Research on EFL Teachers’ Sustainable Development Capacity of Art Students

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Abstract. This paper studies the current situation of English teaching in China, based on which a group of Art students are investigated about their different characteristics and professional prospects. Then the paper moves to a deeper and profound thinking about what kind teachers are qualified for the job of teaching Art students’ English and what help can these EFL teachers offer to them? They need foster sustainable development capacity to fulfill their task. How to obtain the sustainable development capacity of teachers? There are a few aspects we should talk about. At last, a conclusion is made, which claims that EFL teachers should understand the current situation of College English teaching, and enhance their core competence through continuous learning and improvement.

Introduction

In China, the 2007 edition of the "College English curriculum teaching requirements" is a compulsory course in Colleges and universities in the field of English as Foreign Language. This new requirement is for the development of the new era, which is to cultivate students' comprehensive ability of English. Based on this requirement and the present situation of College English Teaching in China, the author believes that we should realize the new teaching goal, deepen the reform of EFL teaching, and improve the efficiency of students' autonomous learning. In the meanwhile, as an EFL teacher of Art students, one should know the features of them and their majors and obtain the sustainable development capability for that Art students have their professional characteristics.

The Current Situation of English Teaching in China

With the development of society and the progress of the times, China will be more deeply integrated into the international communities. Countries in the world will also be more comprehensive access to the Chinese market there are more and more College students registered in colleges or universities in China. English as the most common language in the world, it will certainly play an important role in China's economic and cultural fields. At the same time, the global integration and the information age also makes the use of English is more common. As China's most educated young people, college students have an urgent need to learn English; they want to master the language to facilitate wider participation in international exchanges and international competition. College English is one of the most important courses in Chinese colleges and universities, because it is a topic of social concern.

The New Requirement of Chinese College English Teaching

To meet the new situation of higher education development in our country, deepen the reform of teaching, improve teaching quality, meet the needs of national and society in the new period, and develop the teaching requirements of College English course.

"College English curriculum teaching requirements" refers to college English as a compulsory course for college students to cultivate students' comprehensive application ability, especially listening and speaking ability, so that they can use English in the future study, work and social
interaction, and enhance their ability of independent learning, improve the comprehensive cultural quality, in order to meet the needs of social development and international exchanges in China.

The Current Situation

At present, the teaching of College English in China is mainly based on the single teaching mode. This teaching mode is often unable to mobilize the enthusiasm of the students, cannot provide effective practical use of language ability to practice and the effect of poor. Second, although with the rapid development of science and technology, modern teaching mode based on multimedia technology has gradually replaced the traditional teaching methods, such as blackboard, chalk, books, etc., but teachers and classroom teaching methods are still not changed. Third, College English teaching class of learners of English level is uneven; the students face the same teaching content acceptance of large differences. In the end, the students cannot really cultivate the self-learning ability, the students generally use the learning method or class listening, taking notes, class back words, review notes of the traditional way. Overall, the students' learning efficiency is low.

On the other hand, according to Zhang Yi, Wang Xin and other in the "College English teachers quality survey report" a text of the survey shows: with a wealth of professional knowledge, flexible teaching methods, humor, cheerful, warm personality, advanced, with the times, the concept of negative responsibility, love and good at communicating with students the most popular students. This is not only the students respect teachers, good teachers and students trusted friends.

Qualities of College English teachers

At present, the quality of College English teachers is uneven, which is embodied in the following aspects.

1. University English teacher education level is low. Due to the implementation of college enrollment expansion, the major colleges and universities in order to meet the rapid growth of College Students' acceptance rate requirements, so that a large number of college graduates have just walked out of college and College English courses. Although a certain number of undergraduate English teachers based on the school pressure, self development needs, peer pressure and other external or internal factors for further study, obtained a graduate degree, but there are still a considerable number of College English teachers are still undergraduate level.

2. Many College English teachers in teaching methods lack of innovation, conservative, the lack of understanding of the modern multimedia teaching means and master. Some even cannot use the computer efficiently, not to mention the use of computer searching for electronic resources, production of PPT, courseware and micro class.

3. In numerous colleges and universities, there are lack of scientific and strict assessment and working mechanism for College English teachers. Under this big background, many college English teachers, especially teachers with longer teaching, teaching of slack mood.

Characteristics and Career Prospects of Art Students in China

Characteristics of Art Students

Art students have their professional characteristics, thus different professional developments require different EFL teaching skills from other professional college graduates. This distinction makes the art of art students in the new situation facing the problem of the convergence of the career development and the mainstream of the mainstream. In response to such problems, some art students through flexible and innovative ways, not only retains their professional advantages, but also to adapt to the trend of the development of cultural and creative industries, to achieve their own professional development and mainstream professional convergence. Arts students' attention to English learning is not enough, and the learning enthusiasm is not high.

The students' attention to English learning is not enough, and the learning enthusiasm is not high. In the break of class, I had several conversations with the students that the students are used to study
English every week for less time, in addition to normal classes, the time is almost zero. Ask the reason, the answer is no time. According to my observation, the English level is a little good students, I have the feeling that I was ordinary high school students, I have been among the best in the whole school, not to learn. They hold the belief that they should spend more time on exacting their professional skills. And the poor standard of English of students is that: middle school I have mixed over, anyway, has been admitted to the University, it is enough to prove that, as long as the professional is. Also learn English and what is the use of spare time? Asked what busy, the answer is the same: professional practice and do some part-time job.

**Career Prospects of Art Students**

Art students' major is concentrated in painting, art design, music, sculpture and other aspects, and these aspects are often at social consciousness level, which does not have the universal nature of the other subjects. From this aspect of the employment opportunity, of course, it can not be compared with the employment opportunities in the fields of manufacturing and other related fields. Secondly, under the new situation of economic development, the development of art needs to withstand the test of the market, not to adapt to the development of the market economy is difficult to survive in the market economy. Again, with the expansion of college enrollment and a large number of art college graduates, facing more and more incentive to compete. This competition not only comes from the group of art students, but also the competition from other students and other students. How to get the advantage position in the fierce competition is an important problem in front of art students.

**Sustainable Development Capacity of EFL Teachers**

**The Definition of Teachers’ Sustainable Development**

Teachers' sustainable development is the development to meet the need of adaption to the sustainable development of education and society, and to ensure the comprehensive, harmonious, free spirit and sustainable development of teachers. The core is to create a long-term, sustainable development.

**How to Obtain Teachers’ Sustainable Development Capacity**

As a teacher, regardless of what the subject is taught, regardless of who is the object of teaching, the most basic duty is to teach students the truth, teaching studies, to solve problems. To be a qualified college English teacher, first of all, teachers should have good moral, healthy personality and noble character, so as to be competent for education and influence students, make it become a qualified university graduates with innovative spirit and practical ability. The teacher's responsibility to education is to obtain the students respect and love, and ultimately to achieve a good teaching effect of the primary conditions. Teachers' sense of responsibility is reflected in the profound understanding of the important significance of educational work, reflected in helping students to develop feasible and valuable learning objectives, and to develop students' autonomous learning ability. Second, the excellent quality and personal charm of College English teachers will also attract and affect students, students pay tribute to the teacher's interest and love, in the role of internal factors, students learning will play the greatest potential, so that their English learning to achieve sustainable progress. Finally, College English teachers should have a positive, full of charisma of the good character, which influence and even change the attitude of the students to learn English, take a positive, positive attitude to accept the difficulties and challenges that may be encountered in English learning.

The Contemporary College English teachers should change from the teacher centered to the students as the center to the students as the center, make the best efforts to stimulate students' enthusiasm in English learning, pay attention to the interaction between teachers and students in the classroom. Secondly, the Contemporary College English teachers should actively learn to fully grasp the modern teaching mode: to improve the traditional teaching mode of a single classroom teaching.
Teachers should learn advanced teaching technology and realize the multimedia teaching mode based on modern information technology. Finally, teachers should take the initiative to maintain the advanced nature of their professional knowledge, the students in English learning effect using formative assessment, try to do more to encourage, less hit the students, to promote their continuous progress.

Colleges and universities should take corresponding measures to implement the "It is never too late to learn" such lifelong learning strategies to learn. From the educational level, each university should plan to improve the level of education. Young English teachers should be in the specified period of time to obtain a master's degree. From the professional knowledge, the important index of English teachers' teaching ability is the ability of listening, speaking, reading and writing in English. The beautiful standard of pronunciation, fluent in spoken English, extensive vocabulary and solid professional knowledge should be the focus of the core competence of College English teachers in colleges and universities.

Conclusion

The success of learning is accompanied by the desire of further efforts. This desire is also a sign of learning motivation and greater success. This point has not yet caused enough attention in foreign language teaching. Teachers are not only teaching knowledge, solving problems, but also should not neglect to cultivate students' confidence as well as stimulate their learning interest. As an art college English teacher, one should be to understand the professional features of college students and the unique place to observe and control their mental performance in foreign language learning so as to constantly explore the law of foreign language teaching, design more exciting class activities to improve Art students’ study interest, enthusiasm and confidence, and finally a better teaching effect is achieved.

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References