dialogue between teachers and students, and teachers are the master of language learning, and teachers are the organizers and guides of learning activities." [1] The past teaching method is that the teacher teaches, and the students remember; teachers let the students do what the students do. Students with teachers completely, rigid, monotonous, boring, students is lack of initiative, learning effect naturally will not be very good. Students can only remember a small part of the content after graduation. The ancients said: "Gives the human by the fish to be inferior gives the human by the fishing," teachers only teach students some knowledge, but not to teacher their language learning method is not desirable. We advocate lifelong learning, to absorb nutrients constantly from the knowledge of the ocean, the only way to adapt to the changing of society. Shusheng Wei attaches great importance to cultivating students' self-education ability and self-learning ability. He regards these two abilities as the basic ability of human ability structure. He said: "Assuming that the average life expectancy of sixty-five years old, even if a person who has finished college, but also go three quarters of the road of life is not school. Not only from a long-term point of view to do so, but also to do today's teaching work, it is necessary to develop students the ability of self-education. If students are able to continue to enhance the ability of self-education when they are out of the school's own ship, and enter the vast ocean of life, the students will benefit from the long life." [6]

Inspire self - education awareness. Shusheng Wei thinks that: training students' self-education ability, first of all, students must be aware of the significance of self-education, have the ability to self-education, and have conscious self-education awareness. Only the student’s change self-education into a psychological need, the self-education ability training was successful [6]. Shusheng Wei mainly from the next few aspects to start teaching students self-education: First, the future of the student after graduation. Secondly, the law of talent development. Third, educate students to understand society correctly. Four is to guide students to feel the happiness of success, strengthen the student’s self-education awareness. The fifth is from the creation of a good self education situation. People as a system, not closed, but open. Self-education as a process of mental activity, is all closely linked all with their own system outside the self-education environment, or suppresses, hinder, or help, promote. Based on this understanding, Shusheng Wei made efforts for students to create a good self-education situation. In this aspect, Shusheng Wei mainly from the following aspects to start: First, go into the student’s mind, emancipate the student’s spirit; the second is to create "no criticism of the week"; third is to overcome low self-esteem, self-confidence; four is to create excellent class style; five Is the teacher self-discipline, to set an example for students to self-education.

Develop self-education programs and teach self-education methods. Shusheng Wei believes that students want to carry out self-education, only a clear understanding and good situation is not enough, but also must have action; and to make self-education activities come in a scientific time. The students must develop self education plan. With the self-education plan, how to ensure the
implementation of this plan and sell the expected target? Shusheng Wei said: we must teach scientific self-education methods to students. These methods include: teaching students to distinguish between right and wrong 's standards and methods; to guide students to grow the mind of the justice; adhere to the moral long run; write diary; write motto and so on. [6] Only to develop students good learning habits, for example, Shusheng Wei from the overall goal of improving the quality of personnel, taking into account the direct relationship and indirect relationship with the language. Developed a student will do everything, a total of 34 pieces (Every day will do 6 per person, every day by school number to do three pieces of work, once a week to do three, each semester to do a 9, from time to time to do 6, infiltration in the language teaching to do 7 pieces), As well as five inspections (student self-test, student mutual inspection, class cadre inspection, class collective examination, teacher sampling), four kinds of feedback (Individual discussion feedback, class cadre feedback, class group feedback, parent feedback), to implement the adjustment, control, received a very good effect.

Adhere to educational practice. Shusheng Wei thinks that: "once new I beat the old I was easy to get. Thousands of times self-defeated, in order to even into the line, constitute the surface, composed of self-education system. I have repeatedly stressed that the whip from the bow to grasp in their own hands. Can not give up once or twice beaten. Self-renewal should be like the Yangtze River water, day and night without a break.

Shusheng Wei thinks that 'self-education ability is a complex ability structure; its training must be based on the principle of system theory.' [6] His basic understanding of the structure of students' self-education ability is that self-education ability is mainly composed of self-knowledge ability, discrimination ability, self-evaluation ability and self-education practice ability. Firstly, self-awareness. Shusheng Wei's "self-awareness" refers to the narrow concept of the "self-consciousness". That is, self-education awareness requires students have the awareness of self-education first. Shusheng Wei thinks that if there is no self-education awareness, it is impossible to self-education. When the students realize that the new struggle with the old I, he took the first step in self education.

Secondly, the ability to identify right and wrong. He believes that the decision is the ability to identify right and wrong. To this end, we must care about the students to master the standard of discrimination, educating students to establish a correct outlook on life, world view, education Li Sheng materialistic, dialectical view of all social life, and guide students' mind to discover the bright side of life. The third is about self-evaluation ability. Shusheng Wei thinks that there is no self-education awareness that cannot be self-educated. To this end, Shusheng Wei actively guide students to know: "self-education can be good at fostering the minds of the truth, diligent in the removal of false ugly things, also have the ability to analyze and screen the outside world."[7] Four is about self-education practice ability. Shusheng Wei thinks that: students have a self-education awareness, and began to put into action, but has taken the first step in self-education. "New I beat my old I once that is easy to get, the difficulty is several times, ten times, dozens of times."[7] To this end, he actively guide students should always spur from the police in the long life, we must not think we have been beaten once or twice so that we can be safe along the way.

**The Way of Doing Nothing to Our Enlightenment in Shusheng Wei's Chinese Classroom Teaching**

Shusheng Wei in Chinese teaching is reflected in the Lao Tzu the "Wuwei", respect students' subject status, respect for the law of development of students, students play the subjective initiative, the process of education to students. In this way, teachers do not need to pay too much work can receive the desired effect, so that students learn to self-education, self-management, self learning. Shusheng Wei carried out the Chinese traditional education thought—"Inaction" in his thought on Chinese language education, Chinese language education to create a miracle. Thus, the search for wisdom from China ancestors there, applied to our education work, is a direction of education exploration.
References


