Research on the Mechanism of "Holy Trinity" of Moral Education Integration

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Abstract. The mechanism of "Holy trinity" of moral education integration is a kind of collaborative mechanism and guarantee mechanism with the integration of school, family and society. The school, family and social moral education is the important part and the moral education on teenagers is a systematic project. Each of them plays a significant role in the implementation of the moral education on teenagers. Respectively, school is the main position of moral education and the family moral education plays a role of foundation. What’s more, the social moral education supplements and supports them. The organic integration of the three is not only a real need of education resultant force level, the calling of moral education effectiveness, but also the inevitable requirement of building a harmonious society. By Innovating integration of moral education carrier and exploring a new way of moral education implementation, the integration mechanism of moral education among school, family, and society can work effectively.

Collaborative Mechanism of Moral Education Integration among School, Family and Society

Considering the cooperation and collaboration in school moral education and family moral education, it is more convenient for family to communicate and cooperate actively, which can relieve pressure from school and the teachers’ limited energy. However, from the perspective of the school moral education on teenagers, schools should seek collaboration with the family moral education. "In the past, schools always know about the type of parents, including those parents who have special needs, through meetings held by parents and teachers. What’s more, we should now understand the changes of contemporary families and the changes in the manners of family functioning. Particularly, we should understand how the family is influenced by the factors such as the cultural background, economic source or lack of economic source and the change of the role of parents, etc." Only based on the understanding of these aspects, the school moral education can find the join point and breakthrough with the family moral education and then their collaboration can be truly achieved.

Collaboration between school moral education and social moral education is an important part of integration mechanism of moral education among school, family and society. It is also the most easily part to overlook and the most difficult part to realize. What’s more, school can meet all kinds of obstacles when actively seek this collaboration. Therefore, the implementation of this collaboration needs the strong drive from the party and the government.

The moral education in community is a main way of social moral education and it is the most likely to link the family education on teenagers together. We should play the role of community education effectively when building the moral education network among schools, families and society. The community should be specific to the grassroots and the government should establish moral education committee at the grass-roots level in each city’s districts and streets. Meanwhile, every resident’s committee should set up specific team to prompt the moral education. Each committee and promoting group should recruit the members from the Committee of Concerning about the Younger Generation, schools, units, parent representatives or the local celebrities. Then we can form a security network for moral education organization with multilevel and fundamentally ensure the development of moral education in a healthy and orderly way.
Guarantee Mechanism of Moral Education Integration among School, Family and Society

After integration, the common objective of the moral education is people-oriented and to put the moral education at the first place. Under this education, we foster the teenagers, as the moral, intellectual, physical, all-round development constructors and successors with lofty ideals, moral integrity, education and a sense of discipline for the development of socialist cause with Chinese characteristics. We should lay the common educational objective and task as the foundation when considering the implementation and the long-term effect of the integration mechanism of moral education among school, family and society.

The government and the relevant departments should set up the sound guarantee system when integrating the moral education among school, family and society. The integration of the moral education should be institutionalized and its management should in accordance with the target, through which that integration can be continuously standardized and institutionalized.

With this object, we should enlarge our team and admit all-round talents to participate in this cause since human power is the precondition and foundation for all work. There are all kinds of teams should be valued such as the moral education management and inspection supervise team to government departments, teachers devoting to school moral education, social moral backbones etc. Besides, the team formed by the parents and other guardians of teenagers are included.

All kinds of moral education projects need certain financial and material resources such as carrying out the activities on moral education, the reforming moral education curriculum, the integration and development of the moral education base, the constructing of the moral education team, the moral education researching, the special topic teaching and so on. Consequently, government and financial departments at all levels should greatly support school and social education institutions and units with financial and material resources and set up the moral education special funds in financial budget.

The Carrier and Operational Mode of the Moral Education Integration Mechanism

Moral education carrier being initiative, realistic and flexible is the platform to strengthen and ensure the initiative, effectiveness and pertinence of the moral education work. Hence, the leader and implementer being responsible for the moral education integration work should think more and work harder to creative the carrier of the moral education integration, exploring new ways to carry out moral education and expanding new space for moral education work.

The Building of Moral Education Base

For teenagers, moral education base is not only the effective carrier of moral education integration among the school, family and society, the important class to learn history and understand revolutionary tradition, the vital front to strengthen their patriotic emotion and cultivate their national spirit, but also is the important place to foster their spirituality and strengthen their moral sentiment. Therefore, governments at all levels should found and integrate resources to build the moral base for teenagers meeting their demand of experiencing moral education. And then the function of moral education can be fully realized.

Founding and Integrating the Moral Education Base at Overall Level to Improve Facilities and Education Function of Moral Education. The government at various levels shall practically attaches great importance to the construction of moral education base, the precondition to bring the function of moral education base into full play. Likewise, the local governments should integrate the current resources that can be used to build moral education base. After registering and cataloging those resources in a unify way, and formulating unified use plan, they can really use those moral education base resources reasonably and effectively. In addition, the relevant government should provide specific funds for the construction of the moral education base every year and develop new moral education base in a planned way. Besides, the existing base should be improved and well managed. Specifically, the government can combine the moral education base with local tourism resources to greatly develop the red travel, a kind of travel form with Chinese
characteristic, and get moral cultivation through sightseeing. Consequently, the government can achieve win-win situation with the social benefit and economic benefit.

Making Use of the Base Resources at Overall Level to Fully Play the Function of Moral Bases. First, fully play the radiation effect of the moral education bases. The government and the related departments should gradually build the moral education bases for teenagers ideological and ethical construction such as the education base for the patriotism, the humanities quality, the science and technology, the ecological concept, the national defense as well as the family and so on. When combining the ideological education and practice, the fine tradition and the time spirit together, the government can fully play the radiation effect of the moral education bases. Constantly, the effectiveness and pertinence of ideological and moral education on teenagers can be strengthened.

Second, fully play the thematic role of the moral education bases.

Government and the related departments can treat the bases as the carrier which can influence the ideological and moral education on teenagers unconsciously. Specifically, the teenagers can formulate the good conducts, being caring, persistent, confident, honest, hard, motivated, etc, through a series of specific education such as practice, experience, love and example. They should actively explore the new ways for teenagers to absorb ideological and moral education in the new time.

Third, fully play the practical role of the moral education bases.

According to season and social climate, the moral education bases can work with the school, community, and units through consultation to hold some targeted activities, which can help teenagers to receive good ideological and moral education. Meanwhile, the teenagers can gradually set up correct outlook on world, life, and value, which is the foundation for them to have the broad ideal since childhood and to be qualified builders and successors of the socialist cause.

The Construction of the Parent School and the Parent Committee

In general, parent schools and parent committees are the important carriers of the integration of school and family moral education and the bridge for school and family to educate teenagers.

To Strengthen Cooperation with Parents on Moral Education through Parent School or Its Alternative Ways. Parent school, the school guiding and training parents on family education, is contribute to improve parents’ educational idea and method, which can help them to cultivate their children on study. Moreover, parents can understand and grasp some necessary physiological and psychological knowledge of children’ during their growth, laying the foundation for teenagers to cultivate good character. In addition, parent school can set up a bridge for communication between school and parents, letting both of them to comprehensive grasp child's ideological trend. Hence, their children’ bad behaviors can be corrected timely.

To Build Good Family-School Relationship through Parent Committee. Generally, the parent committee is a kind of organization with parents -centered, and depends on the right to know their children education process. To play the role of parents committee is the hope both from parents and school, which is contribute to strength the communication between school and parents. Therefore, it is better for the students’ growth thanks to this harmonious and healthy growing environment. From the perspective of moral education, school should take the initiative to do the following work:.

First, formulate the parent committee regulation and set up stage for the moral integration between family and school.

Second, Carry out activities regularly and play the role of parents committee truly.

The Construction of Moral Education Network Platform

Living in the information age, teenagers can not study and live without network, which has been deeply into their field of study, life and thought and greatly influenced their learning style, life attitude and outlook on life, values. This is not only having an impact but also creating good conditions and bringing new opportunities teenagers’ moral education.

To Set Up Moral Education Network Platform and Take Its Advantage. Each key news website and major education website should play a role of main force for network moral education
through creating web pages and column about teenagers’ ideological and moral education and organizing various forms of ideological and moral education activities online.

**To Enhance the Management of Moral Education Network and Purify Its Environment.** School, family and society should play their respective advantages, assume their respective responsibility, and purify the network environment with joint effort for teenagers.

**To Guide and Regulate Teenagers’ Online Behaviors through Joint Effort from School, Family and Community.** According to the moral education integration mechanism among school, family and society, the community and family should guide the teenagers’ online behaviors and impose effect constraints in the related aspect like community management and so on. First, school should teach teenagers’ online knowledge through Information Technology class and improve their skills to manage online risks. Meanwhile, they should carry out online moral education for teenagers, helping them forming right cognition about network morals. Then, the family should guide teenagers to search healthy websites and supervise their online behaviors through installing software filters on students' home computers blocking unhealthy information instantly.

All in all, the ideological and moral education to teenagers is a systemic project, long and complicated. School, family and society, mutual promote and mutual retrain, are three vital parts to implement this cause. Accordingly, we should first take Deng Xiaoping Theory and the important thought of “Three Represents” as guidance, adhere to Scientific Outlook on Development. Then we should set up integration mechanism of moral education, a join force, among schools, families and society. By full playing to their respective advantages, cooperating with each other and promoting each other, schools, families and society can form the multilevel, comprehensive and integrated system of moral education. At last, the ideological and moral education to teenagers can be really implemented and the good results can be really achieved.

**References**


