The Problems and the Countermeasure on Teaching of Obstetrics and Gynecology to Foreign Students in Our School

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Abstract We have taught the foreign students from Pakistan the curriculum of Obstetrics and Gynecology since 2005, and hitherto there have been two grades of foreign students who have received this course. During 10 years, we have accumulated some experience through the practice of teaching, and discovered some shortcomings and problems, which are summarized as three aspects; teachers and equipment, study's learning, patients’ cooperation. In allusion to the shortcomings and problems, we think that we should take measures and make improvement in the respects of teachers, students, patients and so on, in order to improve the quality of the teaching foreign students in our school.

Keywords Foreign students; Obstetrics & Gynecology; teaching

Obstetrics and Gynecology Department has been in charge of Pakistani students of professional courses teaching for a decade or so. In the ten years of teaching practice, we have explored actively, summarized unceasingly, and have accumulated certain experience in teaching. Having made gratifying achievements, but also found some of the deficiencies and problems of the teaching process. Now we found the problems of teaching practice in our department as a summary, and made a few comments and suggestions of the problems. We hope it will be helpful to further improve the teaching quality of students in our school.
1 Some of the problems existing in teaching

In teaching practice, we accumulated the experience, and at the same time, we also found some problems of teaching process. These problems we mainly summarized as teaching equipment, students' learning, and patients in the three aspects.

1.1 The teachers’ equipment problems

The English level of the instructors is not high, and the oral English is not good enough, and uneven levels. Relatively, the basic English of the middle-aged and old teachers is worse, but having the rich teaching experience; young teachers' basic English is better, but not good enough at teaching. Teaching facilities have obvious shortages and "backward" problem. Due to the particularity of obstetrics and gynecology service object and service range, it is impossible to ensure that students have enough opportunities to participate in practice. The teaching model and teaching video data are very important, which making up for the inadequacy of this aspect. Basically we do not have too much available teaching models and charts. Not mention to video recording system. The obsolete and inadequate teaching equipment, which is the problem what teaching managers should consider seriously and improve positively.

1.2 In terms of students’ learning

Overall, the attitude of Pakistani students is not correct, the enthusiasm is not high, discipline is not good enough, school absences, and seriously coming late and leaving early. According to our observation and understanding, that we taught about 40 people in each class, there are only a few students study seriously hard. The rest of the students are holding an indifferent attitude. No enterprising.

1.3 In the terms of patients cooperation

The patient refused to cooperate with you of teaching, which is not a unique problem in our school; it is the common problem, particularly the obstetrics and gynecology in medical school [1, 2]. Due to the gender characteristics of the service object, obstetrics and gynecology check usually involves the patient's privacy. Influenced by traditional ideas, patients are not willing to cooperate with the clinical teaching. Patients examined by doctors for their health, but when facing numerous students. Especially with male students, usually not willing to cooperate, not even more check involving reproductive organs. In addition, the patients usually trust experts, which is not willing to accept the interns to make a diagnosis and give treatment, not
mention to foreign students. Some patients worried about interns and trainees’ participating even transferring to the non-teaching hospitals.

2 The corresponding some measures and suggestions for improvement

In view of the above summary of some of the deficiencies and problems existing in the teaching process, we put forward some measures and Suggestions for improvement, hope to help improve our teaching quality and teaching effect.

2.1 Teachers' equipment improvement measures

Increase investment in education, strengthen the teacher training, organize activities of various forms of language such as lecture competition, improving the teaching of the teachers’ English spoken level and overall quality. Actively raising funds, improving the teaching teacher treatment, to arouse the enthusiasm of their teaching. It’s necessary to increase the clinical teaching funds, purchase the necessary equipment and teaching equipment, to improve the teaching effect.

2.2 Students learning improvement

Strict attendance, evaluation and rewards and punishment system are needed, to improve students' learning enthusiasm and initiative. Good inspection method is the way to promote learning, and it’s the important measures to improve the effect of learning. Recommended theory, combined with organizational discipline and comprehensive score at ordinary times. Through strict appraisal to the student, outstanding students of the measures to cultivate students' consciousness of competition, to improve students' learning enthusiasm and initiative. In addition, still should enhance teaching teacher the sense of responsibility and mission, improving their treatment, arousing the enthusiasm of their work. Improving teaching facilities, to improve the level of teaching, optimizing teaching methods, by the high quality vivid lecture to attracted students' attention.

2.3 Patients with aspects of the improvement measures

To enhance the importance of public education on clinical teaching to patients, we need to cultivate successors medical cause, the superb medical technology to the next generation, to make our future generations a healthier life; explain to patients the doctor's duty is to save lives, During treating, the doctors see the patients in the first place, making patients to eliminate unnecessary worry, with no gender boundaries. The status of the patients’ noncooperation is difficult to change in the short term, so in order to ensure
the quality of teaching, avoid unnecessary medical disputes, increasing investment in education, we need to actively introduce advanced teaching equipment and teaching model, it is also a very important aspect.

3 Conclusion and outlook

In a word, obstetrics and gynecology teaching and research section in English teaching in our university students got good grades. We have accumulated some experience in teaching, but also found some problems and the insufficiency, and put forward some improvement measures and suggestions, hoping to help our teaching work. We are actively involved in international students in the process of professional course, it will be constantly sum up experience and lessons, in view of the insufficient, positive improvement, and the students of our department will improve the teaching quality and effect.

References
