An Analysis of English Interesting Teaching in Junior High School

Yue-Hua SANG
Yunnan Arts University, No.1577 Yuhua Road, Chenggong District, Kunming 650500,
Yunnan Province, P.R. China
1157353974@qq.com

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Abstract. English is an important subject in junior high school, English requires an innate capacity and external conditions. Learning motivation in English learning can improve the effectiveness of English learning. English interesting teaching has played a vital role in teaching system. teacher should enlarge their range of knowledge to meet different students’ needs and find suitable teaching method.

Introduction
English is an important subject in junior high school, English requires an innate capacity and external conditions. Everybody posses inborn capacity which permits them to acquire a language as a normal maturational process, what is more, some person is “gifted for languages”-this is language aptitude. Learning a language requires the operation of an innate capacity possessed by all human beings and this capacity will function most effectively when certain external conditions are met, success in learning a foreign language through instruction will vary from individual to individual and from group to group.

Learning Motivation
Motivation is an internal process or internal mental state that is caused by a need to directly promote individual activities, maintain the activities that have been caused and make the activity towards a goal. All the activities of human beings are caused by certain motives, which are the drive of all activities. The existence of motivation is based on the necessary conditions of drive and incentives, and the drive, including the physiological drive and the society drive, is the energy to promote things. Learning motivation in English learning can play an important role in promoting, so as to improve the effectiveness of English learning. As a middle school student, students' English achievement are not only related to the learning environment, their own language skills and the levels of English teachers teaching skills, but also associated with the students themselves emotional factors, and the emotional factors of the students include students interests to gain knowledge of English, personal self-confidence, learning motivation, and so on. Students’ emotional factors can promote English learning, and it is the key to achieve good results.

While I did practice in junior high school, I did students-questionnaire in on class that was made up of 50 students. The question was that “Do you like English? Why? Do you want to learn English well?”. Students’ response to the question shows as many as 60% of them think :

1. They don’t like their English teachers.
2. They can’t get used to the teaching method
3. Leaning English is too hard and boring
4. Their achievement in English study is too small.

I also recognize that people have different motives for learning English. 80% of students think that studying English “because the want to”, the others “because they have to”. The former would probably be taught to be better motivated. In much teaching, pupil’s personal motivation is unlikely to be strong. Therefore, I think teachers should set out to motivate them through the learning process itself, the teaching method should take into consideration of the student's needs and
aspiration, it can achieve the desired results. So students’ attitude towards what is being taught in the classroom is largely determined by how the teaching point is handled by the teacher and also by the affective factors such as the attitude of the teacher towards his subject, his students and his involvement in his profession. The teacher plays an active and direct role in the success of the teaching method. A successful teacher attached to going beyond the textbook, stimulating students to apply and relate what was learned in class to their own interests, friends, families, the broader society and current issues. Textbook is used “only as a guide to the learning process. The teacher is expected to be the master of his textbook”. Teaching is planned so that learning becomes an interest, even at times an entertaining process, students would be interested in learning English.

**English Teaching Method**

Traditionally, teachers are merely the authoritarian provider of information, and students listen attentively and respond physically to commands given by the teaching. If teachers just only complain or blame the students’ poor learning basic, whereas they do not adjust their own mentality and teaching methods, do not pay close attention to students’ sensitive inner emotion in adolescence, and especially to the students’ emotional needs of honor and accomplishment. Students are passive and have little interest in learning English, students can’t understand the English teachers in the classes, so they do not listen to the lectures at all, they often do something that has nothing to do with the English classroom, and they cannot finish homework on time, also the quality of the completion is not good.

Motivation is a basic tool in teaching, therefore, English interesting teaching play an important role in promoting, so as to improve the effectiveness of English learning. Teacher organizes colorful activities, such as English corner, English words competition, English song competition and so on. These extracurricular can motivate students to learn English. language activities are efficient ways to draw student’s attention and involve them in language learning and applying. An integrated communicative language teaching approach concentrates the language teaching on the rules needed for using the language in social situation rather than the grammatical rules that we need to produce correct sentence. Teachers can provide students with a perfect opportunity for using and practicing language to communicate in a way that is highly motivating and meaningful. Students will soon benefit from these activities, students can acquire new information as they learn, and they must feel that they have a compelling interest to master the language. It is important to motivate students.

Good teachers should consistently reflect on their practice, study their impact on students, make teaching methods and organize many activities to enhance the full realization of junior high student’s potential. All of the teaching approaches contribute to the interest of English teaching.

**References**


