Military School Teacher’s Quality and Impact on Students
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Abstract. This paper discusses the quality of teachers and their influence on students from the aspects of ideological and political quality, professional moral quality and ability quality etc. Only by working hard to strengthen their own self-cultivation and improve their own quality, the teachers can adapt to the development and changes of the requirements of teaching and cultivate military talents.

Introduction
Developing talents are the fundament of education. Talent-developing plans are a college’s general designs for carrying out the work of developing talents, as well as the main basis of a college’s organization, management and reforms of teaching. Teachers are the key factor in developing education. The essential element in educational competition is talents, thus developing education and bringing up talents with ability and quality become a significant content in world reformation. Military school teachers are the main part of teaching and scientific research. They are not only the responsibility of educators, but also the main force to improve the quality of students. The quality of the developed students is directly related to the quality of the teachers. It’s important to form a team with the teachers who have firm political beliefs, the love for their occupations and excellent quality is the critical point to build a better school.

The Importance of Ideological and Political Quality Education
The ideological and political quality of a teacher is mainly about his political attitude, ideological quality and work style [1]. The ideological and political quality is an important quality. Particularly in nowadays the important position of college student to our country in the construction and the development progress, make research how to promise the ideological and political education quality very necessary. It dominates in the quality system. And it’s also an important principle to judge whether a teacher is qualified. The ideological and political quality is the spiritual pillar of military school teachers. It determines teachers’ political belief and aim. It restricts teachers’ moral norm. And it influences teachers’ work attitude, enthusiasm and the forming and developing of their own ability. It includes dialectical materialism, historical materialism’s world view, working all the life for the Communism career’s life view, a strong enterprise, firm will to overcome the difficulty, noble sentiment and ambitious dream. The ideological and political quality reflects on the attitude to the career. Teachers should love the Party, love the Socialism and uphold the four basic principles. They must keep pace with The Party Central Committee politically. They have to carry out the education policy thoroughly and cultivate the students with integrated moral, intellectual and physical development. The ideological and political quality can impulse the teachers to teach better and achieve the aim to educate a lot. It can also lead students to develop in the direction of what are required.

Teacher’ ideological and political quality plays an important role in forming and developing students’ moral character. From school to army, student’s ideological, cultural and professional
direction of development is mainly formed under the teacher’s training and teaching. The ideological and political quality’s important impacts on cadets also reflect in the timely criticism and persuasion of cadets’ wrong ideas, bad words and deeds. Students will be affected by the incorrect thinking from all aspects of society in their growing process. Teachers with good ideological and political quality can find some incorrect ideological behaviors or tendencies of students in time by their political sensitivity and high ideological consciousness. And they can also point out the right ideological direction and tell them to correct themselves.

**Professional Ethics Quality**

Professional ethics refer to the total sum of ethics with professional characteristics of the people who are engaged in a certain occupation. They should follow them in particular work. Professional ethics of military school teachers are the sum of stable moral concepts, behavioral norms and moral qualities formed in military education activities [2]. Teacher is the gardener to foster useful people for society. Teacher is the engineer of the human soul. Teacher is the sculptor to shape people. And teacher has the responsibility to propagate the doctrine, impart the knowledge and resolve the doubt. Teachers are the most important in the school. They are the most instructive models. They are living examples of students [3]. Therefore, teachers’ professional ethics inevitably involve more aspects. And people are bound to have more hope and higher expectations on teachers’ moral quality. A military school teacher has dual identity of soldier and teacher. He is not only a qualified soldier, but also a qualified teacher in morality. The requirement of their professional ethics level should be higher and more rigorous. Military school teachers’ professional ethics are reflected in their correct handling of the individual and career, individual and others, and the understanding of themselves. Concretely speaking, they should devote themselves to nation defense and love education in the understanding of occupation. They should love students and teach democratically in the understanding of the teaching objects. They should teach and educate talents in the understanding of teachers’ responsibility. And they should set examples in the requirement of themselves.

Young students are the main body of cadets. They must learn military science knowledge and master the ability to serve for the army. They should also forge their hearts and form noble ideological quality. The biggest feature of young students is their strong plasticity and imitation, which requires that the teacher himself has a noble moral cultivation and can become a model for students. The influence of the military school students’ professional ethics is deeper than that of common social morality. It’s deep, wide and far. “Deep” means that it can directly affect students’ soul. A teacher may sit side by side and talk intimately to save a lost soul and make a prodigal return to himself. A teacher’s rush words may break one pair of flying wings and a bright future. “Wide” means that it can not only affect the students, but also influence the students’ families, surrounding people and the whole society by students. A teacher with lofty ethics not only educates students but also promotes the development of social morality. “Far” means that it can not only influence today but also influence students’ joining in the army, stepping into the society later and even the whole life. Many excellent teachers infect students with their excellent moral qualities and profound knowledge. And they influence them to choose a right path of life.

**Ability Quality**

Teachers’ ability refers to the practical ability of teachers in teaching and teaching activities, which is an important guarantee for teachers to complete teaching and teaching work. Teachers’ occupation is to make the students acquire knowledge, develop their thinking, develop their abilities and adapt to the future. It is necessary to train the personnel who meet the educational objectives of the military academies and universities and adapt themselves to the needs of the troops. This requires teachers to have special abilities related to their careers. From the teaching process, teachers not only need to have the ability of classroom teaching, but also should have the students extracurricular activities, learning methods, self-learning ability and other aspects of guidance; not
only need to impart knowledge, but also with the organization, management, control ability, teachers in the teaching process can be successful, depends on the analysis of teaching content and to me; depends on the level of awareness of students, personality and psychological characteristics of understanding and understanding; depends on the teaching process design and management. These are the specific performance of the faculty.

The faculty’s ability is closely related to the learner’s learning outcomes. In a school, students and students, between classes and classes, the quality of their learning is not the same. The reason is that the ability of teachers is one of the main reasons for the formation of such differences, the practice shows that as a teacher must first have the necessary knowledge and intelligence, to achieve a certain level of knowledge and intelligence. Knowledge and wisdom are not only important factors but also influence the learning effect of students. The teachers’ professional education ability, such as the rationality, logic, verbal expression and organization ability of the teachers will have an important influence on the students’ learning effect.

Summary

With the increasing emphasis on building the team of teachers, the ideological and political quality of teachers should be placed in primary position. In the reform and development of military schools, teacher morality construction is of great importance. Teachers’ ideological and political quality and professional ethics directly impact the quality of education and determined the effectiveness of the reform and development of military schools. Therefore, military academies should try their best to improve their quality and adapt to the changing needs of teaching, so as to make their own contributions to the cultivation of modern military talents. By associated effort of students, teachers, families and colleges, we will expect to improve ideological and political qualities of military school students, and bring up more advanced technical and applicable professional personnel which possess political integrity and professional ability for our country.

References

