Study on the Practice of Curriculum Ideology and Politics in College English Teaching

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Abstract. Since general secretary Xi put forward the concept of Ideological and political education in 2016 at the National University Ideological and political conference, how to integrate the ideological and political courses into the teaching of various disciplines has become a problem that every university teacher should think about. As the largest public course in universities, College English is an important object of Ideological and political education. However, in the past College English teaching, due to various reasons, the implementation of Ideological and political education is very lacking. How to integrate ideological and political education into all aspects of College English teaching requires college English teachers to identify their ideas, study hard, and make efforts from teaching concepts, teaching methods, teaching contents and assessment. In addition to the efforts of teachers, the school should also make overall planning, strengthen resource management and system construction. This paper explores the path of integrating Ideological and political education into College English teaching from both teachers and schools, which has reference significance for the executors of College English education.

1. Introduction

In 2016, General Secretary Xi put forward the concept of curriculum ideological and political education for the first time at the National College Ideological and political conference. He stressed the basic requirements of "cultivating people by virtue" and the necessity and urgency of Ideological and political work in Colleges and universities. He required that teaching should focus on educating people. Universities should pay attention to ideological and political education in personnel training, and put ideological and political education throughout the whole teaching process, so that ideological and political teaching can be closely combined with subject teaching. Ideological and political theory course and professional courses can go together in the same direction, forming a synergistic effect. Ideological and political education should be in every class.

1.1. The Concept of Curriculum Ideology and Politics

The basic meaning of curriculum ideological and political education is: "all university courses have the dual functions of imparting knowledge, cultivating ability and ideological and political education, bearing the role of cultivating college students' outlook on world, life and values". College English is one of the compulsory courses of general education in universities. It is a required course for every college student and an important position for ideological and political education. Moreover, College English course, as an important part of higher education, has the characteristics of more class hours and longer cycle. While learning English language knowledge, college students can also get access to a large number of English materials and understand the history, politics, culture and customs of western countries. In the collision of Chinese and Western cultures, western values, morality and ethics infiltrate into the life of college students through various channels, and influence their outlook on life, world and values imperceptibly. Under the impact of western ideological trend, some young students are negatively affected in concept, emotion and psychology. They are superstitious about western culture, yearning for western social
system, losing their ideals, beliefs and positions, advocating Western value orientation and deviating from correct value judgment.

1.2. The Necessity of Implementing Ideological and Political Education in College English Curriculum

The talents cultivated in China's universities must be in line with the socialist core values, adapt to the society, and be able to lead the future development of the new generation. University education should adhere to the fundamental mission of moral education and solve the core problem of "who to train, how to train and for whom". Therefore, College English teaching must be integrated with the ideological and political theory course in universities. It is necessary to enhance students' international vision and cross-cultural communication ability, and at the same time, strengthen students' responsibility and national feelings. Specifically, universities must coordinate and improve the construction of College English curriculum, give full play to the role of the main channel of classroom teaching, integrate ideological and political education into College English classroom, deeply tap the value of curriculum education system, strengthen the guidance of students' values, thinking and cultural views, encourage students to communicate and cooperate with others, interact and exchange, experience and share, and stimulate students to participate in practice, guide students to conduct moral thinking, moral judgment and moral choice in experience and practice, so as to deepen the cognition, understanding and recognition of socialist core values. In the final analysis, the fundamental task of College English teaching is to make the socialist core values imperceptibly integrated into college students' learning and life, so as to realize the multiple objectives and value missions of College English curriculum construction.

2. The Practical Path of Ideological and Political Education in College English Teaching

2.1. English Teachers Should Strengthen Their Thinking and Study

On the one hand, English teachers should be aware of the necessity of ideological and political education in subject teaching, consciously assume the responsibility, correctly handle the relationship between subject teaching and ideological and political education, give students subtle guidance and inspiration. In College English teaching, teachers should set a good example with firm political belief, professional knowledge and charming teaching ethics, and put an end to the erroneous thoughts of worshiping foreign countries and totally Westernization. On the other hand, we should strengthen skills learning and have the ability of ideological and political demonstration and teaching. College English teachers should systematically study ideological and political knowledge, be familiar with the party's programmatic documents, strengthen the study of traditional culture, improve cultural literacy, and have the ability to tap, extract and use ideological and political teaching resources.[1]

2.1.1. In Terms of Teaching Philosophy, We Should Correctly Understand the Relationship Between Knowledge Transfer and Value Guidance

In the past, teachers has a strong utilitarian in College English teaching, mainly for making students pass postgraduate entrance examination, CET, or obtain certificate, which leads to the separation of College English teaching and ideological and political education, so that some students can not treat western culture critically. Therefore, the ideological and political reform of College English curriculum should start with the change of teachers' educational ideas. It is necessary for every college English teacher to correctly understand the relationship between knowledge imparting and value leading, and take the responsibility of Ideological and political education while imparting foreign language knowledge. In College English teaching activities, teachers guide students to correctly understand western culture by continuously consciously integrating ideological and political elements and Chinese excellent culture, so that students can establish cultural confidence in the contrast and collision of Chinese and Western cultures. While learning western culture to gain international vision, we should guide students to objectively compare the differences between
Chinese and Western cultures, discard its dross, take its essence, and cultivate national feelings.[2]

Try to explore and play the role of the main position of the classroom. Classroom is not only the main part of College English teaching, but also the main position of Ideological and political education. Teachers impart English professional knowledge in teaching, and infiltrate core values education with the help of English text explanation and topic discussion.

2.1.2. Optimize the Teaching Content and Pay Attention to the Comparison and Exploration of English Language Culture and Mother Tongue Culture

Cultural comparison and exploration is the conjunction of College English learning and ideological and political courses. Learning western culture is not blind obedience to western culture, but an equal dialogue between the target language culture and the mother tongue culture, and a critical view of western culture on the basis of comparison can also examine, understand and identify with mother tongue culture from a broader perspective. In College English class, we need to be good at digging out the points of Ideological and political education, expand the scope of interpretation of the article, carefully analyze the internal cultural content of the article, and conduct in-depth and systematic analysis of the knowledge teaching points of the article, so that students can gain English knowledge and ideological and political education theory, and improve their moral and cultural literacy. The source of language learning materials is very rich, involving all aspects of politics, economy, culture and social life. In the selection of materials, teachers should combine students' interests and current hot spots, carefully select corpus that can cultivate talents and morality, integrate and refine materials to improve students' Ideological and moral character, and guide students to establish correct outlook on world, life and values.[3]

2.1.3. Innovate Teaching Methods and Promote the Organic Combination of Teachers' External Guidance and Students' Internal Motivation

Teaching method is the way adopted by teachers and students in order to achieve teaching objectives and complete teaching tasks in the teaching process. It is the key link to realize the teaching goal of curriculum education. College English course has long been recognized by young students for its flexible teaching methods and lively teaching atmosphere. Therefore, in addition to the traditional teaching, through group discussion and other forms, the educational materials are integrated into the language training activities such as listening, speaking, reading, writing and translation, which not only shows the students' learning subjectivity, but also endows them with a certain degree of freedom and democracy, so as to improve their enthusiasm for participation. In College English teaching, some classroom tests, written or oral, formal or casual, combined with ideological and political materials, can greatly arouse students' learning enthusiasm and make them turn from passive learning to active thinking. Through the test, teachers can also guide students to critically view western culture and its political system, comprehensively and objectively understand contemporary China, correctly understand Chinese characteristics and international comparison.

2.1.4. In the Aspect of Evaluation, Adopt Multi-Dimensional Evaluation System

The multi-dimensional College English teaching evaluation system with ideological and political elements can help teachers comprehensively evaluate students' language level and cultural literacy. The evaluation of College English curriculum includes: process evaluation and result evaluation. The result evaluation is mostly carried out in the form of stage test, mid-term and final examination. However, the implementation of process evaluation in the teaching process can not only be reflected in the classroom teaching process, but also play the role of the second classroom and develop the teaching evaluation form of the second classroom. [4]These can be the test of the effect of the ideological and political implementation. The process evaluation should be emphasized in the ideological and political reform of College English course.

(1) Evaluation in the Classroom

In each class, part of the time is reserved for group discussion or group debate on Ideological and political topics related to the content of the textbook. For example, unit 1 of "college life:
challenges and opportunities" in the textbook "new generation college English" used by the author's college, students can make speeches around the opportunities and challenges in their college life, and then improve students' English expression ability through teacher’s evaluation and students' evaluation. In the process of listening to the views of other students, they form the collision of thinking, which can guide students to establish correct values. Through the in-depth excavation of Ideological and political materials in the teaching materials, teachers carry out careful teaching design, and skillfully combine "teaching" and "educating", so as to achieve the goal of "moistening things silently" in the process of College English classroom teaching.

(2) Evaluation in Second class

According to the professional training objectives of foreign language and culture knowledge learning and language skills training, students are organized to participate in extracurricular practical activities that can take into account both foreign language learning and ideological and political education, and the performance of students in these practical activities is included in the evaluation system of Ideological and political courses. For example, in order to carry forward the excellent traditional Chinese culture and strengthen the propaganda of the Chinese dream and the core socialist values, we can organize relevant translation competitions, writing contests, speech contests and debate contests, so as to improve students' professional skills, stimulate their interest in learning, and at the same time improve their political theory level, ideological and moral awareness and patriotism. Using typical characters and moving stories during the outbreak of the new crown pneumonia, we will carry out special activities in the video production in foreign languages, and carry out patriotic education for students, and enhance their national self-confidence and pride. We can also organize students to actively participate in teaching activities during the holidays to correct the translation of public signs in red education bases and popular scenic spots. These activities not only help to train students' professional skills and practical work ability, but also help to cultivate students' service consciousness and selfless dedication spirit of caring for others and returning to the society, and improve their ideological awareness and moral quality.

2.2. Schools Should Make Overall Planning and Strengthen Resource Management and Organization Construction

In College English teaching, it is not enough to rely solely on teachers' conscious resource mining and utilization. We must do a good job in the planning and deployment, the excavation and collation of Ideological and political teaching, and do a good job in recording and sharing excellent teaching experience. The school should establish a special curriculum management team. Under the leadership of the Publicity Department of the University Party committee, with the support of the academic affairs office, the student affairs department and the Youth League Committee, the implementation of the ideological and political project of the course is subject to institutional constraints and responsibilities. It is not only English teaching, but also the teaching of other subjects. Ideological and political courses in universities must have clear and unified teaching objectives, specific and detailed program support, effective organization and coordination, and stable financial, material and human support. Taking college English teaching as an example, teachers in the ideological and political education practice excavate and sort out the film and television resources, literary materials, political education materials, typical cases of education, etc. in the ideological and political practice of the course, and specific persons are responsible for the collection and collation, which can be transformed into excellent teaching resources, so that the new teachers can carry out the ideological and political teaching more effectively on the shoulders of the predecessors. According to the type, style, subject, age, etc., the ideological and political education resources of College English course are connected to the campus network and database, which brings a wider range of teaching discussion and project effectiveness evaluation. Schools can also organize excellent ideological and political teachers to share experience, and take them as the leaders of Ideological and political projects, so that all professional teaching in the school can be on the right track. Effective management of College English curriculum makes the ideological and political teaching system more complete, more efficient and standardized.[5] It has a high guiding
value for students' Ideological and political education, and students can shape their excellent character and cultivate their noble sentiment imperceptibly.

3. Conclusion

Language discipline belongs to the humanities, which has the natural discipline foundation advantage of Ideological and political education. Therefore, the infiltration of Ideological and political concepts and teaching practice in College English teaching will become a major direction of college teaching reform. It is also the internal call of quality-oriented education, morality and craftsmanship cultivation. Ideological and political education will no longer be the exclusive task of Ideological and political course. Ideological and political education will really become a living education, human education, daily education of values and behaviors. Integrating Ideological and political education with English classroom teaching, giving full play to the role of the main position of English classroom with advanced educational ideas and diversified educational means, promoting ideological and political education with English education, and promoting the teaching and educating role of English teaching with ideological and political education, all these will realize the purpose of combining knowledge education with moral education.

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References


